MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 7
School: DAYTON CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	107	49	1	46	49	5	539	11	58	0	55	45	0	544
Female	7744	50	1	52	40	7	540	111	51	2	59	35	4	543	8	42	0	50	50	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	140	98	1	55	39	5	541	18	95	0	50	50	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	98	1	55	41	3	541	19	100	0	53	47	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	31	46	23	530							
No	14189	90	1	51	42	6	540	206	94	1	54	41	3	541	16	84	0	56	44	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	35	19	0	54	37	9	539							
No	10156	78	1	53	39	6	541	154	81	2	51	44	3	541	15	83	0	47	53	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 7
School: C K BURNS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	107	49	1	46	49	5	539	96	48	1	45	49	5	538
Female	7744	50	1	52	40	7	540	111	51	2	59	35	4	543	103	52	2	60	34	4	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	140	98	1	55	39	5	541	122	98	1	56	38	6	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	98	1	55	41	3	541	79	98	1	56	39	4	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	31	46	23	530	10	5	0	30	40	30	527
No	14189	90	1	51	42	6	540	206	94	1	54	41	3	541	190	95	2	54	41	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	35	19	0	54	37	9	539	32	19	0	53	38	9	538
No	10156	78	1	53	39	6	541	154	81	2	51	44	3	541	139	81	2	51	43	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 29
School: ELM STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	88	58	0	41	51	8	537	41	75	0	27	61	12	534
Female	7744	50	1	52	40	7	540	65	42	2	46	34	18	538	14	25	0	50	43	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	132	99	1	46	40	13	538	36	100	0	39	50	11	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	133	99	1	47	40	13	538	36	100	0	39	50	11	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	0	69	31	525	6	11	0	0	83	17	529
No	14189	90	1	51	42	6	540	141	92	1	47	42	11	538	50	89	0	36	54	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	16	0	33	62	5	538	11	23	0	9	91	0	535
No	10156	78	1	53	39	6	541	111	84	1	47	40	13	537	37	77	0	38	49	14	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 29
School: MINOT CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	88	58	0	41	51	8	537	18	53	0	61	33	6	542
Female	7744	50	1	52	40	7	540	65	42	2	46	34	18	538	16	47	6	69	19	6	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	132	99	1	46	40	13	538	34	100	3	65	26	6	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	133	99	1	47	40	13	538	34	100	3	65	26	6	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	0	69	31	525							
No	14189	90	1	51	42	6	540	141	92	1	47	42	11	538	31	91	3	71	26	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	16	0	33	62	5	538							
No	10156	78	1	53	39	6	541	111	84	1	47	40	13	537	25	86	4	72	20	4	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 29
School: POLAND COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	88	58	0	41	51	8	537	29	45	0	48	48	3	537
Female	7744	50	1	52	40	7	540	65	42	2	46	34	18	538	35	55	0	34	37	29	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	132	99	1	46	40	13	538	62	97	0	40	42	18	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	133	99	1	47	40	13	538	63	98	0	41	41	17	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	0	69	31	525							
No	14189	90	1	51	42	6	540	141	92	1	47	42	11	538	60	94	0	43	40	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	16	0	33	62	5	538	6	11	0	67	17	17	542
No	10156	78	1	53	39	6	541	111	84	1	47	40	13	537	49	89	0	41	43	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 30
School: DURHAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	84	51	0	45	46	8	538	19	42	0	58	42	0	542
Female	7744	50	1	52	40	7	540	81	49	0	47	52	1	540	26	58	0	46	54	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	155	95	0	48	47	5	539	45	100	0	51	49	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	124	98	0	43	51	6	538	43	98	0	53	47	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	57	14	531	5	11	0	40	60	0	535
No	14189	90	1	51	42	6	540	151	92	0	48	48	4	540	40	89	0	53	48	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	22	0	38	59	3	538	9	21	0	56	44	0	542
No	10156	78	1	53	39	6	541	111	78	0	53	41	5	540	34	79	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 30
School: MARION MORSE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	84	51	0	45	46	8	538	31	53	0	48	48	3	540
Female	7744	50	1	52	40	7	540	81	49	0	47	52	1	540	28	47	0	61	39	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	155	95	0	48	47	5	539	52	90	0	60	38	2	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	124	98	0	43	51	6	538	23	100	0	43	52	4	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	57	14	531							
No	14189	90	1	51	42	6	540	151	92	0	48	48	4	540	56	95	0	54	45	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	22	0	38	59	3	538	10	19	0	30	70	0	538
No	10156	78	1	53	39	6	541	111	78	0	53	41	5	540	43	81	0	65	33	2	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 30
School: LISBON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	84	51	0	45	46	8	538	34	56	0	35	47	18	534
Female	7744	50	1	52	40	7	540	81	49	0	47	52	1	540	27	44	0	33	63	4	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	155	95	0	48	47	5	539	58	97	0	34	53	12	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	124	98	0	43	51	6	538	58	97	0	34	53	12	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	57	14	531	6	10	0	0	67	33	521
No	14189	90	1	51	42	6	540	151	92	0	48	48	4	540	55	90	0	38	53	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	22	0	38	59	3	538	13	28	0	31	62	8	535
No	10156	78	1	53	39	6	541	111	78	0	53	41	5	540	34	72	0	41	44	15	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: GLENBURN ELEM/MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	57	50	0	40	53	7	537	33	53	0	39	52	9	536
Female	7744	50	1	52	40	7	540	56	50	0	46	46	7	539	29	47	0	34	55	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	95	0	44	48	8	538	56	92	0	38	52	11	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	100	0	44	48	8	538	48	100	0	35	52	13	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	10	0	0	91	9	530	7	11	0	0	86	14	529
No	14189	90	1	51	42	6	540	104	90	0	47	45	8	538	57	89	0	40	49	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	14	15	0	36	57	7	534	11	22	0	27	64	9	533
No	10156	78	1	53	39	6	541	77	85	0	51	44	5	540	39	78	0	44	46	10	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: HERMON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	57	50	0	40	53	7	537	24	47	0	42	54	4	539
Female	7744	50	1	52	40	7	540	56	50	0	46	46	7	539	27	53	0	59	37	4	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	95	0	44	48	8	538	50	98	0	52	44	4	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	100	0	44	48	8	538	50	100	0	52	44	4	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	10	0	0	91	9	530							
No	14189	90	1	51	42	6	540	104	90	0	47	45	8	538	47	92	0	55	40	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	14	15	0	36	57	7	534							
No	10156	78	1	53	39	6	541	77	85	0	51	44	5	540	38	93	0	58	42	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 37
School: RANGELEY LAKES REGIONAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	10	45	0	60	30	10	540	10	45	0	60	30	10	540
Female	7744	50	1	52	40	7	540	12	55	0	67	33	0	543	12	55	0	67	33	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	22	100	0	64	32	5	542	22	100	0	64	32	5	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	22	100	0	64	32	5	542	22	100	0	64	32	5	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	20	91	0	70	30	0	543	20	91	0	70	30	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	17	85	0	71	24	6	543	17	85	0	71	24	6	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 42
School: MANCHESTER ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	64	57	0	52	41	8	539	18	58	0	61	33	6	541
Female	7744	50	1	52	40	7	540	49	43	0	57	35	8	541	13	42	0	46	46	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	83	100	0	52	39	10	540	17	100	0	53	41	6	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	100	0	52	36	13	539	16	100	0	50	44	6	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	10	0	8	58	33	526							
No	14189	90	1	51	42	6	540	103	90	0	59	36	5	542	32	97	0	56	38	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	25	50	25	534							
No	10156	78	1	53	39	6	541	79	87	0	59	35	5	541	20	91	0	65	30	5	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 42
School: MT VERNON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	64	57	0	52	41	8	539	11	58	0	55	36	9	538
Female	7744	50	1	52	40	7	540	49	43	0	57	35	8	541	8	42	0	50	38	13	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	83	100	0	52	39	10	540							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	100	0	52	36	13	539							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	10	0	8	58	33	526							
No	14189	90	1	51	42	6	540	103	90	0	59	36	5	542	16	84	0	63	38	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	25	50	25	534							
No	10156	78	1	53	39	6	541	79	87	0	59	35	5	541	14	88	0	57	36	7	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 42
School: READFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	64	57	0	52	41	8	539	25	60	0	44	48	8	538
Female	7744	50	1	52	40	7	540	49	43	0	57	35	8	541	17	40	0	53	41	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	83	100	0	52	39	10	540	42	100	0	48	45	7	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	100	0	52	36	13	539	24	100	0	46	42	13	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	10	0	8	58	33	526	6	14	0	17	50	33	528
No	14189	90	1	51	42	6	540	103	90	0	59	36	5	542	36	86	0	53	44	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	25	50	25	534							
No	10156	78	1	53	39	6	541	79	87	0	59	35	5	541	31	91	0	48	48	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 42
School: WAYNE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	64	57	0	52	41	8	539	10	48	0	50	40	10	538
Female	7744	50	1	52	40	7	540	49	43	0	57	35	8	541	11	52	0	82	9	9	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	83	100	0	52	39	10	540	21	100	0	67	24	10	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	100	0	52	36	13	539	21	100	0	67	24	10	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	10	0	8	58	33	526							
No	14189	90	1	51	42	6	540	103	90	0	59	36	5	542	19	90	0	74	16	11	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	25	50	25	534	5	26	0	40	40	20	538
No	10156	78	1	53	39	6	541	79	87	0	59	35	5	541	14	74	0	79	14	7	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 44
School: CARRIE RICKER MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	60	49	0	37	53	10	536	22	50	0	50	36	14	536
Female	7744	50	1	52	40	7	540	63	51	0	37	52	11	536	22	50	0	32	55	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	123	98	0	38	51	11	536	46	98	0	43	43	13	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	125	100	0	38	52	10	536	47	100	0	43	45	13	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	122	97	0	39	52	9	537	46	98	0	43	43	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	28	0	31	55	14	534	13	37	0	31	38	31	529
No	10156	78	1	53	39	6	541	73	72	0	41	51	8	537	22	63	0	55	41	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 44
School: WALES CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	60	49	0	37	53	10	536	8	50	0	50	50	0	540
Female	7744	50	1	52	40	7	540	63	51	0	37	52	11	536	8	50	0	38	50	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	123	98	0	38	51	11	536	15	94	0	47	47	7	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	125	100	0	38	52	10	536	16	100	0	44	50	6	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	122	97	0	39	52	9	537	16	100	0	44	50	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	28	0	31	55	14	534							
No	10156	78	1	53	39	6	541	73	72	0	41	51	8	537	8	89	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 44
School: SABATTUS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	60	49	0	37	53	10	536	30	48	0	23	67	10	534
Female	7744	50	1	52	40	7	540	63	51	0	37	52	11	536	33	52	0	39	52	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	123	98	0	38	51	11	536	62	100	0	32	58	10	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	125	100	0	38	52	10	536	62	100	0	32	58	10	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	122	97	0	39	52	9	537	60	95	0	33	60	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	28	0	31	55	14	534	15	26	0	33	67	0	538
No	10156	78	1	53	39	6	541	73	72	0	41	51	8	537	43	74	0	33	56	12	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 47
School: GEORGETOWN CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	46	0	61	37	2	542	7	44	0	86	14	0	547
Female	7744	50	1	52	40	7	540	55	54	2	65	27	5	545	9	56	0	100	0	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	49	96	0	63	33	4	542	15	94	0	93	7	0	549
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	48	96	0	54	40	6	540							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	13	0	8	69	23	531							
No	14189	90	1	51	42	6	540	88	87	1	72	26	1	546	16	100	0	94	6	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	16	8	54	38	0	546							
No	10156	78	1	53	39	6	541	69	84	0	67	29	4	543	13	100	0	92	8	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 47
School: PHIPPSBURG ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	46	0	61	37	2	542	10	67	0	70	30	0	543
Female	7744	50	1	52	40	7	540	55	54	2	65	27	5	545	5	33	0	20	80	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	49	96	0	63	33	4	542	15	100	0	53	47	0	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	48	96	0	54	40	6	540	15	100	0	53	47	0	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	13	0	8	69	23	531							
