

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Clinton Elementary School

**District:** RSU 49/MSAD 49

**Code:** 1243-1675



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Clinton Elementary School
<b>District:</b>	RSU 49/MSAD 49
<b>State:</b>	Maine
<b>Code:</b>	1243-1675

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>31</b>			<b>151</b>			<b>13,341</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	30	30		144	144		13,034	13,061		97	97		95	95		98	98	
With an approved accommodation	2	2		23	23		2,594	2,642		7	7		16	16		20	20	
Current LEP Students	0	0		0	0		391	405		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		163	175								42	43	
IEP Students	4	4		28	28		1,927	1,944		13	13		19	19		15	15	
With an approved accommodation	2	2		22	22		1,456	1,471		50	50		79	79		76	76	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>7</b>	<b>7</b>		<b>307</b>	<b>280</b>		<b>3</b>	<b>3</b>		<b>5</b>	<b>5</b>		<b>2</b>	<b>2</b>	
State Approved	1	1		7	7		222	202		100	100		100	100		72	72	
Alternate Assessment	1	1		7	7		193	181		100	100		100	100		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	0	0		0	0		85	78		0	0		0	0		28	28	

### NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>READING</b>	31	1	0	30	6	20	15	50	7	23	2	7	346	144	13	53	20	14	344	13,034	18	54	18	10	346	
<b>MATH</b>	31	1	0	30	5	17	11	37	10	33	4	13	343	144	15	47	25	13	343	13,061	18	46	21	15	343	
<b>WRITING</b>																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Clinton Elementary School
<b>District:</b>	RSU 49/MSAD 49
<b>State:</b>	Maine
<b>Code:</b>	1243-1675

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	31	1	0	30	6	20	15	50	7	23	2	7	346	144	13	53	20	14	344	13,034	18	54	18	10	346
<b>Gender</b>																									
Male	13	1	0	12	4	33	3	25	4	33	1	8	346	69	12	48	25	16	342	6,733	14	53	20	13	344
Female	18	0	0	18	2	11	12	67	3	17	1	6	346	75	15	57	16	12	346	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	7	58	24	11	343
Asian	0	0	0	0										1						205	29	47	15	9	349
Black or African American	1	0	0	1										1						389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										1						15	20	67	13	0	350
White	30	1	0	29	6	21	15	52	6	21	2	7	346	140	13	54	20	14	344	11,933	19	55	17	9	346
Two or more races	0	0	0	0										0						150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	31	1	0	30	6	20	15	50	7	23	2	7	346	144	13	53	20	14	344	12,628	18	55	17	10	346
<b>IEP</b>																									
Students with an IEP	5	1	0	4										28	4	25	32	39	334	1,927	4	29	29	38	334
All Other Students	26	0	0	26	5	19	13	50	6	23	2	8	345	116	16	59	17	8	347	11,107	21	58	16	5	348
<b>SES</b>																									
Economically Disadvantaged Students	19	1	0	18	2	11	10	56	5	28	1	6	344	88	9	48	24	19	341	6,065	11	52	22	16	342
All Other Students	12	0	0	12	4	33	5	42	2	17	1	8	348	56	20	61	14	5	349	6,969	25	56	14	5	349
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	31	1	0	30	6	20	15	50	7	23	2	7	346	144	13	53	20	14	344	13,026	18	54	18	10	346
<b>Title I</b>																									
Students Receiving Title I Services	10	0	0	10	0	0	3	30	5	50	2	20	336	29	0	28	41	31	334	3,041	5	47	30	18	340
All Other Students	21	1	0	20	6	30	12	60	2	10	0	0	351	115	17	59	15	10	347	9,993	22	56	14	8	348
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										1						186	14	61	16	9	346
All Other Students	31	1	0	30	6	20	15	50	7	23	2	7	346	143	13	52	20	14	344	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

**School:** Clinton Elementary School  
**District:** RSU 49/MSAD 49  
**State:** Maine  
**Code:** 1243-1675

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	31	1	0	30	5	17	11	37	10	33	4	13	343	144	15	47	25	13	343	13,061	18	46	21	15	343
<b>Gender</b>																									
Male	13	1	0	12	2	17	4	33	5	42	1	8	344	69	16	48	23	13	344	6,751	18	47	21	14	344
Female	18	0	0	18	3	17	7	39	5	28	3	17	343	75	15	45	27	13	343	6,310	17	46	21	16	343
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	4	50	28	19	340
Asian	0	0	0	0										1						207	32	38	15	15	346
Black or African American	1	0	0	1										1						397	5	31	24	39	335
Native Hawaiian or Pacific Islander	0	0	0	0										1						15	7	60	20	13	343
White	30	1	0	29	5	17	11	38	9	31	4	14	343	140	15	47	24	14	343	11,948	18	47	21	14	344
Two or more races	0	0	0	0										0						150	13	47	25	16	342
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						405	7	28	26	39	336
Former LEP student - monitoring year 1	0	0	0	0										0						14	29	36	21	14	347
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	31	1	0	30	5	17	11	37	10	33	4	13	343	144	15	47	25	13	343	12,641	18	47	21	14	344
<b>IEP</b>																									
Students with an IEP	5	1	0	4										28	7	32	39	21	340	1,944	5	26	30	39	335
All Other Students	26	0	0	26	3	12	10	38	9	35	4	15	341	116	17	50	22	11	344	11,117	20	50	20	11	345
<b>SES</b>																									
Economically Disadvantaged Students	19	1	0	18	2	11	5	28	9	50	2	11	341	88	10	42	31	17	341	6,090	9	42	26	22	340
All Other Students	12	0	0	12	3	25	6	50	1	8	2	17	347	56	23	54	16	7	347	6,971	25	50	17	8	347
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	31	1	0	30	5	17	11	37	10	33	4	13	343	144	15	47	25	13	343	13,053	18	46	21	15	344
<b>Title I</b>																									
Students Receiving Title I Services	10	0	0	10	1	10	2	20	4	40	3	30	337	29	3	31	38	28	337	3,047	5	37	32	26	338
All Other Students	21	1	0	20	4	20	9	45	6	30	1	5	346	115	18	50	22	10	345	10,014	21	49	18	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										1						187	16	51	20	13	343
All Other Students	31	1	0	30	5	17	11	37	10	33	4	13	343	143	15	46	25	13	343	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.