

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

## School Results

**School:** Marshwood Middle School

**District:** RSU 35/MSAD 35

**Code:** 1229-1608



# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Marshwood Middle School
<b>District:</b>	RSU 35/MSAD 35
<b>State:</b>	Maine
<b>Code:</b>	1229-1608

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>174</b>			<b>174</b>			<b>13,870</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	172	171		172	171		13,494	13,500		99	98		99	98		97	97	
Current LEP Students	19	19		19	19		2,483	2,493		11	11		11	11		18	18	
With an approved accommodation	0	0		0	0		388	400		0	0		0	0		3	3	
IEP Students	0	0		0	0		167	182					43	46				
With an approved accommodation	22	22		22	22		2,222	2,217		13	13		13	13		16	16	
With an approved accommodation	17	17		17	17		1,852	1,854		77	77		77	77		83	84	
<b>Students not tested in NECAP</b>	<b>2</b>	<b>3</b>		<b>2</b>	<b>3</b>		<b>376</b>	<b>370</b>		<b>1</b>	<b>2</b>		<b>1</b>	<b>2</b>		<b>3</b>	<b>3</b>	
State Approved	2	3		2	3		288	284		100	100		100	100		77	77	
Alternate Assessment	2	2		2	2		254	257		100	67		100	67		88	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	1		0	1		25	27		0	33		0	33		9	10	
Other	0	0		0	0		88	86		0	0		0	0		23	23	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	174	2	0	172	37	22	95	55	36	21	4	2	648	172	22	55	21	2	648	13,494	17	55	20	8	647
<b>MATH</b>	174	3	0	171	50	29	78	46	23	13	20	12	647	171	29	46	13	12	647	13,500	22	43	17	18	644
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

### Disaggregated Reading Results

School: Marshwood Middle School  
 District: RSU 35/MSAD 35  
 State: Maine  
 Code: 1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	174	2	0	172	37	22	95	55	36	21	4	2	648	172	22	55	21	2	648	13,494	17	55	20	8	647
<b>Gender</b>																									
Male	95	0	0	95	14	15	58	61	20	21	3	3	646	95	15	61	21	3	646	6,871	11	55	24	10	644
Female	79	2	0	77	23	30	37	48	16	21	1	1	651	77	30	48	21	1	651	6,623	24	54	17	5	649
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0	0					0	189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	102	18	44	27	11	644
Asian	1	0	0	1									1	1					1	204	25	49	17	9	649
Black or African American	1	0	0	1									1	1					1	391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	19	21	63	16	0	649
White	172	2	0	170	36	21	95	56	35	21	4	2	648	170	21	56	21	2	648	12,436	18	55	20	7	647
Two or more races	0	0	0	0									0	0					0	153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0	0					0	388	4	34	32	30	635
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	38	26	74	0	0	655
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	13	15	85	0	0	650
All Other Students	174	2	0	172	37	22	95	55	36	21	4	2	648	172	22	55	21	2	648	13,055	18	55	20	7	647
<b>IEP</b>																									
Students with an IEP	24	2	0	22	0	0	6	27	13	59	3	14	635	22	0	27	59	14	635	2,222	1	26	42	30	634
All Other Students	150	0	0	150	37	25	89	59	23	15	1	1	650	150	25	59	15	1	650	11,272	21	60	16	3	649
<b>SES</b>																									
Economically Disadvantaged Students	30	0	0	30	5	17	16	53	8	27	1	3	645	30	17	53	27	3	645	6,146	9	51	27	12	643
All Other Students	144	2	0	142	32	23	79	56	28	20	3	2	649	142	23	56	20	2	649	7,348	24	58	14	4	650
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	3					
All Other Students	174	2	0	172	37	22	95	55	36	21	4	2	648	172	22	55	21	2	648	13,491	17	55	20	8	647
<b>Title I</b>																									
Students Receiving Title I Services	13	0	0	13	1	8	8	62	2	15	2	15	642	13	8	62	15	15	642	2,374	6	48	35	12	641
All Other Students	161	2	0	159	36	23	87	55	34	21	2	1	649	159	23	55	21	1	649	11,120	20	56	17	7	648
<b>504 Plan</b>																									
Students with a 504 Plan	4	0	0	4									4	4					4	335	12	62	21	4	646
All Other Students	170	2	0	168	36	21	93	55	35	21	4	2	648	168	21	55	21	2	648	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Marshwood Middle School
<b>District:</b>	RSU 35/MSAD 35
<b>State:</b>	Maine
<b>Code:</b>	1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	174	3	0	171	50	29	78	46	23	13	20	12	647	171	29	46	13	12	647	13,500	22	43	17	18	644
<b>Gender</b>																									
Male	95	0	0	95	34	36	40	42	10	11	11	12	649	95	36	42	11	12	649	6,875	22	42	17	19	644
Female	79	3	0	76	16	21	38	50	13	17	9	12	645	76	21	50	17	12	645	6,625	21	44	18	18	644
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						102	12	40	23	25	640
Asian	1	0	0	1										1						206	30	44	12	15	647
Black or African American	1	0	0	1										1						399	5	29	20	46	634
Native Hawaiian or Pacific Islander	0	0	0	0										0						19	26	58	11	5	649
White	172	3	0	169	49	29	78	46	23	14	19	11	647	169	29	46	14	11	647	12,433	22	43	17	17	644
Two or more races	0	0	0	0										0						153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						400	3	27	21	50	632
Former LEP student - monitoring year 1	0	0	0	0										0						38	37	58	5	0	653
Former LEP student - monitoring year 2	0	0	0	0										0						13	31	46	23	0	648
All Other Students	174	3	0	171	50	29	78	46	23	13	20	12	647	171	29	46	13	12	647	13,049	22	43	17	17	644
<b>IEP</b>																									
Students with an IEP	24	2	0	22	1	5	10	45	3	14	8	36	638	22	5	45	14	36	638	2,217	4	21	21	54	632
All Other Students	150	1	0	149	49	33	68	46	20	13	12	8	649	149	33	46	13	8	649	11,283	25	47	17	11	646
<b>SES</b>																									
Economically Disadvantaged Students	30	0	0	30	7	23	12	40	7	23	4	13	645	30	23	40	23	13	645	6,152	11	39	22	27	640
All Other Students	144	3	0	141	43	30	66	47	16	11	16	11	648	141	30	47	11	11	648	7,348	30	46	13	11	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	174	3	0	171	50	29	78	46	23	13	20	12	647	171	29	46	13	12	647	13,497	22	43	17	18	644
<b>Title I</b>																									
Students Receiving Title I Services	13	0	0	13	2	15	7	54	1	8	3	23	642	13	15	54	8	23	642	2,376	5	34	28	33	637
All Other Students	161	3	0	158	48	30	71	45	22	14	17	11	648	158	30	45	14	11	648	11,124	25	45	15	15	645
<b>504 Plan</b>																									
Students with a 504 Plan	4	0	0	4										4						335	19	47	20	13	644
All Other Students	170	3	0	167	49	29	77	46	21	13	20	12	647	167	29	46	13	12	647	13,165	22	43	17	18	644

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.