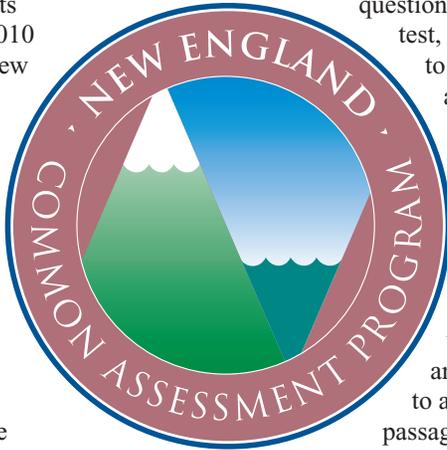


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 6 NECAP Tests

**Grade 5 Students in 2009-2010**

## School Results

**School:** Benjamin Wentworth Intermediat

**District:** Scarborough School Department

**Code:** 1149-1392



# Fall 2010 - Beginning of Grade 6 NECAP Tests Grade 5 Students in 2009-2010 Grade Level Summary Report

<b>School:</b>	Benjamin Wentworth Intermediat
<b>District:</b>	Scarborough School Department
<b>State:</b>	Maine
<b>Code:</b>	1149-1392

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
<b>Students enrolled on or after October 1</b>																						
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students With an approved accommodation																						
IEP Students With an approved accommodation																						
<b>Students not tested in NECAP</b>																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

## NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
READING				251	44	18	158	63	40	16	9	4	648	252	17	63	16	4	648	13,659	14	58	20	8	646
MATH				251	76	30	114	45	34	14	27	11	647	252	30	45	13	11	647	13,705	21	42	19	18	643
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Benjamin Wentworth Intermediat
<b>District:</b>	Scarborough School Department
<b>State:</b>	Maine
<b>Code:</b>	1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				251	44	18	158	63	40	16	9	4	648	252	17	63	16	4	648	13,659	14	58	20	8	646
<b>Gender</b>																									
Male				129	16	12	79	61	26	20	8	6	646	130	12	61	20	7	646	7,049	9	58	23	9	644
Female				122	28	23	79	65	14	11	1	1	651	122	23	65	11	1	651	6,609	18	57	18	6	648
Not Reported				0									0						0	1					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0						0	177	10	57	24	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						0	146	12	52	27	8	645
Asian				3									3						3	172	19	47	23	11	646
Black or African American				3									3						3	366	3	49	27	22	639
Native Hawaiian or Pacific Islander				6									6						6	11	18	64	9	9	648
White				239	42	18	151	63	37	15	9	4	648	240	18	63	15	4	648	12,666	14	58	20	7	646
Two or more races				0									0						0	120	8	58	28	8	644
No Race/Ethnicity Reported				0									0						0	1					
<b>LEP Status</b>																									
Current LEP student				6									6						6	316	4	35	34	26	637
Former LEP student - monitoring year 1				0									0						0	23	35	65	0	0	658
Former LEP student - monitoring year 2				0									0						0	11	27	64	9	0	653
All Other Students				245	44	18	156	64	36	15	9	4	649	246	18	63	15	4	649	13,309	14	58	20	7	646
<b>IEP</b>																									
Students with an IEP				29	1	3	9	31	12	41	7	24	636	30	3	30	40	27	635	2,173	1	27	40	32	634
All Other Students				222	43	19	149	67	28	13	2	1	650	222	19	67	13	1	650	11,486	16	64	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students				34	3	9	18	53	10	29	3	9	644	34	9	53	29	9	644	6,124	6	53	28	13	642
All Other Students				217	41	19	140	65	30	14	6	3	649	218	19	64	14	3	649	7,535	20	62	14	4	649
<b>Migrant</b>																									
Migrant Students				0									0						0	4					
All Other Students				251	44	18	158	63	40	16	9	4	648	252	17	63	16	4	648	13,655	14	58	20	8	646
<b>Title I</b>																									
Students Receiving Title I Services				22	0	0	8	36	13	59	1	5	638	22	0	36	59	5	638	1,932	3	46	38	14	639
All Other Students				229	44	19	150	66	27	12	8	3	649	230	19	65	12	4	649	11,727	16	60	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan				7									7						7	274	8	62	23	7	644
All Other Students				244	44	18	153	63	38	16	9	4	649	245	18	62	16	4	648	13,385	14	58	20	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

### Mathematics Results

School: Benjamin Wentworth Intermediat  
 District: Scarborough School Department  
 State: Maine  
 Code: 1149-1392

