

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: Memorial Middle School

District: South Portland School Dept

Code: 1155-1407



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

School:	Memorial Middle School
District:	South Portland School Dept
State:	Maine
Code:	1155-1407

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State							
	Enrolled		NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N		%	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
READING				104	15	14	61	59	24	23	4	4	847	221	19	55	21	5	848	13,958	17	56	22	5	847	
MATH				103	16	16	46	45	22	21	19	18	841	220	17	44	18	21	841	13,983	17	42	22	20	842	
WRITING				103	10	10	54	52	29	28	10	10	841	220	9	46	35	10	840	13,904	7	46	37	10	840	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Reading Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

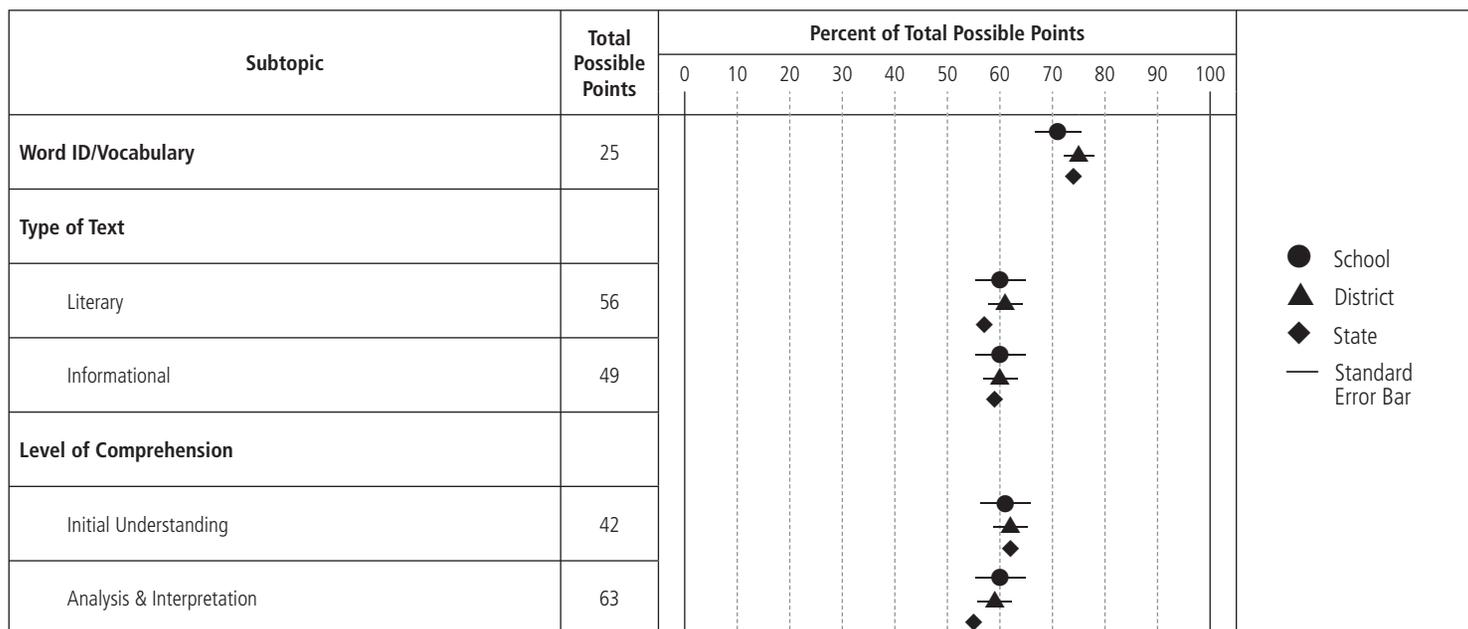
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09				120	16	13	74	62	22	18	8	7	847
2009-10				104	15	14	61	59	24	23	4	4	847
2010-11 Cumulative Total													
DISTRICT													
2008-09				225	32	14	127	56	47	21	19	8	846
2009-10				221	42	19	122	55	46	21	11	5	848
2010-11 Cumulative Total													
STATE													
2008-09				14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2009-10				13,958	2,341	17	7,783	56	3,096	22	738	5	847
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School:	Memorial Middle School
District:	South Portland School Dept
State:	Maine
Code:	1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				104	15	14	61	59	24	23	4	4	847	221	19	55	21	5	848	13,958	17	56	22	5	847
Gender																									
Male				52	6	12	30	58	13	25	3	6	845	119	13	53	27	8	845	7,260	12	56	26	7	845
Female				52	9	17	31	60	11	21	1	2	848	102	26	58	14	2	851	6,698	22	55	18	4	849
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				6										10	20	50	30	0	847	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						155	14	53	26	6	846
Asian				1										2						158	27	58	14	2	852
Black or African American				6										7						373	10	42	36	12	842
Native Hawaiian or Pacific Islander				1										1						12	33	50	8	8	851
White				88	14	16	51	58	20	23	3	3	847	196	20	56	19	5	848	12,977	17	56	22	5	847
Two or more races				2										5						95	12	63	24	1	847
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				6										10	0	60	40	0	842	290	3	40	42	15	838
Former LEP student - monitoring year 1				1										1						14	50	50	0	0	858
Former LEP student - monitoring year 2				2										2						19	37	63	0	0	857
All Other Students				95	14	15	55	58	22	23	4	4	847	208	20	55	20	5	848	13,635	17	56	22	5	847
IEP																									
Students with an IEP				18	0	0	4	22	10	56	4	22	834	37	0	27	43	30	834	2,141	2	27	47	25	835
All Other Students				86	15	17	57	66	14	16	0	0	849	184	23	61	16	0	851	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students				46	2	4	27	59	14	30	3	7	843	84	7	57	27	8	843	5,870	9	52	31	9	843
All Other Students				58	13	22	34	59	10	17	1	2	850	137	26	54	17	3	851	8,088	23	58	16	3	850
Migrant																									
Migrant Students				0										0						3					
All Other Students				104	15	14	61	59	24	23	4	4	847	221	19	55	21	5	848	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services				6										6						1,078	6	47	39	8	842
All Other Students				98	14	14	56	57	24	24	4	4	847	215	19	54	21	5	848	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan				1										3						331	12	59	26	3	846
All Other Students				103	15	15	61	59	23	22	4	4	847	218	19	56	20	5	848	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Mathematics Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

