

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

School Results

School: Lincoln Middle School

District: Portland Public Schools

Code: 1134-1354



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Grade Level Summary Report

School: Lincoln Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1354

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	154			512			14,397			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	147	148	146	491	493	488	14,031	14,013	13,967	95	96	95	96	96	95	97	97	97
Current LEP Students	31	32	30	104	104	99	2,072	2,057	1,975	21	22	21	21	21	20	15	15	14
With an approved accommodation	46	46	46	126	128	126	380	386	378	31	31	32	26	26	26	3	3	3
IEP Students	22	22	22	59	59	58	170	176	166	48	48	48	47	46	46	45	46	44
With an approved accommodation	22	22	21	73	72	70	2,082	2,068	2,052	15	15	14	15	15	14	15	15	15
Other	11	11	10	51	50	46	1,634	1,624	1,559	50	50	48	70	69	66	78	79	76
Students not tested in NECAP	7	6	8	21	19	24	366	384	430	5	4	5	4	4	5	3	3	3
State Approved	3	3	3	14	14	16	251	258	265	43	50	38	67	74	67	69	67	62
Alternate Assessment	2	2	2	10	12	12	221	221	225	67	67	67	71	86	75	88	86	85
First Year LEP	0	0	0	2	0	2	3	0	3	0	0	0	14	0	13	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	2	2	2	27	37	37	33	33	33	14	14	13	11	14	14
Other	4	3	5	7	5	8	115	126	165	57	50	63	33	26	33	31	33	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	154	3	4	147	36	24	66	45	26	18	19	13	847	491	30	42	18	10	849	14,031	21	56	17	6	848
MATH	154	3	3	148	25	17	44	30	40	27	39	26	840	493	19	37	21	23	841	14,013	17	43	21	19	842
WRITING	154	3	5	146	8	5	64	44	49	34	25	17	837	488	10	45	29	16	839	13,967	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Reading Results

School:	Lincoln Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	154	3	4	147	36	24	66	45	26	18	19	13	847	491	30	42	18	10	849	14,031	21	56	17	6	848
Gender																									
Male	82	0	3	79	15	19	37	47	17	22	10	13	845	254	26	43	20	11	847	7,091	15	57	20	8	846
Female	72	3	1	68	21	31	29	43	9	13	9	13	848	237	35	41	15	9	851	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4										20	15	50	25	10	845	203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						107	10	55	23	11	844
Asian	24	0	0	24	3	13	11	46	8	33	2	8	844	47	30	34	23	13	847	235	33	44	16	7	851
Black or African American	29	2	2	25	1	4	11	44	6	24	7	28	837	93	8	35	38	19	839	373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	50	10	0	856
White	96	1	2	93	32	34	41	44	11	12	9	10	851	318	39	44	11	7	853	12,968	21	57	17	6	849
Two or more races	1	0	0	1										10	10	60	20	10	847	135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	48	1	1	46	1	2	18	39	16	35	11	24	837	126	6	33	37	24	837	380	6	38	32	23	838
Former LEP student - monitoring year 1	1	0	0	1										3						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										7						26	58	42	0	0	860
All Other Students	105	2	3	100	34	34	48	48	10	10	8	8	851	355	37	46	12	5	853	13,607	21	57	17	6	849
IEP																									
Students with an IEP	27	3	2	22	0	0	9	41	5	23	8	36	835	73	1	40	34	25	836	2,082	1	33	39	27	835
All Other Students	127	0	2	125	36	29	57	46	21	17	11	9	849	418	35	43	15	7	851	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	82	3	2	77	6	8	34	44	22	29	15	19	840	266	14	43	27	15	843	5,990	11	55	24	10	844
All Other Students	72	0	2	70	30	43	32	46	4	6	4	6	854	225	49	41	6	4	857	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	154	3	4	147	36	24	66	45	26	18	19	13	847	491	30	42	18	10	849	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	81	2	2	77	4	5	34	44	25	32	14	18	840	242	29	40	21	11	848	1,368	9	53	30	9	843
All Other Students	73	1	2	70	32	46	32	46	1	1	5	7	855	249	32	45	15	8	850	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	1	0	0	1										7						401	14	64	19	4	847
All Other Students	153	3	4	146	36	25	65	45	26	18	19	13	847	484	31	42	18	10	849	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Mathematics Results