No	14189	90	1	51	42	6	540	88	87	1	72	26	1	546	13	87	0	54	46	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	16	8	54	38	0	546							
No	10156	78	1	53	39	6	541	69	84	0	67	29	4	543	11	92	0	45	55	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 47
School: WEST BATH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	46	0	61	37	2	542	13	42	0	54	38	8	543
Female	7744	50	1	52	40	7	540	55	54	2	65	27	5	545	18	58	6	78	17	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	49	96	0	63	33	4	542							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	48	96	0	54	40	6	540							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	13	0	8	69	23	531							
No	14189	90	1	51	42	6	540	88	87	1	72	26	1	546	27	87	4	78	19	0	550
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	16	8	54	38	0	546							
No	10156	78	1	53	39	6	541	69	84	0	67	29	4	543	24	86	0	67	29	4	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 47
School: WOOLWICH CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	46	0	61	37	2	542	16	41	0	50	50	0	539
Female	7744	50	1	52	40	7	540	55	54	2	65	27	5	545	23	59	0	52	35	13	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	49	96	0	63	33	4	542	19	95	0	47	42	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	48	96	0	54	40	6	540	33	94	0	55	36	9	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	13	0	8	69	23	531	7	18	0	0	71	29	530
No	14189	90	1	51	42	6	540	88	87	1	72	26	1	546	32	82	0	63	34	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	16	8	54	38	0	546	8	28	0	50	50	0	544
No	10156	78	1	53	39	6	541	69	84	0	67	29	4	543	21	72	0	62	29	10	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 48
School: DRESDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	40	47	0	58	38	5	542	7	37	0	86	14	0	547
Female	7744	50	1	52	40	7	540	46	53	4	65	24	7	543	12	63	8	83	0	8	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	82	96	2	61	30	6	542	18	100	6	83	6	6	548
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	85	99	2	61	31	6	542	19	100	5	84	5	5	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	83	97	2	63	29	6	543	19	100	5	84	5	5	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	33	5	38	43	14	536	5	33	20	60	20	0	546
No	10156	78	1	53	39	6	541	42	67	0	79	21	0	546	10	67	0	100	0	0	550

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 48
School: WISCASSET PRIMARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	40	47	0	58	38	5	542	33	49	0	52	42	6	541
Female	7744	50	1	52	40	7	540	46	53	4	65	24	7	543	34	51	3	59	32	6	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	82	96	2	61	30	6	542	64	96	2	55	38	6	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	85	99	2	61	31	6	542	66	99	2	55	38	6	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	83	97	2	63	29	6	543	64	96	2	56	36	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	33	5	38	43	14	536	16	33	0	31	50	19	533
No	10156	78	1	53	39	6	541	42	67	0	79	21	0	546	32	67	0	72	28	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 49
School: EDGECOMB EDDY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	7	50	0	57	43	0	544							
Female	7744	50	1	52	40	7	540	7	50	0	29	57	14	534	6	75	0	33	50	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	13	100	0	46	46	8	539	8	100	0	38	50	13	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	100	0	46	46	8	539	8	100	0	38	50	13	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	12	86	0	42	50	8	538	7	88	0	29	57	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	9	75	0	56	44	0	543							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 49
School: SOUTHPORT CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	7	50	0	57	43	0	544	5	83	0	60	40	0	544
Female	7744	50	1	52	40	7	540	7	50	0	29	57	14	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	13	100	0	46	46	8	539	5	100	0	60	40	0	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	100	0	46	46	8	539	5	100	0	60	40	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	12	86	0	42	50	8	538	5	83	0	60	40	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	9	75	0	56	44	0	543	5	100	0	60	40	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 51
School: CHELSEA ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	66	50	0	21	65	14	532	16	46	0	19	63	19	531
Female	7744	50	1	52	40	7	540	65	50	2	37	54	8	537	19	54	5	26	58	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	1	30	60	9	535	34	94	3	21	65	12	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	1	30	60	10	535	36	100	3	22	61	14	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	13	0	12	59	29	527							
No	14189	90	1	51	42	6	540	116	87	1	32	59	8	536	32	89	3	25	59	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	14	0	7	60	33	526							
No	10156	78	1	53	39	6	541	91	86	1	32	60	7	536	26	90	4	23	58	15	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 51
School: JEFFERSON VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	66	50	0	21	65	14	532	8	35	0	13	63	25	531
Female	7744	50	1	52	40	7	540	65	50	2	37	54	8	537	15	65	0	47	53	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	1	30	60	9	535	23	100	0	35	57	9	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	1	30	60	10	535	23	100	0	35	57	9	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	13	0	12	59	29	527							
No	14189	90	1	51	42	6	540	116	87	1	32	59	8	536	20	87	0	35	55	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	14	0	7	60	33	526							
No	10156	78	1	53	39	6	541	91	86	1	32	60	7	536	16	89	0	38	56	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 51
School: PALERMO CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	66	50	0	21	65	14	532	9	53	0	11	78	11	533
Female	7744	50	1	52	40	7	540	65	50	2	37	54	8	537	8	47	0	50	50	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	1	30	60	9	535	17	100	0	29	65	6	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	1	30	60	10	535	17	100	0	29	65	6	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	13	0	12	59	29	527							
No	14189	90	1	51	42	6	540	116	87	1	32	59	8	536	16	94	0	31	69	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	14	0	7	60	33	526							
No	10156	78	1	53	39	6	541	91	86	1	32	60	7	536	12	86	0	33	67	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 51
School: WHITEFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	66	50	0	21	65	14	532	16	64	0	19	69	13	532
Female	7744	50	1	52	40	7	540	65	50	2	37	54	8	537	9	36	0	33	56	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	1	30	60	9	535	25	100	0	24	64	12	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	1	30	60	10	535	25	100	0	24	64	12	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	13	0	12	59	29	527							
No	14189	90	1	51	42	6	540	116	87	1	32	59	8	536	23	88	0	26	65	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	14	0	7	60	33	526	6	26	0	17	50	33	529
No	10156	78	1	53	39	6	541	91	86	1	32	60	7	536	17	74	0	24	76	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 51
School: WINDSOR ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	66	50	0	21	65	14	532	16	53	0	38	56	6	535
Female	7744	50	1	52	40	7	540	65	50	2	37	54	8	537	14	47	0	36	50	14	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	1	30	60	9	535	25	100	0	44	52	4	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	1	30	60	10	535	25	100	0	44	52	4	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	13	0	12	59	29	527	5	17	0	0	60	40	528
No	14189	90	1	51	42	6	540	116	87	1	32	59	8	536	25	83	0	44	52	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	14	0	7	60	33	526							
No	10156	78	1	53	39	6	541	91	86	1	32	60	7	536	20	95	0	45	50	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 52
School: CHINA PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	103	44	0	43	47	11	537	25	40	0	44	44	12	537
Female	7744	50	1	52	40	7	540	132	56	2	35	58	6	537	38	60	0	42	58	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	230	98	1	39	53	8	537	62	98	0	44	52	5	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	233	100	1	38	53	8	537	62	100	0	44	52	5	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	21	9	0	14	62	24	528	9	14	0	22	67	11	532
No	14189	90	1	51	42	6	540	214	91	1	41	52	7	538	54	86	0	46	50	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	46	23	0	33	61	7	535	12	22	0	50	50	0	538
No	10156	78	1	53	39	6	541	157	77	1	40	51	8	538	43	78	0	44	49	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 52
School: VASSALBORO COMMUNITY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	103	44	0	43	47	11	537	29	42	0	41	52	7	537
Female	7744	50	1	52	40	7	540	132	56	2	35	58	6	537	40	58	3	30	63	5	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	230	98	1	39	53	8	537	67	97	1	36	57	6	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	233	100	1	38	53	8	537	69	100	1	35	58	6	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	21	9	0	14	62	24	528	5	7	0	0	80	20	524
No	14189	90	1	51	42	6	540	214	91	1	41	52	7	538	64	93	2	38	56	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	46	23	0	33	61	7	535	12	20	0	17	75	8	530
No	10156	78	1	53	39	6	541	157	77	1	40	51	8	538	49	80	0	35	61	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 52
School: WINSLOW ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	103	44	0	43	47	11	537	49	48	0	43	45	12	537
Female	7744	50	1	52	40	7	540	132	56	2	35	58	6	537	54	52	2	33	54	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	230	98	1	39	53	8	537	101	99	1	38	50	11	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	233	100	1	38	53	8	537	102	100	1	37	50	12	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	21	9	0	14	62	24	528	7	7	0	14	43	43	526
No	14189	90	1	51	42	6	540	214	91	1	41	52	7	538	96	93	1	40	50	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	46	23	0	33	61	7	535	22	25	0	32	59	9	537
No	10156	78	1	53	39	6	541	157	77	1	40	51	8	538	65	75	2	42	45	12	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 60
School: GREENVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	9	33	0	44	56	0	540	7	28	0	29	71	0	539
Female	7744	50	1	52	40	7	540	18	67	0	50	44	6	539	18	72	0	50	44	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	27	100	0	48	48	4	540	25	100	0	44	52	4	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	27	100	0	48	48	4	540	25	100	0	44	52	4	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	27	100	0	48	48	4	540	25	100	0	44	52	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	24	92	0	50	46	4	541	22	92	0	45	50	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 69
School: APPLETON VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	27	64	0	19	48	33	528	13	62	0	15	38	46	526
Female	7744	50	1	52	40	7	540	15	36	0	40	40	20	535	8	38	0	25	50	25	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	98	0	29	43	29	531	21	95	0	24	38	38	530
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	41	98	0	27	46	27	531	22	100	0	23	41	36	530
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	40	93	0	28	48	25	531	19	86	0	21	47	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	22	0	14	71	14	532							
No	10156	78	1	53	39	6	541	25	78	0	28	48	24	532	14	88	0	21	43	36	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 69
School: HOPE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	27	64	0	19	48	33	528	14	67	0	21	57	21	531
Female	7744	50	1	52	40	7	540	15	36	0	40	40	20	535	7	33	0	57	29	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	98	0	29	43	29	531	21	100	0	33	48	19	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	41	98	0	27	46	27	531	19	95	0	32	53	16	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	40	93	0	28	48	25	531	21	100	0	33	48	19	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	22	0	14	71	14	532	5	31	0	20	80	0	535
No	10156	78	1	53	39	6	541	25	78	0	28	48	24	532	11	69	0	36	55	9	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 74
School: BRISTOL CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	63	0	49	43	9	537	13	50	0	54	38	8	538
Female	7744	50	1	52	40	7	540	21	38	0	67	29	5	542	13	50	0	46	46	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	55	100	0	56	36	7	539	25	100	0	52	40	8	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	52	95	0	54	38	8	538	25	100	0	52	40	8	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	9	0	0	80	20	526							
No	14189	90	1	51	42	6	540	51	91	0	61	33	6	540	24	92	0	54	38	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	15	0	29	71	0	535	5	24	0	20	80	0	533
No	10156	78	1	53	39	6	541	39	85	0	64	26	10	540	16	76	0	56	31	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 74
School: NOBLEBORO CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	63	0	49	43	9	537	17	74	0	41	53	6	536
Female	7744	50	1	52	40	7	540	21	38	0	67	29	5	542	6	26	0	100	0	0	551
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	55	100	0	56	36	7	539	23	100	0	57	39	4	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	52	95	0	54	38	8	538	23	100	0	57	39	4	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	9	0	0	80	20	526							
No	14189	90	1	51	42	6	540	51	91	0	61	33	6	540	22	96	0	59	36	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	15	0	29	71	0	535							
No	10156	78	1	53	39	6	541	39	85	0	64	26	10	540	17	89	0	71	24	6	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 74
School: SOUTH BRISTOL ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	63	0	49	43	9	537	5	71	0	60	20	20	537
Female	7744	50	1	52	40	7	540	21	38	0	67	29	5	542							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	55	100	0	56	36	7	539	7	100	0	71	14	14	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	52	95	0	54	38	8	538							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	9	0	0	80	20	526							
