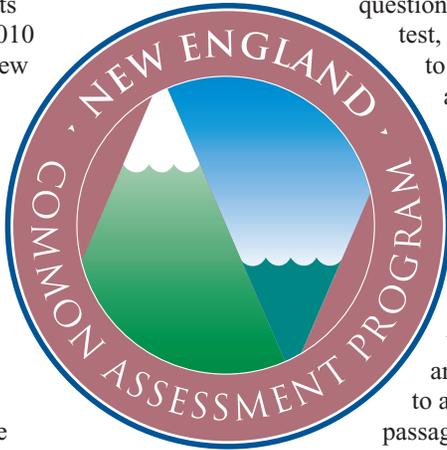


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2010-2011**

## School Results

**School:** Memorial Middle School

**District:** South Portland School Dept

**Code:** 1155-1407



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Memorial Middle School
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1407

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>110</b>			<b>227</b>			<b>14,368</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	104	106	104	221	223	221	13,958	13,983	13,904	95	96	95	97	98	97	97	97	97
Current LEP Students	21	23	18	32	33	30	2,067	2,100	2,026	20	22	17	14	15	14	15	15	15
With an approved accommodation	5	7	5	9	11	9	290	317	289	5	7	5	4	5	4	2	2	2
IEP Students	3	5	3	3	5	3	111	149	126	60	71	60	33	45	33	38	47	44
With an approved accommodation	17	17	17	35	35	35	2,141	2,145	2,124	16	16	16	16	16	16	15	15	15
Other	17	17	14	28	27	26	1,681	1,689	1,650	100	100	82	80	77	74	79	79	78
<b>Students not tested in NECAP</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>410</b>	<b>385</b>	<b>464</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	5	3	5	5	3	5	263	223	254	83	75	83	83	75	83	64	58	55
Alternate Assessment	3	3	3	3	3	3	201	190	189	60	100	60	60	100	60	76	85	74
First Year LEP	2	0	2	2	0	2	29	0	29	40	0	40	40	0	40	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	33	33	36	0	0	0	0	0	0	13	15	14
Other	1	1	1	1	1	1	147	162	210	17	25	17	17	25	17	36	42	45

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	110	5	1	104	17	16	61	59	22	21	4	4	848	221	20	55	20	4	848	13,958	17	56	22	5	847
MATH	110	3	1	106	17	16	47	44	23	22	19	18	841	223	17	43	17	22	841	13,983	17	42	22	20	842
WRITING	110	5	1	104	10	10	55	53	31	30	8	8	842	221	9	46	35	10	841	13,904	7	46	37	10	840

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	Memorial Middle School
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	110	5	1	104	17	16	61	59	22	21	4	4	848	221	20	55	20	4	848	13,958	17	56	22	5	847
<b>Gender</b>																									
Male	60	5	1	54	7	13	32	59	12	22	3	6	846	118	14	54	26	6	846	7,260	12	56	26	7	845
Female	50	0	0	50	10	20	29	58	10	20	1	2	849	103	28	56	14	2	852	6,698	22	55	18	4	849
Not Reported	0	0	0	0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	8	1	0	7										11	18	45	36	0	846	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						155	14	53	26	6	846	
Asian	1	0	0	1									2						158	27	58	14	2	852	
Black or African American	7	1	0	6									7						373	10	42	36	12	842	
Native Hawaiian or Pacific Islander	1	0	0	1									1						12	33	50	8	8	851	
White	90	2	1	87	15	17	51	59	18	21	3	3	848	195	21	56	19	4	849	12,977	17	56	22	5	847
Two or more races	3	1	0	2									5						95	12	63	24	1	847	
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	8	3	0	5									9						290	3	40	42	15	838	
Former LEP student - monitoring year 1	1	0	0	1									1						14	50	50	0	0	858	
Former LEP student - monitoring year 2	2	0	0	2									2						19	37	63	0	0	857	
All Other Students	99	2	1	96	16	17	55	57	21	22	4	4	848	209	21	55	20	4	849	13,635	17	56	22	5	847
<b>IEP</b>																									
Students with an IEP	21	3	1	17	0	0	5	29	8	47	4	24	835	35	0	31	43	26	836	2,141	2	27	47	25	835
All Other Students	89	2	0	87	17	20	56	64	14	16	0	0	850	186	24	60	16	0	851	11,817	20	61	18	2	849
<b>SES</b>																									
Economically Disadvantaged Students	49	5	0	44	4	9	25	57	12	27	3	7	844	82	11	56	26	7	844	5,870	9	52	31	9	843
All Other Students	61	0	1	60	13	22	36	60	10	17	1	2	850	139	26	55	17	2	851	8,088	23	58	16	3	850
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						3						
All Other Students	110	5	1	104	17	16	61	59	22	21	4	4	848	221	20	55	20	4	848	13,955	17	56	22	5	847
<b>Title I</b>																									
Students Receiving Title I Services	6	0	0	6									7						1,078	6	47	39	8	842	
All Other Students	104	5	1	98	16	16	56	57	22	22	4	4	847	214	21	55	21	4	848	12,880	18	56	21	5	848
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									4						331	12	59	26	3	846	
All Other Students	108	5	1	102	17	17	61	60	20	20	4	4	848	217	21	56	19	4	849	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Mathematics Results

