

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: James H Bean School

District: RSU 18

Code: 3164-1661



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School: James H Bean School
District: RSU 18
State: Maine
Code: 3164-1661

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	41			229			13,877			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	40	41	40	219	220	219	13,460	13,524	13,435	98	100	98	96	96	96	97	97	97
Current LEP Students	8	9	8	29	30	29	2,696	2,801	2,597	20	22	20	13	14	13	20	21	19
With an approved accommodation	0	0	0	0	0	0	359	415	359	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	150	200	136							42	48	38
IEP Students	5	6	5	27	28	27	2,240	2,249	2,232	13	15	13	12	13	12	17	17	17
With an approved accommodation	4	5	4	21	22	21	1,846	1,863	1,807	80	83	80	78	79	78	82	83	81
Students not tested in NECAP	1	0	1	10	9	10	417	353	442	2	0	2	4	4	4	3	3	3
State Approved	1	0	1	7	6	7	317	246	309	100		100	70	67	70	76	70	70
Alternate Assessment	1	0	1	7	6	7	238	225	227	100		100	100	100	100	75	91	73
First Year LEP	0	0	0	0	0	0	58	0	58	0	0	0	0	0	0	18	0	19
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	21	21	24	0	0	0	0	0	0	7	9	8
Other	0	0	0	3	3	3	100	107	133	0		0	30	33	30	24	30	30

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	41	1	0	40	6	15	26	65	5	13	3	8	546	219	11	55	25	9	544	13,460	15	55	21	8	545
MATH	41	0	0	41	7	17	24	59	9	22	1	2	546	220	15	48	21	16	543	13,524	15	45	20	19	543
WRITING	41	1	0	40	8	20	12	30	19	48	1	3	544	219	10	32	49	10	540	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School: James H Bean School
District: RSU 18
State: Maine
Code: 3164-1661

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	41	1	0	40	6	15	26	65	5	13	3	8	546	219	11	55	25	9	544	13,460	15	55	21	8	545
Gender																									
Male	21	1	0	20	1	5	13	65	4	20	2	10	543	114	8	54	28	11	542	6,873	11	55	24	11	543
Female	20	0	0	20	5	25	13	65	1	5	1	5	550	105	15	56	22	7	545	6,587	20	55	19	6	547
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						132	12	54	23	11	544
Asian	1	0	0	1										3						165	18	48	21	13	545
Black or African American	0	0	0	0										2						377	7	40	27	26	538
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	13	75	6	6	545
White	40	1	0	39	6	15	25	64	5	13	3	8	546	213	12	54	25	9	544	12,494	16	56	21	8	545
Two or more races	0	0	0	0										1						105	17	50	22	10	544
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						359	5	37	29	29	537
Former LEP student - monitoring year 1	0	0	0	0										0						17	29	65	6	0	551
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	41	1	0	40	6	15	26	65	5	13	3	8	546	219	11	55	25	9	544	13,077	16	55	21	8	545
IEP																									
Students with an IEP	6	1	0	5										27	0	7	44	48	530	2,240	2	28	38	33	534
All Other Students	35	0	0	35	6	17	24	69	3	9	2	6	548	192	13	61	22	3	546	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students	10	1	0	9										97	4	54	29	13	541	6,053	8	51	28	13	542
All Other Students	31	0	0	31	5	16	21	68	3	10	2	6	547	122	17	56	22	5	546	7,407	21	58	16	4	548
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	41	1	0	40	6	15	26	65	5	13	3	8	546	219	11	55	25	9	544	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services	8	0	0	8										57	0	35	51	14	537	2,208	3	44	39	14	539
All Other Students	33	1	0	32	6	19	23	72	2	6	1	3	548	162	15	62	16	7	546	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan	2	0	0	2										5						239	10	59	23	8	544
All Other Students	39	1	0	38	6	16	24	63	5	13	3	8	547	214	12	55	25	9	544	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School: James H Bean School
 District: RSU 18
 State: Maine
 Code: 3164-1661

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	41	0	0	41	7	17	24	59	9	22	1	2	546	220	15	48	21	16	543	13,524	15	45	20	19	543
Gender																									
Male	21	0	0	21	2	10	14	67	4	19	1	5	544	115	14	48	23	16	542	6,910	16	45	20	19	543
Female	20	0	0	20	5	25	10	50	5	25	0	0	548	105	15	49	19	17	543	6,614	15	46	20	20	543
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0							174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0							133	18	43	18	21	542
Asian	1	0	0	1									3							174	21	39	17	24	543
Black or African American	0	0	0	0									2							407	4	28	21	47	533
Native Hawaiian or Pacific Islander	0	0	0	0									0							16	19	38	25	19	542
White	40	0	0	40	7	18	23	58	9	23	1	3	546	214	14	49	21	16	543	12,514	16	46	20	18	543
Two or more races	0	0	0	0									1							106	14	40	21	25	541
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	0	0	0	0									0							415	5	26	22	47	532
Former LEP student - monitoring year 1	0	0	0	0									0							17	35	53	12	0	550
Former LEP student - monitoring year 2	0	0	0	0									0							7					
All Other Students	41	0	0	41	7	17	24	59	9	22	1	2	546	220	15	48	21	16	543	13,085	16	46	20	18	543
IEP																									
Students with an IEP	6	0	0	6									28	0	11	36	54	528	2,249	3	23	26	48	534	
All Other Students	35	0	0	35	7	20	22	63	6	17	0	0	547	192	17	54	19	11	545	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students	10	0	0	10	1	10	6	60	2	20	1	10	543	98	10	45	20	24	541	6,105	8	39	25	28	539
All Other Students	31	0	0	31	6	19	18	58	7	23	0	0	547	122	18	51	21	10	545	7,419	22	51	15	12	546
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	41	0	0	41	7	17	24	59	9	22	1	2	546	220	15	48	21	16	543	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services	8	0	0	8									57	2	30	33	35	536	2,226	3	30	30	37	536	
All Other Students	33	0	0	33	7	21	20	61	5	15	1	3	548	163	19	55	17	10	545	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan	2	0	0	2									5							239	15	43	23	19	543
All Other Students	39	0	0	39	7	18	22	56	9	23	1	3	546	215	15	48	20	17	543	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Writing Results

