

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

## School Results

**School:** Frank H Harrison Middle School

**District:** Yarmouth Schools

**Code:** 1190-1456



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Frank H Harrison Middle School
<b>District:</b>	Yarmouth Schools
<b>State:</b>	Maine
<b>Code:</b>	1190-1456

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>118</b>			<b>118</b>			<b>14,397</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	118	117	117	118	117	117	14,031	14,013	13,967	100	99	99	100	99	99	97	97	97
With an approved accommodation	11	11	11	11	11	11	2,072	2,057	1,975	9	9	9	9	9	9	15	15	14
Current LEP Students	2	2	2	2	2	2	380	386	378	2	2	2	2	2	2	3	3	3
With an approved accommodation	2	2	2	2	2	2	170	176	166	100	100	100	100	100	100	45	46	44
IEP Students	8	8	8	8	8	8	2,082	2,068	2,052	7	7	7	7	7	7	15	15	15
With an approved accommodation	8	8	8	8	8	8	1,634	1,624	1,559	100	100	100	100	100	100	78	79	76
<b>Students not tested in NECAP</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>366</b>	<b>384</b>	<b>430</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	0	1	1	0	1	1	251	258	265		100	100		100	100	69	67	62
Alternate Assessment	0	0	0	0	0	0	221	221	225		0	0		0	0	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3		0	0		0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0
Special Consideration	0	1	1	0	1	1	27	37	37		100	100		100	100	11	14	14
Other	0	0	0	0	0	0	115	126	165		0	0		0	0	31	33	38

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	118	0	0	118	58	49	49	42	4	3	7	6	857	118	49	42	3	6	857	14,031	21	56	17	6	848
<b>MATH</b>	118	1	0	117	58	50	43	37	8	7	8	7	850	117	50	37	7	7	850	14,013	17	43	21	19	842
<b>WRITING</b>	118	1	0	117	19	16	65	56	27	23	6	5	843	117	16	56	23	5	843	13,967	7	44	37	12	839

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Frank H Harrison Middle School
<b>District:</b>	Yarmouth Schools
<b>State:</b>	Maine
<b>Code:</b>	1190-1456

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	118	0	0	118	58	49	49	42	4	3	7	6	857	118	49	42	3	6	857	14,031	21	56	17	6	848
<b>Gender</b>																									
Male	62	0	0	62	25	40	29	47	4	6	4	6	854	62	40	47	6	6	854	7,091	15	57	20	8	846
Female	56	0	0	56	33	59	20	36	0	0	3	5	860	56	59	36	0	5	860	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	10	55	23	11	844
Asian	3	0	0	3										3						235	33	44	16	7	851
Black or African American	0	0	0	0										0						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	50	10	0	856
White	112	0	0	112	57	51	46	41	3	3	6	5	858	112	51	41	3	5	858	12,968	21	57	17	6	849
Two or more races	2	0	0	2										2						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2										2						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										0						26	58	42	0	0	860
All Other Students	116	0	0	116	58	50	49	42	3	3	6	5	857	116	50	42	3	5	857	13,607	21	57	17	6	849
<b>IEP</b>																									
Students with an IEP	8	0	0	8										8						2,082	1	33	39	27	835
All Other Students	110	0	0	110	58	53	47	43	3	3	2	2	859	110	53	43	3	2	859	11,949	24	60	13	2	851
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9										9						5,990	11	55	24	10	844
All Other Students	109	0	0	109	57	52	43	39	4	4	5	5	858	109	52	39	4	5	858	8,041	28	57	12	3	852
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						9					
All Other Students	118	0	0	118	58	49	49	42	4	3	7	6	857	118	49	42	3	6	857	14,022	21	56	17	6	848
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						1,368	9	53	30	9	843
All Other Students	118	0	0	118	58	49	49	42	4	3	7	6	857	118	49	42	3	6	857	12,663	22	56	16	6	849
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										3						401	14	64	19	4	847
All Other Students	115	0	0	115	58	50	46	40	4	3	7	6	857	115	50	40	3	6	857	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Mathematics Results

School: Frank H Harrison Middle School  
 District: Yarmouth Schools  
 State: Maine  
 Code: 1190-1456

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	118	1	0	117	58	50	43	37	8	7	8	7	850	117	50	37	7	7	850	14,013	17	43	21	19	842
<b>Gender</b>																									
Male	62	0	0	62	32	52	22	35	4	6	4	6	851	62	52	35	6	6	851	7,084	17	41	22	20	842
Female	56	1	0	55	26	47	21	38	4	7	4	7	849	55	47	38	7	7	849	6,929	17	45	21	17	843
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									1						1	202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	107	6	36	29	30	838
Asian	3	0	0	3									3						3	235	25	42	16	17	845
Black or African American	0	0	0	0									0						0	375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	10	40	40	20	0	847
White	112	1	0	111	57	51	41	37	6	5	7	6	850	111	51	37	5	6	850	12,949	17	44	21	18	842
Two or more races	2	0	0	2									2						2	135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2									2						2	386	5	21	26	48	833
Former LEP student - monitoring year 1	0	0	0	0									0						0	18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0									0						0	26	38	50	12	0	849
All Other Students	116	1	0	115	58	50	43	37	7	6	7	6	850	115	50	37	6	6	850	13,583	17	44	21	18	842
<b>IEP</b>																									
Students with an IEP	8	0	0	8									8						8	2,068	2	15	23	61	831
All Other Students	110	1	0	109	58	53	42	39	6	6	3	3	851	109	53	39	6	3	851	11,945	20	48	21	11	844
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9									9						9	5,979	8	37	27	29	838
All Other Students	109	1	0	108	56	52	40	37	6	6	6	6	851	108	52	37	6	6	851	8,034	24	48	18	11	845
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	9					
All Other Students	118	1	0	117	58	50	43	37	8	7	8	7	850	117	50	37	7	7	850	14,004	17	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0						0	1,365	5	29	34	33	837
All Other Students	118	1	0	117	58	50	43	37	8	7	8	7	850	117	50	37	7	7	850	12,648	18	45	20	17	843
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3									3						3	400	13	43	27	17	841
All Other Students	115	1	0	114	56	49	42	37	8	7	8	7	850	114	49	37	7	7	850	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Writing Results