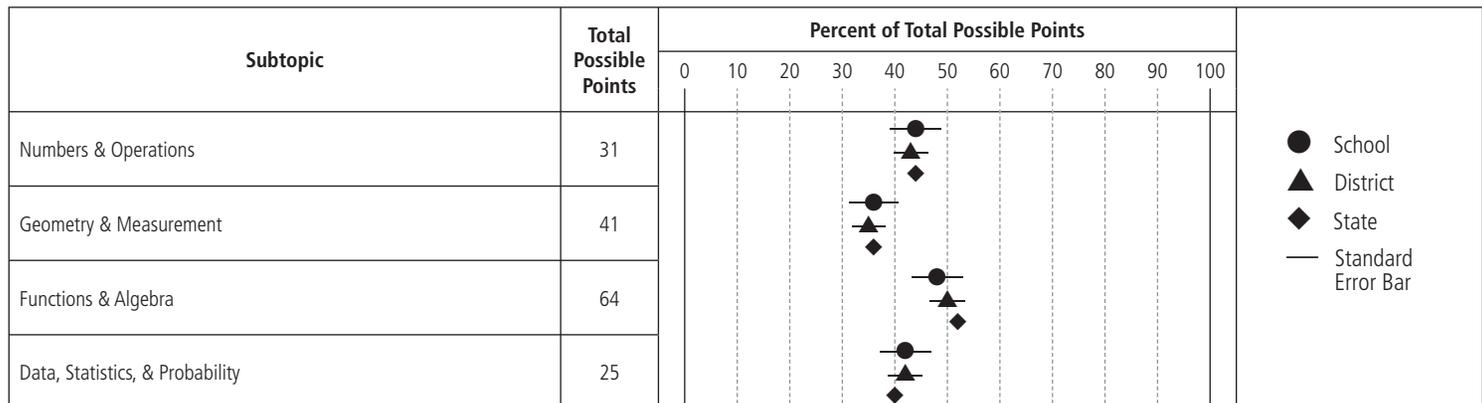
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10				120	15	13	60	50	25	21	20	17	841
2010-11				103	16	16	46	45	22	21	19	18	841
Cumulative Total													
DISTRICT													
2008-09													
2009-10				225	24	11	111	49	46	20	44	20	841
2010-11				220	37	17	96	44	40	18	47	21	841
Cumulative Total													
STATE													
2008-09				14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10													
2010-11				13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School: Memorial Middle School
District: South Portland School Dept
State: Maine
Code: 1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				103	16	16	46	45	22	21	19	18	841	220	17	44	18	21	841	13,983	17	42	22	20	842
Gender																									
Male				51	10	20	24	47	9	18	8	16	842	118	16	46	17	21	841	7,279	17	42	21	20	842
Female				52	6	12	22	42	13	25	11	21	840	102	18	41	20	22	841	6,704	15	42	23	19	842
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				6										10	10	40	20	30	840	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						156	15	37	23	25	840
Asian				1										2						160	27	43	18	13	845
Black or African American				6										7						389	5	26	25	44	835
Native Hawaiian or Pacific Islander				1										1						12	8	67	25	0	844
White				87	15	17	41	47	16	18	15	17	842	195	18	44	17	21	842	12,982	17	43	22	19	842
Two or more races				2										5						95	8	44	19	28	839
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				6										10	0	30	40	30	834	317	3	24	26	48	833
Former LEP student - monitoring year 1				1										1						14	43	36	14	7	847
Former LEP student - monitoring year 2				2										2						19	37	37	26	0	847
All Other Students				94	15	16	44	47	19	20	16	17	841	207	17	44	17	21	841	13,633	17	43	22	19	842
IEP																									
Students with an IEP				18	0	0	2	11	2	11	14	78	825	37	0	19	11	70	828	2,145	2	15	23	60	831
All Other Students				85	16	19	44	52	20	24	5	6	844	183	20	49	20	11	844	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students				45	3	7	19	42	11	24	12	27	837	83	6	41	25	28	837	5,888	7	37	27	29	838
All Other Students				58	13	22	27	47	11	19	7	12	844	137	23	45	14	18	844	8,095	23	46	18	12	844
Migrant																									
Migrant Students				0										0						2					
All Other Students				103	16	16	46	45	22	21	19	18	841	220	17	44	18	21	841	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services				6										6						1,086	5	28	34	34	837
All Other Students				97	16	16	45	46	18	19	18	19	841	214	17	44	17	21	841	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan				1										3						331	14	45	24	17	842
All Other Students				102	16	16	45	44	22	22	19	19	841	217	17	43	18	21	841	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Writing Results

