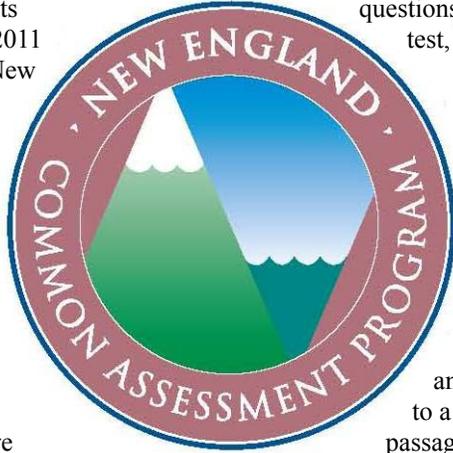


# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Waterboro Elementary School

**District:** RSU 57/MSAD 57

**Code:** 1251-1730



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Grade Level Summary Report

School:	Waterboro Elementary School
District:	RSU 57/MSAD 57
State:	Maine
Code:	1251-1730

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>69</b>			<b>224</b>			<b>13,341</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	66	66		221	221		13,034	13,061		96	96		99	99		98	98	
With an approved accommodation	21	21		39	49		2,594	2,642		32	32		18	22		20	20	
Current LEP Students	0	0		2	2		391	405		0	0		1	1		3	3	
With an approved accommodation	0	0		1	1		163	175					50	50		42	43	
IEP Students	9	9		23	23		1,927	1,944		14	14		10	10		15	15	
With an approved accommodation	8	8		21	21		1,456	1,471		89	89		91	91		76	76	
<b>Students not tested in NECAP</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>		<b>307</b>	<b>280</b>		<b>4</b>	<b>4</b>		<b>1</b>	<b>1</b>		<b>2</b>	<b>2</b>	
State Approved	2	2		2	2		222	202		67	67		67	67		72	72	
Alternate Assessment	1	1		1	1		193	181		50	50		50	50		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	1	1		1	1		20	21		50	50		50	50		9	10	
Other	1	1		1	1		85	78		33	33		33	33		28	28	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	69	2	1	66	7	11	36	55	17	26	6	9	344	221	14	58	18	10	345	13,034	18	54	18	10	346
<b>MATH</b>	69	2	1	66	13	20	30	45	16	24	7	11	345	221	17	51	18	14	344	13,061	18	46	21	15	343
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Waterboro Elementary School
<b>District:</b>	RSU 57/MSAD 57
<b>State:</b>	Maine
<b>Code:</b>	1251-1730

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>All Students</b>	69	2	1	66	7	11	36	55	17	26	6	9	344	221	14	58	18	10	345	13,034	18	54	18	10	346	
<b>Gender</b>																										
Male	41	2	1	38	3	8	21	55	10	26	4	11	342	116	14	53	21	13	343	6,733	14	53	20	13	344	
Female	28	0	0	28	4	14	15	54	7	25	2	7	346	105	13	65	15	7	347	6,301	22	55	16	8	348	
Not Reported	0	0	0	0									0	0					0	0						
<b>Race/Ethnicity</b>																										
Hispanic or Latino	1	0	0	1									1							235	14	51	22	12	344	
Not Hispanic or Latino																										
American Indian or Alaskan Native	0	0	0	0									0							107	7	58	24	11	343	
Asian	1	0	0	1									4							205	29	47	15	9	349	
Black or African American	2	0	0	2									4							389	7	41	23	29	337	
Native Hawaiian or Pacific Islander	0	0	0	0									0							15	20	67	13	0	350	
White	65	2	1	62	7	11	34	55	16	26	5	8	344	212	14	58	18	9	345	11,933	19	55	17	9	346	
Two or more races	0	0	0	0									0							150	16	51	20	13	345	
No Race/Ethnicity Reported	0	0	0	0									0							0						
<b>LEP Status</b>																										
Current LEP student	0	0	0	0										2							391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0							14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0							1					
All Other Students	69	2	1	66	7	11	36	55	17	26	6	9	344	219	14	58	18	10	345	12,628	18	55	17	10	346	
<b>IEP</b>																										
Students with an IEP	11	2	0	9										23	0	22	30	48	330	1,927	4	29	29	38	334	
All Other Students	58	0	1	57	7	12	35	61	15	26	0	0	347	198	15	63	17	6	347	11,107	21	58	16	5	348	
<b>SES</b>																										
Economically Disadvantaged Students	39	1	0	38	4	11	18	47	11	29	5	13	342	99	9	56	21	14	342	6,065	11	52	22	16	342	
All Other Students	30	1	1	28	3	11	18	64	6	21	1	4	346	122	17	61	16	7	347	6,969	25	56	14	5	349	
<b>Migrant</b>																										
Migrant Students	0	0	0	0										0							8					
All Other Students	69	2	1	66	7	11	36	55	17	26	6	9	344	221	14	58	18	10	345	13,026	18	54	18	10	346	
<b>Title I</b>																										
Students Receiving Title I Services	19	0	0	19	1	5	8	42	10	53	0	0	341	47	4	57	34	4	343	3,041	5	47	30	18	340	
All Other Students	50	2	1	47	6	13	28	60	7	15	6	13	345	174	16	59	14	11	346	9,993	22	56	14	8	348	
<b>504 Plan</b>																										
Students with a 504 Plan	1	0	0	1										9							186	14	61	16	9	346
All Other Students	68	2	1	65	6	9	36	55	17	26	6	9	343	212	13	59	18	10	345	12,848	18	54	18	10	346	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Waterboro Elementary School
<b>District:</b>	RSU 57/MSAD 57
<b>State:</b>	Maine
<b>Code:</b>	1251-1730

