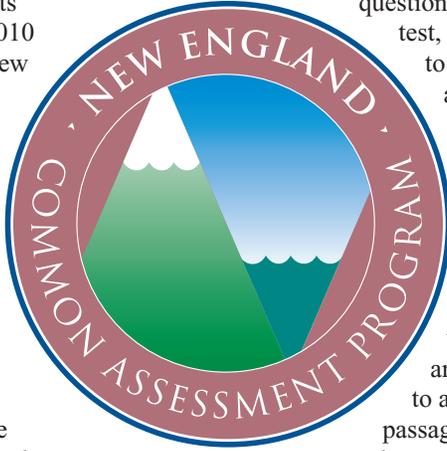


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

School Results

School: Central School

District: RSU 35/MSAD 35

Code: 1229-1609



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

School:	Central School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1609

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	84			161			13,431			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	84	84		158	158		13,068	13,121		100	100		98	98		97	98	
Current LEP Students	20	20		38	38		2,400	2,492		24	24		24	24		18	19	
With an approved accommodation	2	2		2	2		364	404		2	2		1	1		3	3	
IEP Students	1	1		1	1		152	180		50	50		50	50		42	45	
With an approved accommodation	9	9		18	18		1,934	1,954		11	11		11	11		15	15	
Other	6	6		15	15		1,396	1,420		67	67		83	83		72	73	
Students not tested in NECAP	0	0		3	3		363	310		0	0		2	2		3	2	
State Approved	0	0		3	3		249	190					100	100		69	61	
Alternate Assessment	0	0		3	3		187	167					100	100		75	88	
First Year LEP	0	0		0	0		41	0					0	0		16	0	
Withdrew After October 1	0	0		0	0		0	0					0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0					0	0		0	0	
Special Consideration	0	0		0	0		21	23					0	0		8	12	
Other	0	0		0	0		114	120					0	0		31	39	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	84	0	0	84	7	8	51	61	18	21	8	10	345	158	11	61	23	5	346	13,068	11	58	19	11	345
MATH	84	0	0	84	18	21	34	40	17	20	15	18	343	158	28	44	15	12	346	13,121	16	45	24	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

School:	Central School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1609

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	84	0	0	84	7	8	51	61	18	21	8	10	345	158	11	61	23	5	346	13,068	11	58	19	11	345
Gender																									
Male	44	0	0	44	4	9	27	61	9	20	4	9	345	85	11	61	24	5	346	6,636	8	58	21	13	343
Female	40	0	0	40	3	8	24	60	9	23	4	10	344	73	11	62	22	5	346	6,432	15	59	17	9	346
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						197	8	52	23	16	342
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						144	15	51	24	10	345
Asian	1	0	0	1										2						173	19	51	21	9	347
Black or African American	1	0	0	1										2						394	4	39	27	30	336
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	8	46	46	0	343
White	81	0	0	81	7	9	48	59	18	22	8	10	345	152	11	61	22	5	346	12,025	12	59	19	10	345
Two or more races	0	0	0	0										0						122	6	60	21	13	342
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						364	4	35	33	28	336
Former LEP student - monitoring year 1	0	0	0	0										0						2					
Former LEP student - monitoring year 2	0	0	0	0										0						0					
All Other Students	82	0	0	82	7	9	49	60	18	22	8	10	345	156	11	61	23	5	346	12,702	12	59	19	10	345
IEP																									
Students with an IEP	9	0	0	9										18	6	22	56	17	336	1,934	2	30	30	38	334
All Other Students	75	0	0	75	6	8	48	64	16	21	5	7	346	140	11	66	19	4	348	11,134	13	63	17	6	347
SES																									
Economically Disadvantaged Students	19	0	0	19	1	5	7	37	6	32	5	26	338	35	6	43	37	14	340	6,047	6	52	25	17	341
All Other Students	65	0	0	65	6	9	44	68	12	18	3	5	346	123	12	67	19	2	348	7,021	16	64	14	6	348
Migrant																									
Migrant Students	0	0	0	0										0						2					
All Other Students	84	0	0	84	7	8	51	61	18	21	8	10	345	158	11	61	23	5	346	13,066	11	58	19	11	345
Title I																									
Students Receiving Title I Services	0	0	0	0										1						2,635	2	42	33	23	337
All Other Students	84	0	0	84	7	8	51	61	18	21	8	10	345	157	11	61	23	5	346	10,433	14	63	16	8	347
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						169	12	61	20	7	345
All Other Students	84	0	0	84	7	8	51	61	18	21	8	10	345	158	11	61	23	5	346	12,899	11	58	19	11	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

School:	Central School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1609

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	84	0	0	84	18	21	34	40	17	20	15	18	343	158	28	44	15	12	346	13,121	16	45	24	15	343
Gender																									
Male	44	0	0	44	14	32	14	32	12	27	4	9	346	85	36	40	16	7	348	6,667	17	47	22	14	343
Female	40	0	0	40	4	10	20	50	5	13	11	28	340	73	19	49	14	18	343	6,454	15	44	25	16	342
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						201	12	37	27	24	339
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						145	17	43	26	15	342
Asian	1	0	0	1										2						181	19	45	25	12	344
Black or African American	1	0	0	1										2						412	2	28	30	40	333
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	8	54	23	15	342
White	81	0	0	81	18	22	33	41	15	19	15	19	343	152	30	45	14	12	346	12,048	17	46	23	14	343
Two or more races	0	0	0	0										0						121	12	40	26	22	340
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						404	4	25	32	40	334
Former LEP student - monitoring year 1	0	0	0	0										0						2					
Former LEP student - monitoring year 2	0	0	0	0										0						0					
All Other Students	82	0	0	82	18	22	33	40	16	20	15	18	343	156	29	44	15	12	346	12,715	16	46	23	14	343
IEP																									
Students with an IEP	9	0	0	9										18	17	33	28	22	342	1,954	5	28	29	38	335
All Other Students	75	0	0	75	17	23	33	44	13	17	12	16	344	140	30	46	14	11	346	11,167	18	49	23	11	344
SES																									
Economically Disadvantaged Students	19	0	0	19	3	16	7	37	3	16	6	32	338	35	20	40	20	20	342	6,091	8	40	30	22	339
All Other Students	65	0	0	65	15	23	27	42	14	22	9	14	344	123	31	46	14	10	347	7,030	23	50	19	9	346
Migrant																									
Migrant Students	0	0	0	0										0						2					
All Other Students	84	0	0	84	18	21	34	40	17	20	15	18	343	158	28	44	15	12	346	13,119	16	45	24	15	343
Title I																									
Students Receiving Title I Services	0	0	0	0										1						2,645	4	34	35	28	337
All Other Students	84	0	0	84	18	21	34	40	17	20	15	18	343	157	29	44	15	12	346	10,476	19	48	21	12	344
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						169	12	46	27	15	342
All Other Students	84	0	0	84	18	21	34	40	17	20	15	18	343	158	28	44	15	12	346	12,952	16	45	24	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.