No	14189	90	1	51	42	6	540	51	91	0	61	33	6	540	5	71	0	100	0	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	15	0	29	71	0	535							
No	10156	78	1	53	39	6	541	39	85	0	64	26	10	540	6	100	0	67	17	17	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 76
School: THE BROOKLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	65	0	34	51	15	535	9	69	0	22	44	33	531
Female	7744	50	1	52	40	7	540	22	35	5	27	50	18	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	98	2	33	50	16	535	14	100	0	21	43	36	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	32	51	15	535	14	100	0	21	43	36	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	20	0	23	46	31	529							
No	14189	90	1	51	42	6	540	52	80	2	35	52	12	537	12	86	0	25	42	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	30	0	19	63	19	533							
No	10156	78	1	53	39	6	541	37	70	3	38	46	14	536	7	64	0	14	57	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 76
School: SEDGWICK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	65	0	34	51	15	535	9	75	0	67	22	11	538
Female	7744	50	1	52	40	7	540	22	35	5	27	50	18	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	98	2	33	50	16	535	12	100	0	58	33	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	32	51	15	535	12	100	0	58	33	8	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	20	0	23	46	31	529							
No	14189	90	1	51	42	6	540	52	80	2	35	52	12	537	8	67	0	63	38	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	30	0	19	63	19	533							
No	10156	78	1	53	39	6	541	37	70	3	38	46	14	536	6	75	0	67	17	17	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 76
School: STONINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	65	0	34	51	15	535	23	61	0	26	65	9	536
Female	7744	50	1	52	40	7	540	22	35	5	27	50	18	534	15	39	7	33	47	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	98	2	33	50	16	535	38	97	3	29	58	11	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	32	51	15	535	39	100	3	28	59	10	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	20	0	23	46	31	529	7	18	0	14	57	29	530
No	14189	90	1	51	42	6	540	52	80	2	35	52	12	537	32	82	3	31	59	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	30	0	19	63	19	533	10	29	0	10	80	10	533
No	10156	78	1	53	39	6	541	37	70	3	38	46	14	536	24	71	4	38	50	8	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 87
School: ASA C. ADAMS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	47	0	46	50	4	541	21	48	0	33	62	5	539
Female	7744	50	1	52	40	7	540	32	53	3	72	22	3	545	23	52	0	74	22	4	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	45	96	2	58	38	2	543	29	94	0	48	48	3	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	46	98	2	59	37	2	543	30	97	0	50	47	3	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	56	93	2	64	32	2	544	42	95	0	57	40	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	17	0	63	25	13	543	5	14	0	60	20	20	540
No	10156	78	1	53	39	6	541	40	83	3	68	28	3	545	30	86	0	63	33	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 87
School: VEAZIE COMM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	47	0	46	50	4	541	7	44	0	86	14	0	547
Female	7744	50	1	52	40	7	540	32	53	3	72	22	3	545	9	56	11	67	22	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	45	96	2	58	38	2	543	16	100	6	75	19	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	46	98	2	59	37	2	543	16	100	6	75	19	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	56	93	2	64	32	2	544	14	88	7	86	7	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	17	0	63	25	13	543							
No	10156	78	1	53	39	6	541	40	83	3	68	28	3	545	10	77	10	80	10	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 90
School: ALTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	47	0	20	77	3	535	7	58	0	43	57	0	541
Female	7744	50	1	52	40	7	540	39	53	0	33	67	0	540	5	42	0	60	40	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	72	97	0	26	72	1	537	11	92	0	45	55	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	73	99	0	27	71	1	538	12	100	0	50	50	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	9	0	29	71	0	534							
No	14189	90	1	51	42	6	540	67	91	0	27	72	1	538	11	92	0	45	55	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	29	0	39	61	0	537							
No	10156	78	1	53	39	6	541	45	71	0	22	76	2	537	8	80	0	38	63	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 90
School: HELEN S. DUNN ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	47	0	20	77	3	535	8	47	0	13	88	0	534
Female	7744	50	1	52	40	7	540	39	53	0	33	67	0	540	9	53	0	33	67	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	72	97	0	26	72	1	537	17	100	0	24	76	0	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	73	99	0	27	71	1	538	17	100	0	24	76	0	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	9	0	29	71	0	534							
No	14189	90	1	51	42	6	540	67	91	0	27	72	1	538	16	94	0	25	75	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	29	0	39	61	0	537							
No	10156	78	1	53	39	6	541	45	71	0	22	76	2	537	11	79	0	27	73	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 90
School: DR LEWIS LIBBY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	47	0	20	77	3	535	20	44	0	15	80	5	534
Female	7744	50	1	52	40	7	540	39	53	0	33	67	0	540	25	56	0	28	72	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	72	97	0	26	72	1	537	44	98	0	23	75	2	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	73	99	0	27	71	1	538	44	98	0	23	75	2	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	9	0	29	71	0	534	5	11	0	20	80	0	533
No	14189	90	1	51	42	6	540	67	91	0	27	72	1	538	40	89	0	23	75	3	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	29	0	39	61	0	537	13	33	0	38	62	0	537
No	10156	78	1	53	39	6	541	45	71	0	22	76	2	537	26	67	0	15	81	4	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 91
School: ORLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	57	0	47	53	0	540	15	68	0	40	60	0	537
Female	7744	50	1	52	40	7	540	24	43	4	67	21	8	546	7	32	14	43	14	29	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	52	95	2	54	40	4	542	22	96	5	36	50	9	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	53	98	2	55	40	4	542	22	96	5	36	50	9	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	9	0	0	80	20	527							
No	14189	90	1	51	42	6	540	52	91	2	60	37	2	544	20	87	5	45	45	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	10	0	20	80	0	535							
No	10156	78	1	53	39	6	541	44	90	2	59	36	2	544	16	80	6	50	38	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 91
School: NORTH ORRINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	57	0	47	53	0	540	17	50	0	53	47	0	542
Female	7744	50	1	52	40	7	540	24	43	4	67	21	8	546	17	50	0	76	24	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	52	95	2	54	40	4	542	30	94	0	67	33	0	546
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	53	98	2	55	40	4	542	31	100	0	68	32	0	546
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	9	0	0	80	20	527							
No	14189	90	1	51	42	6	540	52	91	2	60	37	2	544	32	94	0	69	31	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	10	0	20	80	0	535							
No	10156	78	1	53	39	6	541	44	90	2	59	36	2	544	28	97	0	64	36	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: CAVE HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	6	75	0	33	67	0	542
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	8	100	0	38	63	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524							
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	7	88	0	43	57	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533							
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	5	71	0	60	40	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: HANCOCK GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	17	71	0	6	71	24	527
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538	7	29	0	57	43	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	23	96	0	22	61	17	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535	23	100	0	22	61	17	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524							
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	21	88	0	24	71	5	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533	7	32	0	14	43	43	523
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	15	68	0	20	73	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: LAMOINE CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	8	42	0	38	25	38	533
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538	11	58	0	73	27	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	18	95	0	56	28	17	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535	19	100	0	58	26	16	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524							
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	15	79	0	73	20	7	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533	5	29	0	60	20	20	537
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	12	71	0	67	17	17	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: BEECH HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	8	47	0	38	50	13	535
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538	9	53	0	0	89	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	17	100	0	18	71	12	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530	5	29	0	40	40	20	534
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535	17	100	0	18	71	12	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524							
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	15	88	0	13	73	13	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533							
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	9	69	0	11	78	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: SURRY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	8	50	0	25	75	0	535
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538	8	50	0	63	38	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	16	100	0	44	56	0	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535	16	100	0	44	56	0	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524							
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	14	88	0	50	50	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533							
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	11	73	0	36	64	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 92
School: TRENTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	56	51	0	30	54	16	535	9	36	0	67	22	11	544
Female	7744	50	1	52	40	7	540	53	49	2	43	45	9	538	16	64	6	31	38	25	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	105	96	0	36	50	13	536	23	92	0	43	35	22	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	8	7	0	25	50	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	99	99	0	37	48	14	535	24	96	0	46	33	21	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	16	0	6	47	47	524	5	20	0	0	40	60	522
No	14189	90	1	51	42	6	540	92	84	1	42	50	7	538	20	80	5	55	30	10	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	29	31	0	34	45	21	533	7	37	0	29	43	29	531
No	10156	78	1	53	39	6	541	64	69	2	39	52	8	538	12	63	8	50	33	8	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 93
School: BLUE HILL CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	22	43	0	50	45	5	539	13	48	0	38	54	8	535
Female	7744	50	1	52	40	7	540	29	57	3	52	31	14	541	14	52	7	57	21	14	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	51	100	2	51	37	10	540	27	100	4	48	37	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	42	100	2	50	38	10	541	27	100	4	48	37	11	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	10	0	20	60	20	531							
No	14189	90	1	51	42	6	540	46	90	2	54	35	9	541	26	96	4	50	35	12	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	32	8	46	31	15	539	6	25	17	50	17	17	542
No	10156	78	1	53	39	6	541	28	68	0	54	36	11	540	18	75	0	44	44	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 93
School: BROOKSVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	22	43	0	50	45	5	539							
Female	7744	50	1	52	40	7	540	29	57	3	52	31	14	541	5	56	0	40	40	20	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	51	100	2	51	37	10	540	9	100	0	56	33	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	42	100	2	50	38	10	541							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	10	0	20	60	20	531							
No	14189	90	1	51	42	6	540	46	90	2	54	35	9	541	8	89	0	63	25	13	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	32	8	46	31	15	539							
No	10156	78	1	53	39	6	541	28	68	0	54	36	11	540							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 93
School: ADAMS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	22	43	0	50	45	5	539							
Female	7744	50	1	52	40	7	540	29	57	3	52	31	14	541	5	63	0	80	20	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	51	100	2	51	37	10	540	8	100	0	88	13	0	551
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	42	100	2	50	38	10	541	8	100	0	88	13	0	551
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	10	0	20	60	20	531							
No	14189	90	1	51	42	6	540	46	90	2	54	35	9	541	7	88	0	86	14	0	551
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	32	8	46	31	15	539							
No	10156	78	1	53	39	6	541	28	68	0	54	36	11	540	5	100	0	80	20	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 93
School: PENOBSCOT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	22	43	0	50	45	5	539							
Female	7744	50	1	52	40	7	540	29	57	3	52	31	14	541	5	71	0	20	60	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	51	100	2	51	37	10	540	7	100	0	14	71	14	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	42	100	2	50	38	10	541	7	100	0	14	71	14	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	10	0	20	60	20	531							
No	14189	90	1	51	42	6	540	46	90	2	54	35	9	541	5	71	0	20	80	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	32	8	46	31	15	539							
