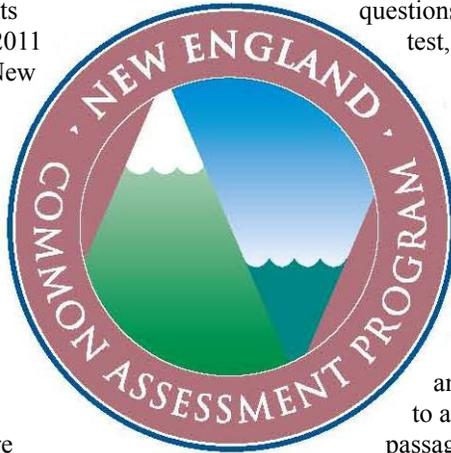


About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Bath Middle School

District: RSU 01 - LKRSU

Code: 3152-1170



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Bath Middle School
District:	RSU 01 - LKRSU
State:	Maine
Code:	3152-1170

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	132			176			14,129			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	131	130		175	174		13,789	13,820		99	98		99	99		98	98	
With an approved accommodation	31	30		36	35		2,191	2,213		24	23		21	20		16	16	
Current LEP Students	2	2		3	3		343	364		2	2		2	2		2	3	
With an approved accommodation	2	2		2	2		128	151		100	100		67	67		37	41	
IEP Students	18	17		23	22		2,190	2,201		14	13		13	13		16	16	
With an approved accommodation	17	16		22	21		1,777	1,778		94	94		96	95		81	81	
Students not tested in NECAP	1	2		1	2		340	309		1	2		1	1		2	2	
State Approved	1	1		1	1		244	218		100	50		100	50		72	71	
Alternate Assessment	1	1		1	1		218	203		100	100		100	100		89	93	
First Year LEP	0	0		0	0		10	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		16	15		0	0		0	0		7	7	
Other	0	1		0	1		96	91		0	50		0	50		28	29	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	132	1	0	131	19	15	83	63	22	17	7	5	748	175	17	63	15	5	749	13,789	13	57	21	9	746
MATH	132	1	1	130	22	17	60	46	25	19	23	18	743	174	22	44	18	16	744	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School: Bath Middle School
District: RSU 01 - LKRSU
State: Maine
Code: 3152-1170

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	132	1	0	131	19	15	83	63	22	17	7	5	748	175	17	63	15	5	749	13,789	13	57	21	9	746
Gender																									
Male	71	0	0	71	4	6	46	65	15	21	6	8	745	91	7	68	18	8	746	7,120	8	57	23	12	744
Female	61	1	0	60	15	25	37	62	7	12	1	2	752	84	29	58	12	1	753	6,669	18	57	18	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						118	5	53	31	10	742
Asian	2	0	0	2										5						200	22	51	23	4	750
Black or African American	3	0	0	3										3						378	7	45	25	24	740
Native Hawaiian or Pacific Islander	1	0	0	1										1						11	0	73	18	9	746
White	123	1	0	122	18	15	75	61	22	18	7	6	748	163	18	62	15	5	749	12,735	13	57	21	9	746
Two or more races	1	0	0	1										1						163	11	60	20	9	745
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						343	3	38	30	28	737
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	73	3	0	754
Former LEP student - monitoring year 2	0	0	0	0										0						24	21	79	0	0	757
All Other Students	130	1	0	129	19	15	82	64	21	16	7	5	748	172	17	63	15	5	749	13,385	13	57	21	9	746
IEP																									
Students with an IEP	19	1	0	18	0	0	6	33	9	50	3	17	736	23	0	35	48	17	737	2,190	1	24	38	37	732
All Other Students	113	0	0	113	19	17	77	68	13	12	4	4	750	152	20	68	10	3	751	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students	67	1	0	66	5	8	43	65	12	18	6	9	745	80	9	64	19	9	746	6,251	6	52	28	15	742
All Other Students	65	0	0	65	14	22	40	62	10	15	1	2	751	95	24	63	12	1	753	7,538	19	61	15	5	750
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	132	1	0	131	19	15	83	63	22	17	7	5	748	175	17	63	15	5	749	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services	1	0	0	1										2						1,957	5	43	38	14	740
All Other Students	131	1	0	130	19	15	83	64	22	17	6	5	748	173	17	64	14	4	750	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan	4	0	0	4										5						387	7	59	26	8	744
All Other Students	128	1	0	127	19	15	81	64	21	17	6	5	748	170	18	64	15	4	750	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School: Bath Middle School
District: RSU 01 - LKRSU
State: Maine
Code: 3152-1170

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	132	1	1	130	22	17	60	46	25	19	23	18	743	174	22	44	18	16	744	13,820	21	40	19	20	743
Gender																									
Male	71	0	1	70	10	14	33	47	14	20	13	19	742	90	20	46	19	16	743	7,138	21	40	19	20	743
Female	61	1	0	60	12	20	27	45	11	18	10	17	744	84	24	43	18	15	744	6,682	20	40	20	20	742
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						117	7	40	26	27	738
Asian	2	0	0	2										5						205	28	37	16	19	745
Black or African American	3	0	0	3										3						390	7	26	22	45	734
Native Hawaiian or Pacific Islander	1	0	0	1										1						11	45	18	9	27	748
White	123	1	1	121	21	17	55	45	23	19	22	18	743	162	23	44	17	16	744	12,749	21	40	19	19	743
Two or more races	1	0	0	1										1						162	22	35	22	22	742
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						364	4	25	21	50	733
Former LEP student - monitoring year 1	0	0	0	0										0						37	24	62	11	3	747
Former LEP student - monitoring year 2	0	0	0	0										0						24	50	38	13	0	751
All Other Students	130	1	1	128	22	17	59	46	25	20	22	17	743	171	22	44	19	15	744	13,395	21	40	19	19	743
IEP																									
Students with an IEP	19	1	1	17	0	0	2	12	5	29	10	59	728	22	0	18	27	55	728	2,201	3	18	19	60	731
All Other Students	113	0	0	113	22	19	58	51	20	18	13	12	745	152	25	48	17	10	746	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students	67	1	1	65	6	9	28	43	15	23	16	25	740	79	9	44	22	25	740	6,273	10	36	24	29	739
All Other Students	65	0	0	65	16	25	32	49	10	15	7	11	746	95	33	44	16	7	747	7,547	29	43	15	12	746
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	132	1	1	130	22	17	60	46	25	19	23	18	743	174	22	44	18	16	744	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services	1	0	0	1										2						1,963	5	28	30	37	737
All Other Students	131	1	1	129	22	17	60	47	25	19	22	17	743	172	22	44	19	15	744	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan	4	0	0	4										5						388	16	38	22	24	741
All Other Students	128	1	1	126	22	17	58	46	25	20	21	17	743	169	22	44	19	15	744	13,432	21	40	19	20	743

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.