

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

## School Results

**School:** Orono Middle School

**District:** RSU 26

**Code:** 3171-1330



# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Grade Level Summary Report

School:	Orono Middle School
District:	RSU 26
State:	Maine
Code:	3171-1330

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>47</b>			<b>111</b>			<b>14,129</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	46	46		109	109		13,789	13,820		98	98		98	98		98	98	
With an approved accommodation	6	6		14	14		2,191	2,213		13	13		13	13		16	16	
Current LEP Students	1	1		2	2		343	364		2	2		2	2		2	3	
With an approved accommodation	0	0		1	1		128	151		0	0		50	50		37	41	
IEP Students	6	6		12	12		2,190	2,201		13	13		11	11		16	16	
With an approved accommodation	5	5		11	11		1,777	1,778		83	83		92	92		81	81	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>2</b>	<b>2</b>		<b>340</b>	<b>309</b>		<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>	
State Approved	1	1		2	2		244	218		100	100		100	100		72	71	
Alternate Assessment	1	1		2	2		218	203		100	100		100	100		89	93	
First Year LEP	0	0		0	0		10	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		16	15		0	0		0	0		7	7	
Other	0	0		0	0		96	91		0	0		0	0		28	29	

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	47	1	0	46	23	50	19	41	3	7	1	2	760	109	39	48	13	1	756	13,789	13	57	21	9	746
<b>MATH</b>	47	1	0	46	26	57	13	28	5	11	2	4	751	109	41	37	14	8	749	13,820	21	40	19	20	743
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Disaggregated Reading Results

**School:** Orono Middle School  
**District:** RSU 26  
**State:** Maine  
**Code:** 3171-1330

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	47	1	0	46	23	50	19	41	3	7	1	2	760	109	39	48	13	1	756	13,789	13	57	21	9	746
<b>Gender</b>																									
Male	30	1	0	29	13	45	14	48	2	7	0	0	759	66	32	55	14	0	755	7,120	8	57	23	12	744
Female	17	0	0	17	10	59	5	29	1	6	1	6	761	43	49	37	12	2	759	6,669	18	57	18	7	749
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										2						118	5	53	31	10	742
Asian	2	0	0	2										2						200	22	51	23	4	750
Black or African American	1	0	0	1										1						378	7	45	25	24	740
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	73	18	9	746
White	43	1	0	42	19	45	19	45	3	7	1	2	759	102	37	50	12	1	756	12,735	13	57	21	9	746
Two or more races	0	0	0	0										1						163	11	60	20	9	745
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1										2						343	3	38	30	28	737
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	73	3	0	754
Former LEP student - monitoring year 2	0	0	0	0										0						24	21	79	0	0	757
All Other Students	46	1	0	45	22	49	19	42	3	7	1	2	760	107	38	49	12	1	757	13,385	13	57	21	9	746
<b>IEP</b>																									
Students with an IEP	7	1	0	6										12	0	42	50	8	740	2,190	1	24	38	37	732
All Other Students	40	0	0	40	23	58	15	38	2	5	0	0	763	97	43	48	8	0	758	11,599	15	63	17	4	749
<b>SES</b>																									
Economically Disadvantaged Students	14	0	0	14	3	21	7	50	3	21	1	7	746	35	17	49	31	3	747	6,251	6	52	28	15	742
All Other Students	33	1	0	32	20	63	12	38	0	0	0	0	766	74	49	47	4	0	761	7,538	19	61	15	5	750
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	47	1	0	46	23	50	19	41	3	7	1	2	760	109	39	48	13	1	756	13,784	13	57	21	9	746
<b>Title I</b>																									
Students Receiving Title I Services	10	0	0	10	4	40	5	50	1	10	0	0	755	10	40	50	10	0	755	1,957	5	43	38	14	740
All Other Students	37	1	0	36	19	53	14	39	2	6	1	3	761	99	38	47	13	1	757	11,832	15	59	18	8	747
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										6						387	7	59	26	8	744
All Other Students	44	1	0	43	23	53	17	40	3	7	0	0	761	103	41	46	14	0	757	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2011-2012

# Disaggregated Mathematics Results

**School:** Orono Middle School  
**District:** RSU 26  
**State:** Maine  
**Code:** 3171-1330

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	47	1	0	46	26	57	13	28	5	11	2	4	751	109	41	37	14	8	749	13,820	21	40	19	20	743
<b>Gender</b>																									
Male	30	1	0	29	16	55	8	28	4	14	1	3	752	66	39	39	17	5	749	7,138	21	40	19	20	743
Female	17	0	0	17	10	59	5	29	1	6	1	6	751	43	44	33	9	14	749	6,682	20	40	20	20	742
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										2						117	7	40	26	27	738
Asian	2	0	0	2										2						205	28	37	16	19	745
Black or African American	1	0	0	1										1						390	7	26	22	45	734
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	45	18	9	27	748
White	43	1	0	42	23	55	12	29	5	12	2	5	751	102	41	36	15	8	749	12,749	21	40	19	19	743
Two or more races	0	0	0	0										1						162	22	35	22	22	742
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1										2						364	4	25	21	50	733
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	62	11	3	747
Former LEP student - monitoring year 2	0	0	0	0										0						24	50	38	13	0	751
All Other Students	46	1	0	45	26	58	12	27	5	11	2	4	752	107	42	36	14	7	749	13,395	21	40	19	19	743
<b>IEP</b>																									
Students with an IEP	7	1	0	6										12	8	33	8	50	735	2,201	3	18	19	60	731
All Other Students	40	0	0	40	25	63	11	28	4	10	0	0	754	97	45	37	14	3	751	11,619	24	44	19	13	745
<b>SES</b>																									
Economically Disadvantaged Students	14	0	0	14	2	14	6	43	4	29	2	14	742	35	20	37	23	20	742	6,273	10	36	24	29	739
All Other Students	33	1	0	32	24	75	7	22	1	3	0	0	756	74	51	36	9	3	752	7,547	29	43	15	12	746
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						6					
All Other Students	47	1	0	46	26	57	13	28	5	11	2	4	751	109	41	37	14	8	749	13,814	21	40	19	20	743
<b>Title I</b>																									
Students Receiving Title I Services	10	0	0	10	2	20	5	50	3	30	0	0	746	10	20	50	30	0	746	1,963	5	28	30	37	737
All Other Students	37	1	0	36	24	67	8	22	2	6	2	6	753	99	43	35	12	9	749	11,857	23	42	18	17	744
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										6						388	16	38	22	24	741
All Other Students	44	1	0	43	25	58	12	28	5	12	1	2	752	103	43	37	13	8	749	13,432	21	40	19	20	743

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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