

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: Greely Middle School

District: RSU 51/MSAD 51

Code: 1245-1875



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				167	52	31	102	61	12	7	1	1	854	168	31	61	7	1	854	13,958	17	56	22	5	847
MATH				168	58	35	84	50	18	11	8	5	848	169	34	50	11	5	848	13,983	17	42	22	20	842
WRITING				167	24	14	102	61	38	23	3	2	845	168	14	61	23	2	845	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				167	52	31	102	61	12	7	1	1	854	168	31	61	7	1	854	13,958	17	56	22	5	847
Gender																									
Male				82	18	22	54	66	9	11	1	1	852	83	22	66	11	1	852	7,260	12	56	26	7	845
Female				85	34	40	48	56	3	4	0	0	857	85	40	56	4	0	857	6,698	22	55	18	4	849
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0						0	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						155	14	53	26	6	846	
Asian				0									0						158	27	58	14	2	852	
Black or African American				3									3						373	10	42	36	12	842	
Native Hawaiian or Pacific Islander				0									0						12	33	50	8	8	851	
White				163	51	31	99	61	12	7	1	1	854	164	31	61	7	1	854	12,977	17	56	22	5	847
Two or more races				0									0						95	12	63	24	1	847	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						0	290	3	40	42	15	838
Former LEP student - monitoring year 1				0									0						14	50	50	0	0	858	
Former LEP student - monitoring year 2				0									0						19	37	63	0	0	857	
All Other Students				167	52	31	102	61	12	7	1	1	854	168	31	61	7	1	854	13,635	17	56	22	5	847
IEP																									
Students with an IEP				11	1	9	7	64	2	18	1	9	846	12	8	67	17	8	846	2,141	2	27	47	25	835
All Other Students				156	51	33	95	61	10	6	0	0	855	156	33	61	6	0	855	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students				18	4	22	11	61	3	17	0	0	850	18	22	61	17	0	850	5,870	9	52	31	9	843
All Other Students				149	48	32	91	61	9	6	1	1	855	150	32	61	6	1	855	8,088	23	58	16	3	850
Migrant																									
Migrant Students				0									0						3	3					
All Other Students				167	52	31	102	61	12	7	1	1	854	168	31	61	7	1	854	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services				0									0						1,078	6	47	39	8	842	
All Other Students				167	52	31	102	61	12	7	1	1	854	168	31	61	7	1	854	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan				9									9						331	12	59	26	3	846	
All Other Students				158	51	32	94	59	12	8	1	1	854	159	32	60	8	1	854	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				168	58	35	84	50	18	11	8	5	848	169	34	50	11	5	848	13,983	17	42	22	20	842
Gender																									
Male				83	28	34	43	52	10	12	2	2	848	84	33	52	12	2	848	7,279	17	42	21	20	842
Female				85	30	35	41	48	8	9	6	7	848	85	35	48	9	7	848	6,704	15	42	23	19	842
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0						189	8	41	22	29	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						156	15	37	23	25	840	
Asian				0									0						160	27	43	18	13	845	
Black or African American				3									3						389	5	26	25	44	835	
Native Hawaiian or Pacific Islander				0									0						12	8	67	25	0	844	
White				164	57	35	82	50	18	11	7	4	848	165	35	50	11	4	848	12,982	17	43	22	19	842
Two or more races				0									0						95	8	44	19	28	839	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						317	3	24	26	48	833	
Former LEP student - monitoring year 1				0									0						14	43	36	14	7	847	
Former LEP student - monitoring year 2				0									0						19	37	37	26	0	847	
All Other Students				168	58	35	84	50	18	11	8	5	848	169	34	50	11	5	848	13,633	17	43	22	19	842
IEP																									
Students with an IEP				12	1	8	6	50	3	25	2	17	841	13	8	54	23	15	841	2,145	2	15	23	60	831
All Other Students				156	57	37	78	50	15	10	6	4	849	156	37	50	10	4	849	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students				18	2	11	8	44	5	28	3	17	842	18	11	44	28	17	842	5,888	7	37	27	29	838
All Other Students				150	56	37	76	51	13	9	5	3	849	151	37	51	9	3	849	8,095	23	46	18	12	844
Migrant																									
Migrant Students				0									0						2						
All Other Students				168	58	35	84	50	18	11	8	5	848	169	34	50	11	5	848	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services				0									0						1,086	5	28	34	34	837	
All Other Students				168	58	35	84	50	18	11	8	5	848	169	34	50	11	5	848	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan				9									9						331	14	45	24	17	842	
All Other Students				159	58	36	75	47	18	11	8	5	848	160	36	48	11	5	848	13,652	17	42	22	20	842

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Writing Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				167	24	14	102	61	38	23	3	2	845	168	14	61	23	2	845	13,904	7	46	37	10	840
Gender																									
Male				82	6	7	41	50	32	39	3	4	841	83	7	51	39	4	841	7,227	3	36	45	15	836
Female				85	18	21	61	72	6	7	0	0	849	85	21	72	7	0	849	6,677	12	55	29	4	843
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0						0	186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						155	5	43	39	13	838	
Asian				0									0						158	17	49	32	2	845	
Black or African American				3									3						373	2	33	49	16	836	
Native Hawaiian or Pacific Islander				0									0						12	17	58	17	8	844	
White				163	23	14	99	61	38	23	3	2	845	164	14	61	23	2	845	12,926	8	46	37	10	840
Two or more races				0									0						0	94	3	47	38	12	839
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						0	289	1	29	55	15	834
Former LEP student - monitoring year 1				0									0						14	14	29	50	21	0	849
Former LEP student - monitoring year 2				0									0						19	19	21	53	26	0	848
All Other Students				167	24	14	102	61	38	23	3	2	845	168	14	61	23	2	845	13,582	8	46	37	10	840
IEP																									
Students with an IEP				11	0	0	4	36	6	55	1	9	837	12	0	42	50	8	837	2,124	<1	11	50	39	829
All Other Students				156	24	15	98	63	32	21	2	1	846	156	15	63	21	1	846	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students				18	2	11	9	50	5	28	2	11	841	18	11	50	28	11	841	5,828	3	36	45	15	836
All Other Students				149	22	15	93	62	33	22	1	1	846	150	15	63	22	1	846	8,076	11	52	31	6	842
Migrant																									
Migrant Students				0									0						0	3					
All Other Students				167	24	14	102	61	38	23	3	2	845	168	14	61	23	2	845	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services				0									0						0	1,073	4	30	53	13	836
All Other Students				167	24	14	102	61	38	23	3	2	845	168	14	61	23	2	845	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan				9									9						9	328	3	39	48	11	837
All Other Students				158	24	15	96	61	35	22	3	2	845	159	15	61	22	2	845	13,576	8	46	37	10	840

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.