

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 5 NECAP Tests

**Grade 5 Students in 2010-2011**

## School Results

**School:** Daniel W Merritt School

**District:** RSU 37/MSAD 37

**Code:** 1231-1615



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Daniel W Merritt School
<b>District:</b>	RSU 37/MSAD 37
<b>State:</b>	Maine
<b>Code:</b>	1231-1615

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>17</b>			<b>47</b>			<b>13,877</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	17	17	17	45	45	45	13,460	13,524	13,435	100	100	100	96	96	96	97	97	97
Current LEP Students	2	2	2	9	8	5	2,696	2,801	2,597	12	12	12	20	18	11	20	21	19
With an approved accommodation	0	0	0	0	0	0	359	415	359	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	150	200	136							42	48	38
IEP Students	2	2	2	8	8	8	2,240	2,249	2,232	12	12	12	18	18	18	17	17	17
With an approved accommodation	2	2	2	5	5	5	1,846	1,863	1,807	100	100	100	63	63	63	82	83	81
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>417</b>	<b>353</b>	<b>442</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	0	0	0	1	1	1	317	246	309				50	50	50	76	70	70
Alternate Assessment	0	0	0	1	1	1	238	225	227				100	100	100	75	91	73
First Year LEP	0	0	0	0	0	0	58	0	58				0	0	0	18	0	19
Withdrawn After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	21	21	24				0	0	0	7	9	8
Other	0	0	0	1	1	1	100	107	133				50	50	50	24	30	30

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	13,460	15	55	21	8	545
MATH	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	13,524	15	45	20	19	543
WRITING	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	13,435	8	35	47	10	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2010-2011

# Disaggregated Reading Results

**School:** Daniel W Merritt School  
**District:** RSU 37/MSAD 37  
**State:** Maine  
**Code:** 1231-1615

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	13,460	15	55	21	8	545
<b>Gender</b>																									
Male	8	0	0	8										22	18	64	14	5	548	6,873	11	55	24	11	543
Female	9	0	0	9										23	39	52	4	4	553	6,587	20	55	19	6	547
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						132	12	54	23	11	544
Asian	0	0	0	0										0						165	18	48	21	13	545
Black or African American	0	0	0	0										0						377	7	40	27	26	538
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	13	75	6	6	545
White	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	12,494	16	56	21	8	545
Two or more races	0	0	0	0										0						105	17	50	22	10	544
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						359	5	37	29	29	537
Former LEP student - monitoring year 1	0	0	0	0										0						17	29	65	6	0	551
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	13,077	16	55	21	8	545
<b>IEP</b>																									
Students with an IEP	2	0	0	2										8						2,240	2	28	38	33	534
All Other Students	15	0	0	15	8	53	5	33	2	13	0	0	555	37	35	57	8	0	553	11,220	18	60	18	4	547
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9										31	29	58	10	3	551	6,053	8	51	28	13	542
All Other Students	8	0	0	8										14	29	57	7	7	551	7,407	21	58	16	4	548
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	13,457	15	55	21	8	545
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	2	18	5	45	2	18	2	18	545	24	17	58	17	8	548	2,208	3	44	39	14	539
All Other Students	6	0	0	6										21	43	57	0	0	555	11,252	18	57	18	7	546
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						239	10	59	23	8	544
All Other Students	17	0	0	17	8	47	5	29	2	12	2	12	551	45	29	58	9	4	551	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2010-2011

# Disaggregated Mathematics Results

**School:** Daniel W Merritt School  
**District:** RSU 37/MSAD 37  
**State:** Maine  
**Code:** 1231-1615

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	13,524	15	45	20	19	543
<b>Gender</b>																									
Male	8	0	0	8										22	5	68	18	9	545	6,910	16	45	20	19	543
Female	9	0	0	9										23	9	61	22	9	544	6,614	15	46	20	20	543
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						133	18	43	18	21	542
Asian	0	0	0	0										0						174	21	39	17	24	543
Black or African American	0	0	0	0										0						407	4	28	21	47	533
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	19	38	25	19	542
White	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	12,514	16	46	20	18	543
Two or more races	0	0	0	0										0						106	14	40	21	25	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						415	5	26	22	47	532
Former LEP student - monitoring year 1	0	0	0	0										0						17	35	53	12	0	550
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	13,085	16	46	20	18	543
<b>IEP</b>																									
Students with an IEP	2	0	0	2										8						2,249	3	23	26	48	534
All Other Students	15	0	0	15	0	0	9	60	5	33	1	7	543	37	5	68	22	5	545	11,275	18	50	19	14	545
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9										31	10	58	23	10	544	6,105	8	39	25	28	539
All Other Students	8	0	0	8										14	0	79	14	7	545	7,419	22	51	15	12	546
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	13,521	15	45	20	19	543
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	5	45	4	36	2	18	539	24	4	54	25	17	541	2,226	3	30	30	37	536
All Other Students	6	0	0	6										21	10	76	14	0	547	11,298	18	49	18	16	544
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						239	15	43	23	19	543
All Other Students	17	0	0	17	0	0	9	53	6	35	2	12	541	45	7	64	20	9	544	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2010-2011