No	10156	78	1	53	39	6	541	28	68	0	54	36	11	540							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 96
School: GOULDSBORO GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	53	0	22	56	22	532	6	35	0	67	17	17	542
Female	7744	50	1	52	40	7	540	37	47	0	43	49	8	539	11	65	0	55	36	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	78	95	0	36	50	14	536	16	100	0	63	31	6	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	99	0	34	50	16	535	17	100	0	59	29	12	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	33	67	517							
No	14189	90	1	51	42	6	540	74	89	0	38	53	9	538	15	88	0	67	33	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	29	0	29	47	24	534							
No	10156	78	1	53	39	6	541	41	71	0	37	51	12	538	11	85	0	55	36	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 96
School: ELLA LEWIS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	53	0	22	56	22	532							
Female	7744	50	1	52	40	7	540	37	47	0	43	49	8	539	6	60	0	50	33	17	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	78	95	0	36	50	14	536	9	90	0	33	44	22	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	99	0	34	50	16	535	10	100	0	30	40	30	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	33	67	517							
No	14189	90	1	51	42	6	540	74	89	0	38	53	9	538	7	70	0	43	57	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	29	0	29	47	24	534							
No	10156	78	1	53	39	6	541	41	71	0	37	51	12	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 96
School: MOUNTAIN VIEW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	53	0	22	56	22	532	22	63	0	23	59	18	533
Female	7744	50	1	52	40	7	540	37	47	0	43	49	8	539	13	37	0	31	62	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	78	95	0	36	50	14	536	37	95	0	32	54	14	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	99	0	34	50	16	535	39	100	0	31	56	13	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	33	67	517							
No	14189	90	1	51	42	6	540	74	89	0	38	53	9	538	37	95	0	32	57	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	29	0	29	47	24	534	10	38	0	10	70	20	532
No	10156	78	1	53	39	6	541	41	71	0	37	51	12	538	16	62	0	38	50	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 96
School: WINTER HARBOR GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	41	53	0	22	56	22	532	9	56	0	0	78	22	531
Female	7744	50	1	52	40	7	540	37	47	0	43	49	8	539	7	44	0	43	57	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	78	95	0	36	50	14	536	16	94	0	19	63	19	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	99	0	34	50	16	535	16	94	0	19	63	19	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	33	67	517							
No	14189	90	1	51	42	6	540	74	89	0	38	53	9	538	15	88	0	20	60	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	29	0	29	47	24	534							
No	10156	78	1	53	39	6	541	41	71	0	37	51	12	538	11	92	0	18	64	18	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 98
School: CONNERS/EMERSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	51	1	56	39	3	543	21	46	0	62	38	0	544
Female	7744	50	1	52	40	7	540	68	49	6	69	25	0	546	25	54	4	72	24	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	110	97	3	63	31	4	544	44	96	2	66	32	0	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	3	65	30	2	545	45	98	2	67	31	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	12	0	29	59	12	534							
No	14189	90	1	51	42	6	540	126	88	4	65	29	2	545	42	91	2	69	29	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	21	0	39	52	9	537	5	16	0	40	60	0	539
No	10156	78	1	53	39	6	541	85	79	4	66	31	0	546	27	84	0	70	30	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 98
School: MT DESERT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	51	1	56	39	3	543	13	50	0	62	38	0	546
Female	7744	50	1	52	40	7	540	68	49	6	69	25	0	546	13	50	15	69	15	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	110	97	3	63	31	4	544	30	100	7	57	30	7	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	3	65	30	2	545	27	100	7	63	30	0	548
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	12	0	29	59	12	534	5	17	0	20	40	40	528
No	14189	90	1	51	42	6	540	126	88	4	65	29	2	545	25	83	8	64	28	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	21	0	39	52	9	537	5	26	0	80	20	0	545
No	10156	78	1	53	39	6	541	85	79	4	66	31	0	546	14	74	7	57	36	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 98
School: PEMETIC ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	51	1	56	39	3	543	19	54	0	58	32	11	540
Female	7744	50	1	52	40	7	540	68	49	6	69	25	0	546	16	46	0	75	25	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	110	97	3	63	31	4	544	34	97	0	65	29	6	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	3	65	30	2	545	35	100	0	66	29	6	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	12	0	29	59	12	534	6	17	0	33	67	0	535
No	14189	90	1	51	42	6	540	126	88	4	65	29	2	545	29	83	0	72	21	7	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	21	0	39	52	9	537	7	23	0	14	57	29	529
No	10156	78	1	53	39	6	541	85	79	4	66	31	0	546	24	77	0	79	21	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 98
School: TREMONT CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	51	1	56	39	3	543	17	57	6	47	47	0	542
Female	7744	50	1	52	40	7	540	68	49	6	69	25	0	546	13	43	8	54	38	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	110	97	3	63	31	4	544							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	3	65	30	2	545							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	12	0	29	59	12	534							
No	14189	90	1	51	42	6	540	126	88	4	65	29	2	545	28	93	7	54	39	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	21	0	39	52	9	537	5	21	0	20	80	0	537
No	10156	78	1	53	39	6	541	85	79	4	66	31	0	546	19	79	11	53	37	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 102
School: JONESBORO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	45	0	44	44	11	534	5	45	0	40	60	0	535
Female	7744	50	1	52	40	7	540	22	55	0	59	36	5	541	6	55	0	67	33	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	35	97	0	51	43	6	539	11	100	0	55	45	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	36	100	0	53	42	6	539	11	100	0	55	45	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	40	100	0	53	40	8	538	11	100	0	55	45	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	28	0	40	50	10	533							
No	10156	78	1	53	39	6	541	26	72	0	54	38	8	539	8	73	0	50	50	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 102
School: ROSE M. GAFFNEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	45	0	44	44	11	534	11	42	0	45	36	18	533
Female	7744	50	1	52	40	7	540	22	55	0	59	36	5	541	15	58	0	53	40	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	35	97	0	51	43	6	539	24	96	0	50	42	8	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	36	100	0	53	42	6	539	25	100	0	52	40	8	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	40	100	0	53	40	8	538	26	100	0	50	38	12	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	28	0	40	50	10	533	7	32	0	29	57	14	531
No	10156	78	1	53	39	6	541	26	72	0	54	38	8	539	15	68	0	53	33	13	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 103
School: BEALS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	54	0	13	67	20	529	6	60	0	0	83	17	530
Female	7744	50	1	52	40	7	540	13	46	0	46	31	23	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	27	100	0	30	48	22	532	10	100	0	20	70	10	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	6	21	0	17	50	33	523							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	27	100	0	30	48	22	532	10	100	0	20	70	10	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	18	0	0	20	80	511							
No	14189	90	1	51	42	6	540	23	82	0	35	57	9	537	10	100	0	20	70	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	33	0	11	67	22	528							
No	10156	78	1	53	39	6	541	18	67	0	39	39	22	534	6	60	0	17	67	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 103
School: JONESPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	54	0	13	67	20	529	9	50	0	22	56	22	528
Female	7744	50	1	52	40	7	540	13	46	0	46	31	23	536	9	50	0	44	22	33	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	27	100	0	30	48	22	532	17	100	0	35	35	29	531
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	6	21	0	17	50	33	523	6	33	0	17	50	33	523
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	27	100	0	30	48	22	532	17	100	0	35	35	29	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	18	0	0	20	80	511	5	28	0	0	20	80	511
No	14189	90	1	51	42	6	540	23	82	0	35	57	9	537	13	72	0	46	46	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	33	0	11	67	22	528	5	29	0	0	60	40	519
No	10156	78	1	53	39	6	541	18	67	0	39	39	22	534	12	71	0	50	25	25	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 104
School: CHARLOTTE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	24	51	0	38	42	21	535							
Female	7744	50	1	52	40	7	540	23	49	0	30	48	22	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	43	91	0	33	47	21	534	7	100	0	29	43	29	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	17	0	63	25	13	541							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	45	100	0	33	47	20	535	7	100	0	29	43	29	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	15	0	14	14	71	523							
No	14189	90	1	51	42	6	540	41	85	0	37	51	12	536							
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	25	0	30	40	30	531							
No	10156	78	1	53	39	6	541	30	75	0	37	40	23	534	5	100	0	20	40	40	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 104
School: EASTPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	24	51	0	38	42	21	535	10	56	0	60	40	0	544
Female	7744	50	1	52	40	7	540	23	49	0	30	48	22	533	8	44	0	38	38	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	43	91	0	33	47	21	534	19	100	0	47	42	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	17	0	63	25	13	541	8	42	0	63	25	13	541
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	45	100	0	33	47	20	535	19	100	0	47	42	11	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	15	0	14	14	71	523							
No	14189	90	1	51	42	6	540	41	85	0	37	51	12	536	18	95	0	44	44	11	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	25	0	30	40	30	531							
No	10156	78	1	53	39	6	541	30	75	0	37	40	23	534	13	87	0	54	31	15	540

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: PEMBROKE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	24	51	0	38	42	21	535	5	56	0	0	60	40	527
Female	7744	50	1	52	40	7	540	23	49	0	30	48	22	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	43	91	0	33	47	21	534	9	100	0	11	56	33	531
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	17	0	63	25	13	541							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	45	100	0	33	47	20	535	9	100	0	11	56	33	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	15	0	14	14	71	523							
No	14189	90	1	51	42	6	540	41	85	0	37	51	12	536	6	67	0	17	83	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	25	0	30	40	30	531							
No	10156	78	1	53	39	6	541	30	75	0	37	40	23	534							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 104
School: PERRY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	24	51	0	38	42	21	535	5	38	0	40	40	20	532
Female	7744	50	1	52	40	7	540	23	49	0	30	48	22	533	8	62	0	25	50	25	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	43	91	0	33	47	21	534	8	67	0	25	50	25	530
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	17	0	63	25	13	541							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	45	100	0	33	47	20	535	10	100	0	30	50	20	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	15	0	14	14	71	523							
No	14189	90	1	51	42	6	540	41	85	0	37	51	12	536	13	100	0	31	46	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	25	0	30	40	30	531							
No	10156	78	1	53	39	6	541	30	75	0	37	40	23	534	9	69	0	22	56	22	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 106
School: ALEXANDER ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	44	0	25	50	25	530							
Female	7744	50	1	52	40	7	540	41	56	2	44	39	15	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	98	0	37	48	16	535	5	100	0	20	80	0	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	57	97	0	35	46	19	534							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	74	99	1	35	46	18	535	6	100	0	33	67	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	5	30	45	20	533							
No	10156	78	1	53	39	6	541	33	62	0	39	45	15	537	5	100	0	40	60	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 106
School: CALAIS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	44	0	25	50	25	530	28	47	0	25	54	21	530
Female	7744	50	1	52	40	7	540	41	56	2	44	39	15	538	32	53	0	47	38	16	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	98	0	37	48	16	535	58	98	0	38	45	17	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	57	97	0	35	46	19	534	57	97	0	35	46	19	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	74	99	1	35	46	18	535	59	98	0	37	46	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	5	30	45	20	533	18	43	0	33	50	17	533
No	10156	78	1	53	39	6	541	33	62	0	39	45	15	537	24	57	0	42	46	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 106
School: ROBBINSTON GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	44	0	25	50	25	530							
Female	7744	50	1	52	40	7	540	41	56	2	44	39	15	538	5	63	20	20	40	20	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	98	0	37	48	16	535							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	57	97	0	35	46	19	534							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	74	99	1	35	46	18	535	9	100	11	22	33	33	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	5	30	45	20	533							
No	10156	78	1	53	39	6	541	33	62	0	39	45	15	537							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 107
School: WOODLAND ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	20	57	0	30	40	30	531	11	55	0	27	55	18	531