School: Memorial Middle School  
 District: South Portland School Dept  
 State: Maine  
 Code: 1155-1407

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

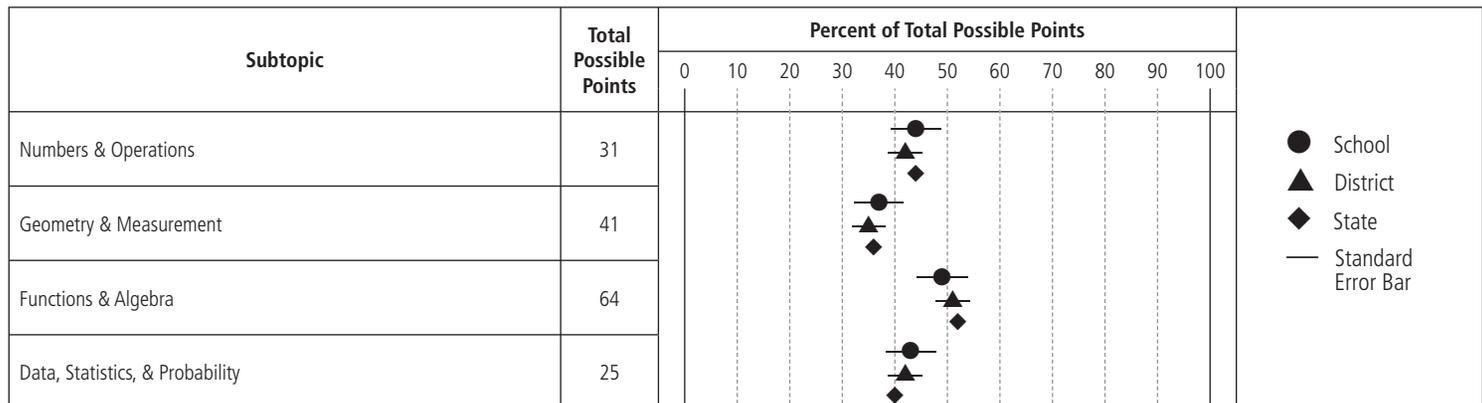
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09					16	13	61	49	26	21	21	17	841
2009-10	126	2	0	124	17	16	47	44	23	22	19	18	841
<b>2010-11</b>	<b>110</b>	<b>3</b>	<b>1</b>	<b>106</b>	<b>17</b>	<b>16</b>	<b>47</b>	<b>44</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>18</b>	<b>841</b>
Cumulative Total													
<b>DISTRICT</b>													
2008-09					25	11	115	49	51	22	46	19	841
2009-10	239	2	0	237	39	17	96	43	39	17	49	22	841
<b>2010-11</b>	<b>227</b>	<b>3</b>	<b>1</b>	<b>223</b>	<b>39</b>	<b>17</b>	<b>96</b>	<b>43</b>	<b>39</b>	<b>17</b>	<b>49</b>	<b>22</b>	<b>841</b>
Cumulative Total													
<b>STATE</b>													
2008-09					2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10	14,466	236	115	14,115	2,310	17	5,894	42	3,048	22	2,731	20	842
<b>2010-11</b>	<b>14,368</b>	<b>223</b>	<b>162</b>	<b>13,983</b>	<b>2,310</b>	<b>17</b>	<b>5,894</b>	<b>42</b>	<b>3,048</b>	<b>22</b>	<b>2,731</b>	<b>20</b>	<b>842</b>
Cumulative Total													





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Memorial Middle School
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1407

