MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001*** (***NCLB***) requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

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2010-2011 NCLB Report Card

SAU: RSU 22 / MSAD 22

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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 03

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	147	100		65	65	1	64	33	3	146	1
	2009-2010	142	141	99		74	73	21	53	16	10	141	0
Female	2008-2009	72	72	100		67	70	1	65	31	3		
	2009-2010	59	58	98		81	76	24	57	12	7		
Male	2008-2009	75	75	100		63	60	0	63	35	3		
	2009-2010	83	83	100		70	69	19	51	18	12		
Caucasian/White	2008-2009	146	146	100		64	66	1	64	33	3		
	2009-2010	138	137	99		74	74	22	53	16	9		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	47	47	100		49	53	0	49	49	2		
	2009-2010	33	32	97		59	62	19	41	22	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		39	36	0	39	53	8		
	2009-2010	24	23	96		30	38	9	22	26	43		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 04

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	123	100		83	71	8	75	16	1	121	2
	2009-2010	150	150	100		74	67	21	53	17	9	149	1
Female	2008-2009	57	57	100		89	75	11	79	9	2		
	2009-2010	74	74	100		78	71	34	45	14	8		
Male	2008-2009	66	66	100		77	67	6	71	23	0		
	2009-2010	76	76	100		70	63	8	62	20	11		
Caucasian/White	2008-2009	120	120	100		83	71	8	75	16	1		
	2009-2010	148	148	100		74	68	21	53	17	9		
African American/Black	2008-2009	1	1				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	26	26	100		65	60	0	65	35	0		
	2009-2010	49	49	100		59	56	6	53	22	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		64	43	0	64	32	4		
	2009-2010	39	39	100		38	34	0	38	41	21		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 22 / MSAD 22
Grade: 05

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	172	99		71	67	12	59	26	3	170	2
	2009-2010	126	126	100		80	72	22	58	14	6	124	2
Female	2008-2009	83	83	100		73	70	13	60	23	4		
	2009-2010	59	59	100		90	78	31	59	7	3		
Male	2008-2009	90	89	99		69	64	11	57	28	3		
	2009-2010	67	67	100		72	67	15	57	21	7		
Caucasian/White	2008-2009	167	166	99		70	67	11	59	26	4		
	2009-2010	122	122	100		80	73	23	57	15	6		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	40	40	100		45	53	3	43	48	8		
	2009-2010	25	25	100		64	62	12	52	24	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		24	31	4	20	62	13		
	2009-2010	22	22	100		59	36	0	59	27	14		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 22 / MSAD 22
Grade: 06

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100		82	71	16	66	15	3	150	2
	2009-2010	165	162	98		77	68	19	59	19	4	160	2
Female	2008-2009	58	58	100		90	76	22	67	9	2		
	2009-2010	78	76	97		83	74	26	57	13	4		
Male	2008-2009	94	94	100		77	66	12	65	19	4		
	2009-2010	87	86	99		72	63	12	60	23	5		
Caucasian/White	2008-2009	149	149	100		82	71	16	66	15	3		
	2009-2010	158	155	98		77	69	18	59	19	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	2	2				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	39	39	100		67	58	5	62	26	8		
	2009-2010	36	35	97		66	56	14	51	23	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		45	33	0	45	45	11		
	2009-2010	43	40	93		40	29	10	30	43	18		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 22 / MSAD 22
Grade: 07

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	174	99		84	78	24	60	13	3	173	1
	2009-2010	158	156	99		79	69	12	68	17	4	154	2
Female	2008-2009	76	75	99		93	84	36	57	5	1		
	2009-2010	62	61	98		85	76	16	69	11	3		
Male	2008-2009	99	99	100		78	73	15	63	18	4		
	2009-2010	96	95	99		76	62	8	67	20	4		
Caucasian/White	2008-2009	163	162	99		85	79	26	59	13	2		
	2009-2010	153	151	99		81	69	12	69	16	3		
African American/Black	2008-2009	6	6	100		67	60	0	67	17	17		
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	5	5	100		100	83	0	100	0	0		
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	32	31	97		61	67	6	55	32	6		
	2009-2010	41	39	95		64	57	0	64	28	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		46	39	6	40	46	9		
	2009-2010	35	35	100		37	28	3	34	46	17		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 22 / MSAD 22
Grade: 08

