MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

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2010-2011 NCLB Report Card

SAU: Deer Isle-Stonington CSD

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2010-2011 NCLB Report Card

SAU: Deer Isle-Stonington CSD
Grade: 03

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		59	65	0	59	31	10	29	0
	2009-2010	16	16	100		56	73	19	38	44	0	16	0
Female	2008-2009	8	8	100		75	70	0	75	25	0		
	2009-2010	11	11	100		55	76	9	45	45	0		
Male	2008-2009	21	21	100		52	60	0	52	33	14		
	2009-2010	5	5				69						
Caucasian/White	2008-2009	28	28	100		57	66	0	57	32	11		
	2009-2010	16	16	100		56	74	19	38	44	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100		50	53	0	50	42	8		
	2009-2010	5	5				62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	36	0	20	60	20		
	2009-2010	4	4				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 04

MAINE DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94		69	71	0	69	25	6	16	0
	2009-2010	30	30	100		37	67	10	27	40	23	30	0
Female	2008-2009	7	7	100		86	75	0	86	14	0		
	2009-2010	8	8				71						
Male	2008-2009	10	9	90		56	67	0	56	33	11		
	2009-2010	22	22	100		36	63	14	23	36	27		
Caucasian/White	2008-2009	17	16	94		69	71	0	69	25	6		
	2009-2010	29	29	100		34	68	10	24	41	24		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	3	3				60						
	2009-2010	19	19	100		32	56	5	26	42	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				43						
	2009-2010	8	8				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 05

MAINE DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	26	96		65	67	8	58	31	4	26	0
	2009-2010	16	16	100		63	72	6	56	19	19	16	0
Female	2008-2009	16	16	100		75	70	13	63	25	0		
	2009-2010	7	7				78						
Male	2008-2009	11	10	91		50	64	0	50	40	10		
	2009-2010	9	9				67						
Caucasian/White	2008-2009	26	25	96		68	67	8	60	32	0		
	2009-2010	16	16	100		63	73	6	56	19	19		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	9	90		44	53	0	44	56	0		
	2009-2010	5	5				62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		40	31	0	40	60	0		
	2009-2010	5	5				36						
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100		62	71	5	57	19	19	21	0
	2009-2010	24	24	100		67	68	8	58	17	17	24	0
Female	2008-2009	8	8	100		88	76	0	88	13	0		
	2009-2010	15	15	100		73	74	13	60	20	7		
Male	2008-2009	13	13	100		46	66	8	38	23	31		
	2009-2010	9	9				63						
Caucasian/White	2008-2009	21	21	100		62	71	5	57	19	19		
	2009-2010	23	23	100		70	69	9	61	17	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100		25	58	0	25	38	38		
	2009-2010	9	9				56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	33	0	0	50	50		
	2009-2010	5	5				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 07

MAINE DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97		74	78	10	65	13	13	31	0
	2009-2010	21	21	100		67	69	5	62	19	14	21	0
Female	2008-2009	18	17	94		71	84	12	59	18	12		
	2009-2010	9	9				76						
Male	2008-2009	14	14	100		79	73	7	71	7	14		
	2009-2010	12	12	100		58	62	0	58	17	25		
Caucasian/White	2008-2009	32	31	97		74	79	10	65	13	13		
	2009-2010	21	21	100		67	69	5	62	19	14		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	9	90		67	67	0	67	22	11		
	2009-2010	8	8				57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	39	0	20	0	80		
	2009-2010	5	5				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 08

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100		65	71	6	59	26	9	34	0
	2009-2010	31	31	100		61	68	13	48	19	19	31	0
Female	2008-2009	14	14	100		71	77	7	64	21	7		
	2009-2010	18	18	100		67	76	17	50	22	11		
Male	2008-2009	20	20	100		60	66	5	55	30	10		
	2009-2010	13	13	100		54	61	8	46	15	31		
Caucasian/White	2008-2009	34	34	100		65	72	6	59	26	9		
	2009-2010	31	31	100		61	69	13	48	19	19		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100		33	56	0	33	50	17		
	2009-2010	10	10	100		60	56	0	60	30	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		25	29	0	25	38	38		
	2009-2010	5	5				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	33	89		52	49	3	48	18	30	33	0
	2009-2010	37	37	100		32	47	8	24	46	22	36	1
Female	2008-2009	21	21	100		62	53	5	57	24	14		
	2009-2010	16	16	100		31	49	0	31	50	19		
Male	2008-2009	16	12	75		33	46	0	33	8	58		
	2009-2010	21	21	100		33	46	14	19	43	24		
Caucasian/White	2008-2009	37	33	89		52	50	3	48	18	30		
	2009-2010	35	35	100		34	48	9	26	49	17		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	13	10	77		20	34	0	20	30	50		
	2009-2010	9	9				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	5	63		20	16	0	20	0	80		
	2009-2010	9	9				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 03

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		66	70	21	45	31	3	29	0
	2009-2010	16	16	100		69	62	19	50	19	13	16	0
Female	2008-2009	8	8	100		75	68	25	50	25	0		
	2009-2010	11	11	100		64	61	9	55	27	9		
Male	2008-2009	21	21	100		62	71	19	43	33	5		
	2009-2010	5	5				63						
Caucasian/White	2008-2009	28	28	100		64	71	18	46	32	4		
	2009-2010	16	16	100		69	63	19	50	19	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100		58	58	8	50	42	0		
	2009-2010	5	5				50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	46	0	0	100	0		
	2009-2010	4	4				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 04