School:	James H Bean School
District:	RSU 18
State:	Maine
Code:	3164-1661

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

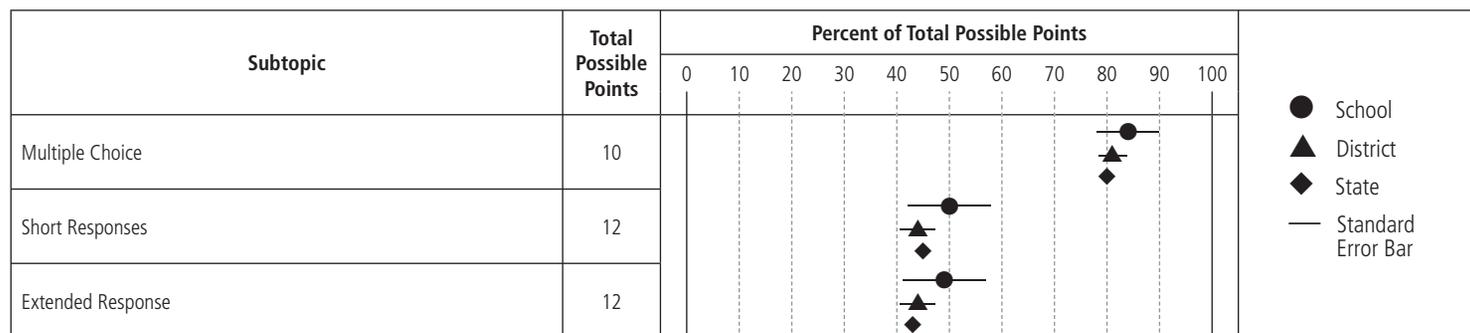
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	41	1	0	40	8	20	12	30	19	48	1	3	544
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	229	7	3	219	22	10	69	32	107	49	21	10	540
STATE 2008-09 2009-10 2010-11 Cumulative Total	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Writing Results

School:	James H Bean School
District:	RSU 18
State:	Maine
Code:	3164-1661

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	41	1	0	40	8	20	12	30	19	48	1	3	544	219	10	32	49	10	540	13,435	8	35	47	10	539
Gender																									
Male	21	1	0	20	2	10	2	10	15	75	1	5	537	114	6	19	61	13	537	6,855	4	27	54	14	537
Female	20	0	0	20	6	30	10	50	4	20	0	0	550	105	14	45	35	6	543	6,580	13	42	39	6	542
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0							169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0							132	8	35	45	11	539
Asian	1	0	0	1									3							166	12	34	41	13	540
Black or African American	0	0	0	0									2							378	4	24	46	26	534
Native Hawaiian or Pacific Islander	0	0	0	0									0							16	13	38	44	6	541
White	40	1	0	39	8	21	12	31	18	46	1	3	544	213	10	31	49	10	540	12,469	9	35	47	9	540
Two or more races	0	0	0	0									1							105	8	23	53	16	537
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	0	0	0	0									0							359	3	23	45	29	533
Former LEP student - monitoring year 1	0	0	0	0									0							17	12	41	47	0	544
Former LEP student - monitoring year 2	0	0	0	0									0							7					
All Other Students	41	1	0	40	8	20	12	30	19	48	1	3	544	219	10	32	49	10	540	13,052	9	35	47	10	540
IEP																									
Students with an IEP	6	1	0	5									27	0	4	48	48	528	2,232	<1	9	57	34	530	
All Other Students	35	0	0	35	8	23	12	34	15	43	0	0	545	192	11	35	49	4	541	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students	10	1	0	9									97	5	28	53	14	537	6,037	4	27	54	16	536	
All Other Students	31	0	0	31	6	19	11	35	13	42	1	3	544	122	14	34	46	6	542	7,398	12	40	41	6	542
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	41	1	0	40	8	20	12	30	19	48	1	3	544	219	10	32	49	10	540	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services	8	0	0	8									57	0	19	68	12	535	2,201	2	22	61	16	535	
All Other Students	33	1	0	32	8	25	11	34	12	38	1	3	546	162	14	36	42	9	541	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan	2	0	0	2									5							239	4	26	60	10	537
All Other Students	39	1	0	38	7	18	11	29	19	50	1	3	543	214	10	31	49	10	540	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.