

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

School Results

School: Coastal Ridge Elementary

District: York School Department

Code: 1191-1460



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

School:	Coastal Ridge Elementary
District:	York School Department
State:	Maine
Code:	1191-1460

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	125			125			13,407			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	123	123		123	123		13,103	13,115		98	98		98	98		98	98	
With an approved accommodation	14	15		14	15		2,652	2,697		11	12		11	12		20	21	
Current LEP Students	0	0		0	0		388	396		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		173	185								45	47	
IEP Students	17	17		17	17		2,071	2,082		14	14		14	14		16	16	
With an approved accommodation	13	14		13	14		1,684	1,702		76	82		76	82		81	82	
Students not tested in NECAP	2	2		2	2		304	292		2	2		2	2		2	2	
State Approved	1	1		1	1		237	215		50	50		50	50		78	74	
Alternate Assessment	1	1		1	1		211	194		100	100		100	100		89	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		8	10	
Other	1	1		1	1		67	77		50	50		50	50		22	26	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	125	1	1	123	39	32	75	61	7	6	2	2	452	123	32	61	6	2	452	13,103	18	52	19	10	445
MATH	125	1	1	123	52	42	49	40	19	15	3	2	452	123	42	40	15	2	452	13,115	19	47	20	14	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

School: Coastal Ridge Elementary
District: York School Department
State: Maine
Code: 1191-1460

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	125	1	1	123	39	32	75	61	7	6	2	2	452	123	32	61	6	2	452	13,103	18	52	19	10	445
Gender																									
Male	55	1	0	54	17	31	30	56	6	11	1	2	451	54	31	56	11	2	451	6,681	14	53	22	12	443
Female	70	0	1	69	22	32	45	65	1	1	1	1	452	69	32	65	1	1	452	6,422	24	52	17	8	447
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0	0					0	221	15	44	28	13	442
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	110	9	45	27	18	440
Asian	3	0	0	3									3	3					3	195	29	49	17	6	449
Black or African American	1	0	0	1									1	1					1	402	6	34	30	30	436
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	12	17	42	33	8	444
White	121	1	1	119	38	32	73	61	6	5	2	2	452	119	32	61	5	2	452	12,010	19	53	19	9	445
Two or more races	0	0	0	0									0	0					0	153	14	58	19	9	445
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	0	0	0	0									0	0					0	388	4	33	31	31	435
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	15	40	53	7	0	454
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	2					
All Other Students	125	1	1	123	39	32	75	61	7	6	2	2	452	123	32	61	6	2	452	12,698	19	53	19	9	445
IEP																									
Students with an IEP	19	1	1	17	1	6	12	71	2	12	2	12	443	17	6	71	12	12	443	2,071	3	28	32	38	433
All Other Students	106	0	0	106	38	36	63	59	5	5	0	0	453	106	36	59	5	0	453	11,032	21	57	17	5	447
SES																									
Economically Disadvantaged Students	15	0	0	15	3	20	11	73	1	7	0	0	450	15	20	73	7	0	450	6,187	10	50	25	16	441
All Other Students	110	1	1	108	36	33	64	59	6	6	2	2	452	108	33	59	6	2	452	6,916	26	55	14	5	449
Migrant																									
Migrant Students	0	0	0	0									0	0					0	4					
All Other Students	125	1	1	123	39	32	75	61	7	6	2	2	452	123	32	61	6	2	452	13,099	18	52	19	10	445
Title I																									
Students Receiving Title I Services	17	0	0	17	2	12	12	71	3	18	0	0	447	17	12	71	18	0	447	2,801	5	44	34	18	439
All Other Students	108	1	1	106	37	35	63	59	4	4	2	2	452	106	35	59	4	2	452	10,302	22	55	15	8	447
504 Plan																									
Students with a 504 Plan	1	0	0	1									1	1					1	241	13	52	25	10	444
All Other Students	124	1	1	122	39	32	74	61	7	6	2	2	452	122	32	61	6	2	452	12,862	19	52	19	10	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

School:	Coastal Ridge Elementary
District:	York School Department
State:	Maine
Code:	1191-1460

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	125	1	1	123	52	42	49	40	19	15	3	2	452	123	42	40	15	2	452	13,115	19	47	20	14	444
Gender																									
Male	55	1	0	54	26	48	14	26	13	24	1	2	453	54	48	26	24	2	453	6,688	20	47	19	14	444
Female	70	0	1	69	26	38	35	51	6	9	2	3	451	69	38	51	9	3	451	6,427	18	46	21	15	444
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0						0	223	13	39	25	23	440
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	111	11	45	23	22	440
Asian	3	0	0	3									3						3	197	31	41	18	11	447
Black or African American	1	0	0	1									1						1	406	6	25	30	39	434
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	12	25	33	8	33	442
White	121	1	1	119	52	44	46	39	18	15	3	3	452	119	44	39	15	3	452	12,013	20	48	20	13	444
Two or more races	0	0	0	0									0						0	153	16	46	25	13	443
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	0	0	0	0									0						0	396	6	24	29	41	433
Former LEP student - monitoring year 1	0	0	0	0									0						0	15	47	53	0	0	456
Former LEP student - monitoring year 2	0	0	0	0									0						0	2					
All Other Students	125	1	1	123	52	42	49	40	19	15	3	2	452	123	42	40	15	2	452	12,702	19	47	20	13	444
IEP																									
Students with an IEP	19	1	1	17	3	18	6	35	6	35	2	12	444	17	18	35	35	12	444	2,082	5	28	26	42	434
All Other Students	106	0	0	106	49	46	43	41	13	12	1	1	453	106	46	41	12	1	453	11,033	22	50	19	9	446
SES																									
Economically Disadvantaged Students	15	0	0	15	4	27	7	47	3	20	1	7	448	15	27	47	20	7	448	6,199	10	43	25	22	440
All Other Students	110	1	1	108	48	44	42	39	16	15	2	2	452	108	44	39	15	2	452	6,916	27	50	15	8	448
Migrant																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	125	1	1	123	52	42	49	40	19	15	3	2	452	123	42	40	15	2	452	13,111	19	47	20	14	444
Title I																									
Students Receiving Title I Services	17	0	0	17	2	12	9	53	5	29	1	6	443	17	12	53	29	6	443	2,810	4	37	33	25	438
All Other Students	108	1	1	106	50	47	40	38	14	13	2	2	453	106	47	38	13	2	453	10,305	23	49	17	11	446
504 Plan																									
Students with a 504 Plan	1	0	0	1									1						1	241	12	44	27	17	442
All Other Students	124	1	1	122	52	43	49	40	18	15	3	2	452	122	43	40	15	2	452	12,874	19	47	20	14	444

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