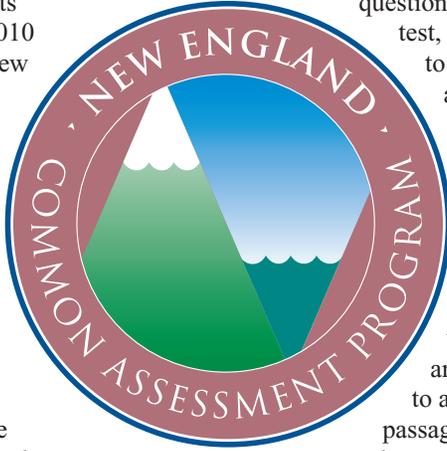


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: Freeport Middle School

District: RSU 05

Code: 3158-1245



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

School: Freeport Middle School
District: RSU 05
State: Maine
Code: 3158-1245

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				76	21	28	48	63	6	8	1	1	854	121	26	60	12	2	852	13,958	17	56	22	5	847
MATH				76	17	22	35	46	12	16	12	16	845	121	25	45	17	13	845	13,983	17	42	22	20	842
WRITING				76	19	25	42	55	13	17	2	3	846	121	18	57	22	2	845	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School: Freeport Middle School
 District: RSU 05
 State: Maine
 Code: 3158-1245

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				76	21	28	48	63	6	8	1	1	854	121	26	60	12	2	852	13,958	17	56	22	5	847
Gender																									
Male				40	5	13	29	73	5	13	1	3	851	55	13	67	16	4	850	7,260	12	56	26	7	845
Female				36	16	44	19	53	1	3	0	0	857	66	38	55	8	0	855	6,698	22	55	18	4	849
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				0									0							188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2							155	14	53	26	6	846
Asian				1									1							158	27	58	14	2	852
Black or African American				2									3							373	10	42	36	12	842
Native Hawaiian or Pacific Islander				0									0							12	33	50	8	8	851
White				71	20	28	45	63	5	7	1	1	854	115	27	61	10	2	853	12,977	17	56	22	5	847
Two or more races				0									0							95	12	63	24	1	847
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				0									0							290	3	40	42	15	838
Former LEP student - monitoring year 1				0									0							14	50	50	0	0	858
Former LEP student - monitoring year 2				0									0							19	37	63	0	0	857
All Other Students				76	21	28	48	63	6	8	1	1	854	121	26	60	12	2	852	13,635	17	56	22	5	847
IEP																									
Students with an IEP				12	0	0	7	58	4	33	1	8	840	15	0	47	40	13	839	2,141	2	27	47	25	835
All Other Students				64	21	33	41	64	2	3	0	0	856	106	30	62	8	0	854	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students				13	1	8	11	85	0	0	1	8	847	31	16	68	10	6	848	5,870	9	52	31	9	843
All Other Students				63	20	32	37	59	6	10	0	0	855	90	30	58	12	0	854	8,088	23	58	16	3	850
Migrant																									
Migrant Students				0									0							3					
All Other Students				76	21	28	48	63	6	8	1	1	854	121	26	60	12	2	852	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services				0									0							1,078	6	47	39	8	842
All Other Students				76	21	28	48	63	6	8	1	1	854	121	26	60	12	2	852	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan				5									5							331	12	59	26	3	846
All Other Students				71	21	30	44	62	5	7	1	1	854	116	28	59	11	2	853	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Mathematics Results

