

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

School Results

School: Troy A Howard Middle School

District: RSU 20

Code: 3166-1602



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Grade Level Summary Report

School:	Troy A Howard Middle School
District:	RSU 20
State:	Maine
Code:	3166-1602

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	149			203			14,397			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	140	140	138	194	194	192	14,031	14,013	13,967	94	94	93	96	96	95	97	97	97
Current LEP Students	23	23	22	38	38	37	2,072	2,057	1,975	16	16	16	20	20	19	15	15	14
With an approved accommodation	1	1	1	1	1	1	380	386	378	1	1	1	1	1	1	3	3	3
IEP Students	0	0	0	0	0	0	170	176	166	0	0	0	0	0	0	45	46	44
With an approved accommodation	28	28	27	44	44	43	2,082	2,068	2,052	20	20	20	23	23	22	15	15	15
Other	22	22	20	37	37	35	1,634	1,624	1,559	79	79	74	84	84	81	78	79	76
Students not tested in NECAP	9	9	11	9	9	11	366	384	430	6	6	7	4	4	5	3	3	3
State Approved	3	3	3	3	3	3	251	258	265	33	33	27	33	33	27	69	67	62
Alternate Assessment	3	3	3	3	3	3	221	221	225	100	100	100	100	100	100	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	27	37	37	0	0	0	0	0	0	11	14	14
Other	6	6	8	6	6	8	115	126	165	67	67	73	67	67	73	31	33	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	149	3	6	140	44	31	72	51	14	10	10	7	851	194	24	53	14	9	848	14,031	21	56	17	6	848
MATH	149	3	6	140	25	18	55	39	35	25	25	18	842	194	14	39	26	21	841	14,013	17	43	21	19	842
WRITING	149	3	8	138	11	8	69	50	45	33	13	9	839	192	6	42	38	15	837	13,967	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Reading Results

School:	Troy A Howard Middle School
District:	RSU 20
State:	Maine
Code:	3166-1602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	149	3	6	140	44	31	72	51	14	10	10	7	851	194	24	53	14	9	848	14,031	21	56	17	6	848
Gender																									
Male	87	3	3	81	24	30	41	51	9	11	7	9	849	108	22	49	17	12	846	7,091	15	57	20	8	846
Female	62	0	3	59	20	34	31	53	5	8	3	5	853	86	26	58	10	6	850	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	1	0	1										1						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						107	10	55	23	11	844
Asian	3	0	0	3										3						235	33	44	16	7	851
Black or African American	2	0	0	2										3						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	50	10	0	856
White	140	2	6	132	41	31	69	52	13	10	9	7	851	182	24	54	14	9	848	12,968	21	57	17	6	849
Two or more races	2	0	0	2										2						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										0						26	58	42	0	0	860
All Other Students	147	2	6	139	44	32	72	52	14	10	9	6	851	193	24	53	14	9	848	13,607	21	57	17	6	849
IEP																									
Students with an IEP	36	3	5	28	0	0	11	39	9	32	8	29	836	44	0	34	39	27	835	2,082	1	33	39	27	835
All Other Students	113	0	1	112	44	39	61	54	5	4	2	2	855	150	31	59	7	4	852	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	82	2	4	76	11	14	45	59	11	14	9	12	846	117	10	58	18	14	844	5,990	11	55	24	10	844
All Other Students	67	1	2	64	33	52	27	42	3	5	1	2	857	77	44	45	8	3	855	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	149	3	6	140	44	31	72	51	14	10	10	7	851	194	24	53	14	9	848	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	3	0	0	3										15	0	33	47	20	836	1,368	9	53	30	9	843
All Other Students	146	3	6	137	44	32	71	52	12	9	10	7	851	179	26	55	11	8	849	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	1	0	0	1										2						401	14	64	19	4	847
All Other Students	148	3	6	139	44	32	71	51	14	10	10	7	851	192	24	53	14	9	848	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Mathematics Results