Female	7744	50	1	52	40	7	540	15	43	0	53	40	7	541	9	45	0	44	56	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	33	97	0	42	39	18	536	18	95	0	39	56	6	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	34	100	0	41	38	21	535	19	100	0	37	53	11	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	14	0	0	20	80	516							
No	14189	90	1	51	42	6	540	30	86	0	47	43	10	538	19	95	0	37	53	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	28	0	25	25	50	526							
No	10156	78	1	53	39	6	541	21	72	0	43	43	14	536	13	81	0	46	46	8	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 107
School: PRINCETON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	20	57	0	30	40	30	531	9	60	0	33	22	44	530
Female	7744	50	1	52	40	7	540	15	43	0	53	40	7	541	6	40	0	67	17	17	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	33	97	0	42	39	18	536	15	100	0	47	20	33	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	34	100	0	41	38	21	535	15	100	0	47	20	33	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	14	0	0	20	80	516							
No	14189	90	1	51	42	6	540	30	86	0	47	43	10	538	11	73	0	64	27	9	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	28	0	25	25	50	526	5	38	0	40	0	60	527
No	10156	78	1	53	39	6	541	21	72	0	43	43	14	536	8	62	0	38	38	25	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 113
School: OPAL MYRICK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	31	57	0	32	39	29	531	31	57	0	32	39	29	531
Female	7744	50	1	52	40	7	540	23	43	0	61	26	13	539	23	43	0	61	26	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	55	100	0	44	35	22	535	55	100	0	44	35	22	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	55	100	0	44	35	22	535	55	100	0	44	35	22	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	13	0	0	43	57	518	7	13	0	0	43	57	518
No	14189	90	1	51	42	6	540	48	87	0	50	33	17	537	48	87	0	50	33	17	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	19	0	33	33	33	532	9	19	0	33	33	33	532
No	10156	78	1	53	39	6	541	39	81	0	51	31	18	537	39	81	0	51	31	18	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 122
School: NEW SWEDEN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	64	0	67	33	0	544	8	67	0	88	13	0	548
Female	7744	50	1	52	40	7	540	10	36	10	40	30	20	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	23	96	4	65	26	4	544	12	100	8	75	17	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	24	100	4	63	29	4	544	12	100	8	75	17	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	27	96	4	59	30	7	542	12	100	8	75	17	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	20	87	0	55	40	5	541	7	78	0	71	29	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: UNION 122
School: WOODLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	64	0	67	33	0	544	8	67	0	50	50	0	541
Female	7744	50	1	52	40	7	540	10	36	10	40	30	20	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	23	96	4	65	26	4	544	11	92	0	55	36	9	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	24	100	4	63	29	4	544	12	100	0	50	42	8	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	27	96	4	59	30	7	542	11	92	0	55	36	9	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	20	87	0	55	40	5	541	9	90	0	56	44	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ARUNDEL SCH DEPT-DAY SCH
School: MILDRED L. DAY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	20	47	0	30	65	5	537	20	47	0	30	65	5	537
Female	7744	50	1	52	40	7	540	23	53	0	57	35	9	538	23	53	0	57	35	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	43	100	0	44	49	7	537	43	100	0	44	49	7	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	43	100	0	44	49	7	537	43	100	0	44	49	7	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	43	100	0	44	49	7	537	43	100	0	44	49	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	30	94	0	47	47	7	538	30	94	0	47	47	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: FAIRVIEW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	133	52	0	39	54	7	537	36	55	0	33	61	6	537
Female	7744	50	1	52	40	7	540	125	48	2	49	46	4	540	29	45	3	55	38	3	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	96	1	43	48	8	538	45	100	2	40	51	7	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	2	20	40	40	0	544							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	184	98	1	44	48	8	538	44	100	2	41	50	7	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	12	0	16	61	23	529							
No	14189	90	1	51	42	6	540	231	88	1	47	48	4	540	62	94	2	45	50	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	51	22	0	37	57	6	536	11	18	0	36	55	9	534
No	10156	78	1	53	39	6	541	176	78	1	49	46	4	540	50	82	2	46	48	4	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WALTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	133	52	0	39	54	7	537	16	44	0	38	63	0	540
Female	7744	50	1	52	40	7	540	125	48	2	49	46	4	540	20	56	0	50	45	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	96	1	43	48	8	538	18	100	0	39	61	0	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	2	20	40	40	0	544							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	184	98	1	44	48	8	538	17	100	0	41	59	0	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	12	0	16	61	23	529	5	14	0	0	100	0	534
No	14189	90	1	51	42	6	540	231	88	1	47	48	4	540	31	86	0	52	45	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	51	22	0	37	57	6	536							
No	10156	78	1	53	39	6	541	176	78	1	49	46	4	540	26	93	0	42	58	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WEBSTER INTERMEDIATE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	133	52	0	39	54	7	537	53	53	0	51	42	8	539
Female	7744	50	1	52	40	7	540	125	48	2	49	46	4	540	47	47	0	51	47	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	96	1	43	48	8	538	96	95	0	50	43	7	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	2	20	40	40	0	544							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	184	98	1	44	48	8	538	99	99	0	49	43	7	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	12	0	16	61	23	529	10	10	0	20	40	40	525
No	14189	90	1	51	42	6	540	231	88	1	47	48	4	540	93	90	0	54	43	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	51	22	0	37	57	6	536	22	25	0	27	68	5	534
No	10156	78	1	53	39	6	541	176	78	1	49	46	4	540	66	75	0	64	32	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: SHERWOOD HEIGHTS
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	133	52	0	39	54	7	537	28	49	0	25	64	11	534
Female	7744	50	1	52	40	7	540	125	48	2	49	46	4	540	29	51	3	38	52	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	96	1	43	48	8	538	39	93	0	33	54	13	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	2	20	40	40	0	544							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	184	98	1	44	48	8	538	24	89	0	29	54	17	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	12	0	16	61	23	529	12	21	0	25	58	17	532
No	14189	90	1	51	42	6	540	231	88	1	47	48	4	540	45	79	2	33	58	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	51	22	0	37	57	6	536	16	32	0	44	50	6	537
No	10156	78	1	53	39	6	541	176	78	1	49	46	4	540	34	68	3	29	62	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ACTON SCHOOL DEPT.
School: ACTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	12	63	0	50	50	0	538	12	63	0	50	50	0	538
Female	7744	50	1	52	40	7	540	7	37	0	29	71	0	536	7	37	0	29	71	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	10	100	0	60	40	0	541	10	100	0	60	40	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	26	0	13	88	0	531	8	26	0	13	88	0	531
No	14189	90	1	51	42	6	540	23	74	0	48	39	13	538	23	74	0	48	39	13	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	12	80	0	58	42	0	540	12	80	0	58	42	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: FARRINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	48	0	54	42	4	540	29	44	0	52	41	7	540
Female	7744	50	1	52	40	7	540	87	52	0	49	47	3	540	37	56	0	46	51	3	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	95	0	51	46	3	540	58	88	0	48	48	3	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	159	96	0	51	46	3	540	58	91	0	47	50	3	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	15	69	15	530	5	8	0	20	60	20	531
No	14189	90	1	51	42	6	540	157	92	0	54	43	3	541	61	92	0	51	46	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	18	0	44	56	0	538	12	21	0	42	58	0	537
No	10156	78	1	53	39	6	541	119	82	0	57	38	5	541	46	79	0	52	41	7	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LILLIAN PARKS HUSSEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	48	0	54	42	4	540	12	48	0	75	25	0	543
Female	7744	50	1	52	40	7	540	87	52	0	49	47	3	540	13	52	0	77	23	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	95	0	51	46	3	540	25	100	0	76	24	0	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	159	96	0	51	46	3	540	25	100	0	76	24	0	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	15	69	15	530							
No	14189	90	1	51	42	6	540	157	92	0	54	43	3	541	23	92	0	78	22	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	18	0	44	56	0	538	6	27	0	83	17	0	545
No	10156	78	1	53	39	6	541	119	82	0	57	38	5	541	16	73	0	75	25	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LINCOLN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	48	0	54	42	4	540	20	57	0	55	40	5	540
Female	7744	50	1	52	40	7	540	87	52	0	49	47	3	540	15	43	0	27	67	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	95	0	51	46	3	540	35	100	0	43	51	6	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	159	96	0	51	46	3	540	35	100	0	43	51	6	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	15	69	15	530							
No	14189	90	1	51	42	6	540	157	92	0	54	43	3	541	33	94	0	45	52	3	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	18	0	44	56	0	538							
No	10156	78	1	53	39	6	541	119	82	0	57	38	5	541	30	91	0	50	43	7	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: SYLVIO J. GILBERT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	48	0	54	42	4	540	20	48	0	45	55	0	538
Female	7744	50	1	52	40	7	540	87	52	0	49	47	3	540	22	52	0	55	41	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	95	0	51	46	3	540	43	98	0	47	51	2	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	159	96	0	51	46	3	540	41	98	0	49	49	2	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	8	0	15	69	15	530							
No	14189	90	1	51	42	6	540	157	92	0	54	43	3	541	40	91	0	53	45	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	18	0	44	56	0	538	6	18	0	33	67	0	536
No	10156	78	1	53	39	6	541	119	82	0	57	38	5	541	27	82	0	63	33	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: FAIRMOUNT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	161	54	2	57	37	4	541	78	47	0	46	46	8	538
Female	7744	50	1	52	40	7	540	139	46	3	58	35	5	542	87	53	3	48	41	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	292	95	2	58	35	4	542	158	95	2	48	44	6	539
Black (Non-Hispanic)	154	1	1	35	50	14	536	8	3	0	63	13	25	536	5	3	0	40	20	40	529
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	6	2	0	0	83	17	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	301	99	2	57	35	5	541	164	100	2	48	43	7	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	6	6	33	44	17	536	6	4	0	17	67	17	529
No	14189	90	1	51	42	6	540	289	94	2	59	35	4	542	160	96	2	49	43	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	50	20	2	42	46	10	537	34	25	0	29	56	15	533
No	10156	78	1	53	39	6	541	195	80	3	63	31	4	543	101	75	3	52	40	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: MARY SNOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	161	54	2	57	37	4	541	83	61	4	66	29	1	544
Female	7744	50	1	52	40	7	540	139	46	3	58	35	5	542	52	39	2	73	23	2	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	292	95	2	58	35	4	542	134	95	3	69	25	2	545
Black (Non-Hispanic)	154	1	1	35	50	14	536	8	3	0	63	13	25	536							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	6	2	0	0	83	17	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	301	99	2	57	35	5	541	137	98	3	69	26	2	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	6	6	33	44	17	536	12	9	8	42	33	17	540
No	14189	90	1	51	42	6	540	289	94	2	59	35	4	542	129	91	2	72	25	1	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	50	20	2	42	46	10	537	16	15	6	69	25	0	544
No	10156	78	1	53	39	6	541	195	80	3	63	31	4	543	94	85	3	73	21	2	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: FISHER-MITCHELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	69	53	0	36	52	12	536	27	51	0	33	56	11	536
Female	7744	50	1	52	40	7	540	61	47	0	56	39	5	540	26	49	0	58	35	8	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	117	92	0	47	46	7	539	44	88	0	50	43	7	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	124	98	0	47	46	7	539	48	96	0	50	44	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	25	19	0	12	60	28	528	9	17	0	11	44	44	522
No	14189	90	1	51	42	6	540	105	81	0	53	43	4	541	44	83	0	52	45	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	33	0	42	50	8	539	17	43	0	53	35	12	539
No	10156	78	1	53	39	6	541	72	67	0	49	43	8	539	23	58	0	43	48	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: DIKE-NEWELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	69	53	0	36	52	12	536	42	55	0	38	50	12	537
Female	7744	50	1	52	40	7	540	61	47	0	56	39	5	540	35	45	0	54	43	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	117	92	0	47	46	7	539	73	95	0	45	48	7	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	124	98	0	47	46	7	539	76	99	0	45	47	8	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	25	19	0	12	60	28	528	16	21	0	13	69	19	532
No	14189	90	1	51	42	6	540	105	81	0	53	43	4	541	61	79	0	54	41	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	33	0	42	50	8	539	19	28	0	32	63	5	539
No	10156	78	1	53	39	6	541	72	67	0	49	43	8	539	49	72	0	51	41	8	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BIDDEFORD SCHOOL DEPT.
