MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

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2010-2011 NCLB Report Card

SAU: RSU 58 / MSAD 58

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SAU: RSU 58 / MSAD 58
Grade: 03

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100		67	65	4	63	31	2	49	0
	2009-2010	61	60	98		80	73	15	65	7	13	60	0
Female	2008-2009	29	29	100		76	70	7	69	24	0		
	2009-2010	31	30	97		90	76	20	70	3	7		
Male	2008-2009	20	20	100		55	60	0	55	40	5		
	2009-2010	30	30	100		70	69	10	60	10	20		
Caucasian/White	2008-2009	44	44	100		66	66	5	61	34	0		
	2009-2010	59	58	98		79	74	16	64	7	14		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	2	2				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	24	24	100		67	53	4	63	29	4		
	2009-2010	34	34	100		74	62	15	59	9	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		42	36	0	42	50	8		
	2009-2010	9	8				38						
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

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SAU: RSU 58 / MSAD 58
Grade: 04

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100		73	71	0	73	23	4	56	0
	2009-2010	68	68	100		66	67	15	51	18	16	68	0
Female	2008-2009	31	31	100		81	75	0	81	16	3		
	2009-2010	39	39	100		72	71	15	56	10	18		
Male	2008-2009	25	25	100		64	67	0	64	32	4		
	2009-2010	29	29	100		59	63	14	45	28	14		
Caucasian/White	2008-2009	52	52	100		73	71	0	73	23	4		
	2009-2010	63	63	100		65	68	16	49	19	16		
African American/Black	2008-2009	2	2				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	2	2				66						
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	34	34	100		74	60	0	74	24	3		
	2009-2010	37	37	100		59	56	5	54	16	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		63	43	0	63	25	13		
	2009-2010	13	13	100		46	34	0	46	8	46		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 05

MAINE DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100		69	67	2	67	24	8	51	0
	2009-2010	73	73	100		70	72	12	58	26	4	73	0
Female	2008-2009	15	15	100		60	70	0	60	33	7		
	2009-2010	39	39	100		77	78	21	56	18	5		
Male	2008-2009	36	36	100		72	64	3	69	19	8		
	2009-2010	34	34	100		62	67	3	59	35	3		
Caucasian/White	2008-2009	49	49	100		67	67	2	65	24	8		
	2009-2010	69	69	100		70	73	12	58	26	4		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	32	32	100		72	53	0	72	19	9		
	2009-2010	44	44	100		66	62	14	52	27	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		67	31	0	67	13	20		
	2009-2010	10	10	100		80	36	0	80	20	0		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 06

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		63	71	13	50	35	2	48	0
	2009-2010	71	71	100		65	68	10	55	30	6	70	1
Female	2008-2009	25	25	100		52	76	16	36	44	4		
	2009-2010	25	25	100		64	74	20	44	32	4		
Male	2008-2009	23	23	100		74	66	9	65	26	0		
	2009-2010	46	46	100		65	63	4	61	28	7		
Caucasian/White	2008-2009	43	43	100		65	71	14	51	35	0		
	2009-2010	69	69	100		64	69	10	54	30	6		
African American/Black	2008-2009	1	1				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	26	100		58	58	8	50	42	0		
	2009-2010	46	46	100		61	56	9	52	30	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	33	0	20	80	0		
	2009-2010	16	16	100		50	29	0	50	31	19		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 07

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		84	78	16	68	14	2	44	0
	2009-2010	60	60	100		63	69	7	57	30	7	60	0
Female	2008-2009	19	19	100		89	84	21	68	11	0		
	2009-2010	29	29	100		62	76	14	48	28	10		
Male	2008-2009	25	25	100		80	73	12	68	16	4		
	2009-2010	31	31	100		65	62	0	65	32	3		
Caucasian/White	2008-2009	44	44	100		84	79	16	68	14	2		
	2009-2010	54	54	100		65	69	7	57	30	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	24	24	100		71	67	8	63	25	4		
	2009-2010	33	33	100		55	57	6	48	39	6		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		50	39	13	38	50	0		
	2009-2010	6	6				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 08

