

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

School Results

School: Gorham Middle School

District: Gorham School Department

Code: 1065-1858



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

School:	Gorham Middle School
District:	Gorham School Department
State:	Maine
Code:	1065-1858

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				198	51	26	113	57	27	14	7	4	850	198	26	57	14	4	850	13,958	17	56	22	5	847
MATH				198	36	18	94	47	39	20	29	15	843	198	18	47	20	15	843	13,983	17	42	22	20	842
WRITING				197	26	13	115	58	40	20	16	8	843	197	13	58	20	8	843	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

School:	Gorham Middle School
District:	Gorham School Department
State:	Maine
Code:	1065-1858

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				198	51	26	113	57	27	14	7	4	850	198	26	57	14	4	850	13,958	17	56	22	5	847
Gender																									
Male				90	23	26	44	49	19	21	4	4	849	90	26	49	21	4	849	7,260	12	56	26	7	845
Female				108	28	26	69	64	8	7	3	3	851	108	26	64	7	3	851	6,698	22	55	18	4	849
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									2						2	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						0	155	14	53	26	6	846
Asian				1									1						158	27	58	14	2	852	
Black or African American				5									5						373	10	42	36	12	842	
Native Hawaiian or Pacific Islander				0									0						12	33	50	8	8	851	
White				189	50	26	106	56	26	14	7	4	850	189	26	56	14	4	850	12,977	17	56	22	5	847
Two or more races				1									1						95	12	63	24	1	847	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						0	290	3	40	42	15	838
Former LEP student - monitoring year 1				0									0						14	50	50	0	0	858	
Former LEP student - monitoring year 2				0									0						19	37	63	0	0	857	
All Other Students				198	51	26	113	57	27	14	7	4	850	198	26	57	14	4	850	13,635	17	56	22	5	847
IEP																									
Students with an IEP				32	1	3	10	31	15	47	6	19	836	32	3	31	47	19	836	2,141	2	27	47	25	835
All Other Students				166	50	30	103	62	12	7	1	1	853	166	30	62	7	1	853	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students				44	5	11	23	52	13	30	3	7	844	44	11	52	30	7	844	5,870	9	52	31	9	843
All Other Students				154	46	30	90	58	14	9	4	3	852	154	30	58	9	3	852	8,088	23	58	16	3	850
Migrant																									
Migrant Students				0									0						3						
All Other Students				198	51	26	113	57	27	14	7	4	850	198	26	57	14	4	850	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services				0									0						1,078	6	47	39	8	842	
All Other Students				198	51	26	113	57	27	14	7	4	850	198	26	57	14	4	850	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan				6									6						331	12	59	26	3	846	
All Other Students				192	50	26	109	57	26	14	7	4	850	192	26	57	14	4	850	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

School:	Gorham Middle School
District:	Gorham School Department
State:	Maine
Code:	1065-1858

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				198	36	18	94	47	39	20	29	15	843	198	18	47	20	15	843	13,983	17	42	22	20	842
Gender																									
Male				90	28	31	32	36	15	17	15	17	844	90	31	36	17	17	844	7,279	17	42	21	20	842
Female				108	8	7	62	57	24	22	14	13	842	108	7	57	22	13	842	6,704	15	42	23	19	842
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2						2	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						0	156	15	37	23	25	840
Asian				1									1						160	27	43	18	13	845	
Black or African American				5									5						389	5	26	25	44	835	
Native Hawaiian or Pacific Islander				0									0						12	8	67	25	0	844	
White				189	36	19	88	47	37	20	28	15	843	189	19	47	20	15	843	12,982	17	43	22	19	842
Two or more races				1									1						95	8	44	19	28	839	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				0									0						0	317	3	24	26	48	833
Former LEP student - monitoring year 1				0									0						14	43	36	14	7	847	
Former LEP student - monitoring year 2				0									0						19	37	37	26	0	847	
All Other Students				198	36	18	94	47	39	20	29	15	843	198	18	47	20	15	843	13,633	17	43	22	19	842
IEP																									
Students with an IEP				32	1	3	3	9	8	25	20	63	830	32	3	9	25	63	830	2,145	2	15	23	60	831
All Other Students				166	35	21	91	55	31	19	9	5	845	166	21	55	19	5	845	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students				44	2	5	19	43	12	27	11	25	838	44	5	43	27	25	838	5,888	7	37	27	29	838
All Other Students				154	34	22	75	49	27	18	18	12	844	154	22	49	18	12	844	8,095	23	46	18	12	844
Migrant																									
Migrant Students				0									0						2	2					
All Other Students				198	36	18	94	47	39	20	29	15	843	198	18	47	20	15	843	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services				0									0						1,086	5	28	34	34	837	
All Other Students				198	36	18	94	47	39	20	29	15	843	198	18	47	20	15	843	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan				6									6						331	14	45	24	17	842	
All Other Students				192	34	18	91	47	38	20	29	15	843	192	18	47	20	15	843	13,652	17	42	22	20	842

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Writing Results

School: Gorham Middle School
District: Gorham School Department
State: Maine
Code: 1065-1858

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				197	26	13	115	58	40	20	16	8	843	197	13	58	20	8	843	13,904	7	46	37	10	840
Gender																									
Male				90	7	8	47	52	24	27	12	13	840	90	8	52	27	13	840	7,227	3	36	45	15	836
Female				107	19	18	68	64	16	15	4	4	846	107	18	64	15	4	846	6,677	12	55	29	4	843
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									2						186	7	40	40	13	838	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						155	5	43	39	13	838	
Asian				1									1						158	17	49	32	2	845	
Black or African American				5									5						373	2	33	49	16	836	
Native Hawaiian or Pacific Islander				0									0						12	17	58	17	8	844	
White				188	25	13	112	60	35	19	16	9	843	188	13	60	19	9	843	12,926	8	46	37	10	840
Two or more races				1									1						94	3	47	38	12	839	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						289	1	29	55	15	834	
Former LEP student - monitoring year 1				0									0						14	29	50	21	0	849	
Former LEP student - monitoring year 2				0									0						19	21	53	26	0	848	
All Other Students				197	26	13	115	58	40	20	16	8	843	197	13	58	20	8	843	13,582	8	46	37	10	840
IEP																									
Students with an IEP				32	2	6	4	13	13	41	13	41	829	32	6	13	41	41	829	2,124	<1	11	50	39	829
All Other Students				165	24	15	111	67	27	16	3	2	846	165	15	67	16	2	846	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students				43	4	9	16	37	14	33	9	21	837	43	9	37	33	21	837	5,828	3	36	45	15	836
All Other Students				154	22	14	99	64	26	17	7	5	845	154	14	64	17	5	845	8,076	11	52	31	6	842
Migrant																									
Migrant Students				0									0						3						
All Other Students				197	26	13	115	58	40	20	16	8	843	197	13	58	20	8	843	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services				0									0						1,073	4	30	53	13	836	
All Other Students				197	26	13	115	58	40	20	16	8	843	197	13	58	20	8	843	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan				6									6						328	3	39	48	11	837	
All Other Students				191	26	14	110	58	40	21	15	8	843	191	14	58	21	8	843	13,576	8	46	37	10	840

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