School: JOHN KENNEDY MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	97	48	0	44	52	4	538	97	48	0	44	52	4	538
Female	7744	50	1	52	40	7	540	105	52	0	39	49	12	537	105	52	0	39	49	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	187	94	0	41	50	9	537	187	94	0	41	50	9	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	197	97	0	42	49	9	537	197	97	0	42	49	9	537
Bilingual/English Fluent	164	1	2	51	40	7	540	6	3	0	33	67	0	536	6	3	0	33	67	0	536
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	46	38	15	535	13	6	0	46	38	15	535
No	14189	90	1	51	42	6	540	190	94	0	41	51	8	537	190	94	0	41	51	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	19	0	19	72	9	534	32	19	0	19	72	9	534
No	10156	78	1	53	39	6	541	133	81	0	48	45	7	538	133	81	0	48	45	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BREWER SCHOOL DEPT.
School: WASHINGTON STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	62	56	0	39	53	8	538	62	56	0	39	53	8	538
Female	7744	50	1	52	40	7	540	49	44	0	47	49	4	538	49	44	0	47	49	4	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	110	99	0	43	52	5	539	110	99	0	43	52	5	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	4	0	20	60	20	534	5	4	0	20	60	20	534
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	110	100	0	43	52	5	538	110	100	0	43	52	5	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	17	0	21	63	16	533	19	17	0	21	63	16	533
No	14189	90	1	51	42	6	540	93	83	0	47	48	4	540	93	83	0	47	48	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	26	0	38	54	8	537	24	26	0	38	54	8	537
No	10156	78	1	53	39	6	541	67	74	0	49	45	6	540	67	74	0	49	45	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: COFFIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	123	50	0	57	37	6	541	43	51	0	56	37	7	540
Female	7744	50	1	52	40	7	540	121	50	3	52	40	5	542	41	49	2	54	39	5	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	220	89	2	55	37	5	541	69	82	1	57	36	6	541
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	43	29	533							
Hispanic	66	0	0	48	50	2	539	5	2	0	60	40	0	543							
Asian	114	1	2	51	43	4	541	7	3	0	57	43	0	547							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	7	3	0	29	71	0	539	7	8	0	29	71	0	539
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	221	99	2	55	38	6	541	80	96	1	56	36	6	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	7	0	24	47	29	530							
No	14189	90	1	51	42	6	540	233	93	2	56	38	4	542	80	95	1	56	36	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	41	45	14	537	13	20	0	69	23	8	542
No	10156	78	1	53	39	6	541	142	76	2	62	33	3	544	53	80	2	58	36	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: HAWTHORNE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	123	50	0	57	37	6	541	10	48	0	40	50	10	537
Female	7744	50	1	52	40	7	540	121	50	3	52	40	5	542	11	52	0	64	36	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	220	89	2	55	37	5	541	21	100	0	52	43	5	540
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	43	29	533							
Hispanic	66	0	0	48	50	2	539	5	2	0	60	40	0	543							
Asian	114	1	2	51	43	4	541	7	3	0	57	43	0	547							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	7	3	0	29	71	0	539							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	221	99	2	55	38	6	541							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	7	0	24	47	29	530							
No	14189	90	1	51	42	6	540	233	93	2	56	38	4	542	19	90	0	58	42	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	41	45	14	537							
No	10156	78	1	53	39	6	541	142	76	2	62	33	3	544	14	78	0	64	36	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: JORDAN ACRES SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	123	50	0	57	37	6	541	37	47	0	62	35	3	543
Female	7744	50	1	52	40	7	540	121	50	3	52	40	5	542	42	53	5	55	33	7	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	220	89	2	55	37	5	541	69	91	3	59	32	6	543
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	43	29	533							
Hispanic	66	0	0	48	50	2	539	5	2	0	60	40	0	543							
Asian	114	1	2	51	43	4	541	7	3	0	57	43	0	547							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	7	3	0	29	71	0	539							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	221	99	2	55	38	6	541	75	100	3	59	33	5	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	7	0	24	47	29	530							
No	14189	90	1	51	42	6	540	233	93	2	56	38	4	542	76	96	3	61	36	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	41	45	14	537	9	16	0	44	44	11	538
No	10156	78	1	53	39	6	541	142	76	2	62	33	3	544	47	84	2	60	34	4	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	123	50	0	57	37	6	541	33	55	0	58	36	6	541
Female	7744	50	1	52	40	7	540	121	50	3	52	40	5	542	27	45	4	41	52	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	220	89	2	55	37	5	541	61	92	2	51	43	5	540
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	43	29	533							
Hispanic	66	0	0	48	50	2	539	5	2	0	60	40	0	543							
Asian	114	1	2	51	43	4	541	7	3	0	57	43	0	547							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	7	3	0	29	71	0	539							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	221	99	2	55	38	6	541	66	100	2	48	44	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	7	0	24	47	29	530	8	12	0	38	50	13	534
No	14189	90	1	51	42	6	540	233	93	2	56	38	4	542	58	88	2	50	43	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	41	45	14	537	18	39	0	22	61	17	533
No	10156	78	1	53	39	6	541	142	76	2	62	33	3	544	28	61	4	71	25	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BUCKSPORT SCHOOL DEPT.
School: G. HERBERT JEWETT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	37	53	0	46	54	0	540	37	53	0	46	54	0	540
Female	7744	50	1	52	40	7	540	33	47	0	45	45	9	538	33	47	0	45	45	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	48	98	0	46	50	4	539	48	98	0	46	50	4	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	35	100	0	49	46	6	539	35	100	0	49	46	6	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	67	96	0	46	51	3	539	67	96	0	46	51	3	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	30	0	32	58	11	534	19	30	0	32	58	11	534
No	10156	78	1	53	39	6	541	45	70	0	49	49	2	541	45	70	0	49	49	2	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: CAPE ELIZABETH SCHOOLS
School: POND COVE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	64	51	3	63	31	3	543	64	51	3	63	31	3	543
Female	7744	50	1	52	40	7	540	62	49	3	69	26	2	545	62	49	3	69	26	2	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	124	98	3	66	28	2	544	124	98	3	66	28	2	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	126	100	3	66	29	2	544	126	100	3	66	29	2	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	9	0	27	45	27	530	11	9	0	27	45	27	530
No	14189	90	1	51	42	6	540	115	91	3	70	27	0	546	115	91	3	70	27	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	9	11	44	44	0	543	9	9	11	44	44	0	543
No	10156	78	1	53	39	6	541	86	91	3	71	23	2	546	86	91	3	71	23	2	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: CARIBOU SCHOOL DEPT.
School: TEAGUE PARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	58	51	0	40	48	12	538	58	51	0	40	48	12	538
Female	7744	50	1	52	40	7	540	56	49	2	34	57	7	537	56	49	2	34	57	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	87	96	1	38	53	8	538	87	96	1	38	53	8	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	6	5	0	0	83	17	522	6	5	0	0	83	17	522
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	60	97	2	30	55	13	536	60	97	2	30	55	13	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	113	97	1	37	53	9	537	113	97	1	37	53	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	25	0	21	67	13	533	24	25	0	21	67	13	533
No	10156	78	1	53	39	6	541	73	75	0	44	48	8	539	73	75	0	44	48	8	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: EASTON SCHOOL DEPT.
School: EASTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	7	39	0	57	43	0	540	7	39	0	57	43	0	540
Female	7744	50	1	52	40	7	540	11	61	9	55	36	0	543	11	61	9	55	36	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	17	94	0	59	41	0	541	17	94	0	59	41	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	18	100	6	56	39	0	542	18	100	6	56	39	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	15	83	7	60	33	0	544	15	83	7	60	33	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	15	83	7	53	40	0	542	15	83	7	53	40	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: FALMOUTH SCHOOL DEPT.
School: PLUMMER-MOTZ SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	58	2	70	21	6	544	81	58	2	70	21	6	544
Female	7744	50	1	52	40	7	540	58	42	9	71	21	0	547	58	42	9	71	21	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	138	99	5	71	21	3	546	138	99	5	71	21	3	546
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	137	99	5	70	21	4	546	137	99	5	70	21	4	546
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	14	0	37	42	21	534	19	14	0	37	42	21	534
No	14189	90	1	51	42	6	540	120	86	6	76	18	1	547	120	86	6	76	18	1	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	7	13	38	38	13	541	8	7	13	38	38	13	541
No	10156	78	1	53	39	6	541	108	93	5	71	20	4	546	108	93	5	71	20	4	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: FAYETTE
School: FAYETTE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	5	50	0	60	40	0	545	5	50	0	60	40	0	545
Female	7744	50	1	52	40	7	540	5	50	0	100	0	0	549	5	50	0	100	0	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	10	100	0	80	20	0	547	10	100	0	80	20	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	10	100	0	80	20	0	547	10	100	0	80	20	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	9	90	0	78	22	0	548	9	90	0	78	22	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	9	90	0	78	22	0	548	9	90	0	78	22	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: FREEPORT SCHOOL DEPT.
School: MAST LANDING SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	45	48	0	49	44	7	539	45	48	0	49	44	7	539
Female	7744	50	1	52	40	7	540	49	52	0	76	24	0	545	49	52	0	76	24	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	87	93	0	66	31	3	543	87	93	0	66	31	3	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	96	0	57	38	5	540	65	96	0	57	38	5	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	21	22	0	19	67	14	530	21	22	0	19	67	14	530
No	14189	90	1	51	42	6	540	73	78	0	75	25	0	546	73	78	0	75	25	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	17	0	62	31	8	541	13	17	0	62	31	8	541
No	10156	78	1	53	39	6	541	65	83	0	66	32	2	543	65	83	0	66	32	2	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: GORHAM SCHOOL DEPT.
School: VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	101	51	0	52	40	8	538	101	51	0	52	40	8	538
Female	7744	50	1	52	40	7	540	99	50	2	54	38	6	542	99	50	2	54	38	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	169	96	1	52	39	8	539	169	96	1	52	39	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	133	100	1	55	39	5	541	133	100	1	55	39	5	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	21	10	0	38	43	19	533	21	10	0	38	43	19	533
No	14189	90	1	51	42	6	540	182	90	1	55	38	5	541	182	90	1	55	38	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	21	6	44	42	8	539	36	21	6	44	42	8	539
No	10156	78	1	53	39	6	541	135	79	0	55	37	8	540	135	79	0	55	37	8	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: HARMONY SCHOOL DEPT.