School: Lincoln Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1354

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

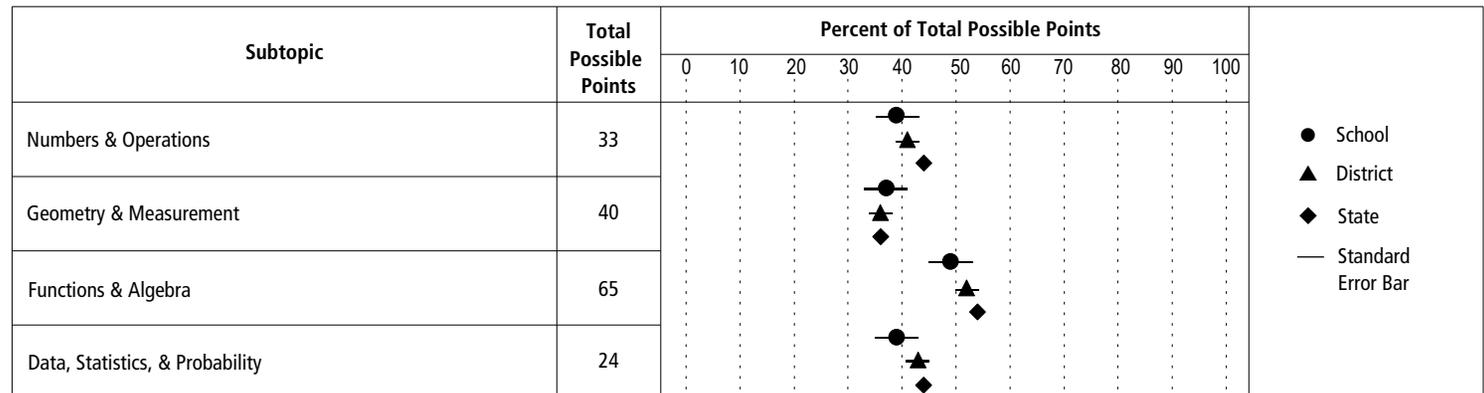
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	153	2	1	150	20	13	56	37	27	18	47	31	838
2010-11	142	3	2	137	22	16	61	45	23	17	31	23	841
2011-12	154	3	3	148	25	17	44	30	40	27	39	26	840
Cumulative Total	449	8	6	435	67	15	161	37	90	21	117	27	840
District													
2009-10	528	19	5	504	89	18	197	39	95	19	123	24	841
2010-11	522	15	5	502	82	16	176	35	112	22	132	26	840
2011-12	512	14	5	493	95	19	181	37	102	21	115	23	841
Cumulative Total	1,562	48	15	1,499	266	18	554	37	309	21	370	25	841
State													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Mathematics Results

School: Lincoln Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	154	3	3	148	25	17	44	30	40	27	39	26	840	493	19	37	21	23	841	14,013	17	43	21	19	842
Gender																									
Male	82	0	2	80	12	15	28	35	16	20	24	30	839	255	18	38	19	25	841	7,084	17	41	22	20	842
Female	72	3	1	68	13	19	16	24	24	35	15	22	840	238	20	36	23	21	841	6,929	17	45	21	17	843
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4									20	5	40	25	30	837	202	10	39	27	25	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									3						107	6	36	29	30	838	
Asian	24	0	0	24	3	13	6	25	9	38	6	25	840	47	17	36	26	21	841	235	25	42	16	17	845
Black or African American	29	2	1	26	1	4	4	15	7	27	14	54	829	94	2	27	28	44	834	375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0									0						10	40	40	20	0	847	
White	96	1	2	93	20	22	33	35	23	25	17	18	843	319	26	39	18	17	844	12,949	17	44	21	18	842
Two or more races	1	0	0	1									10	10	30	20	40	838	135	16	43	15	27	842	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	48	1	1	46	3	7	5	11	15	33	23	50	832	128	2	20	31	47	833	386	5	21	26	48	833
Former LEP student - monitoring year 1	1	0	0	1									3						18	11	61	22	6	844	
Former LEP student - monitoring year 2	0	0	0	0									7						26	38	50	12	0	849	
All Other Students	105	2	2	101	22	22	38	38	25	25	16	16	843	355	26	41	17	15	844	13,583	17	44	21	18	842
IEP																									
Students with an IEP	27	3	2	22	0	0	3	14	7	32	12	55	833	72	0	15	28	57	831	2,068	2	15	23	61	831
All Other Students	127	0	1	126	25	20	41	33	33	26	27	21	841	421	23	40	19	18	843	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	82	3	2	77	6	8	11	14	30	39	30	39	834	268	6	30	29	35	836	5,979	8	37	27	29	838
All Other Students	72	0	1	71	19	27	33	46	10	14	9	13	845	225	36	45	11	9	847	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0									0						9						
All Other Students	154	3	3	148	25	17	44	30	40	27	39	26	840	493	19	37	21	23	841	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	81	2	2	77	2	3	8	10	32	42	35	45	833	242	17	32	24	26	840	1,365	5	29	34	33	837
All Other Students	73	1	1	71	23	32	36	51	8	11	4	6	847	251	22	41	17	20	842	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	1	0	0	1									7						400	13	43	27	17	841	
All Other Students	153	3	3	147	25	17	44	30	40	27	38	26	840	486	20	37	21	23	841	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Writing Results