School: Freeport Middle School
 District: RSU 05
 State: Maine
 Code: 3158-1245

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

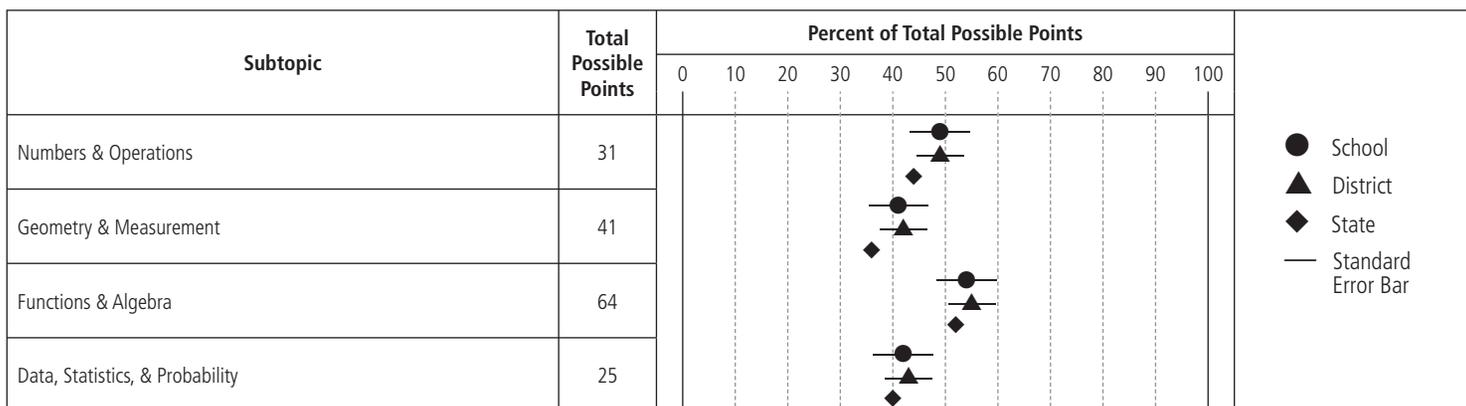
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10				99	23	23	44	44	18	18	14	14	844
2010-11				76	17	22	35	46	12	16	12	16	845
Cumulative Total													
DISTRICT													
2008-09													
2009-10				149	35	23	70	47	25	17	19	13	844
2010-11				121	30	25	55	45	20	17	16	13	845
Cumulative Total													
STATE													
2008-09				14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10													
2010-11				13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School: Freeport Middle School
 District: RSU 05
 State: Maine
 Code: 3158-1245

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				76	17	22	35	46	12	16	12	16	845	121	25	45	17	13	845	13,983	17	42	22	20	842
Gender																									
Male				40	7	18	23	58	6	15	4	10	846	55	18	58	15	9	846	7,279	17	42	21	20	842
Female				36	10	28	12	33	6	17	8	22	844	66	30	35	18	17	845	6,704	15	42	23	19	842
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0						189	8	41	22	29	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						156	15	37	23	25	840	
Asian				1									1						160	27	43	18	13	845	
Black or African American				2									3						389	5	26	25	44	835	
Native Hawaiian or Pacific Islander				0									0						12	8	67	25	0	844	
White				71	17	24	33	46	10	14	11	15	845	115	26	45	16	13	846	12,982	17	43	22	19	842
Two or more races				0									0						95	8	44	19	28	839	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						317	3	24	26	48	833	
Former LEP student - monitoring year 1				0									0						14	43	36	14	7	847	
Former LEP student - monitoring year 2				0									0						19	37	37	26	0	847	
All Other Students				76	17	22	35	46	12	16	12	16	845	121	25	45	17	13	845	13,633	17	43	22	19	842
IEP																									
Students with an IEP				12	1	8	1	8	3	25	7	58	835	15	7	20	20	53	836	2,145	2	15	23	60	831
All Other Students				64	16	25	34	53	9	14	5	8	847	106	27	49	16	8	846	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students				13	0	0	5	38	1	8	7	54	838	31	6	42	19	32	840	5,888	7	37	27	29	838
All Other Students				63	17	27	30	48	11	17	5	8	846	90	31	47	16	7	847	8,095	23	46	18	12	844
Migrant																									
Migrant Students				0									0						2						
All Other Students				76	17	22	35	46	12	16	12	16	845	121	25	45	17	13	845	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services				0									0						1,086	5	28	34	34	837	
All Other Students				76	17	22	35	46	12	16	12	16	845	121	25	45	17	13	845	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan				5									5						331	14	45	24	17	842	
All Other Students				71	17	24	31	44	12	17	11	15	845	116	26	44	17	13	845	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Writing Results

