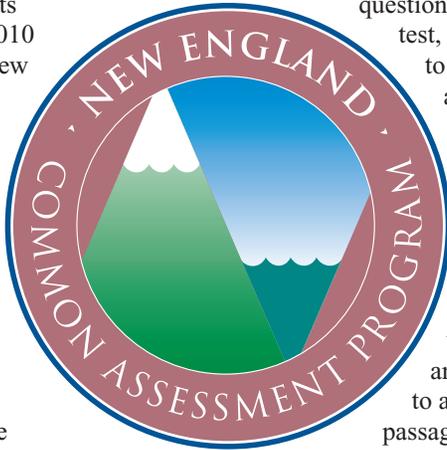


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

School Results

School: Steep Falls Elementary School

District: RSU 06/MSAD 06

Code: 1200-1501



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

Grade Level Summary Report

School: Steep Falls Elementary School
District: RSU 06/MSAD 06
State: Maine
Code: 1200-1501

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
Students enrolled on or after October 1																						
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students																						
With an approved accommodation																						
IEP Students																						
With an approved accommodation																						
Students not tested in NECAP																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				32	2	6	21	66	3	9	6	19	343	274	7	62	21	10	343	13,068	11	58	19	11	345
MATH				32	6	19	15	47	6	19	5	16	344	275	12	54	23	11	344	13,121	16	45	24	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

Disaggregated Reading Results

School:	Steep Falls Elementary School
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-1501

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				32	2	6	21	66	3	9	6	19	343	274	7	62	21	10	343	13,068	11	58	19	11	345
Gender																									
Male				16	0	0	12	75	1	6	3	19	342	153	5	61	24	10	342	6,636	8	58	21	13	343
Female				16	2	13	9	56	2	13	3	19	345	121	9	64	17	9	345	6,432	15	59	17	9	346
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									2						197	8	52	23	16	342	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						144	15	51	24	10	345	
Asian				1									2						173	19	51	21	9	347	
Black or African American				0									1						394	4	39	27	30	336	
Native Hawaiian or Pacific Islander				0									1						13	8	46	46	0	343	
White				29	2	7	19	66	2	7	6	21	344	264	7	62	21	10	343	12,025	12	59	19	10	345
Two or more races				2									4						122	6	60	21	13	342	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									2						364	4	35	33	28	336	
Former LEP student - monitoring year 1				0									0						2						
Former LEP student - monitoring year 2				0									0						0						
All Other Students				31	2	6	20	65	3	10	6	19	343	272	7	63	21	10	343	12,702	12	59	19	10	345
IEP																									
Students with an IEP				6									37						333	1,934	2	30	30	38	334
All Other Students				26	2	8	19	73	3	12	2	8	346	237	7	67	22	4	345	11,134	13	63	17	6	347
SES																									
Economically Disadvantaged Students				13	0	0	7	54	3	23	3	23	339	114	4	56	27	13	341	6,047	6	52	25	17	341
All Other Students				19	2	11	14	74	0	0	3	16	347	160	9	67	17	8	345	7,021	16	64	14	6	348
Migrant																									
Migrant Students				0									0						2						
All Other Students				32	2	6	21	66	3	9	6	19	343	274	7	62	21	10	343	13,066	11	58	19	11	345
Title I																									
Students Receiving Title I Services				10	0	0	4	40	3	30	3	30	338	95	0	45	38	17	338	2,635	2	42	33	23	337
All Other Students				22	2	9	17	77	0	0	3	14	346	179	10	72	12	6	346	10,433	14	63	16	8	347
504 Plan																									
Students with a 504 Plan				0									0						169	12	61	20	7	345	
All Other Students				32	2	6	21	66	3	9	6	19	343	274	7	62	21	10	343	12,899	11	58	19	11	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2009-2010

Disaggregated Mathematics Results

School: Steep Falls Elementary School
District: RSU 06/MSAD 06
State: Maine
Code: 1200-1501

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				32	6	19	15	47	6	19	5	16	344	275	12	54	23	11	344	13,121	16	45	24	15	343
Gender																									
Male				16	2	13	7	44	3	19	4	25	342	154	13	53	22	12	343	6,667	17	47	22	14	343
Female				16	4	25	8	50	3	19	1	6	346	121	12	55	23	10	344	6,454	15	44	25	16	342
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				0										2						201	12	37	27	24	339
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						145	17	43	26	15	342
Asian				1										2						181	19	45	25	12	344
Black or African American				0										1						412	2	28	30	40	333
Native Hawaiian or Pacific Islander				0										1						13	8	54	23	15	342
White				29	6	21	15	52	4	14	4	14	345	265	12	54	23	11	344	12,048	17	46	23	14	343
Two or more races				2										4						121	12	40	26	22	340
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										2						404	4	25	32	40	334
Former LEP student - monitoring year 1				0										0						2					
Former LEP student - monitoring year 2				0										0						0					
All Other Students				31	6	19	15	48	5	16	5	16	344	273	12	54	22	11	344	12,715	16	46	23	14	343
IEP																									
Students with an IEP				6										38	8	24	32	37	335	1,954	5	28	29	38	335
All Other Students				26	6	23	13	50	4	15	3	12	345	237	13	59	21	7	345	11,167	18	49	23	11	344
SES																									
Economically Disadvantaged Students				13	1	8	3	23	5	38	4	31	338	115	9	50	26	15	342	6,091	8	40	30	22	339
All Other Students				19	5	26	12	63	1	5	1	5	348	160	15	57	20	8	345	7,030	23	50	19	9	346
Migrant																									
Migrant Students				0										0						2					
All Other Students				32	6	19	15	47	6	19	5	16	344	275	12	54	23	11	344	13,119	16	45	24	15	343
Title I																									
Students Receiving Title I Services				10	0	0	2	20	3	30	5	50	333	95	0	38	37	25	337	2,645	4	34	35	28	337
All Other Students				22	6	27	13	59	3	14	0	0	349	180	19	63	15	3	347	10,476	19	48	21	12	344
504 Plan																									
Students with a 504 Plan				0										0						169	12	46	27	15	342
All Other Students				32	6	19	15	47	6	19	5	16	344	275	12	54	23	11	344	12,952	16	45	24	15	343

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