

Comparison of Section 65.09-3.B. and Section 28 Individual Treatment Plan (ITP) Comparison with Individualized Education Program (IEP)

Section 65 ITP requirements	IEP requirements	Section 28 ITP requirements
Section 65.09-3.B.2.a. -The member's diagnosis and reason for receiving the service	Section 2	28.05-3.B.1. The member's diagnosis and reason for receiving the service
Section 65.09-3.B.2.b. -Measurable long-term goals with target dates for achieving the goals	Section 5	28.05-3.B.3 Objectives with target dates that allow for measurement of progress toward meeting identified developmentally appropriate goals
Section 65.09-3.B.2.c. - Measurable short-term goals with target dates for achieving the goals with objectives that allow for measurement of progress	Section 6	See above
Section 65.09-3.B.2.d. - Specific services to be provided with amount, frequency, duration and practice methods of services and designation of who will provide the service, including documentation of co-occurring services and natural supports, when applicable	Section 7	28.05-3.B.2 Specific medically necessary treatment services to be provided with methods, frequency and duration of services and designation of who will provide the service
Section 65.09-3.B.2.e. - Measurable discharge criteria	Section 11	
Section 65.09-3.B.2. f.- Special accommodations needed to address physical or other handicaps to provide the service	Section 3	28.05-3.B. 4.Special accommodations needed to address barriers to provide the service
Section 65.09-3.B.2 g.- All participants must sign, credential (if applicable) and date the ITP		28.05-3.B. 5. The parent or guardian and the member, if applicable, must sign and date the ITP
Section 65.09-3B.9. - Crisis/Safety Plan The Crisis/Safety Plan for Children's Home and Community Based Treatment must address the safety of the member and others surrounding a member experiencing a crisis. The plan must: a. Identify the precursors to the crisis;		28.05-3.B. 10. Crisis/Safety Plan, as applicable The plan must: a. Identify the potential triggers which may result in a crisis;

<p>b. Identify the strategies and techniques that may be utilized to stabilize the situation;</p> <p>c. Identify the individuals responsible for the implementation of the plan including any individuals whom the member (or parents or guardian, as appropriate) identifies as significant to the member's stability and well-being; and</p> <p>d. Be reviewed every ninety (90) days or as part of the required review of the ITP.</p>		<p>b. Identify the strategies and techniques that may be utilized to assist the member who is experiencing a crisis and stabilize the situation; and</p> <p>c. Identify the individuals responsible for the implementation of the plan including any individuals identified by the member (or parents or guardian, as appropriate) as significant to the member's stability and well-being.</p>
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The plan must:

- a. Identify the potential triggers which may result in a crisis;
- b. Identify the strategies and techniques that may be utilized to assist the member who is experiencing a crisis and stabilize the situation; and
- c. Identify the individuals responsible for the implementation of the plan including any identified by the member (or parents or guardian, as appropriate) as significant to the member's stability and well-being.

A copy of the Crisis/Safety Plan must be attached to this document.