School: Memorial Middle School
District: South Portland School Dept
State: Maine
Code: 1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				103	10	10	54	52	29	28	10	10	841	220	9	46	35	10	840	13,904	7	46	37	10	840
Gender																									
Male				51	2	4	26	51	16	31	7	14	839	118	2	39	45	14	836	7,227	3	36	45	15	836
Female				52	8	15	28	54	13	25	3	6	844	102	18	54	23	6	845	6,677	12	55	29	4	843
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				6										10	20	20	50	10	839	186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							155	5	43	39	13	838
Asian				1									2							158	17	49	32	2	845
Black or African American				6									7							373	2	33	49	16	836
Native Hawaiian or Pacific Islander				1									1							12	17	58	17	8	844
White				87	8	9	49	56	24	28	6	7	842	195	9	47	34	9	841	12,926	8	46	37	10	840
Two or more races				2									5							94	3	47	38	12	839
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				6										10	10	20	40	30	837	289	1	29	55	15	834
Former LEP student - monitoring year 1				1									1							14	29	50	21	0	849
Former LEP student - monitoring year 2				2									2							19	21	53	26	0	848
All Other Students				94	8	9	51	54	27	29	8	9	841	207	9	47	34	10	840	13,582	8	46	37	10	840
IEP																									
Students with an IEP				18	0	0	3	17	8	44	7	39	829	37	0	11	49	41	828	2,124	<1	11	50	39	829
All Other Students				85	10	12	51	60	21	25	3	4	844	183	11	53	32	4	843	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students				45	3	7	18	40	17	38	7	16	838	83	6	33	46	16	836	5,828	3	36	45	15	836
All Other Students				58	7	12	36	62	12	21	3	5	844	137	11	54	28	7	843	8,076	11	52	31	6	842
Migrant																									
Migrant Students				0									0							3					
All Other Students				103	10	10	54	52	29	28	10	10	841	220	9	46	35	10	840	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services				6									6							1,073	4	30	53	13	836
All Other Students				97	10	10	50	52	27	28	10	10	841	214	9	45	35	11	840	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan				1									3							328	3	39	48	11	837
All Other Students				102	10	10	54	53	28	27	10	10	842	217	9	47	34	11	840	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.