### Writing Results

School: Daniel W Merritt School  
 District: RSU 37/MSAD 37  
 State: Maine  
 Code: 1231-1615

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

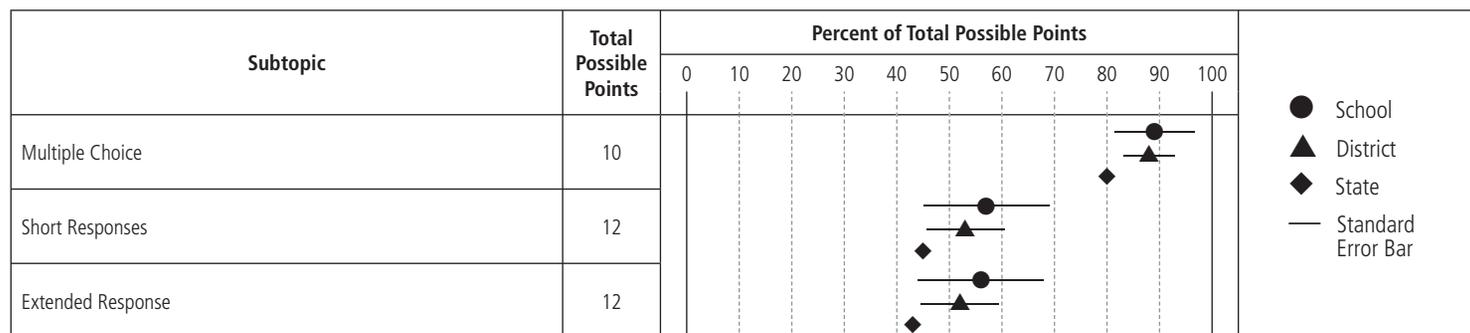
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	17	0	0	17	5	29	9	53	3	18	0	0	549
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	47	1	1	45	10	22	20	44	15	33	0	0	546
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2010-2011

# Disaggregated Writing Results

**School:** Daniel W Merritt School  
**District:** RSU 37/MSAD 37  
**State:** Maine  
**Code:** 1231-1615

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	13,435	8	35	47	10	539
<b>Gender</b>																									
Male	8	0	0	8										22	14	41	45	0	544	6,855	4	27	54	14	537
Female	9	0	0	9										23	30	48	22	0	548	6,580	13	42	39	6	542
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						132	8	35	45	11	539
Asian	0	0	0	0										0						166	12	34	41	13	540
Black or African American	0	0	0	0										0						378	4	24	46	26	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	13	38	44	6	541
White	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	12,469	9	35	47	9	540
Two or more races	0	0	0	0										0						105	8	23	53	16	537
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						359	3	23	45	29	533
Former LEP student - monitoring year 1	0	0	0	0										0						17	12	41	47	0	544
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	13,052	9	35	47	10	540
<b>IEP</b>																									
Students with an IEP	2	0	0	2										8						2,232	<1	9	57	34	530
All Other Students	15	0	0	15	5	33	9	60	1	7	0	0	551	37	27	49	24	0	548	11,203	10	40	45	5	541
<b>SES</b>																									
Economically Disadvantaged Students	9	0	0	9										31	19	39	42	0	544	6,037	4	27	54	16	536
All Other Students	8	0	0	8										14	29	57	14	0	550	7,398	12	40	41	6	542
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	13,432	8	35	47	10	539
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	8	73	3	27	0	0	544	24	8	54	38	0	544	2,201	2	22	61	16	535
All Other Students	6	0	0	6										21	38	33	29	0	549	11,234	10	37	44	9	540
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						239	4	26	60	10	537
All Other Students	17	0	0	17	5	29	9	53	3	18	0	0	549	45	22	44	33	0	546	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.