

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Benjamin Wentworth Intermediat

District: Scarborough School Department

Code: 1149-1392



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School:	Benjamin Wentworth Intermediat
District:	Scarborough School Department
State:	Maine
Code:	1149-1392

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	241			242			13,341			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	240	240		241	241		13,034	13,061		100	100		100	100		98	98	
With an approved accommodation	25	24		26	25		2,594	2,642		10	10		11	10		20	20	
Current LEP Students	5	5		5	5		391	405		2	2		2	2		3	3	
With an approved accommodation	0	0		0	0		163	175		0	0		0	0		42	43	
IEP Students	15	15		16	16		1,927	1,944		6	6		7	7		15	15	
With an approved accommodation	9	8		10	9		1,456	1,471		60	53		63	56		76	76	
Students not tested in NECAP	1	1		1	1		307	280		<1	<1		<1	<1		2	2	
State Approved	1	1		1	1		222	202		100	100		100	100		72	72	
Alternate Assessment	1	1		1	1		193	181		100	100		100	100		87	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	0	0		0	0		85	78		0	0		0	0		28	28	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	241	1	0	240	70	29	132	55	28	12	10	4	350	241	29	55	12	5	350	13,034	18	54	18	10	346
MATH	241	1	0	240	34	14	133	55	60	25	13	5	344	241	14	56	25	5	344	13,061	18	46	21	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Benjamin Wentworth Intermediat
District: Scarborough School Department
State: Maine
Code: 1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	241	1	0	240	70	29	132	55	28	12	10	4	350	241	29	55	12	5	350	13,034	18	54	18	10	346
Gender																									
Male	133	0	0	133	33	25	71	53	21	16	8	6	348	134	25	53	16	7	348	6,733	14	53	20	13	344
Female	108	1	0	107	37	35	61	57	7	7	2	2	352	107	35	57	7	2	352	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	7	58	24	11	343
Asian	14	0	0	14	6	43	8	57	0	0	0	0	356	14	43	57	0	0	356	205	29	47	15	9	349
Black or African American	1	0	0	1										1						389	7	41	23	29	337
Native Hawaiian or Pacific Islander	1	0	0	1										1						15	20	67	13	0	350
White	225	1	0	224	62	28	124	55	28	13	10	4	350	225	28	55	12	5	349	11,933	19	55	17	9	346
Two or more races	0	0	0	0										0						150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						391	9	37	27	27	338
Former LEP student - monitoring year 1	6	0	0	6										6						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	230	1	0	229	66	29	125	55	28	12	10	4	350	230	29	54	12	5	350	12,628	18	55	17	10	346
IEP																									
Students with an IEP	16	1	0	15	2	13	6	40	4	27	3	20	342	16	13	38	25	25	341	1,927	4	29	29	38	334
All Other Students	225	0	0	225	68	30	126	56	24	11	7	3	351	225	30	56	11	3	351	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students	36	0	0	36	3	8	23	64	5	14	5	14	343	37	8	62	14	16	343	6,065	11	52	22	16	342
All Other Students	205	1	0	204	67	33	109	53	23	11	5	2	351	204	33	53	11	2	351	6,969	25	56	14	5	349
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	241	1	0	240	70	29	132	55	28	12	10	4	350	241	29	55	12	5	350	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services	14	0	0	14	0	0	6	43	5	36	3	21	338	14	0	43	36	21	338	3,041	5	47	30	18	340
All Other Students	227	1	0	226	70	31	126	56	23	10	7	3	351	227	31	56	10	4	351	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan	5	0	0	5										5						186	14	61	16	9	346
All Other Students	236	1	0	235	69	29	129	55	28	12	9	4	350	236	29	55	12	4	350	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School:	Benjamin Wentworth Intermediat
District:	Scarborough School Department
State:	Maine
Code:	1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	241	1	0	240	34	14	133	55	60	25	13	5	344	241	14	56	25	5	344	13,061	18	46	21	15	343
Gender																									
Male	133	0	0	133	17	13	75	56	34	26	7	5	344	134	13	57	25	5	344	6,751	18	47	21	14	344
Female	108	1	0	107	17	16	58	54	26	24	6	6	345	107	16	54	24	6	345	6,310	17	46	21	16	343
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	4	50	28	19	340
Asian	14	0	0	14	4	29	7	50	3	21	0	0	347	14	29	50	21	0	347	207	32	38	15	15	346
Black or African American	1	0	0	1										1						397	5	31	24	39	335
Native Hawaiian or Pacific Islander	1	0	0	1										1						15	7	60	20	13	343
White	225	1	0	224	30	13	124	55	57	25	13	6	344	225	13	56	25	6	344	11,948	18	47	21	14	344
Two or more races	0	0	0	0										0						150	13	47	25	16	342
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						405	7	28	26	39	336
Former LEP student - monitoring year 1	6	0	0	6										6						14	29	36	21	14	347
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	230	1	0	229	30	13	128	56	58	25	13	6	344	230	13	56	25	6	344	12,641	18	47	21	14	344
IEP																									
Students with an IEP	16	1	0	15	2	13	4	27	6	40	3	20	340	16	13	31	38	19	341	1,944	5	26	30	39	335
All Other Students	225	0	0	225	32	14	129	57	54	24	10	4	345	225	14	57	24	4	345	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students	36	0	0	36	0	0	17	47	13	36	6	17	339	37	0	49	35	16	339	6,090	9	42	26	22	340
All Other Students	205	1	0	204	34	17	116	57	47	23	7	3	345	204	17	57	23	3	345	6,971	25	50	17	8	347
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	241	1	0	240	34	14	133	55	60	25	13	5	344	241	14	56	25	5	344	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services	14	0	0	14	0	0	2	14	7	50	5	36	332	14	0	14	50	36	332	3,047	5	37	32	26	338
All Other Students	227	1	0	226	34	15	131	58	53	23	8	4	345	227	15	58	23	4	345	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan	5	0	0	5										5						187	16	51	20	13	343
All Other Students	236	1	0	235	34	14	129	55	60	26	12	5	345	236	14	55	25	5	345	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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