School:	Troy A Howard Middle School
District:	RSU 20
State:	Maine
Code:	3166-1602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	149	3	6	140	25	18	55	39	35	25	25	18	842	194	14	39	26	21	841	14,013	17	43	21	19	842
Gender																									
Male	87	3	2	82	19	23	28	34	20	24	15	18	842	109	17	34	26	23	841	7,084	17	41	22	20	842
Female	62	0	4	58	6	10	27	47	15	26	10	17	842	85	11	45	26	19	841	6,929	17	45	21	17	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	1	0	1										1						202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						107	6	36	29	30	838
Asian	3	0	0	3										3						235	25	42	16	17	845
Black or African American	2	0	0	2										3						375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	40	20	0	847
White	140	2	6	132	24	18	51	39	33	25	24	18	842	182	14	39	26	21	841	12,949	17	44	21	18	842
Two or more races	2	0	0	2										2						135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						386	5	21	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0										0						26	38	50	12	0	849
All Other Students	147	2	6	139	25	18	55	40	34	24	25	18	842	193	15	39	25	21	841	13,583	17	44	21	18	842
IEP																									
Students with an IEP	36	3	5	28	0	0	3	11	8	29	17	61	830	44	0	7	36	57	830	2,068	2	15	23	61	831
All Other Students	113	0	1	112	25	22	52	46	27	24	8	7	845	150	19	48	23	11	844	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	82	2	4	76	6	8	22	29	26	34	22	29	837	117	6	31	32	32	837	5,979	8	37	27	29	838
All Other Students	67	1	2	64	19	30	33	52	9	14	3	5	848	77	27	51	17	5	847	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	149	3	6	140	25	18	55	39	35	25	25	18	842	194	14	39	26	21	841	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	3	0	0	3										15	0	13	27	60	834	1,365	5	29	34	33	837
All Other Students	146	3	6	137	25	18	54	39	35	26	23	17	842	179	16	41	26	18	841	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	1	0	0	1										2						400	13	43	27	17	841
All Other Students	148	3	6	139	25	18	55	40	35	25	24	17	842	192	15	39	26	20	841	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Writing Results

School: Troy A Howard Middle School
District: RSU 20
State: Maine
Code: 3166-1602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	149	3	8	138	11	8	69	50	45	33	13	9	839	192	6	42	38	15	837	13,967	7	44	37	12	839
Gender																									
Male	87	3	4	80	8	10	31	39	31	39	10	13	837	107	7	31	44	18	835	7,056	4	35	43	18	836
Female	62	0	4	58	3	5	38	66	14	24	3	5	841	85	4	55	29	12	839	6,911	10	53	31	7	841
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	1	0	1										1						199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						107	3	28	50	20	835
Asian	3	0	0	3										3						235	11	51	28	11	841
Black or African American	2	0	0	2										3						368	2	29	43	26	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	10	60	30	0	843
White	140	2	8	130	10	8	67	52	40	31	13	10	839	180	6	43	36	16	837	12,915	7	44	37	12	839
Two or more races	2	0	0	2										2						133	7	49	34	11	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						378	2	23	44	31	831
Former LEP student - monitoring year 1	0	0	0	0										0						18	22	61	17	0	846
Former LEP student - monitoring year 2	0	0	0	0										0						26	15	69	15	0	846
All Other Students	147	2	8	137	11	8	69	50	44	32	13	9	839	191	6	42	37	15	837	13,545	7	44	37	12	839
IEP																									
Students with an IEP	36	3	6	27	0	0	5	19	13	48	9	33	828	43	0	12	42	47	826	2,052	<1	9	43	47	827
All Other Students	113	0	2	111	11	10	64	58	32	29	4	4	842	149	7	50	36	6	840	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	82	2	6	74	1	1	31	42	30	41	12	16	835	115	1	31	45	23	833	5,947	3	32	45	19	835
All Other Students	67	1	2	64	10	16	38	59	15	23	1	2	844	77	13	57	26	4	843	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	149	3	8	138	11	8	69	50	45	33	13	9	839	192	6	42	38	15	837	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	3	0	0	3										15	0	13	27	60	826	1,360	3	28	52	17	835
All Other Students	146	3	8	135	11	8	68	50	44	33	12	9	839	177	6	44	38	11	838	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	1	0	0	1										2						399	3	35	48	14	836
All Other Students	148	3	8	137	11	8	69	50	44	32	13	9	839	190	6	42	37	15	837	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.