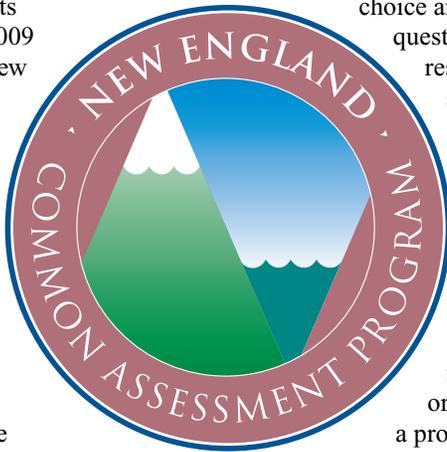


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

School Results

School: James F. Doughty School

District: Bangor School Department

Code: 1011-1163



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Grade Level Summary Report

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	125			259			14,264			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	117	117		243	244		13,942	13,962		94	94		94	94		98	98	
Students not tested in NECAP																		
State Approved	7	7		12	12		209	191		6	6		5	5		1	1	
Alternate Assessment	1	1		3	3		160	145		1	1		1	1		1	1	
First Year LEP	0	0		0	0		9	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	6	6		9	9		40	46		5	5		3	3		0	0	
Other	1	1		4	3		113	111		1	1		2	1		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	125	7	1	117	22	19	67	57	16	14	12	10	648	243	16	62	16	6	648	13,942	12	57	23	8	645
MATH	125	7	1	117	33	28	45	38	21	18	18	15	645	244	30	41	16	12	647	13,962	20	43	20	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Reading Results

School: James F. Doughty School
 District: Bangor School Department
 State: Maine
 Code: 1011-1163

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	125	7	1	117	22	19	67	57	16	14	12	10	648	243	16	62	16	6	648	13,942	12	57	23	8	645
Gender																									
Male	68	4	0	64	7	11	37	58	13	20	7	11	644	134	13	61	19	6	647	7,056	8	55	27	10	643
Female	57	3	1	53	15	28	30	57	3	6	5	9	652	109	19	62	12	6	650	6,886	16	58	20	6	647
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										3						104	8	48	33	12	642
Asian	3	0	0	3										7						258	15	55	21	9	646
Black or African American	8	1	0	7										11	0	45	27	27	639	385	5	42	31	22	639
Hispanic or Latino	3	0	0	3										5						171	8	56	26	11	643
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	109	6	1	102	20	20	61	60	13	13	8	8	649	217	17	63	15	5	649	13,024	12	57	23	8	645
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										3						322	4	34	32	30	636
Former LEP student - monitoring year 1	0	0	0	0										1						24	17	75	8	0	651
Former LEP student - monitoring year 2	0	0	0	0										0						13	23	77	0	0	654
All Other Students	124	7	1	116	22	19	67	58	16	14	11	9	648	239	16	62	15	6	648	13,583	12	57	23	8	645
IEP																									
Students with an IEP	24	7	0	17	0	0	4	24	5	29	8	47	632	40	3	28	43	28	635	2,225	1	26	42	30	634
All Other Students	101	0	1	100	22	22	63	63	11	11	4	4	651	203	19	68	11	2	651	11,717	14	62	20	4	647
SES																									
Economically Disadvantaged Students	80	6	0	74	6	8	45	61	14	19	9	12	645	115	5	64	21	10	644	5,982	6	51	30	13	641
All Other Students	45	1	1	43	16	37	22	51	2	5	3	7	654	128	26	59	12	3	652	7,960	17	61	18	4	648
Migrant																									
Migrant Students	1	0	0	1										2						7					
All Other Students	124	7	1	116	22	19	66	57	16	14	12	10	648	241	16	61	16	6	648	13,935	12	57	23	8	645
Title I																									
Students Receiving Title I Services	19	0	1	18	0	0	9	50	6	33	3	17	640	18	0	50	33	17	640	1,487	4	43	40	13	640
All Other Students	106	7	0	99	22	22	58	59	10	10	9	9	650	225	17	63	15	5	649	12,455	13	58	21	7	646
504 Plan																									
Students with a 504 Plan	9	0	0	9										21	5	71	14	10	645	262	8	60	24	8	644
All Other Students	116	7	1	108	22	20	63	58	13	12	10	9	649	222	17	61	16	6	649	13,680	12	57	23	8	645

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Mathematics Results

School: James F. Doughty School
 District: Bangor School Department
 State: Maine
 Code: 1011-1163