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100		67	71	9	59	24	9	46	0
	2009-2010	57	57	100		77	68	14	63	19	4	56	1
Female	2008-2009	29	29	100		69	77	7	62	24	7		
	2009-2010	24	24	100		75	76	21	54	25	0		
Male	2008-2009	17	17	100		65	66	12	53	24	12		
	2009-2010	33	33	100		79	61	9	70	15	6		
Caucasian/White	2008-2009	43	43	100		70	72	9	60	21	9		
	2009-2010	56	56	100		77	69	14	63	20	4		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	31	100		68	56	13	55	19	13		
	2009-2010	30	30	100		67	56	13	53	27	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	29	0	0	40	60		
	2009-2010	7	7				26						
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: High School

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98		48	49	4	44	27	25	52	0
	2009-2010	72	68	94		40	47	7	32	34	26	66	2
Female	2008-2009	31	31	100		52	53	3	48	32	16		
	2009-2010	36	35	97		37	49	9	29	34	29		
Male	2008-2009	22	21	95		43	46	5	38	19	38		
	2009-2010	36	33	92		42	46	6	36	33	24		
Caucasian/White	2008-2009	53	52	98		48	50	4	44	27	25		
	2009-2010	70	66	94		41	48	8	33	35	24		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	27	26	96		38	34	4	35	23	38		
	2009-2010	39	36	92		31	31	0	31	42	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				16						
	2009-2010	12	10	83		10	16	0	10	50	40		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 03

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100		76	70	29	47	24	0	49	0
	2009-2010	61	60	98		62	62	13	48	18	20	60	0
Female	2008-2009	29	29	100		86	68	31	55	14	0		
	2009-2010	31	30	97		60	61	10	50	27	13		
Male	2008-2009	20	20	100		60	71	25	35	40	0		
	2009-2010	30	30	100		63	63	17	47	10	27		
Caucasian/White	2008-2009	44	44	100		75	71	25	50	25	0		
	2009-2010	59	58	98		60	63	14	47	19	21		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	2	2				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	24	24	100		63	58	21	42	38	0		
	2009-2010	34	34	100		62	50	12	50	18	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		58	46	8	50	42	0		
	2009-2010	9	8				33						
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 04

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100		86	66	21	64	11	4	56	0
	2009-2010	68	68	100		65	62	18	47	16	19	68	0
Female	2008-2009	31	31	100		84	66	26	58	10	6		
	2009-2010	39	39	100		67	62	18	49	15	18		
Male	2008-2009	25	25	100		88	67	16	72	12	0		
	2009-2010	29	29	100		62	63	17	45	17	21		
Caucasian/White	2008-2009	52	52	100		85	67	21	63	12	4		
	2009-2010	63	63	100		63	63	17	46	16	21		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	2	2				61						
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	34	34	100		85	54	24	62	9	6		
	2009-2010	37	37	100		57	50	16	41	16	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		75	41	13	63	0	25		
	2009-2010	13	13	100		54	36	15	38	23	23		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58
Grade: 05