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94		63	66	13	50	19	19	16	0
	2009-2010	30	30	100		60	62	17	43	13	27	30	0
Female	2008-2009	7	7	100		86	66	14	71	14	0		
	2009-2010	8	8				62						
Male	2008-2009	10	9	90		44	67	11	33	22	33		
	2009-2010	22	22	100		59	63	14	45	5	36		
Caucasian/White	2008-2009	17	16	94		63	67	13	50	19	19		
	2009-2010	29	29	100		59	63	14	45	14	28		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	3	3				54						
	2009-2010	19	19	100		58	50	16	42	11	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				41						
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 05

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	26	96		58	66	15	42	31	12	26	0
	2009-2010	16	16	100		56	64	13	44	19	25	16	0
Female	2008-2009	16	16	100		63	65	13	50	31	6		
	2009-2010	7	7				64						
Male	2008-2009	11	10	91		50	66	20	30	30	20		
	2009-2010	9	9				64						
Caucasian/White	2008-2009	26	25	96		56	67	16	40	32	12		
	2009-2010	16	16	100		56	65	13	44	19	25		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	9	90		22	53	11	11	67	11		
	2009-2010	5	5				51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	38	0	20	40	40		
	2009-2010	5	5				34						
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: Deer Isle-Stonington CSD
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100		19	54	5	14	43	38	21	0
	2009-2010	24	24	100		58	63	21	38	13	29	24	0
Female	2008-2009	8	8	100		13	52	0	13	63	25		
	2009-2010	15	15	100		60	62	27	33	20	20		
Male	2008-2009	13	13	100		23	56	8	15	31	46		
	2009-2010	9	9				63						
Caucasian/White	2008-2009	21	21	100		19	55	5	14	43	38		
	2009-2010	23	23	100		61	64	22	39	13	26		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100		0	40	0	0	50	50		
	2009-2010	9	9				49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	26	0	0	33	67		
	2009-2010	5	5				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97		55	57	10	45	23	23	31	0
	2009-2010	21	21	100		48	60	10	38	19	33	21	0
Female	2008-2009	18	17	94		59	59	12	47	18	24		
	2009-2010	9	9				59						
Male	2008-2009	14	14	100		50	56	7	43	29	21		
	2009-2010	12	12	100		58	61	8	50	8	33		
Caucasian/White	2008-2009	32	31	97		55	58	10	45	23	23		
	2009-2010	21	21	100		48	61	10	38	19	33		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	10	9	90		44	42	0	44	22	33		
	2009-2010	8	8				46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	23	0	0	20	80		
	2009-2010	5	5				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100		26	52	6	21	41	32	34	0
	2009-2010	31	31	100		58	60	23	35	19	23	31	0
Female	2008-2009	14	14	100		21	54	7	14	43	36		
	2009-2010	18	18	100		61	60	22	39	17	22		
Male	2008-2009	20	20	100		30	51	5	25	40	30		
	2009-2010	13	13	100		54	59	23	31	23	23		
Caucasian/White	2008-2009	34	34	100		26	53	6	21	41	32		
	2009-2010	31	31	100		58	60	23	35	19	23		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	12	12	100		17	36	0	17	17	67		
	2009-2010	10	10	100		60	45	10	50	20	20		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		13	18	0	13	25	63		
	2009-2010	5	5				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: High School

MAINE DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	35	95		31	42	3	29	37	31	35	0
	2009-2010	37	37	100		41	45	3	38	41	19	36	1
Female	2008-2009	21	21	100		29	41	5	24	48	24		
	2009-2010	16	16	100		38	43	0	38	56	6		
Male	2008-2009	16	14	88		36	43	0	36	21	43		
	2009-2010	21	21	100		43	47	5	38	29	29		
Caucasian/White	2008-2009	37	35	95		31	43	3	29	37	31		
	2009-2010	35	35	100		43	46	3	40	40	17		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	13	11	85		9	26	0	9	27	64		
	2009-2010	9	9				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	6	75		0	12	0	0	0	100		
	2009-2010	9	9				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: Elementary

MAINE DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		52	71		100	99		64	63		94	95
Caucasian/White		100	99		51	71		100	99		63	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		46	60		*	99		65	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: Middle

MAINE DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	69		100	99		59	61		94	95
Caucasian/White		100	99		66	69		100	99		60	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		44	56		*	99		44	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD
Grade: High School

MAINE DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		37	48		*	96		34	43		58	80
Caucasian/White		*	96		38	49		*	96		35	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		20	32		*	94		14	27			
Students with Disabilities		*	92		20	16		*	91		10	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

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SAU: Deer Isle-Stonington CSD

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1]	16	9	15	6	0	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	16.15		

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

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SAU: Deer Isle-Stonington CSD

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	27	40	23	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	48	19	19	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2010-2011 NCLB Report Card

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SAU: Deer Isle-Stonington CSD

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	43	13	27	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	23	35	19	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met