

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 4 NECAP Tests

**Grade 4 Students in 2010-2011**

## School Results

**School:** Pond Cove Elementary

**District:** Cape Elizabeth School Dept

**Code:** 1029-1205



# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Pond Cove Elementary
<b>District:</b>	Cape Elizabeth School Dept
<b>State:</b>	Maine
<b>Code:</b>	1029-1205

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>145</b>			<b>145</b>			<b>13,730</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	142	142		142	142		13,375	13,416		98	98		98	98		97	98	
Current LEP Students	9	9		9	9		2,625	2,720		6	6		6	6		20	20	
With an approved accommodation	0	0		0	0		396	439		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		165	206								42	47	
IEP Students	12	12		12	12		2,043	2,045		8	8		8	8		15	15	
With an approved accommodation	7	7		7	7		1,593	1,600		58	58		58	58		78	78	
<b>Students not tested in NECAP</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>		<b>355</b>	<b>314</b>		<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>		<b>3</b>	<b>2</b>	
State Approved	3	3		3	3		266	220		100	100		100	100		75	70	
Alternate Assessment	3	3		3	3		204	203		100	100		100	100		77	92	
First Year LEP	0	0		0	0		44	0		0	0		0	0		17	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		18	17		0	0		0	0		7	8	
Other	0	0		0	0		89	94		0	0		0	0		25	30	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	145	3	0	142	32	23	82	58	21	15	7	5	448	142	23	58	15	5	448	13,375	18	50	22	11	445
MATH	145	3	0	142	32	23	81	57	24	17	5	4	447	142	23	57	17	4	447	13,416	15	45	24	16	443
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	Pond Cove Elementary
<b>District:</b>	Cape Elizabeth School Dept
<b>State:</b>	Maine
<b>Code:</b>	1029-1205

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	145	3	0	142	32	23	82	58	21	15	7	5	448	142	23	58	15	5	448	13,375	18	50	22	11	445
<b>Gender</b>																									
Male	87	3	0	84	15	18	48	57	14	17	7	8	447	84	18	57	17	8	447	6,903	14	49	24	13	444
Female	58	0	0	58	17	29	34	59	7	12	0	0	450	58	29	59	12	0	450	6,472	21	51	20	9	447
Not Reported	0	0	0	0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2									2						212	11	43	28	17	442	
Not Hispanic or Latino																									
American Indian or Alaskan Native	10	0	0	10	5	50	3	30	1	10	1	10	452	10	50	30	10	10	452	157	13	49	23	15	443
Asian	0	0	0	0									0						215	19	47	22	12	446	
Black or African American	1	0	0	1									1						357	6	34	28	31	437	
Native Hawaiian or Pacific Islander	0	0	0	0									0						11	64	18	18	0	455	
White	132	3	0	129	27	21	78	60	20	16	4	3	448	129	21	60	16	3	448	12,318	18	50	21	10	446
Two or more races	0	0	0	0									0						105	12	56	19	12	444	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						396	5	36	29	30	437	
Former LEP student - monitoring year 1	0	0	0	0									0						12	42	58	0	0	458	
Former LEP student - monitoring year 2	0	0	0	0									0						8						
All Other Students	145	3	0	142	32	23	82	58	21	15	7	5	448	142	23	58	15	5	448	12,959	18	50	22	10	446
<b>IEP</b>																									
Students with an IEP	15	3	0	12	1	8	5	42	4	33	2	17	441	12	8	42	33	17	441	2,043	3	23	33	41	433
All Other Students	130	0	0	130	31	24	77	59	17	13	5	4	449	130	24	59	13	4	449	11,332	20	55	20	6	448
<b>SES</b>																									
Economically Disadvantaged Students	9	1	0	8									8						6,076	10	46	28	17	442	
All Other Students	136	2	0	134	31	23	78	58	19	14	6	4	448	134	23	58	14	4	448	7,299	24	53	17	6	449
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						5						
All Other Students	145	3	0	142	32	23	82	58	21	15	7	5	448	142	23	58	15	5	448	13,370	18	50	22	11	445
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1						2,491	4	37	40	20	438	
All Other Students	144	3	0	141	32	23	82	58	20	14	7	5	448	141	23	58	14	5	448	10,884	21	53	18	9	447
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1						213	7	55	31	8	443	
All Other Students	144	3	0	141	32	23	82	58	20	14	7	5	448	141	23	58	14	5	448	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Pond Cove Elementary
<b>District:</b>	Cape Elizabeth School Dept
<b>State:</b>	Maine
<b>Code:</b>	1029-1205

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	145	3	0	142	32	23	81	57	24	17	5	4	447	142	23	57	17	4	447	13,416	15	45	24	16	443
<b>Gender</b>																									
Male	87	3	0	84	22	26	44	52	14	17	4	5	447	84	26	52	17	5	447	6,924	17	44	23	16	443
Female	58	0	0	58	10	17	37	64	10	17	1	2	448	58	17	64	17	2	448	6,492	14	46	25	15	442
Not Reported	0	0	0	0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2									2						217	6	42	25	26	439	
Not Hispanic or Latino																									
American Indian or Alaskan Native	10	0	0	10	7	70	2	20	1	10	0	0	456	10	70	20	10	0	456	159	19	36	25	19	442
Asian	0	0	0	0									0						216	16	48	22	14	444	
Black or African American	1	0	0	1									1						384	4	27	26	43	433	
Native Hawaiian or Pacific Islander	0	0	0	0									0						11	27	36	36	0	448	
White	132	3	0	129	25	19	78	60	22	17	4	3	447	129	19	60	17	3	447	12,324	16	46	24	15	443
Two or more races	0	0	0	0									0						105	14	44	24	18	442	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						439	4	30	24	42	434	
Former LEP student - monitoring year 1	0	0	0	0									0						12	42	42	17	0	456	
Former LEP student - monitoring year 2	0	0	0	0									0						8						
All Other Students	145	3	0	142	32	23	81	57	24	17	5	4	447	142	23	57	17	4	447	12,957	15	46	24	15	443
<b>IEP</b>																									
Students with an IEP	15	3	0	12	2	17	6	50	3	25	1	8	444	12	17	50	25	8	444	2,045	4	25	27	44	433
All Other Students	130	0	0	130	30	23	75	58	21	16	4	3	448	130	23	58	16	3	448	11,371	17	49	24	11	445
<b>SES</b>																									
Economically Disadvantaged Students	9	1	0	8									8						6,108	8	40	29	24	439	
All Other Students	136	2	0	134	32	24	77	57	21	16	4	3	448	134	24	57	16	3	448	7,308	21	50	20	9	446
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						5						
All Other Students	145	3	0	142	32	23	81	57	24	17	5	4	447	142	23	57	17	4	447	13,411	15	45	24	16	443
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1						2,505	4	32	36	29	436	
All Other Students	144	3	0	141	32	23	81	57	24	17	4	3	448	141	23	57	17	3	448	10,911	18	48	21	13	444
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1						212	8	47	29	17	441	
All Other Students	144	3	0	141	32	23	81	57	23	16	5	4	448	141	23	57	16	4	448	13,204	15	45	24	16	443

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