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100		69	66	10	59	22	10	51	0
	2009-2010	73	73	100		79	64	11	68	12	8	73	0
Female	2008-2009	15	15	100		73	65	7	67	20	7		
	2009-2010	39	39	100		74	64	8	67	13	13		
Male	2008-2009	36	36	100		67	66	11	56	22	11		
	2009-2010	34	34	100		85	64	15	71	12	3		
Caucasian/White	2008-2009	49	49	100		67	67	10	57	22	10		
	2009-2010	69	69	100		78	65	12	67	13	9		
African American/Black	2008-2009	1	1				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	32	32	100		63	53	3	59	28	9		
	2009-2010	44	44	100		80	51	14	66	14	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		67	38	13	53	7	27		
	2009-2010	10	10	100		90	34	30	60	10	0		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		69	54	17	52	21	10	48	0
	2009-2010	71	71	100		68	63	11	56	25	7	70	1
Female	2008-2009	25	25	100		56	52	20	36	32	12		
	2009-2010	25	25	100		72	62	12	60	24	4		
Male	2008-2009	23	23	100		83	56	13	70	9	9		
	2009-2010	46	46	100		65	63	11	54	26	9		
Caucasian/White	2008-2009	43	43	100		67	55	19	49	23	9		
	2009-2010	69	69	100		67	64	12	55	26	7		
African American/Black	2008-2009	1	1				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	26	100		69	40	27	42	31	0		
	2009-2010	46	46	100		59	49	9	50	35	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	26	0	20	20	60		
	2009-2010	16	16	100		50	29	13	38	25	25		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		84	57	34	50	11	5	44	0
	2009-2010	60	60	100		72	60	30	42	15	13	60	0
Female	2008-2009	19	19	100		79	59	37	42	16	5		
	2009-2010	29	29	100		66	59	31	34	17	17		
Male	2008-2009	25	25	100		88	56	32	56	8	4		
	2009-2010	31	31	100		77	61	29	48	13	10		
Caucasian/White	2008-2009	44	44	100		84	58	34	50	11	5		
	2009-2010	54	54	100		72	61	31	41	15	13		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	24	24	100		75	42	29	46	17	8		
	2009-2010	33	33	100		70	46	30	39	18	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		50	23	25	25	25	25		
	2009-2010	6	6				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100		67	52	15	52	24	9	46	0
	2009-2010	57	57	100		82	60	21	61	18	0	56	1
Female	2008-2009	29	29	100		69	54	21	48	21	10		
	2009-2010	24	24	100		75	60	25	50	25	0		
Male	2008-2009	17	17	100		65	51	6	59	29	6		
	2009-2010	33	33	100		88	59	18	70	12	0		
Caucasian/White	2008-2009	43	43	100		67	53	14	53	23	9		
	2009-2010	56	56	100		82	60	21	61	18	0		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	31	31	100		71	36	13	58	16	13		
	2009-2010	30	30	100		80	45	20	60	20	0		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	18	0	20	40	40		
	2009-2010	7	7				21						
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58
Grade: High School

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98		37	42	0	37	40	23	52	0
	2009-2010	72	68	94		24	45	0	24	44	32	66	2
Female	2008-2009	31	31	100		42	41	0	42	29	29		
	2009-2010	36	35	97		20	43	0	20	49	31		
Male	2008-2009	22	21	95		29	43	0	29	57	14		
	2009-2010	36	33	92		27	47	0	27	39	33		
Caucasian/White	2008-2009	53	52	98		37	43	0	37	40	23		
	2009-2010	70	66	94		24	46	0	24	45	30		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	27	26	96		23	26	0	23	58	19		
	2009-2010	39	36	92		17	28	0	17	50	33		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2				12						
	2009-2010	12	10	83		0	14	0	0	40	60		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 58 / MSAD 58
Grade: Elementary

MAINE
DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	71		100	99		70	63		96	95
Caucasian/White		99	99		71	71		99	99		69	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		65	60		100	99		69	50			
Students with Disabilities		*	97		57	36		*	97		67	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58
Grade: Middle

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	69		100	99		73	61		96	95
Caucasian/White		100	99		68	69		100	99		73	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		61	56		100	99		68	47			
Students with Disabilities		*	98		45	28		*	98		55	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 58 / MSAD 58
Grade: High School

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		44	48		94	96		30	43		79	80
Caucasian/White		94	96		44	49		94	96		29	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		35	32		*	94		22	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

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SAU: RSU 58 / MSAD 58

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1]	40	7	41	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.92	2.51	

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

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SAU: RSU 58 / MSAD 58

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	93
Students with Disabilities	100	77	86	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP: Percent of Students at Each Achievement Level				Testing Year	NAEP*: Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	51	18	16	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP: Percent of Students at Each Achievement Level				Testing Year	NAEP*: Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	63	20	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2010-2011 NCLB Report Card

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SAU: RSU 58 / MSAD 58

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	92
Students with Disabilities	100	92	86	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	47	16	19	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	61	18	0	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met