School: Frank H Harrison Middle School  
 District: Yarmouth Schools  
 State: Maine  
 Code: 1190-1456

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

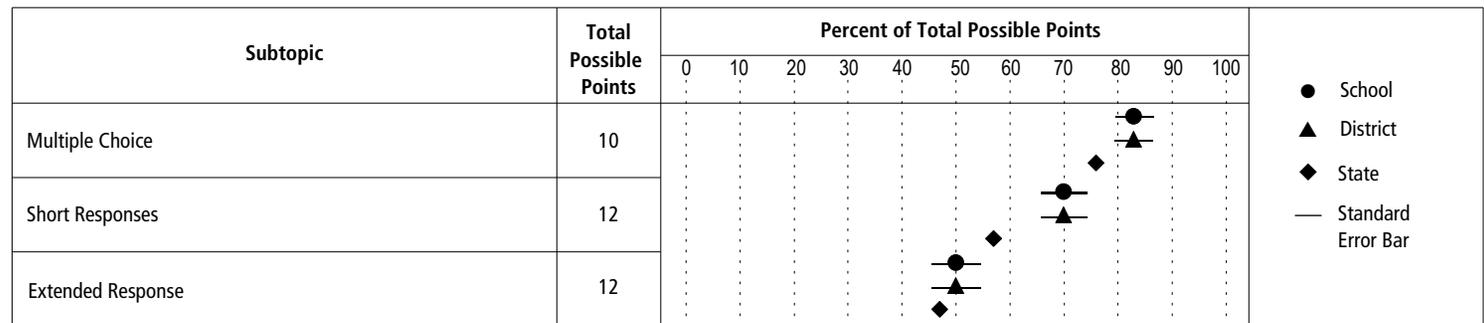
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11	118	0	1	117	17	15	65	56	29	25	6	5	844
2011-12	118	1	0	117	19	16	65	56	27	23	6	5	843
Cumulative Total	236	1	1	234	36	15	130	56	56	24	12	5	844
<b>District</b>													
2009-10													
2010-11	118	0	1	117	17	15	65	56	29	25	6	5	844
2011-12	118	1	0	117	19	16	65	56	27	23	6	5	843
Cumulative Total	236	1	1	234	36	15	130	56	56	24	12	5	844
<b>State</b>													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Writing Results

**School:** Frank H Harrison Middle School  
**District:** Yarmouth Schools  
**State:** Maine  
**Code:** 1190-1456

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	118	1	0	117	19	16	65	56	27	23	6	5	843	117	16	56	23	5	843	13,967	7	44	37	12	839
<b>Gender</b>																									
Male	62	0	0	62	8	13	34	55	15	24	5	8	842	62	13	55	24	8	842	7,056	4	35	43	18	836
Female	56	1	0	55	11	20	31	56	12	22	1	2	845	55	20	56	22	2	845	6,911	10	53	31	7	841
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									1						199	5	35	45	15	837	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						107	3	28	50	20	835	
Asian	3	0	0	3									3						235	11	51	28	11	841	
Black or African American	0	0	0	0									0						368	2	29	43	26	833	
Native Hawaiian or Pacific Islander	0	0	0	0									0						10	10	60	30	0	843	
White	112	1	0	111	19	17	63	57	24	22	5	5	844	111	17	57	22	5	844	12,915	7	44	37	12	839
Two or more races	2	0	0	2									2						133	7	49	34	11	839	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	2	0	0	2									2						378	2	23	44	31	831	
Former LEP student - monitoring year 1	0	0	0	0									0						18	22	61	17	0	846	
Former LEP student - monitoring year 2	0	0	0	0									0						26	15	69	15	0	846	
All Other Students	116	1	0	115	19	17	65	57	26	23	5	4	844	115	17	57	23	4	844	13,545	7	44	37	12	839
<b>IEP</b>																									
Students with an IEP	8	0	0	8									8						2,052	<1	9	43	47	827	
All Other Students	110	1	0	109	19	17	65	60	23	21	2	2	845	109	17	60	21	2	845	11,915	8	50	36	6	841
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9									9						5,947	3	32	45	19	835	
All Other Students	109	1	0	108	18	17	63	58	21	19	6	6	844	108	17	58	19	6	844	8,020	10	52	31	7	841
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						9						
All Other Students	118	1	0	117	19	16	65	56	27	23	6	5	843	117	16	56	23	5	843	13,958	7	44	37	12	839
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0						1,360	3	28	52	17	835	
All Other Students	118	1	0	117	19	16	65	56	27	23	6	5	843	117	16	56	23	5	843	12,607	7	45	35	12	839
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3									3						399	3	35	48	14	836	
All Other Students	115	1	0	114	19	17	64	56	25	22	6	5	844	114	17	56	22	5	844	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.