

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Ella P Burr School

District: RSU 67

Code: 3175-1770



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School:	Ella P Burr School
District:	RSU 67
State:	Maine
Code:	3175-1770

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	70			70			13,341			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	68	68		68	68		13,034	13,061		97	97		97	97		98	98	
With an approved accommodation	19	19		19	19		2,594	2,642		28	28		28	28		20	20	
Current LEP Students	0	0		0	0		391	405		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		163	175								42	43	
IEP Students	8	8		8	8		1,927	1,944		12	12		12	12		15	15	
With an approved accommodation	6	6		6	6		1,456	1,471		75	75		75	75		76	76	
Students not tested in NECAP	2	2		2	2		307	280		3	3		3	3		2	2	
State Approved	2	2		2	2		222	202		100	100		100	100		72	72	
Alternate Assessment	2	2		2	2		193	181		100	100		100	100		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	0	0		0	0		85	78		0	0		0	0		28	28	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	70	2	0	68	12	18	39	57	11	16	6	9	347	68	18	57	16	9	347	13,034	18	54	18	10	346
MATH	70	2	0	68	7	10	36	53	15	22	10	15	343	68	10	53	22	15	343	13,061	18	46	21	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Ella P Burr School
District: RSU 67
State: Maine
Code: 3175-1770

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	70	2	0	68	12	18	39	57	11	16	6	9	347	68	18	57	16	9	347	13,034	18	54	18	10	346
Gender																									
Male	41	2	0	39	5	13	23	59	6	15	5	13	344	39	13	59	15	13	344	6,733	14	53	20	13	344
Female	29	0	0	29	7	24	16	55	5	17	1	3	350	29	24	55	17	3	350	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						107	7	58	24	11	343
Asian	1	0	0	1										1						205	29	47	15	9	349
Black or African American	0	0	0	0										0						389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						15	20	67	13	0	350
White	67	2	0	65	11	17	37	57	11	17	6	9	347	65	17	57	17	9	347	11,933	19	55	17	9	346
Two or more races	0	0	0	0										0						150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	70	2	0	68	12	18	39	57	11	16	6	9	347	68	18	57	16	9	347	12,628	18	55	17	10	346
IEP																									
Students with an IEP	10	2	0	8										8						1,927	4	29	29	38	334
All Other Students	60	0	0	60	11	18	38	63	10	17	1	2	349	60	18	63	17	2	349	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students	47	1	0	46	6	13	26	57	10	22	4	9	345	46	13	57	22	9	345	6,065	11	52	22	16	342
All Other Students	23	1	0	22	6	27	13	59	1	5	2	9	351	22	27	59	5	9	351	6,969	25	56	14	5	349
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	70	2	0	68	12	18	39	57	11	16	6	9	347	68	18	57	16	9	347	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services	21	0	0	21	1	5	12	57	6	29	2	10	341	21	5	57	29	10	341	3,041	5	47	30	18	340
All Other Students	49	2	0	47	11	23	27	57	5	11	4	9	349	47	23	57	11	9	349	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						186	14	61	16	9	346
All Other Students	69	2	0	67	12	18	38	57	11	16	6	9	347	67	18	57	16	9	347	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School: Ella P Burr School
 District: RSU 67
 State: Maine
 Code: 3175-1770

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	70	2	0	68	7	10	36	53	15	22	10	15	343	68	10	53	22	15	343	13,061	18	46	21	15	343
Gender																									
Male	41	2	0	39	4	10	18	46	10	26	7	18	341	39	10	46	26	18	341	6,751	18	47	21	14	344
Female	29	0	0	29	3	10	18	62	5	17	3	10	344	29	10	62	17	10	344	6,310	17	46	21	16	343
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						108	4	50	28	19	340
Asian	1	0	0	1										1						207	32	38	15	15	346
Black or African American	0	0	0	0										0						397	5	31	24	39	335
Native Hawaiian or Pacific Islander	0	0	0	0										0						15	7	60	20	13	343
White	67	2	0	65	6	9	34	52	15	23	10	15	342	65	9	52	23	15	342	11,948	18	47	21	14	344
Two or more races	0	0	0	0										0						150	13	47	25	16	342
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						405	7	28	26	39	336
Former LEP student - monitoring year 1	0	0	0	0										0						14	29	36	21	14	347
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	70	2	0	68	7	10	36	53	15	22	10	15	343	68	10	53	22	15	343	12,641	18	47	21	14	344
IEP																									
Students with an IEP	10	2	0	8										8						1,944	5	26	30	39	335
All Other Students	60	0	0	60	5	8	36	60	13	22	6	10	343	60	8	60	22	10	343	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students	47	1	0	46	1	2	24	52	12	26	9	20	340	46	2	52	26	20	340	6,090	9	42	26	22	340
All Other Students	23	1	0	22	6	27	12	55	3	14	1	5	348	22	27	55	14	5	348	6,971	25	50	17	8	347
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	70	2	0	68	7	10	36	53	15	22	10	15	343	68	10	53	22	15	343	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services	21	0	0	21	2	10	7	33	8	38	4	19	338	21	10	33	38	19	338	3,047	5	37	32	26	338
All Other Students	49	2	0	47	5	11	29	62	7	15	6	13	345	47	11	62	15	13	345	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						187	16	51	20	13	343
All Other Students	69	2	0	67	7	10	35	52	15	22	10	15	343	67	10	52	22	15	343	12,874	18	46	21	15	344

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.