

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 5 NECAP Tests

**Grade 4 Students in 2009-2010**

## School Results

**School:** Longfellow School-Portland

**District:** Portland Public Schools

**Code:** 1134-1348



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Longfellow School-Portland
<b>District:</b> Portland Public Schools
<b>State:</b> Maine
<b>Code:</b> 1134-1348

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				50	15	30	27	54	7	14	1	2	551	463	18	47	20	15	544	13,460	15	55	21	8	545
MATH				50	7	14	31	62	7	14	5	10	546	480	10	40	20	30	539	13,524	15	45	20	19	543
WRITING				50	13	26	22	44	14	28	1	2	548	462	12	33	39	16	539	13,435	8	35	47	10	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Longfellow School-Portland
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1348

<b>REPORTING CATEGORIES</b>	<b>School</b>												<b>District</b>						<b>State</b>						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				50	15	30	27	54	7	14	1	2	551	463	18	47	20	15	544	13,460	15	55	21	8	545
<b>Gender</b>																									
Male				24	3	13	15	63	5	21	1	4	546	222	12	50	23	15	543	6,873	11	55	24	11	543
Female				26	12	46	12	46	2	8	0	0	555	241	23	44	17	15	546	6,587	20	55	19	6	547
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										29	10	38	34	17	540	171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							132	12	54	23	11	544
Asian				4									41	15	34	24	27	541	165	18	48	21	13	545	
Black or African American				1									102	6	33	27	33	537	377	7	40	27	26	538	
Native Hawaiian or Pacific Islander				0									0							16	13	75	6	6	545
White				44	14	32	23	52	6	14	1	2	551	291	23	55	15	7	548	12,494	16	56	21	8	545
Two or more races				0									0							105	17	50	22	10	544
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0										132	6	31	28	35	536	359	5	37	29	29	537
Former LEP student - monitoring year 1				1									5							17	29	65	6	0	551
Former LEP student - monitoring year 2				1									4							7					
All Other Students				48	15	31	25	52	7	15	1	2	551	322	22	53	17	7	548	13,077	16	55	21	8	545
<b>IEP</b>																									
Students with an IEP				6										83	2	35	27	36	535	2,240	2	28	38	33	534
All Other Students				44	15	34	23	52	6	14	0	0	552	380	21	50	19	11	547	11,220	18	60	18	4	547
<b>SES</b>																									
Economically Disadvantaged Students				8										240	7	41	27	25	539	6,053	8	51	28	13	542
All Other Students				42	15	36	21	50	6	14	0	0	553	223	29	54	13	4	550	7,407	21	58	16	4	548
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				50	15	30	27	54	7	14	1	2	551	463	18	47	20	15	544	13,457	15	55	21	8	545
<b>Title I</b>																									
Students Receiving Title I Services				0										216	9	43	24	24	540	2,208	3	44	39	14	539
All Other Students				50	15	30	27	54	7	14	1	2	551	247	25	51	17	7	548	11,252	18	57	18	7	546
<b>504 Plan</b>																									
Students with a 504 Plan				2										7						239	10	59	23	8	544
All Other Students				48	15	31	26	54	6	13	1	2	551	456	18	47	20	15	544	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Mathematics Results

School: Longfellow School-Portland  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1348