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

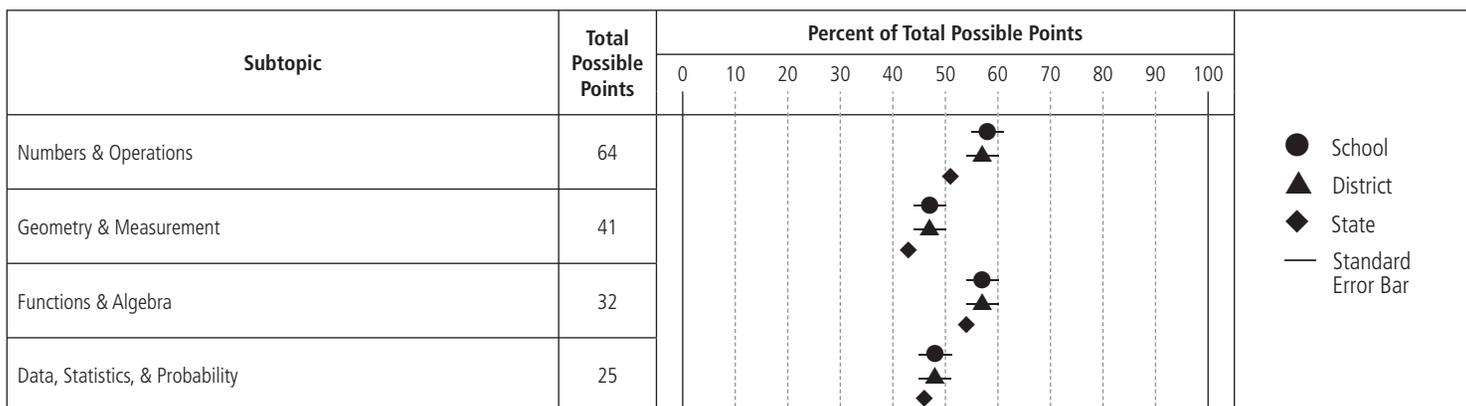
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09													
2009-10				246	57	23	124	50	45	18	20	8	646
<b>2010-11</b>				<b>251</b>	<b>76</b>	<b>30</b>	<b>114</b>	<b>45</b>	<b>34</b>	<b>14</b>	<b>27</b>	<b>11</b>	<b>647</b>
Cumulative Total													
<b>DISTRICT</b>													
2008-09													
2009-10				246	57	23	124	50	45	18	20	8	646
<b>2010-11</b>				<b>252</b>	<b>76</b>	<b>30</b>	<b>114</b>	<b>45</b>	<b>34</b>	<b>13</b>	<b>28</b>	<b>11</b>	<b>647</b>
Cumulative Total													
<b>STATE</b>													
2008-09													
2009-10				13,964	2,782	20	5,991	43	2,737	20	2,454	18	643
<b>2010-11</b>				<b>13,705</b>	<b>2,893</b>	<b>21</b>	<b>5,811</b>	<b>42</b>	<b>2,600</b>	<b>19</b>	<b>2,401</b>	<b>18</b>	<b>643</b>
Cumulative Total													





# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Mathematics Results

<b>School:</b>	Benjamin Wentworth Intermediat
<b>District:</b>	Scarborough School Department
<b>State:</b>	Maine
<b>Code:</b>	1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				251	76	30	114	45	34	14	27	11	647	252	30	45	13	11	647	13,705	21	42	19	18	643
<b>Gender</b>																									
Male				129	43	33	52	40	17	13	17	13	647	130	33	40	13	14	647	7,069	22	42	19	17	644
Female				122	33	27	62	51	17	14	10	8	647	122	27	51	14	8	647	6,635	20	43	19	18	643
Not Reported				0									0						0	1					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0	0					0	180	13	43	25	18	640
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					149	16	43	21	20	642	
Asian				3									3	3					180	31	34	19	17	645	
Black or African American				3									3	3					391	8	28	18	46	634	
Native Hawaiian or Pacific Islander				6									6	6					11	45	36	9	9	650	
White				239	70	29	112	47	31	13	26	11	647	240	29	47	13	11	647	12,673	22	43	19	17	644
Two or more races				0									0	0					120	13	43	24	20	641	
No Race/Ethnicity Reported				0									0	0					1						
<b>LEP Status</b>																									
Current LEP student				6									6	6					361	8	26	18	48	634	
Former LEP student - monitoring year 1				0									0	0					23	65	30	4	0	655	
Former LEP student - monitoring year 2				0									0	0					11	36	45	9	9	648	
All Other Students				245	75	31	114	47	32	13	24	10	647	246	30	46	13	10	647	13,310	21	43	19	17	644
<b>IEP</b>																									
Students with an IEP				29	1	3	8	28	5	17	15	52	632	30	3	27	17	53	632	2,184	4	21	22	53	632
All Other Students				222	75	34	106	48	29	13	12	5	649	222	34	48	13	5	649	11,521	24	46	18	11	646
<b>SES</b>																									
Economically Disadvantaged Students				34	5	15	13	38	9	26	7	21	641	34	15	38	26	21	641	6,163	11	39	23	27	639
All Other Students				217	71	33	101	47	25	12	20	9	648	218	33	46	11	10	648	7,542	30	45	15	10	647
<b>Migrant</b>																									
Migrant Students				0									0	0					4						
All Other Students				251	76	30	114	45	34	14	27	11	647	252	30	45	13	11	647	13,701	21	42	19	18	643
<b>Title I</b>																									
Students Receiving Title I Services				22	0	0	8	36	6	27	8	36	636	22	0	36	27	36	636	1,948	4	31	32	33	637
All Other Students				229	76	33	106	46	28	12	19	8	648	230	33	46	12	9	648	11,757	24	44	17	15	645
<b>504 Plan</b>																									
Students with a 504 Plan				7									7	7					273	16	37	25	22	641	
All Other Students				244	75	31	112	46	31	13	26	11	647	245	31	46	13	11	647	13,432	21	43	19	17	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.