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

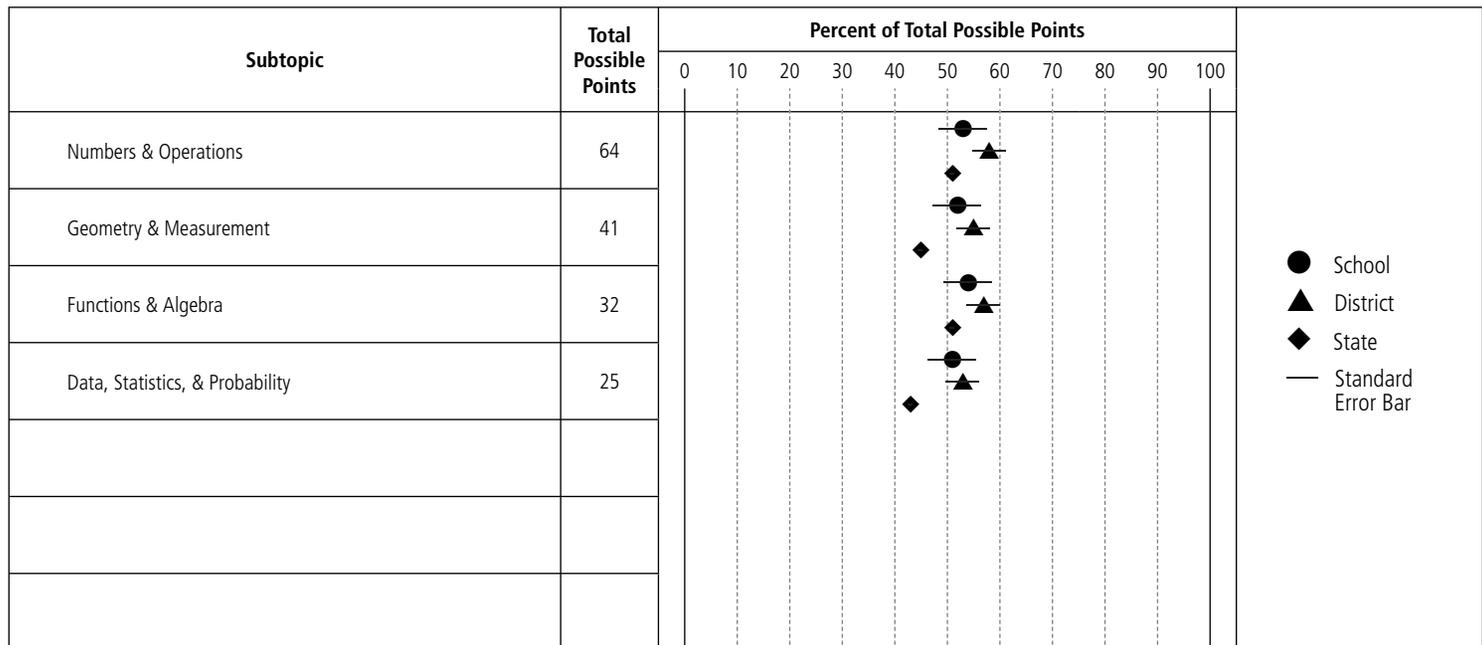
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total	125	7	1	117	33	28	45	38	21	18	18	15	645
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	259	12	3	244	74	30	101	41	39	16	30	12	647
STATE 2007-08 2008-09 2009-2010 Cumulative Total	14,264	191	111	13,962	2,782	20	5,991	43	2,736	20	2,453	18	643





Fall 2009 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2009-2010

Disaggregated Mathematics Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	125	7	1	117	33	28	45	38	21	18	18	15	645	244	30	41	16	12	647	13,962	20	43	20	18	643
Gender																									
Male	68	4	0	64	18	28	22	34	11	17	13	20	644	135	36	39	13	12	648	7,069	21	42	19	18	644
Female	57	3	1	53	15	28	23	43	10	19	5	9	647	109	23	44	20	13	645	6,893	19	44	21	17	643
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										3						104	12	38	25	25	639
Asian	3	0	0	3										7						262	24	44	15	17	645
Black or African American	8	1	0	7										11	18	27	0	55	638	395	9	31	23	38	636
Hispanic or Latino	3	0	0	3										5						172	14	34	24	28	640
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	109	6	1	102	31	30	38	37	20	20	13	13	646	218	32	41	17	11	648	13,029	20	43	19	17	644
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										3						338	6	25	24	46	633
Former LEP student - monitoring year 1	0	0	0	0										1						26	19	58	19	4	648
Former LEP student - monitoring year 2	0	0	0	0										0						13	15	62	23	0	646
All Other Students	124	7	1	116	33	28	45	39	21	18	17	15	645	240	31	41	16	12	647	13,585	20	43	19	17	644
IEP																									
Students with an IEP	24	7	0	17	1	6	2	12	5	29	9	53	631	40	10	23	23	45	635	2,232	4	22	25	49	633
All Other Students	101	0	1	100	32	32	43	43	16	16	9	9	647	204	34	45	15	6	649	11,730	23	47	19	12	645
SES																									
Economically Disadvantaged Students	80	6	0	74	7	9	35	47	18	24	14	19	641	115	10	50	23	17	642	5,989	9	39	24	27	639
All Other Students	45	1	1	43	26	60	10	23	3	7	4	9	652	129	48	34	10	8	651	7,973	28	46	16	10	647
Migrant																									
Migrant Students	1	0	0	1										2						7					
All Other Students	124	7	1	116	33	28	44	38	21	18	18	16	645	242	31	41	16	12	647	13,955	20	43	20	18	643
Title I																									
Students Receiving Title I Services	19	0	1	18	0	0	6	33	6	33	6	33	635	18	0	33	33	33	635	1,490	6	32	29	33	637
All Other Students	106	7	0	99	33	33	39	39	15	15	12	12	647	226	33	42	15	11	648	12,472	22	44	18	16	644
504 Plan																									
Students with a 504 Plan	9	0	0	9										21	29	33	19	19	645	262	15	43	23	19	642
All Other Students	116	7	1	108	31	29	43	40	20	19	14	13	646	223	30	42	16	12	647	13,700	20	43	20	18	643

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NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.