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

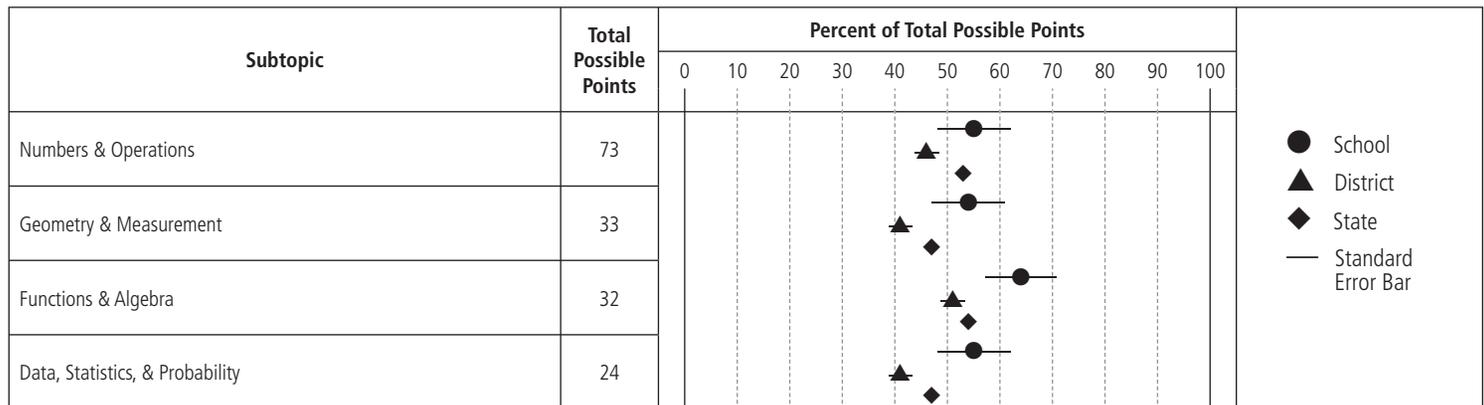
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				71	21	30	28	39	7	10	15	21	545
2009-10				50	7	14	31	62	7	14	5	10	546
<b>2010-11 Cumulative Total</b>													
<b>DISTRICT</b>													
2008-09				472	80	17	188	40	77	16	127	27	541
2009-10				480	50	10	193	40	95	20	142	30	539
<b>2010-11 Cumulative Total</b>													
<b>STATE</b>													
2008-09				13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2009-10				13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
<b>2010-11 Cumulative Total</b>													





# Fall 2010 - Beginning of Grade 5 NECAP Tests Grade 4 Students in 2009-2010

## Disaggregated Mathematics Results

<b>School:</b>	Longfellow School-Portland
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				50	7	14	31	62	7	14	5	10	546	480	10	40	20	30	539	13,524	15	45	20	19	543
<b>Gender</b>																									
Male				24	4	17	13	54	5	21	2	8	546	231	12	42	19	28	539	6,910	16	45	20	19	543
Female				26	3	12	18	69	2	8	3	12	547	249	9	39	21	31	538	6,614	15	46	20	20	543
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										29	7	14	38	41	534	174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							133	18	43	18	21	542
Asian				4									43	9	37	16	37	537	174	21	39	17	24	543	
Black or African American				1									113	1	23	21	55	530	407	4	28	21	47	533	
Native Hawaiian or Pacific Islander				0									0							16	19	38	25	19	542
White				44	7	16	27	61	6	14	4	9	547	294	15	50	18	18	543	12,514	16	46	20	18	543
Two or more races				0									1							106	14	40	21	25	541
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0										148	3	22	24	51	531	415	5	26	22	47	532
Former LEP student - monitoring year 1				1									5							17	35	53	12	0	550
Former LEP student - monitoring year 2				1									4							7					
All Other Students				48	7	15	29	60	7	15	5	10	546	323	14	48	18	20	543	13,085	16	46	20	18	543
<b>IEP</b>																									
Students with an IEP				6										84	4	29	18	50	532	2,249	3	23	26	48	534
All Other Students				44	7	16	29	66	5	11	3	7	547	396	12	43	20	25	540	11,275	18	50	19	14	545
<b>SES</b>																									
Economically Disadvantaged Students				8										257	4	27	25	44	534	6,105	8	39	25	28	539
All Other Students				42	7	17	27	64	5	12	3	7	547	223	18	55	14	13	545	7,419	22	51	15	12	546
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				50	7	14	31	62	7	14	5	10	546	480	10	40	20	30	539	13,521	15	45	20	19	543
<b>Title I</b>																									
Students Receiving Title I Services				0										227	7	28	25	41	534	2,226	3	30	30	37	536
All Other Students				50	7	14	31	62	7	14	5	10	546	253	14	51	15	20	543	11,298	18	49	18	16	544
<b>504 Plan</b>																									
Students with a 504 Plan				2										7						239	15	43	23	19	543
All Other Students				48	7	15	30	63	7	15	4	8	547	473	11	40	20	29	539	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

### Writing Results

School: Longfellow School-Portland  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1348

