

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

School Results

School: Hebron Station School

District: RSU 17/MSAD 17

Code: 1211-1539



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Grade Level Summary Report

School:	Hebron Station School
District:	RSU 17/MSAD 17
State:	Maine
Code:	1211-1539

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	19			259			13,323			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	19	19		252	251		13,017	13,022		100	100		97	97		98	98	
With an approved accommodation	1	1		51	54		2,712	2,731		5	5		20	22		21	21	
Current LEP Students	0	0		3	3		367	378		0	0		1	1		3	3	
With an approved accommodation	0	0		1	2		186	200					33	67		51	53	
IEP Students	1	1		36	35		2,068	2,071		5	5		14	14		16	16	
With an approved accommodation	1	1		27	28		1,705	1,703		100	100		75	80		82	82	
Students not tested in NECAP	0	0		7	8		306	301		0	0		3	3		2	2	
State Approved	0	0		4	4		248	236					57	50		81	78	
Alternate Assessment	0	0		4	4		218	211					100	100		88	89	
First Year LEP	0	0		0	0		7	0					0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0					0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0					0	0		0	0	
Special Consideration	0	0		0	0		23	25					0	0		9	11	
Other	0	0		3	4		58	65					43	50		19	22	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	19	0	0	19	2	11	13	68	3	16	1	5	447	252	13	52	23	12	444	13,017	17	52	20	11	445
MATH	19	0	0	19	2	11	12	63	2	11	3	16	444	251	14	52	20	14	443	13,022	20	46	20	15	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Reading Results

School: Hebron Station School
District: RSU 17/MSAD 17
State: Maine
Code: 1211-1539

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	19	0	0	19	2	11	13	68	3	16	1	5	447	252	13	52	23	12	444	13,017	17	52	20	11	445
Gender																									
Male	13	0	0	13	1	8	10	77	2	15	0	0	448	143	9	49	29	13	442	6,715	13	51	22	14	443
Female	6	0	0	6									109	18	56	15	11	447	6,302	20	53	18	8	447	
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									8						238	11	49	28	12	443	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2						105	6	54	25	15	441	
Asian	0	0	0	0									1						197	31	46	17	6	449	
Black or African American	1	0	0	1									5						375	5	38	25	32	436	
Native Hawaiian or Pacific Islander	0	0	0	0									0						17	35	41	24	0	450	
White	18	0	0	18	2	11	12	67	3	17	1	6	447	229	13	52	23	13	444	11,908	17	53	20	10	445
Two or more races	0	0	0	0									7						177	15	51	21	12	444	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									3						367	7	31	30	33	435	
Former LEP student - monitoring year 1	0	0	0	0									0						13	54	46	0	0	455	
Former LEP student - monitoring year 2	0	0	0	0									0						17	35	35	18	12	450	
All Other Students	19	0	0	19	2	11	13	68	3	16	1	5	447	249	13	52	23	12	444	12,620	17	53	20	10	445
IEP																									
Students with an IEP	1	0	0	1									36	0	11	36	53	430	2,068	2	24	32	42	432	
All Other Students	18	0	0	18	2	11	13	72	2	11	1	6	448	216	15	59	20	6	447	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students	11	0	0	11	0	0	8	73	2	18	1	9	444	177	7	50	27	16	442	6,493	9	49	26	16	441
All Other Students	8	0	0	8									75	27	56	13	4	450	6,524	24	56	15	6	449	
Migrant																									
Migrant Students	0	0	0	0									1						8						
All Other Students	19	0	0	19	2	11	13	68	3	16	1	5	447	251	13	52	23	12	444	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services	3	0	0	3									204	13	50	24	13	444	3,932	8	45	30	16	441	
All Other Students	16	0	0	16	2	13	11	69	2	13	1	6	448	48	13	63	17	8	446	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						285	13	59	19	9	445	
All Other Students	19	0	0	19	2	11	13	68	3	16	1	5	447	252	13	52	23	12	444	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Mathematics Results

School: Hebron Station School
District: RSU 17/MSAD 17
State: Maine
Code: 1211-1539

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	19	0	0	19	2	11	12	63	2	11	3	16	444	251	14	52	20	14	443	13,022	20	46	20	15	444
Gender																									
Male	13	0	0	13	2	15	9	69	0	0	2	15	446	142	12	55	19	14	443	6,722	20	45	20	15	444
Female	6	0	0	6										109	16	48	22	15	443	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										8						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										2						105	7	46	31	16	440
Asian	0	0	0	0										1						198	30	43	15	12	448
Black or African American	1	0	0	1										5						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	18	53	12	18	445
White	18	0	0	18	2	11	11	61	2	11	3	17	444	228	14	50	21	15	443	11,907	20	46	20	14	444
Two or more races	0	0	0	0										7						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										3						378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0										0						17	29	41	18	12	448
All Other Students	19	0	0	19	2	11	12	63	2	11	3	16	444	248	14	52	21	14	443	12,614	20	46	20	14	444
IEP																									
Students with an IEP	1	0	0	1										35	3	14	37	46	429	2,071	4	23	27	45	432
All Other Students	18	0	0	18	2	11	12	67	2	11	2	11	445	216	15	58	18	9	445	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students	11	0	0	11	0	0	6	55	2	18	3	27	438	176	9	49	25	17	440	6,497	11	42	25	22	440
All Other Students	8	0	0	8										75	24	59	9	8	449	6,525	28	49	15	7	448
Migrant																									
Migrant Students	0	0	0	0										1						8					
All Other Students	19	0	0	19	2	11	12	63	2	11	3	16	444	250	14	52	20	14	443	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services	3	0	0	3										203	15	50	21	15	443	3,936	9	40	30	22	440
All Other Students	16	0	0	16	2	13	11	69	1	6	2	13	445	48	8	60	19	13	443	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						284	13	51	23	13	443
All Other Students	19	0	0	19	2	11	12	63	2	11	3	16	444	251	14	52	20	14	443	12,738	20	46	20	15	444

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