School: Lincoln Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1354

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

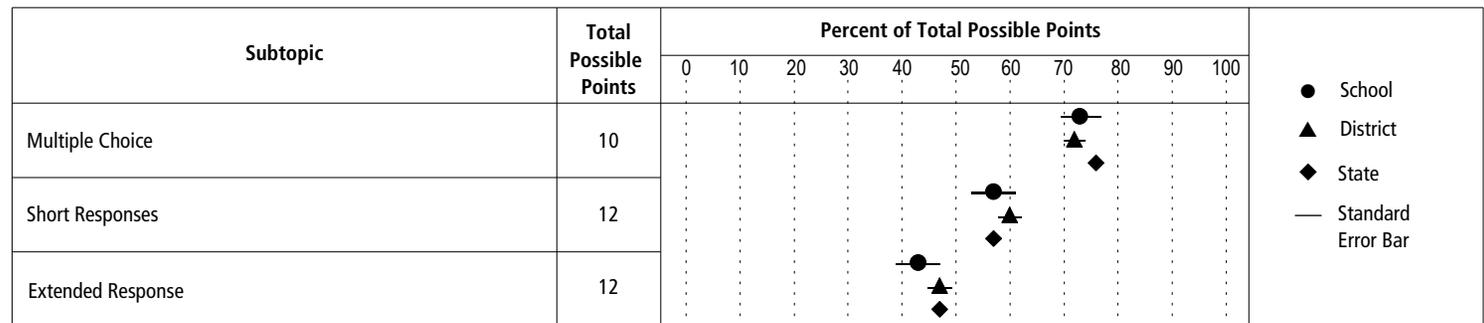
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11	142	6	2	134	8	6	64	48	47	35	15	11	839
2011-12	154	3	5	146	8	5	64	44	49	34	25	17	837
Cumulative Total	296	9	7	280	16	6	128	46	96	34	40	14	838
District													
2009-10													
2010-11	522	34	6	482	59	12	215	45	166	34	42	9	841
2011-12	512	16	8	488	48	10	221	45	142	29	77	16	839
Cumulative Total	1,034	50	14	970	107	11	436	45	308	32	119	12	840
State													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

Disaggregated Writing Results

School: Lincoln Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1354

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students	154	3	5	146	8	5	64	44	49	34	25	17	837	488	10	45	29	16	839	13,967	7	44	37	12	839
Gender																									
Male	82	0	4	78	1	1	29	37	32	41	16	21	835	252	5	40	36	19	836	7,056	4	35	43	18	836
Female	72	3	1	68	7	10	35	51	17	25	9	13	840	236	15	51	22	12	842	6,911	10	53	31	7	841
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4									20	15	35	25	25	837	199	5	35	45	15	837	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									3							107	3	28	50	20	835
Asian	24	0	0	24	0	0	14	58	8	33	2	8	838	47	4	51	30	15	838	235	11	51	28	11	841
Black or African American	29	2	2	25	0	0	4	16	13	52	8	32	830	92	0	23	48	29	831	368	2	29	43	26	833
Native Hawaiian or Pacific Islander	0	0	0	0									0							10	10	60	30	0	843
White	96	1	3	92	8	9	45	49	26	28	13	14	840	316	14	52	23	11	841	12,915	7	44	37	12	839
Two or more races	1	0	0	1									10	0	40	40	20	835	133	7	49	34	11	839	
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	48	1	1	46	0	0	11	24	20	43	15	33	831	126	2	22	42	34	830	378	2	23	44	31	831
Former LEP student - monitoring year 1	1	0	0	1									3							18	22	61	17	0	846
Former LEP student - monitoring year 2	0	0	0	0									7							26	15	69	15	0	846
All Other Students	105	2	4	99	8	8	52	53	29	29	10	10	840	352	13	52	25	10	842	13,545	7	44	37	12	839
IEP																									
Students with an IEP	27	3	3	21	0	0	2	10	8	38	11	52	828	70	0	10	37	53	826	2,052	<1	9	43	47	827
All Other Students	127	0	2	125	8	6	62	50	41	33	14	11	839	418	11	51	28	10	841	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	82	3	3	76	2	3	21	28	32	42	21	28	833	264	4	33	39	24	834	5,947	3	32	45	19	835
All Other Students	72	0	2	70	6	9	43	61	17	24	4	6	842	224	17	60	17	6	844	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0									0							9					
All Other Students	154	3	5	146	8	5	64	44	49	34	25	17	837	488	10	45	29	16	839	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	81	2	3	76	1	1	17	22	38	50	20	26	833	240	9	44	31	16	839	1,360	3	28	52	17	835
All Other Students	73	1	2	70	7	10	47	67	11	16	5	7	843	248	10	47	27	16	839	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	1	0	0	1									7							399	3	35	48	14	836
All Other Students	153	3	5	145	8	6	64	44	48	33	25	17	837	481	10	46	28	16	839	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.