School: HARMONY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	6	100	0	33	67	0	538	6	100	0	33	67	0	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	6	100	0	33	67	0	538	6	100	0	33	67	0	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	6	100	0	33	67	0	538	6	100	0	33	67	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ISLESBORO SCHOOL DEPT.
School: ISLESBORO CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	5	50	20	80	0	0	553	5	50	20	80	0	0	553
Female	7744	50	1	52	40	7	540	5	50	0	80	20	0	545	5	50	0	80	20	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	10	100	10	80	10	0	549	10	100	10	80	10	0	549
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	10	100	10	80	10	0	549	10	100	10	80	10	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	7	78	14	86	0	0	553	7	78	14	86	0	0	553

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: JAY SCHOOL DEPT.
School: JAY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	49	3	33	58	6	536	33	49	3	33	58	6	536
Female	7744	50	1	52	40	7	540	35	51	0	40	51	9	538	35	51	0	40	51	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	67	99	1	34	55	9	536	67	99	1	34	55	9	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	67	99	1	34	55	9	536	67	99	1	34	55	9	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	20	0	29	43	29	532	14	20	0	29	43	29	532
No	14189	90	1	51	42	6	540	55	80	2	38	56	4	537	55	80	2	38	56	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	37	0	24	71	6	533	17	37	0	24	71	6	533
No	10156	78	1	53	39	6	541	29	63	3	41	48	7	539	29	63	3	41	48	7	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: KITTERY SCHOOL DEPT.
School: FRISBEE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	52	54	0	42	52	6	538	52	54	0	42	52	6	538
Female	7744	50	1	52	40	7	540	44	46	0	61	36	2	543	44	46	0	61	36	2	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	98	97	0	49	46	5	539	98	97	0	49	46	5	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	96	99	0	48	47	5	539	96	99	0	48	47	5	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	9	0	33	22	44	527	9	9	0	33	22	44	527
No	14189	90	1	51	42	6	540	92	91	0	51	48	1	541	92	91	0	51	48	1	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	22	0	41	53	6	538	17	22	0	41	53	6	538
No	10156	78	1	53	39	6	541	62	78	0	48	47	5	540	62	78	0	48	47	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: FARWELL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	20	49	0	45	55	0	539
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	21	51	10	57	19	14	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	38	97	5	53	37	5	541
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	38	100	5	53	34	8	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525	5	12	0	20	40	40	528
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	36	88	6	56	36	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	9	24	0	67	33	0	544
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	29	76	7	48	38	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MARTEL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	14	45	0	7	57	36	528
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	17	55	0	24	65	12	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	24	96	0	21	71	8	534
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	24	96	0	21	71	8	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525	7	23	0	0	43	57	520
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	24	77	0	21	67	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	10	37	0	20	40	40	527
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	17	63	0	18	76	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: PETTINGILL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	17	38	0	47	53	0	541
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	28	62	0	43	43	14	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	43	93	0	44	47	9	539
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	45	98	0	47	44	9	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525							
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	44	96	0	45	48	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	7	18	0	14	57	29	529
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	31	82	0	58	35	6	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MONTELLO SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	51	53	0	24	65	12	533
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	46	47	0	24	65	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	89	92	0	26	62	12	534
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537	5	5	0	0	100	0	531
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	74	97	0	26	64	11	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525	7	7	0	0	57	43	519
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	90	93	0	26	66	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	41	51	0	17	71	12	531
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	40	49	0	35	55	10	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: THOMAS MCMAHON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	25	50	0	48	48	4	540
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	25	50	0	64	28	8	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	47	96	0	57	38	4	542
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	48	100	0	56	40	4	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525							
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	46	92	0	61	35	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	5	11	0	20	60	20	536
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	40	89	0	58	38	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: LONGLEY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	134	48	0	32	59	9	536	7	41	0	14	86	0	532
Female	7744	50	1	52	40	7	540	147	52	1	39	48	12	537	10	59	0	20	70	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	256	94	1	38	53	9	537	15	88	0	20	73	7	535
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	3	0	29	71	0	537							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	234	98	1	39	52	8	538	5	100	0	0	100	0	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	30	11	0	7	57	37	525	5	29	0	0	100	0	531
No	14189	90	1	51	42	6	540	252	89	1	39	53	7	538	12	71	0	25	67	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	79	32	0	23	61	16	532	7	41	0	14	71	14	531
No	10156	78	1	53	39	6	541	167	68	1	44	48	7	539	10	59	0	20	80	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LIMESTONE SCHOOL DEPT.
School: LIMESTONE COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	11	52	0	55	36	9	540	11	52	0	55	36	9	540
Female	7744	50	1	52	40	7	540	10	48	0	20	70	10	532	10	48	0	20	70	10	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	17	81	0	41	47	12	538	17	81	0	41	47	12	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	21	100	0	38	52	10	536	21	100	0	38	52	10	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	17	81	0	47	41	12	538	17	81	0	47	41	12	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	16	80	0	44	50	6	538	16	80	0	44	50	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LINCOLNVILLE SCHOOL DEPT.
School: LINCOLNVILLE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	54	7	53	33	7	540	15	54	7	53	33	7	540
Female	7744	50	1	52	40	7	540	13	46	0	54	31	15	538	13	46	0	54	31	15	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	4	54	31	12	539	26	100	4	54	31	12	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	25	96	0	56	32	12	539	25	96	0	56	32	12	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	24	86	4	63	25	8	541	24	86	4	63	25	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	6	25	17	33	50	0	542	6	25	17	33	50	0	542
No	10156	78	1	53	39	6	541	18	75	0	67	22	11	540	18	75	0	67	22	11	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: LONG ISLAND SCHOOL
School: LONG ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	5	100	0	40	60	0	537	5	100	0	40	60	0	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	5	100	0	40	60	0	537	5	100	0	40	60	0	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	5	100	0	40	60	0	537	5	100	0	40	60	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MADAWASKA SCHOOL DEPT.
School: MADAWASKA ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	31	51	0	29	55	16	536	31	51	0	29	55	16	536
Female	7744	50	1	52	40	7	540	30	49	0	67	33	0	543	30	49	0	67	33	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	61	100	0	48	44	8	539	61	100	0	48	44	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	42	69	0	50	43	7	540	42	69	0	50	43	7	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536	19	31	0	42	47	11	538	19	31	0	42	47	11	538
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	15	0	11	33	56	525	9	15	0	11	33	56	525
No	14189	90	1	51	42	6	540	52	85	0	54	46	0	542	52	85	0	54	46	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	18	0	33	44	22	533	9	18	0	33	44	22	533
No	10156	78	1	53	39	6	541	41	82	0	46	46	7	540	41	82	0	46	46	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MILLINOCKET SCHOOL DEPT.
School: GRANITE STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	36	49	0	31	61	8	536	36	49	0	31	61	8	536
Female	7744	50	1	52	40	7	540	38	51	0	63	34	3	543	38	51	0	63	34	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	96	0	45	49	6	539	71	96	0	45	49	6	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	73	99	0	47	48	5	539	73	99	0	47	48	5	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	9	0	0	57	43	527	7	9	0	0	57	43	527
No	14189	90	1	51	42	6	540	67	91	0	52	46	1	541	67	91	0	52	46	1	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	13	0	33	67	0	538	9	13	0	33	67	0	538
No	10156	78	1	53	39	6	541	60	87	0	48	45	7	540	60	87	0	48	45	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MONMOUTH SCHOOL DEPT.
School: MONMOUTH MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	32	58	3	44	38	16	535	32	58	3	44	38	16	535
Female	7744	50	1	52	40	7	540	23	42	0	52	39	9	539	23	42	0	52	39	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	22	96	0	41	36	23	533	22	96	0	41	36	23	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	18	100	0	50	39	11	537	18	100	0	50	39	11	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	11	0	0	17	83	511	6	11	0	0	17	83	511
No	14189	90	1	51	42	6	540	49	89	2	53	41	4	540	49	89	2	53	41	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	21	0	25	50	25	531	8	21	0	25	50	25	531
No	10156	78	1	53	39	6	541	30	79	3	57	30	10	540	30	79	3	57	30	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: O.O.B. SCHOOL DEPT.
School: LORANGER MIDDLE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	38	48	0	53	37	11	539	38	48	0	53	37	11	539
Female	7744	50	1	52	40	7	540	42	53	0	71	24	5	544	42	53	0	71	24	5	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	95	0	62	30	8	541	76	95	0	62	30	8	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	78	98	0	63	29	8	542	78	98	0	63	29	8	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	6	0	0	60	40	525	5	6	0	0	60	40	525
No	14189	90	1	51	42	6	540	75	94	0	67	28	5	543	75	94	0	67	28	5	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	30	0	53	37	11	540	19	30	0	53	37	11	540
No	10156	78	1	53	39	6	541	45	70	0	73	22	4	543	45	70	0	73	22	4	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HERBERT SARGENT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	39	46	3	49	38	10	539	6	46	17	17	50	17	537
Female	7744	50	1	52	40	7	540	45	54	2	49	40	9	541	7	54	0	43	43	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	81	96	1	49	40	10	539	12	92	0	33	50	17	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	98	1	49	40	10	539	12	92	0	33	50	17	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	15	0	15	69	15	531							
No	14189	90	1	51	42	6	540	71	85	3	55	34	8	542	9	69	11	44	22	22	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	28	6	22	50	22	534							
No	10156	78	1	53	39	6	541	46	72	2	59	37	2	543	6	60	0	33	67	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HELEN HUNT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	39	46	3	49	38	10	539	33	46	0	55	36	9	539
Female	7744	50	1	52	40	7	540	45	54	2	49	40	9	541	38	54	3	50	39	8	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	81	96	1	49	40	10	539	69	97	1	52	38	9	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	82	98	1	49	40	10	539	70	99	1	51	39	9	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	15	0	15	69	15	531	9	13	0	22	56	22	531
No	14189	90	1	51	42	6	540	71	85	3	55	34	8	542	62	87	2	56	35	6	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	28	6	22	50	22	534	14	26	0	21	57	21	533
No	10156	78	1	53	39	6	541	46	72	2	59	37	2	543	40	74	3	63	33	3	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PERU SCHOOL DEPT.
