

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

School Results

School: Great Falls Elementary School

District: Gorham School Department

Code: 1065-2632



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Grade Level Summary Report

School:	Great Falls Elementary School
District:	Gorham School Department
State:	Maine
Code:	1065-2632

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	95			226			13,593			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	92	92		222	222		13,230	13,255		97	97		98	98		97	98	
Current LEP Students	12	12		28	27		2,554	2,640		13	13		13	12		19	20	
With an approved accommodation	3	3		6	6		434	451		3	3		3	3		3	3	
IEP Students	1	1		1	1		189	206		33	33		17	17		44	46	
With an approved accommodation	8	8		22	22		1,951	1,958		9	9		10	10		15	15	
Other	7	7		15	13		1,430	1,452		88	88		68	59		73	74	
Students not tested in NECAP	3	3		4	4		363	338		3	3		2	2		3	2	
State Approved	3	3		3	3		214	204		100	100		75	75		59	60	
Alternate Assessment	3	3		3	3		188	184		100	100		100	100		88	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	20		0	0		0	0		9	10	
Other	0	0		1	1		149	134		0	0		25	25		41	40	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	95	3	0	92	16	17	46	50	20	22	10	11	345	222	16	57	18	9	346	13,230	12	56	20	12	345
MATH	95	3	0	92	12	13	49	53	22	24	9	10	344	222	16	50	22	12	344	13,255	15	47	23	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Reading Results

School:	Great Falls Elementary School
District:	Gorham School Department
State:	Maine
Code:	1065-2632

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	95	3	0	92	16	17	46	50	20	22	10	11	345	222	16	57	18	9	346	13,230	12	56	20	12	345
Gender																									
Male	48	3	0	45	5	11	26	58	10	22	4	9	344	114	13	61	16	11	346	6,817	10	55	22	14	343
Female	47	0	0	47	11	23	20	43	10	21	6	13	346	108	19	53	20	7	347	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										3						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										2						114	4	57	26	13	342
Asian	2	1	0	1										2						223	19	50	20	12	346
Black or African American	0	0	0	0										1						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	90	2	0	88	16	18	46	52	17	19	9	10	346	211	17	58	17	9	347	11,991	13	57	19	11	345
Two or more races	0	0	0	0										3						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										6						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	92	3	0	89	16	18	45	51	18	20	10	11	345	216	17	57	17	9	347	12,780	13	57	20	11	345
IEP																									
Students with an IEP	11	3	0	8										22	9	27	23	41	334	1,951	2	31	29	38	334
All Other Students	84	0	0	84	16	19	45	54	18	21	5	6	347	200	17	60	18	6	348	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students	26	1	0	25	2	8	11	44	8	32	4	16	341	57	7	46	30	18	340	6,810	7	52	24	17	342
All Other Students	69	2	0	67	14	21	35	52	12	18	6	9	347	165	19	61	14	6	348	6,420	18	61	16	6	348
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	95	3	0	92	16	17	46	50	20	22	10	11	345	222	16	57	18	9	346	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services	23	0	0	23	0	0	4	17	12	52	7	30	334	35	3	23	51	23	336	4,261	6	46	29	19	340
All Other Students	72	3	0	69	16	23	42	61	8	12	3	4	349	187	19	63	12	6	348	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan	1	0	0	1										4						265	10	61	19	10	346
All Other Students	94	3	0	91	16	18	46	51	19	21	10	11	345	218	16	57	18	9	346	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Mathematics Results

School:	Great Falls Elementary School
District:	Gorham School Department
State:	Maine
Code:	1065-2632

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	95	3	0	92	12	13	49	53	22	24	9	10	344	222	16	50	22	12	344	13,255	15	47	23	15	343
Gender																									
Male	48	3	0	45	6	13	26	58	11	24	2	4	346	114	18	54	19	9	345	6,836	15	48	22	15	343
Female	47	0	0	47	6	13	23	49	11	23	7	15	343	108	14	45	25	16	343	6,419	15	45	24	16	342
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									3							245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									2							114	6	42	33	18	340
Asian	2	1	0	1									2							225	23	41	21	15	344
Black or African American	0	0	0	0									1							453	6	24	33	37	335
Native Hawaiian or Pacific Islander	0	0	0	0									0							18	0	50	22	28	339
White	90	2	0	88	12	14	49	56	19	22	8	9	345	211	16	52	20	12	344	12,000	15	48	22	14	343
Two or more races	0	0	0	0									3							200	10	50	23	18	341
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	3	0	0	3									6							451	6	24	30	39	335
Former LEP student - monitoring year 1	0	0	0	0									0							10	40	30	20	10	349
Former LEP student - monitoring year 2	0	0	0	0									0							6					
All Other Students	92	3	0	89	12	13	49	55	21	24	7	8	345	216	16	51	22	11	344	12,788	15	47	23	15	343
IEP																									
Students with an IEP	11	3	0	8									22	0	27	32	41	335	1,958	4	29	28	39	335	
All Other Students	84	0	0	84	12	14	48	57	18	21	6	7	345	200	18	53	21	9	345	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students	26	1	0	25	1	4	10	40	10	40	4	16	339	57	5	32	37	26	337	6,827	8	42	28	22	340
All Other Students	69	2	0	67	11	16	39	58	12	18	5	7	346	165	19	56	17	7	346	6,428	22	52	18	8	346
Migrant																									
Migrant Students	0	0	0	0									0							5					
All Other Students	95	3	0	92	12	13	49	53	22	24	9	10	344	222	16	50	22	12	344	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services	23	0	0	23	0	0	6	26	11	48	6	26	336	35	0	23	51	26	335	4,279	7	38	31	25	339
All Other Students	72	3	0	69	12	17	43	62	11	16	3	4	347	187	19	55	17	10	346	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan	1	0	0	1									4							265	14	54	18	14	343
All Other Students	94	3	0	91	12	13	48	53	22	24	9	10	344	218	16	50	22	12	344	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.