

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Cape Elizabeth Middle School

District: Cape Elizabeth School Dept

Code: 1029-1206



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Cape Elizabeth Middle School
District:	Cape Elizabeth School Dept
State:	Maine
Code:	1029-1206

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	119			119			13,870			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	117	117		117	117		13,494	13,500		98	98		98	98		97	97	
With an approved accommodation	13	15		13	15		2,483	2,493		11	13		11	13		18	18	
Current LEP Students	4	4		4	4		388	400		3	3		3	3		3	3	
With an approved accommodation	0	1		0	1		167	182		0	25		0	25		43	46	
IEP Students	12	12		12	12		2,222	2,217		10	10		10	10		16	16	
With an approved accommodation	12	12		12	12		1,852	1,854		100	100		100	100		83	84	
Students not tested in NECAP	2	2		2	2		376	370		2	2		2	2		3	3	
State Approved	2	2		2	2		288	284		100	100		100	100		77	77	
Alternate Assessment	2	2		2	2		254	257		100	100		100	100		88	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		25	27		0	0		0	0		9	10	
Other	0	0		0	0		88	86		0	0		0	0		23	23	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	119	2	0	117	30	26	74	63	9	8	4	3	652	117	26	63	8	3	652	13,494	17	55	20	8	647
MATH	119	2	0	117	54	46	45	38	11	9	7	6	651	117	46	38	9	6	651	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Reading Results

School: Cape Elizabeth Middle School
 District: Cape Elizabeth School Dept
 State: Maine
 Code: 1029-1206

Proficient with Distinction (Level 4)
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

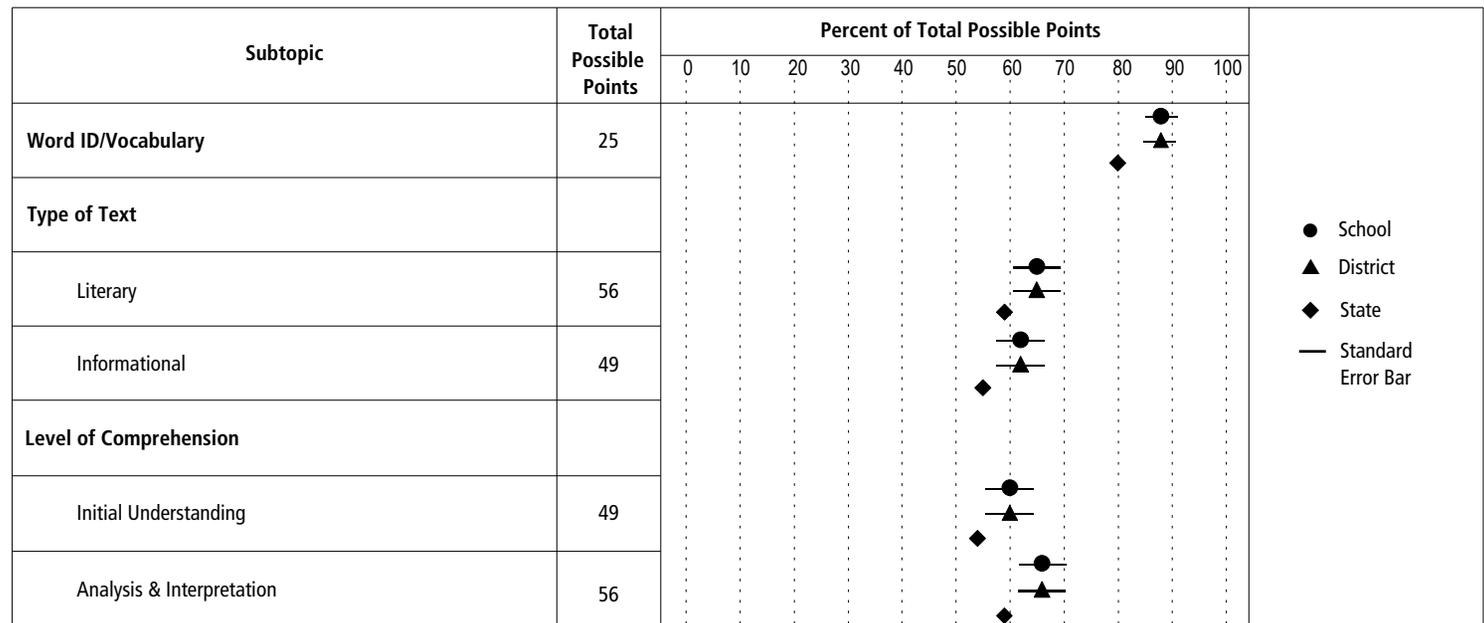
Partially Proficient (Level 2)
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

(Scaled Score 629–639)

Substantially Below Proficient (Level 1)
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	150	1	0	149	55	37	76	51	16	11	2	1	655
2010-11	138	1	0	137	64	47	62	45	9	7	2	1	657
2011-12	119	2	0	117	30	26	74	63	9	8	4	3	652
Cumulative Total	407	4	0	403	149	37	212	53	34	8	8	2	655
District													
2009-10	150	1	0	149	55	37	76	51	16	11	2	1	655
2010-11	138	1	0	137	64	47	62	45	9	7	2	1	657
2011-12	119	2	0	117	30	26	74	63	9	8	4	3	652
Cumulative Total	407	4	0	403	149	37	212	53	34	8	8	2	655
State													
2009-10	14,264	205	113	13,946	1,647	12	7,899	57	3,268	23	1,132	8	645
2010-11	14,037	273	105	13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12	13,870	288	88	13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
Cumulative Total	42,171	766	306	41,099	5,867	14	23,205	56	8,798	21	3,229	8	646





Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School: Cape Elizabeth Middle School
District: Cape Elizabeth School Dept
State: Maine
Code: 1029-1206

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	119	2	0	117	30	26	74	63	9	8	4	3	652	117	26	63	8	3	652	13,494	17	55	20	8	647
Gender																									
Male	74	2	0	72	10	14	51	71	8	11	3	4	649	72	14	71	11	4	649	6,871	11	55	24	10	644
Female	45	0	0	45	20	44	23	51	1	2	1	2	657	45	44	51	2	2	657	6,623	24	54	17	5	649
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2	2					2	189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	102	18	44	27	11	644
Asian	2	0	0	2									2	2					2	204	25	49	17	9	649
Black or African American	1	0	0	1									1	1					1	391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	19	21	63	16	0	649
White	111	2	0	109	27	25	73	67	7	6	2	2	652	109	25	67	6	2	652	12,436	18	55	20	7	647
Two or more races	3	0	0	3									3	3					3	153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	4	0	0	4									4	4					4	388	4	34	32	30	635
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	38	26	74	0	0	655
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	13	15	85	0	0	650
All Other Students	115	2	0	113	29	26	73	65	9	8	2	2	652	113	26	65	8	2	652	13,055	18	55	20	7	647
IEP																									
Students with an IEP	14	2	0	12	0	0	7	58	3	25	2	17	640	12	0	58	25	17	640	2,222	1	26	42	30	634
All Other Students	105	0	0	105	30	29	67	64	6	6	2	2	653	105	29	64	6	2	653	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students	10	0	0	10	0	0	5	50	2	20	3	30	639	10	0	50	20	30	639	6,146	9	51	27	12	643
All Other Students	109	2	0	107	30	28	69	64	7	7	1	1	653	107	28	64	7	1	653	7,348	24	58	14	4	650
Migrant																									
Migrant Students	0	0	0	0									0	0					0	3					
All Other Students	119	2	0	117	30	26	74	63	9	8	4	3	652	117	26	63	8	3	652	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services	1	0	0	1									1	1					1	2,374	6	48	35	12	641
All Other Students	118	2	0	116	30	26	73	63	9	8	4	3	652	116	26	63	8	3	652	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan	1	0	0	1									1	1					1	335	12	62	21	4	646
All Other Students	118	2	0	116	30	26	73	63	9	8	4	3	652	116	26	63	8	3	652	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School: Cape Elizabeth Middle School
District: Cape Elizabeth School Dept
State: Maine
Code: 1029-1206

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	119	2	0	117	54	46	45	38	11	9	7	6	651	117	46	38	9	6	651	13,500	22	43	17	18	644
Gender																									
Male	74	2	0	72	36	50	24	33	7	10	5	7	651	72	50	33	10	7	651	6,875	22	42	17	19	644
Female	45	0	0	45	18	40	21	47	4	9	2	4	651	45	40	47	9	4	651	6,625	21	44	18	18	644
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2						2	188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						0	102	12	40	23	25	640
Asian	2	0	0	2									2						2	206	30	44	12	15	647
Black or African American	1	0	0	1									1						1	399	5	29	20	46	634
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	19	26	58	11	5	649
White	111	2	0	109	50	46	44	40	9	8	6	6	651	109	46	40	8	6	651	12,433	22	43	17	17	644
Two or more races	3	0	0	3									3						3	153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	4	0	0	4									4						4	400	3	27	21	50	632
Former LEP student - monitoring year 1	0	0	0	0									0						0	38	37	58	5	0	653
Former LEP student - monitoring year 2	0	0	0	0									0						0	13	31	46	23	0	648
All Other Students	115	2	0	113	53	47	44	39	10	9	6	5	651	113	47	39	9	5	651	13,049	22	43	17	17	644
IEP																									
Students with an IEP	14	2	0	12	1	8	2	17	3	25	6	50	632	12	8	17	25	50	632	2,217	4	21	21	54	632
All Other Students	105	0	0	105	53	50	43	41	8	8	1	1	653	105	50	41	8	1	653	11,283	25	47	17	11	646
SES																									
Economically Disadvantaged Students	10	0	0	10	1	10	4	40	3	30	2	20	639	10	10	40	30	20	639	6,152	11	39	22	27	640
All Other Students	109	2	0	107	53	50	41	38	8	7	5	5	652	107	50	38	7	5	652	7,348	30	46	13	11	647
Migrant																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	119	2	0	117	54	46	45	38	11	9	7	6	651	117	46	38	9	6	651	13,497	22	43	17	18	644
Title I																									
Students Receiving Title I Services	1	0	0	1									1						1	2,376	5	34	28	33	637
All Other Students	118	2	0	116	54	47	44	38	11	9	7	6	651	116	47	38	9	6	651	11,124	25	45	15	15	645
504 Plan																									
Students with a 504 Plan	1	0	0	1									1						1	335	19	47	20	13	644
All Other Students	118	2	0	116	54	47	44	38	11	9	7	6	651	116	47	38	9	6	651	13,165	22	43	17	18	644

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.