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
	N	N	N	N	N	%	N	%	N	%	N	%	N	%	%	%	%	%	N	%	%	%	%	N	%
<b>All Students</b>	69	2	1	66	13	20	30	45	16	24	7	11	345	221	17	51	18	14	344	13,061	18	46	21	15	343
<b>Gender</b>																									
Male	41	2	1	38	8	21	19	50	7	18	4	11	346	116	20	52	13	16	345	6,751	18	47	21	14	344
Female	28	0	0	28	5	18	11	39	9	32	3	11	344	105	13	50	24	12	343	6,310	17	46	21	16	343
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									1						236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						108	4	50	28	19	340	
Asian	1	0	0	1									4						207	32	38	15	15	346	
Black or African American	2	0	0	2									4						397	5	31	24	39	335	
Native Hawaiian or Pacific Islander	0	0	0	0									0						15	7	60	20	13	343	
White	65	2	1	62	12	19	30	48	14	23	6	10	345	212	16	52	18	14	344	11,948	18	47	21	14	344
Two or more races	0	0	0	0									0						150	13	47	25	16	342	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									2						405	7	28	26	39	336	
Former LEP student - monitoring year 1	0	0	0	0									0						14	29	36	21	14	347	
Former LEP student - monitoring year 2	0	0	0	0									0						1						
All Other Students	69	2	1	66	13	20	30	45	16	24	7	11	345	219	16	51	18	14	344	12,641	18	47	21	14	344
<b>IEP</b>																									
Students with an IEP	11	2	0	9									23	4	30	26	39	337	1,944	5	26	30	39	335	
All Other Students	58	0	1	57	13	23	27	47	12	21	5	9	346	198	18	54	17	11	345	11,117	20	50	20	11	345
<b>SES</b>																									
Economically Disadvantaged Students	39	1	0	38	8	21	16	42	10	26	4	11	344	99	15	47	20	17	342	6,090	9	42	26	22	340
All Other Students	30	1	1	28	5	18	14	50	6	21	3	11	346	122	18	54	16	11	345	6,971	25	50	17	8	347
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						8						
All Other Students	69	2	1	66	13	20	30	45	16	24	7	11	345	221	17	51	18	14	344	13,053	18	46	21	15	344
<b>Title I</b>																									
Students Receiving Title I Services	19	0	0	19	1	5	7	37	8	42	3	16	340	47	2	51	34	13	340	3,047	5	37	32	26	338
All Other Students	50	2	1	47	12	26	23	49	8	17	4	9	347	174	21	51	14	14	345	10,014	21	49	18	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									9						187	16	51	20	13	343	
All Other Students	68	2	1	65	12	18	30	46	16	25	7	11	345	212	17	51	17	15	344	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.