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	110	3	1	106	17	16	47	44	23	22	19	18	841	223	17	43	17	22	841	13,983	17	42	22	20	842
<b>Gender</b>																									
Male	60	3	1	56	11	20	27	48	10	18	8	14	842	120	17	45	16	23	841	7,279	17	42	21	20	842
Female	50	0	0	50	6	12	20	40	13	26	11	22	840	103	18	41	19	21	842	6,704	15	42	23	19	842
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	8	0	0	8										12	8	42	17	33	839	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						156	15	37	23	25	840
Asian	1	0	0	1										2						160	27	43	18	13	845
Black or African American	7	1	0	6										7						389	5	26	25	44	835
Native Hawaiian or Pacific Islander	1	0	0	1										1						12	8	67	25	0	844
White	90	1	1	88	16	18	41	47	17	19	14	16	842	196	19	43	16	21	842	12,982	17	43	22	19	842
Two or more races	3	1	0	2										5						95	8	44	19	28	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	8	1	0	7										11	0	36	36	27	835	317	3	24	26	48	833
Former LEP student - monitoring year 1	1	0	0	1										1						14	43	36	14	7	847
Former LEP student - monitoring year 2	2	0	0	2										2						19	37	37	26	0	847
All Other Students	99	2	1	96	16	17	44	46	20	21	16	17	842	209	18	44	16	22	842	13,633	17	43	22	19	842
<b>IEP</b>																									
Students with an IEP	21	3	1	17	0	0	3	18	2	12	12	71	827	35	0	17	14	69	829	2,145	2	15	23	60	831
All Other Students	89	0	0	89	17	19	44	49	21	24	7	8	844	188	21	48	18	13	844	11,838	19	47	22	12	844
<b>SES</b>																									
Economically Disadvantaged Students	49	3	0	46	4	9	19	41	10	22	13	28	838	84	8	38	23	31	837	5,888	7	37	27	29	838
All Other Students	61	0	1	60	13	22	28	47	13	22	6	10	844	139	23	46	14	17	844	8,095	23	46	18	12	844
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						2					
All Other Students	110	3	1	106	17	16	47	44	23	22	19	18	841	223	17	43	17	22	841	13,981	17	42	22	20	842
<b>Title I</b>																									
Students Receiving Title I Services	6	0	0	6										7						1,086	5	28	34	34	837
All Other Students	104	3	1	100	17	17	46	46	19	19	18	18	842	216	18	44	16	22	842	12,897	18	43	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										4						331	14	45	24	17	842
All Other Students	108	3	1	104	17	16	45	43	23	22	19	18	841	219	18	42	18	22	841	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Writing Results

<b>School:</b>	Memorial Middle School
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	110	5	1	104	10	10	55	53	31	30	8	8	842	221	9	46	35	10	841	13,904	7	46	37	10	840
<b>Gender</b>																									
Male	60	5	1	54	2	4	28	52	18	33	6	11	839	118	2	40	44	14	837	7,227	3	36	45	15	836
Female	50	0	0	50	8	16	27	54	13	26	2	4	845	103	17	53	24	5	845	6,677	12	55	29	4	843
Not Reported	0	0	0	0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	8	1	0	7									11	18	18	55	9	838	186	7	40	40	13	838	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0							155	5	43	39	13	838
Asian	1	0	0	1									2							158	17	49	32	2	845
Black or African American	7	1	0	6									7							373	2	33	49	16	836
Native Hawaiian or Pacific Islander	1	0	0	1									1							12	17	58	17	8	844
White	90	2	1	87	8	9	49	56	25	29	5	6	842	195	9	47	34	9	841	12,926	8	46	37	10	840
Two or more races	3	1	0	2									5							94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	8	3	0	5									9							289	1	29	55	15	834
Former LEP student - monitoring year 1	1	0	0	1									1							14	29	50	21	0	849
Former LEP student - monitoring year 2	2	0	0	2									2							19	21	53	26	0	848
All Other Students	99	2	1	96	8	8	52	54	29	30	7	7	842	209	9	47	34	10	841	13,582	8	46	37	10	840
<b>IEP</b>																									
Students with an IEP	21	3	1	17	0	0	3	18	9	53	5	29	830	35	0	11	51	37	829	2,124	<1	11	50	39	829
All Other Students	89	2	0	87	10	11	52	60	22	25	3	3	844	186	11	53	32	5	843	11,780	9	52	35	5	842
<b>SES</b>																									
Economically Disadvantaged Students	49	5	0	44	3	7	18	41	17	39	6	14	839	82	6	33	45	16	837	5,828	3	36	45	15	836
All Other Students	61	0	1	60	7	12	37	62	14	23	2	3	844	139	11	54	29	6	843	8,076	11	52	31	6	842
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							3					
All Other Students	110	5	1	104	10	10	55	53	31	30	8	8	842	221	9	46	35	10	841	13,901	7	46	37	10	840
<b>Title I</b>																									
Students Receiving Title I Services	6	0	0	6									7							1,073	4	30	53	13	836
All Other Students	104	5	1	98	10	10	51	52	29	30	8	8	842	214	9	46	35	10	841	12,831	8	47	36	10	840
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									4							328	3	39	48	11	837
All Other Students	108	5	1	102	10	10	55	54	29	28	8	8	842	217	9	47	34	10	841	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.