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	190	98		88	71	33	55	11	2	190	0
	2009-2010	181	181	100		77	68	33	45	20	2	180	1
Female	2008-2009	92	91	99		96	77	40	56	4	0		
	2009-2010	75	75	100		88	76	47	41	11	1		
Male	2008-2009	101	99	98		81	66	26	55	16	3		
	2009-2010	106	106	100		70	61	23	47	27	3		
Caucasian/White	2008-2009	186	184	99		88	72	33	55	11	2		
	2009-2010	169	169	100		77	69	33	44	21	2		
African American/Black	2008-2009	2	1				51						
	2009-2010	6	6				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	5	5				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	41	41	100		78	56	22	56	22	0		
	2009-2010	37	37	100		49	56	11	38	43	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		58	29	11	47	34	8		
	2009-2010	38	38	100		26	26	3	24	63	11		
Limited English Proficient	2008-2009	1	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: High School

MAINE
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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	172	97		53	49	10	43	30	16	170	2
	2009-2010	183	180	98		62	47	14	48	24	14	180	0
Female	2008-2009	69	67	97		57	53	16	40	36	7		
	2009-2010	89	89	100		65	49	11	54	25	10		
Male	2008-2009	108	105	97		51	46	7	45	27	22		
	2009-2010	94	91	97		59	46	16	43	23	18		
Caucasian/White	2008-2009	169	164	97		54	50	10	44	30	16		
	2009-2010	179	176	98		62	48	14	48	24	14		
African American/Black	2008-2009	3	3				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	5	5	100		40	32	20	20	40	20		
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	41	38	93		42	34	3	39	18	39		
	2009-2010	38	36	95		47	31	3	44	33	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	33	89		6	16	0	6	48	45		
	2009-2010	27	25	93		24	16	12	12	28	48		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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SAU: RSU 22 / MSAD 22
Grade: 03

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	147	147	100		74	70	17	57	20	6	146	1
	2009-2010	142	141	99		69	62	25	44	21	11	141	0
Female	2008-2009	72	72	100		68	68	15	53	24	8		
	2009-2010	59	58	98		66	61	22	43	24	10		
Male	2008-2009	75	75	100		80	71	19	61	16	4		
	2009-2010	83	83	100		71	63	27	45	18	11		
Caucasian/White	2008-2009	146	146	100		74	71	17	57	20	6		
	2009-2010	138	137	99		69	63	25	44	21	10		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	47	47	100		57	58	13	45	28	15		
	2009-2010	33	32	97		53	50	9	44	19	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		61	46	14	47	19	19		
	2009-2010	24	23	96		35	33	9	26	26	39		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
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SAU: RSU 22 / MSAD 22
Grade: 04

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	123	100		75	66	22	53	21	4	121	2
	2009-2010	150	150	100		70	62	13	57	18	12	149	1
Female	2008-2009	57	57	100		75	66	25	51	18	7		
	2009-2010	74	74	100		70	62	18	53	16	14		
Male	2008-2009	66	66	100		74	67	20	55	24	2		
	2009-2010	76	76	100		70	63	8	62	20	11		
Caucasian/White	2008-2009	120	120	100		75	67	23	53	21	4		
	2009-2010	148	148	100		70	63	13	57	18	12		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	26	26	100		62	54	12	50	31	8		
	2009-2010	49	49	100		53	50	8	45	24	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		48	41	8	40	40	12		
	2009-2010	39	39	100		46	36	5	41	26	28		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 05

MAINE
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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	173	100		78	66	28	50	13	9	170	3
	2009-2010	126	126	100		76	64	30	46	13	10	124	2
Female	2008-2009	83	83	100		80	65	28	52	10	11		
	2009-2010	59	59	100		76	64	36	41	10	14		
Male	2008-2009	90	90	100		77	66	28	49	16	8		
	2009-2010	67	67	100		76	64	25	51	16	7		
Caucasian/White	2008-2009	167	167	100		77	67	27	50	13	10		
	2009-2010	122	122	100		77	65	31	46	12	11		
African American/Black	2008-2009	2	2				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	40	40	100		65	53	10	55	18	18		
	2009-2010	25	25	100		72	51	24	48	4	24		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		44	38	7	38	27	29		
	2009-2010	22	22	100		41	34	9	32	32	27		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 06

