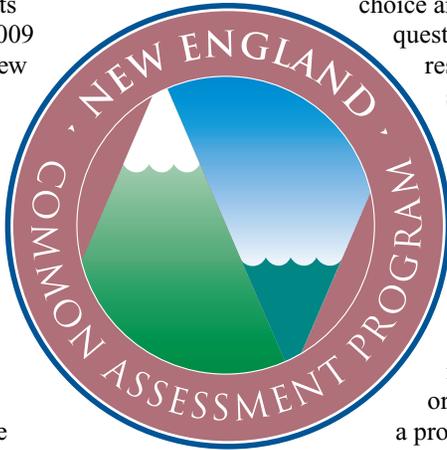


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: North Yarmouth Memorial School

District: RSU 51 / MSAD 51

Code: 1245-1689



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School: North Yarmouth Memorial School
District: RSU 51 / MSAD 51
State: Maine
Code: 1245-1689

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	135			135			13,780			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	135	135		135	135		13,461	13,481		100	100		100	100		98	98	
Students not tested in NECAP																		
State Approved	0	0		0	0		226	203		0	0		0	0		2	1	
Alternate Assessment	0	0		0	0		189	178		0	0		0	0		1	1	
First Year LEP	0	0		0	0		10	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		27	25		0	0		0	0		0	0	
Other	0	0		0	0		93	96		0	0		0	0		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	135	0	0	135	33	24	70	52	20	15	12	9	447	135	24	52	15	9	447	13,461	15	52	21	12	444
MATH	135	0	0	135	39	29	63	47	20	15	13	10	448	135	29	47	15	10	448	13,481	14	48	23	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: North Yarmouth Memorial School
 District: RSU 51 / MSAD 51
 State: Maine
 Code: 1245-1689

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	135	0	0	135	33	24	70	52	20	15	12	9	447	135	24	52	15	9	447	13,461	15	52	21	12	444
Gender																									
Male	67	0	0	67	14	21	36	54	11	16	6	9	447	67	21	54	16	9	447	6,889	11	52	23	14	443
Female	68	0	0	68	19	28	34	50	9	13	6	9	447	68	28	50	13	9	447	6,572	19	53	19	10	446
Not Reported	0	0	0	0									0						0						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0									0						0	100	9	55	23	13	443
Asian	1	0	0	1									1						1	216	21	50	19	10	446
Black or African American	1	0	0	1									1						1	406	7	36	27	31	438
Hispanic or Latino	0	0	0	0									0						0	148	6	54	24	16	442
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	133	0	0	133	32	24	70	53	20	15	11	8	447	133	24	53	15	8	447	12,591	15	53	21	11	445
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						0	361	4	38	27	32	437
Former LEP student - monitoring year 1	0	0	0	0									0						0	20	30	70	0	0	453
Former LEP student - monitoring year 2	0	0	0	0									0						0	7					
All Other Students	135	0	0	135	33	24	70	52	20	15	12	9	447	135	24	52	15	9	447	13,073	15	53	21	11	445
IEP																									
Students with an IEP	21	0	0	21	0	0	5	24	7	33	9	43	432	21	0	24	33	43	432	2,286	2	28	34	36	434
All Other Students	114	0	0	114	33	29	65	57	13	11	3	3	450	114	29	57	11	3	450	11,175	17	57	19	7	446
SES																									
Economically Disadvantaged Students	13	0	0	13	1	8	5	38	5	38	2	15	440	13	8	38	38	15	440	6,004	8	48	27	18	441
All Other Students	122	0	0	122	32	26	65	53	15	12	10	8	448	122	26	53	12	8	448	7,457	20	56	17	7	447
Migrant																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	135	0	0	135	33	24	70	52	20	15	12	9	447	135	24	52	15	9	447	13,458	15	52	21	12	444
Title I																									
Students Receiving Title I Services	0	0	0	0									0						0	2,076	2	39	38	20	438
All Other Students	135	0	0	135	33	24	70	52	20	15	12	9	447	135	24	52	15	9	447	11,385	17	55	18	10	446
504 Plan																									
Students with a 504 Plan	5	0	0	5									5						5	203	14	51	25	10	444
All Other Students	130	0	0	130	30	23	69	53	20	15	11	8	447	130	23	53	15	8	447	13,258	15	52	21	12	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: North Yarmouth Memorial School
District: RSU 51 / MSAD 51
State: Maine
Code: 1245-1689

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	135	0	0	135	39	29	63	47	20	15	13	10	448	135	29	47	15	10	448	13,481	14	48	23	16	443
Gender																									
Male	67	0	0	67	20	30	29	43	13	19	5	7	448	67	30	43	19	7	448	6,899	14	48	22	16	443
Female	68	0	0	68	19	28	34	50	7	10	8	12	447	68	28	50	10	12	447	6,582	14	48	23	16	443
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						100	7	41	32	20	439
Asian	1	0	0	1										1						217	18	47	21	14	445
Black or African American	1	0	0	1										1						417	5	31	22	42	434
Hispanic or Latino	0	0	0	0										0						152	7	39	30	24	439
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	133	0	0	133	38	29	63	47	20	15	12	9	448	133	29	47	15	9	448	12,595	14	49	22	15	443
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						378	4	29	25	42	434
Former LEP student - monitoring year 1	0	0	0	0										0						20	40	55	5	0	452
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	135	0	0	135	39	29	63	47	20	15	13	10	448	135	29	47	15	10	448	13,076	14	49	22	15	443
IEP																									
Students with an IEP	21	0	0	21	2	10	5	24	7	33	7	33	435	21	10	24	33	33	435	2,296	4	28	28	40	434
All Other Students	114	0	0	114	37	32	58	51	13	11	6	5	450	114	32	51	11	5	450	11,185	16	52	21	11	445
SES																									
Economically Disadvantaged Students	13	0	0	13	0	0	5	38	4	31	4	31	437	13	0	38	31	31	437	6,021	7	41	28	23	439
All Other Students	122	0	0	122	39	32	58	48	16	13	9	7	449	122	32	48	13	7	449	7,460	19	53	18	9	446
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	135	0	0	135	39	29	63	47	20	15	13	10	448	135	29	47	15	10	448	13,478	14	48	23	16	443
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,081	2	32	36	29	436
All Other Students	135	0	0	135	39	29	63	47	20	15	13	10	448	135	29	47	15	10	448	11,400	16	51	20	13	444
504 Plan																									
Students with a 504 Plan	5	0	0	5										5						203	13	50	19	17	443
All Other Students	130	0	0	130	37	28	61	47	20	15	12	9	448	130	28	47	15	9	448	13,278	14	48	23	16	443

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.