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

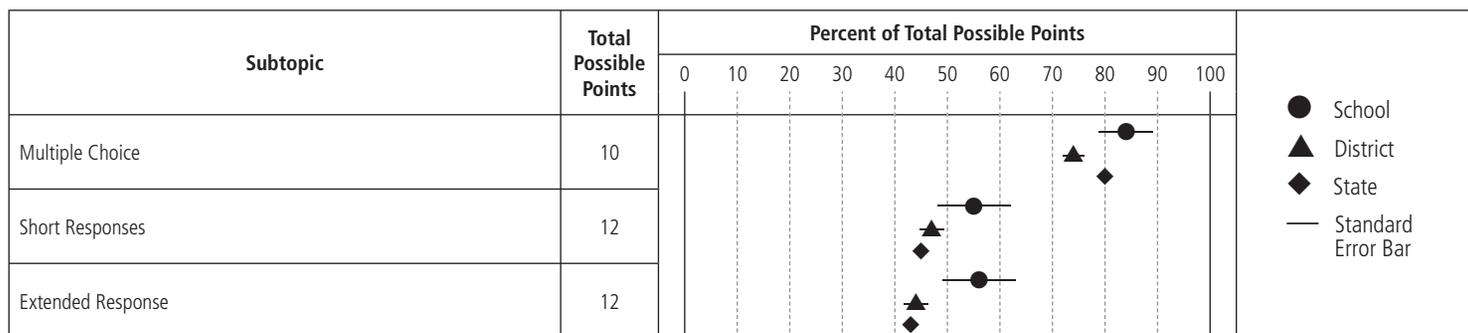
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				50	13	26	22	44	14	28	1	2	548
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				462	54	12	151	33	181	39	76	16	539
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Writing Results

<b>School:</b>	Longfellow School-Portland
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1348

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				50	13	26	22	44	14	28	1	2	548	462	12	33	39	16	539	13,435	8	35	47	10	539
<b>Gender</b>																									
Male				24	3	13	11	46	9	38	1	4	544	222	6	27	49	18	536	6,855	4	27	54	14	537
Female				26	10	38	11	42	5	19	0	0	551	240	17	38	30	15	542	6,580	13	42	39	6	542
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										28	4	25	46	25	534	169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						132	8	35	45	11	539	
Asian				4									41	12	17	44	27	537	166	12	34	41	13	540	
Black or African American				1									103	3	24	38	35	533	378	4	24	46	26	534	
Native Hawaiian or Pacific Islander				0									0						16	13	38	44	6	541	
White				44	12	27	20	45	11	25	1	2	548	290	16	39	38	8	542	12,469	9	35	47	9	540
Two or more races				0									0						105	8	23	53	16	537	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0										132	2	21	41	36	532	359	3	23	45	29	533
Former LEP student - monitoring year 1				1									5						17	12	41	47	0	544	
Former LEP student - monitoring year 2				1									4						7						
All Other Students				48	13	27	21	44	13	27	1	2	548	321	16	37	38	9	542	13,052	9	35	47	10	540
<b>IEP</b>																									
Students with an IEP				6										83	0	12	52	36	529	2,232	<1	9	57	34	530
All Other Students				44	13	30	21	48	9	20	1	2	549	379	14	37	36	12	542	11,203	10	40	45	5	541
<b>SES</b>																									
Economically Disadvantaged Students				8										240	3	23	47	28	534	6,037	4	27	54	16	536
All Other Students				42	13	31	20	48	8	19	1	2	549	222	21	44	31	4	545	7,398	12	40	41	6	542
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				50	13	26	22	44	14	28	1	2	548	462	12	33	39	16	539	13,432	8	35	47	10	539
<b>Title I</b>																									
Students Receiving Title I Services				0										215	4	25	47	25	535	2,201	2	22	61	16	535
All Other Students				50	13	26	22	44	14	28	1	2	548	247	19	40	33	9	543	11,234	10	37	44	9	540
<b>504 Plan</b>																									
Students with a 504 Plan				2										7						239	4	26	60	10	537
All Other Students				48	13	27	21	44	13	27	1	2	548	455	12	33	39	16	539	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.