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100		67	54	26	41	25	8	150	2
	2009-2010	165	163	99		79	63	34	45	10	11	160	3
Female	2008-2009	58	58	100		69	52	24	45	22	9		
	2009-2010	78	76	97		80	62	37	43	11	9		
Male	2008-2009	94	94	100		66	56	28	38	27	7		
	2009-2010	87	87	100		78	63	31	47	9	13		
Caucasian/White	2008-2009	149	149	100		66	55	27	40	26	8		
	2009-2010	158	156	99		78	64	33	46	10	12		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	39	39	100		51	40	10	41	31	18		
	2009-2010	36	35	97		63	49	17	46	17	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		39	26	11	29	39	21		
	2009-2010	43	41	95		41	29	12	29	27	32		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 07

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	174	99		64	57	17	47	23	13	173	1
	2009-2010	158	156	99		74	60	32	42	15	10	154	2
Female	2008-2009	76	75	99		69	59	20	49	20	11		
	2009-2010	62	61	98		72	59	31	41	15	13		
Male	2008-2009	99	99	100		61	56	15	45	25	14		
	2009-2010	96	95	99		76	61	33	43	16	8		
Caucasian/White	2008-2009	163	162	99		64	58	18	46	24	12		
	2009-2010	153	151	99		75	61	32	42	15	10		
African American/Black	2008-2009	6	6	100		50	32	0	50	17	33		
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	5	5	100		100	68	20	80	0	0		
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	32	31	97		35	42	10	26	32	32		
	2009-2010	41	39	95		54	46	15	38	28	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		26	23	3	23	37	37		
	2009-2010	35	35	100		40	25	14	26	17	43		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: 08

MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	192	99		62	52	17	45	24	14	192	0
	2009-2010	181	181	100		70	60	25	45	18	12	180	1
Female	2008-2009	92	91	99		66	54	15	51	21	13		
	2009-2010	75	75	100		73	60	28	45	15	12		
Male	2008-2009	101	101	100		58	51	18	41	27	15		
	2009-2010	106	106	100		68	59	23	45	21	11		
Caucasian/White	2008-2009	186	185	99		63	53	16	46	23	14		
	2009-2010	169	169	100		69	60	25	44	19	12		
African American/Black	2008-2009	2	2				31						
	2009-2010	6	6				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	41	41	100		37	36	7	29	46	17		
	2009-2010	37	37	100		30	45	14	16	46	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		29	18	8	21	32	39		
	2009-2010	38	38	100		18	21	3	16	39	42		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: High School

MAINE DEPARTMENT OF EDUCATION

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	175	99		46	42	5	42	26	28	173	2
	2009-2010	183	180	98		56	45	7	49	29	14	180	0
Female	2008-2009	69	68	99		50	41	4	46	24	26		
	2009-2010	89	89	100		54	43	3	51	31	15		
Male	2008-2009	108	107	99		44	43	5	39	27	29		
	2009-2010	94	91	97		58	47	10	48	27	14		
Caucasian/White	2008-2009	169	167	99		48	43	5	43	25	27		
	2009-2010	179	176	98		56	46	7	49	30	15		
African American/Black	2008-2009	3	3				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	5	5	100		20	21	0	20	40	40		
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	41	40	98		30	26	0	30	28	43		
	2009-2010	38	36	95		31	28	0	31	42	28		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	36	97		6	12	0	6	22	72		
	2009-2010	27	25	93		24	14	0	24	32	44		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.
*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.
*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
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2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: Elementary

MAINE
DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	71		100	99		73	63		95	95
Caucasian/White		100	99		76	71		100	99		73	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		59	60		99	99		59	50			
Students with Disabilities		99	97		38	36		99	97		41	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: Middle

MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	69		99	99		76	61		95	95
Caucasian/White		99	99		79	69		99	99		75	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		61	56		98	99		52	47			
Students with Disabilities		97	98		35	28		98	98		33	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22
Grade: High School

MAINE DEPARTMENT OF EDUCATION

Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		59	48		98	96		52	43		89	80
Caucasian/White		98	96		59	49		98	96		53	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		45	32		*	94		32	27			
Students with Disabilities		*	92		15	16		*	91		15	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card
Maine Teacher Quality Data

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SAU: RSU 22 / MSAD 22

MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU [1]	106	24	47	5	10	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2		2.63

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

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SAU: RSU 22 / MSAD 22

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	97	77	97	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	53	17	9	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	33	45	21	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2010-2011 NCLB Report Card

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SAU: RSU 22 / MSAD 22

MAINE DEPARTMENT OF EDUCATION

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	97	92	97	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	57	18	12	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	25	46	18	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met