MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2010-2011 NCLB Report Card

School: Whitefield Elementary School

SAU: RSU 12

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 03

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	16	16	100	56	75	73	6	50	38	6	16	0
Female	2008-2009						70						
	2009-2010	6	6	100		71	76						
Male	2008-2009						60						
	2009-2010	10	10	100	70	80	69	10	60	20	10		
Caucasian/White	2008-2009						66						
	2009-2010	16	16	100	56	76	74	6	50	38	6		
African American/Black	2008-2009						42						
	2009-2010	0	0				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	6	6	100		79	62						
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	3	3	100		38	38						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 04

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	17	17	100	71	61	67	6	65	18	12	17	0
Female	2008-2009						75						
	2009-2010	4	4	100		67	71						
Male	2008-2009						67						
	2009-2010	13	13	100	62	57	63	0	62	23	15		
Caucasian/White	2008-2009						71						
	2009-2010	17	17	100	71	61	68	6	65	18	12		
African American/Black	2008-2009						53						
	2009-2010	0	0				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	7	7	100		52	56						
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	3	3	100		30	34						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School:	Whitefield Elementary School
SAU:	RSU 12
Grade:	05

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	17	17	100	59	65	72	12	47	6	35	17	0
Female	2008-2009						70						
	2009-2010	11	11	100	73	79	78	9	64	9	18		
Male	2008-2009						64						
	2009-2010	6	6	100		53	67						
Caucasian/White	2008-2009						67						
	2009-2010	17	17	100	59	65	73	12	47	6	35		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	6	6	100		52	62						
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	2	2	100		17	36						
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	26	26	100	58	60	68	0	58	35	8	26	0
Female	2008-2009						76						
	2009-2010	16	16	100	75	69	74	0	75	25	0		
Male	2008-2009						66						
	2009-2010	10	10	100	30	52	63	0	30	50	20		
Caucasian/White	2008-2009						71						
	2009-2010	26	26	100	58	59	69	0	58	35	8		
African American/Black	2008-2009						51						
	2009-2010	0	0				47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	9	9	100		48	56						
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	6	6	100		19	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

School: Whitefield Elementary School
SAU: RSU 12
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	26	25	96	48	60	69	4	44	28	24	24	1
Female	2008-2009						84						
	2009-2010	12	12	100	50	70	76	8	42	33	17		
Male	2008-2009						73						
	2009-2010	14	13	93	46	51	62	0	46	23	31		
Caucasian/White	2008-2009						79						
	2009-2010	26	25	96	48	60	69	4	44	28	24		
African American/Black	2008-2009						60						
	2009-2010	0	0				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	9	9	100		48	57						
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	9	8	89		22	28						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School:	Whitefield Elementary School
SAU:	RSU 12
Grade:	08

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	22	20	91	45	68	68	10	35	40	15	20	0
Female	2008-2009						77						
	2009-2010	11	10	91	30	72	76	0	30	50	20		
Male	2008-2009						66						
	2009-2010	11	10	91	60	65	61	20	40	30	10		
Caucasian/White	2008-2009						72						
	2009-2010	22	20	91	45	68	69	10	35	40	15		
African American/Black	2008-2009						51						
	2009-2010	0	0				50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	6	6	100		56	56						
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	9	7	78		19	26						
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School:	Whitefield Elementary School
SAU:	RSU 12
Grade:	03

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	16	16	100	38	57	62	6	31	44	19	16	0
Female	2008-2009						68						
	2009-2010	6	6	100		59	61						
Male	2008-2009						71						
	2009-2010	10	10	100	40	54	63	10	30	40	20		
Caucasian/White	2008-2009						71						
	2009-2010	16	16	100	38	58	63	6	31	44	19		
African American/Black	2008-2009						45						
	2009-2010	0	0				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	6	6	100		59	50						
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	3	3	100		19	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School:	Whitefield Elementary School
SAU:	RSU 12
Grade:	04

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	17	17	100	35	50	62	0	35	35	29	17	0
Female	2008-2009						66						
	2009-2010	4	4	100		49	62						
Male	2008-2009						67						
	2009-2010	13	13	100	23	51	63	0	23	38	38		
Caucasian/White	2008-2009						67						
	2009-2010	17	17	100	35	50	63	0	35	35	29		
African American/Black	2008-2009						46						
	2009-2010	0	0				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	7	7	100		42	50						
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	3	3	100		38	36						
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 05

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	17	17	100	59	57	64	12	47	18	24	17	0
Female	2008-2009						65						
	2009-2010	11	11	100	64	66	64	18	45	18	18		
Male	2008-2009						66						
	2009-2010	6	6	100		51	64						
Caucasian/White	2008-2009						67						
	2009-2010	17	17	100	59	57	65	12	47	18	24		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	6	6	100		43	51						
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	2	2	100		17	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	26	26	100	54	56	63	15	38	23	23	26	0
Female	2008-2009						52						
	2009-2010	16	16	100	63	57	62	25	38	31	6		
Male	2008-2009						56						
	2009-2010	10	10	100	40	55	63	0	40	10	50		
Caucasian/White	2008-2009						55						
	2009-2010	26	26	100	54	55	64	15	38	23	23		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	9	9	100		45	49						
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	6	6	100		25	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

NoChild LeftBehind

School:	Whitefield Elementary School
SAU:	RSU 12
Grade:	07

MAINE DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	26	25	96	56	54	60	20	36	20	24	24	1
Female	2008-2009						59						
	2009-2010	12	12	100	42	54	59	17	25	42	17		
Male	2008-2009						56						
	2009-2010	14	13	93	69	53	61	23	46	0	31		
Caucasian/White	2008-2009						58						
	2009-2010	26	25	96	56	54	61	20	36	20	24		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	9	9	100		46	46						
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	9	8	89		20	25						
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	22	20	91	30	55	60	15	15	45	25	20	0
Female	2008-2009						54						
	2009-2010	11	10	91	10	48	60	0	10	60	30		
Male	2008-2009						51						
	2009-2010	11	10	91	50	60	59	30	20	30	20		
Caucasian/White	2008-2009						53						
	2009-2010	22	20	91	30	56	60	15	15	45	25		
African American/Black	2008-2009						31						
	2009-2010	0	0				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	6	6	100		43	45						
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	9	7	78		15	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

NoChild LeftBehind

School: Whitefield Elementary School
SAU: RSU 12
Grade: 3-8

MAINE
DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	100	99	56	67	71	98	99	99	47	55	63	94		95
		99	99		63	69		99	99		55	61			
Caucasian/White	98	100	99	56	67	71	98	99	99	47	55	64			
		99	99		62	69		99	99		55	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	40	62	60	100	99	99	33	47	50			
		100	99		51	56		100	99		45	47			
Students with Disabilities	*	98	97	12	28	36	*	98	97	16	27	35			
		97	98		22	28		97	98		21	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

School: Whitefield Elementary School
SAU: RSU 12

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School[1]	8	6	2	3	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html