School: Freeport Middle School
 District: RSU 05
 State: Maine
 Code: 3158-1245

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

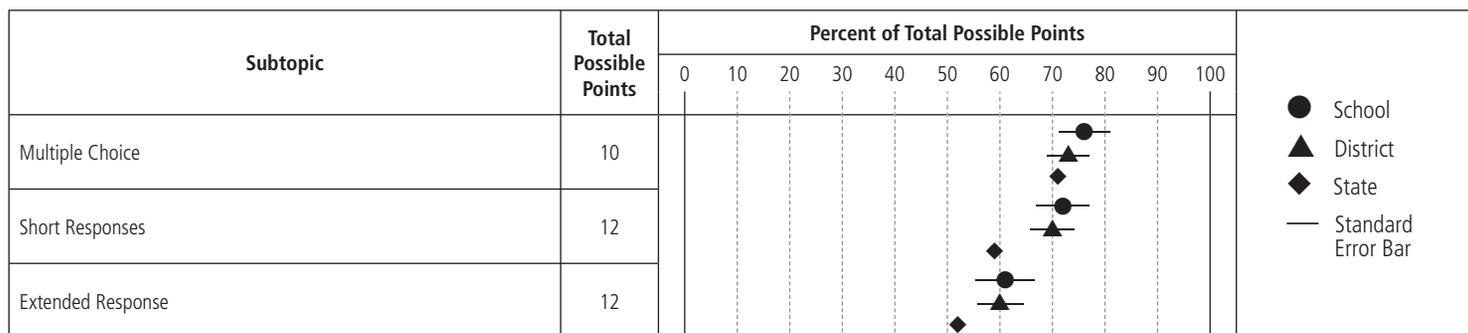
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				76	19	25	42	55	13	17	2	3	846
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				121	22	18	69	57	27	22	3	2	845
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Writing Results

School: Freeport Middle School
 District: RSU 05
 State: Maine
 Code: 3158-1245

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				76	19	25	42	55	13	17	2	3	846	121	18	57	22	2	845	13,904	7	46	37	10	840
Gender																									
Male				40	7	18	26	65	6	15	1	3	845	55	13	62	22	4	843	7,227	3	36	45	15	836
Female				36	12	33	16	44	7	19	1	3	848	66	23	53	23	2	846	6,677	12	55	29	4	843
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				0									0							186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2							155	5	43	39	13	838
Asian				1									1							158	17	49	32	2	845
Black or African American				2									3							373	2	33	49	16	836
Native Hawaiian or Pacific Islander				0									0							12	17	58	17	8	844
White				71	19	27	38	54	12	17	2	3	846	115	19	57	22	3	845	12,926	8	46	37	10	840
Two or more races				0									0							94	3	47	38	12	839
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				0									0							289	1	29	55	15	834
Former LEP student - monitoring year 1				0									0							14	29	50	21	0	849
Former LEP student - monitoring year 2				0									0							19	21	53	26	0	848
All Other Students				76	19	25	42	55	13	17	2	3	846	121	18	57	22	2	845	13,582	8	46	37	10	840
IEP																									
Students with an IEP				12	0	0	4	33	6	50	2	17	834	15	0	27	53	20	832	2,124	<1	11	50	39	829
All Other Students				64	19	30	38	59	7	11	0	0	849	106	21	61	18	0	846	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students				13	1	8	6	46	6	46	0	0	841	31	3	58	35	3	840	5,828	3	36	45	15	836
All Other Students				63	18	29	36	57	7	11	2	3	847	90	23	57	18	2	846	8,076	11	52	31	6	842
Migrant																									
Migrant Students				0									0							3					
All Other Students				76	19	25	42	55	13	17	2	3	846	121	18	57	22	2	845	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services				0									0							1,073	4	30	53	13	836
All Other Students				76	19	25	42	55	13	17	2	3	846	121	18	57	22	2	845	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan				5									5							328	3	39	48	11	837
All Other Students				71	19	27	38	54	12	17	2	3	847	116	19	56	22	3	845	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.