School: PERU ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	10	37	0	40	50	10	534	10	37	0	40	50	10	534
Female	7744	50	1	52	40	7	540	17	63	0	59	35	6	541	17	63	0	59	35	6	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	27	100	0	52	41	7	538	27	100	0	52	41	7	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	27	100	0	52	41	7	538	27	100	0	52	41	7	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	25	93	0	56	44	0	541	25	93	0	56	44	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	23	0	60	40	0	542	5	23	0	60	40	0	542
No	10156	78	1	53	39	6	541	17	77	0	53	41	6	539	17	77	0	53	41	6	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PERCIVAL P. BAXTER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	19	56	16	26	42	16	539
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	15	44	0	80	13	7	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	34	100	9	50	29	12	541
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	29	88	10	52	34	3	544
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	5	15	20	0	60	20	534
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	29	85	7	59	24	10	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538							
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	28	90	11	50	32	7	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: NATHAN CLIFFORD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	21	45	0	38	57	5	539
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	26	55	0	77	23	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	38	83	0	58	39	3	543
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541	6	13	0	50	50	0	543
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	43	93	0	58	40	2	542
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532							
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	44	94	0	64	36	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	8	21	0	38	63	0	540
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	30	79	0	63	33	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: FRED P. HALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	32	49	0	47	41	13	539
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	33	51	3	70	21	6	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	55	85	2	60	31	7	542
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540	5	8	0	60	20	20	539
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	58	89	2	59	31	9	542
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	8	12	0	13	38	50	525
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	57	88	2	65	30	4	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	16	30	0	56	31	13	540
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	37	70	3	59	32	5	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	27	51	4	63	26	7	543
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	26	49	8	77	15	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	48	91	6	71	19	4	547
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	52	98	6	69	21	4	546
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532							
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	49	92	6	73	18	2	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	7	15	0	57	29	14	540
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	40	85	8	73	18	3	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PEAKS ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	8	50	13	75	13	0	551
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	8	50	13	75	13	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	16	100	13	75	13	0	550
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	16	100	13	75	13	0	550
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532							
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	13	81	15	77	8	0	550
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538							
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	12	86	17	67	17	0	550

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PRESUMPSCOT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	18	43	0	39	56	6	539
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	24	57	0	54	38	8	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	40	93	0	48	45	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541	6	14	0	33	67	0	539
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	40	98	0	48	43	10	538
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532							
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	42	98	0	45	45	10	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	12	34	0	50	42	8	542
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	23	66	0	39	57	4	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HARRISON LYSETH ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	58	55	3	74	19	3	546
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	47	45	15	68	13	4	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	99	93	9	72	17	2	547
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	105	98	9	70	17	4	547
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	14	13	0	21	71	7	535
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	94	87	10	79	9	3	549
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	11	11	0	55	27	18	539
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	92	89	10	74	15	1	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: JACK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	32	56	0	31	63	6	534
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	25	44	0	36	52	12	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	47	80	0	34	60	6	534
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	55	95	0	35	56	9	534
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	6	10	0	0	100	0	527
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	53	90	0	40	51	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	28	62	0	36	54	11	535
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	17	38	0	35	59	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HOWARD C. REICHE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	19	43	0	47	53	0	539
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	25	57	0	48	48	4	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	35	80	0	54	43	3	541
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	35	80	0	49	49	3	540
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541	9	20	0	44	56	0	540
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	6	14	0	33	67	0	535
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	38	86	0	50	47	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	26	67	0	38	62	0	538
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	13	33	0	62	31	8	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: RIVERTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	280	52	3	51	40	6	541	46	64	0	48	46	7	540
Female	7744	50	1	52	40	7	540	255	48	4	62	29	5	543	26	36	0	42	54	4	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	473	88	4	58	34	5	542	61	85	0	49	46	5	539
Black (Non-Hispanic)	154	1	1	35	50	14	536	24	4	0	38	42	21	536							
Hispanic	66	0	0	48	50	2	539	8	1	0	50	38	13	539							
Asian	114	1	2	51	43	4	541	24	4	0	50	46	4	540	6	8	0	33	67	0	537
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538	5	1	0	40	40	20	533							
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	1	0	29	57	14	533							
Students eligible, served, tutored	155	1	0	21	64	15	532	14	3	0	43	57	0	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	496	93	4	57	34	5	542	63	88	0	48	48	5	539
Bilingual/English Fluent	164	1	2	51	40	7	540	35	7	0	57	37	6	541	9	13	0	33	56	11	534
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	63	12	2	17	63	17	532	13	18	0	8	69	23	530
No	14189	90	1	51	42	6	540	478	88	4	61	31	4	543	59	82	0	54	44	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	128	28	0	45	47	9	538	15	27	0	33	60	7	536
No	10156	78	1	53	39	6	541	333	72	5	61	30	4	544	41	73	0	51	44	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: RAYMOND SCHOOL DEPT.
School: JORDAN-SMALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	30	45	0	57	43	0	543	30	45	0	57	43	0	543
Female	7744	50	1	52	40	7	540	36	55	0	58	36	6	542	36	55	0	58	36	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	97	0	58	39	3	542	64	97	0	58	39	3	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	66	100	0	58	39	3	542	66	100	0	58	39	3	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	23	0	33	60	7	535	15	23	0	33	60	7	535
No	14189	90	1	51	42	6	540	51	77	0	65	33	2	544	51	77	0	65	33	2	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	16	0	33	67	0	538	9	16	0	33	67	0	538
No	10156	78	1	53	39	6	541	47	84	0	62	34	4	543	47	84	0	62	34	4	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: RICHMOND SCHOOL DEPT.
School: MARCIA BUKER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	24	55	0	63	29	8	541	24	55	0	63	29	8	541
Female	7744	50	1	52	40	7	540	20	45	0	70	20	10	543	20	45	0	70	20	10	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	95	0	69	24	7	542	42	95	0	69	24	7	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	43	98	0	65	26	9	541	43	98	0	65	26	9	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	20	0	33	44	22	532	9	20	0	33	44	22	532
No	14189	90	1	51	42	6	540	35	80	0	74	20	6	544	35	80	0	74	20	6	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	34	92	0	68	24	9	542	34	92	0	68	24	9	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: EDISON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	150	52	1	30	56	13	535	14	54	0	86	14	0	546
Female	7744	50	1	52	40	7	540	137	48	0	38	53	9	536	12	46	0	58	42	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	273	95	0	36	54	10	536	26	100	0	73	27	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541	6	2	0	0	83	17	529							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	239	97	0	34	54	12	535	26	100	0	73	27	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540	6	2	0	0	83	17	527							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	11	0	10	61	29	526							
No	14189	90	1	51	42	6	540	256	89	0	37	54	9	536	24	92	0	79	21	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	26	55	19	532							
No	10156	78	1	53	39	6	541	176	75	1	36	55	8	536	22	92	0	73	27	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: WILLARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	150	52	1	30	56	13	535	86	53	0	26	63	12	534
Female	7744	50	1	52	40	7	540	137	48	0	38	53	9	536	77	47	0	39	48	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	273	95	0	36	54	10	536	154	94	0	34	54	12	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541	6	2	0	0	83	17	529							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	239	97	0	34	54	12	535	138	97	0	33	54	14	535
Bilingual/English Fluent	164	1	2	51	40	7	540	6	2	0	0	83	17	527							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	11	0	10	61	29	526	13	8	0	8	54	38	524
No	14189	90	1	51	42	6	540	256	89	0	37	54	9	536	150	92	0	34	56	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	26	55	19	532	27	21	0	22	59	19	533
No	10156	78	1	53	39	6	541	176	75	1	36	55	8	536	104	79	0	33	57	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: CARL J LAMB SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	150	52	1	30	56	13	535	50	51	2	22	56	20	532
Female	7744	50	1	52	40	7	540	137	48	0	38	53	9	536	48	49	0	31	65	4	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	273	95	0	36	54	10	536	93	96	1	28	61	10	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541	6	2	0	0	83	17	529							
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	239	97	0	34	54	12	535	75	96	0	24	63	13	533
Bilingual/English Fluent	164	1	2	51	40	7	540	6	2	0	0	83	17	527							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	11	0	10	61	29	526	16	16	0	13	63	25	528
No	14189	90	1	51	42	6	540	256	89	0	37	54	9	536	82	84	1	29	60	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	26	55	19	532	29	37	0	24	55	21	531
No	10156	78	1	53	39	6	541	176	75	1	36	55	8	536	50	63	2	28	64	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SCARBOROUGH SCHOOL DEPT.
School: BENJAMIN WENTWORTH INTER. SCH
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	125	52	2	60	33	6	542	125	52	2	60	33	6	542
Female	7744	50	1	52	40	7	540	116	48	4	66	28	2	545	116	48	4	66	28	2	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	231	95	3	63	30	4	543	231	95	3	63	30	4	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	232	98	3	64	30	3	544	232	98	3	64	30	3	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	8	0	20	35	45	526	20	8	0	20	35	45	526
No	14189	90	1	51	42	6	540	222	92	3	67	30	0	545	222	92	3	67	30	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	9	0	56	44	0	541	18	9	0	56	44	0	541
No	10156	78	1	53	39	6	541	186	91	4	61	30	5	543	186	91	4	61	30	5	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: FRANK I. BROWN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	23	50	0	48	43	9	537
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	23	50	0	65	35	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	46	98	0	54	41	4	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	45	98	0	56	40	4	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533	10	21	0	10	90	0	535
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	37	79	0	68	27	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539	10	27	0	60	40	0	539
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	27	73	0	56	37	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: JAMES OTIS KALER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	5	42	0	20	60	20	535
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	7	58	29	14	57	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533							
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	9	75	22	22	56	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539							
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	6	67	17	17	50	17	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: HELENA DYER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	22	42	0	45	55	0	540
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	30	58	0	53	43	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	24	100	0	38	58	4	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	23	100	0	39	57	4	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533	7	13	0	29	71	0	532
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	46	87	0	52	46	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539	8	19	0	25	75	0	535
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	35	81	0	54	43	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: REDBANK VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	13	62	0	23	69	8	533
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	8	38	0	50	38	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	21	100	0	33	57	10	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	20	95	0	30	60	10	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533	7	33	0	0	71	29	525
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	14	67	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539							
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	13	76	0	31	62	8	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: SIMON HAMLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	9	38	0	56	44	0	544
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	15	63	0	93	7	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	24	100	0	79	21	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	24	100	0	79	21	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533							
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	22	92	0	82	18	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539							
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	18	95	0	78	22	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: WALDO T. SKILLIN
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	25	41	0	56	40	4	543
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	36	59	0	61	36	3	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	54	89	0	61	35	4	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	39	98	0	62	38	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533	9	15	0	33	67	0	538
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	52	85	0	63	33	4	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539	13	25	0	31	69	0	540
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	38	75	0	66	29	5	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: DORA SMALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	121	47	0	47	49	4	540	24	57	0	54	46	0	541
Female	7744	50	1	52	40	7	540	137	53	1	59	36	4	542	18	43	0	50	39	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	96	0	54	42	5	541	40	98	0	53	43	5	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	196	98	0	54	42	4	541	41	100	0	54	41	5	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	41	16	0	20	71	10	533							
No	14189	90	1	51	42	6	540	219	84	1	59	37	3	543	39	93	0	54	44	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	21	0	45	55	0	539	5	17	0	80	20	0	543
No	10156	78	1	53	39	6	541	161	79	1	57	38	4	542	24	83	0	58	42	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WATERVILLE SCHOOL DEPT.
School: ALBERT S. HALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	50	44	0	30	50	20	534	50	44	0	30	50	20	534
Female	7744	50	1	52	40	7	540	64	56	3	50	30	17	537	64	56	3	50	30	17	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	108	95	2	42	37	19	536	108	95	2	42	37	19	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	108	96	2	43	38	18	536	108	96	2	43	38	18	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	60	40	522	15	13	0	0	60	40	522
No	14189	90	1	51	42	6	540	99	87	2	47	35	15	538	99	87	2	47	35	15	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	24	0	25	46	29	529	24	24	0	25	46	29	529
No	10156	78	1	53	39	6	541	74	76	3	42	41	15	537	74	76	3	42	41	15	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: OXFORD-CUMBERLAND CANAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	93	50	2	48	46	3	541	31	44	0	52	48	0	541
Female	7744	50	1	52	40	7	540	92	50	2	60	36	2	543	40	56	3	58	38	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	181	94	2	56	40	2	542	71	96	1	59	38	1	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	187	97	2	55	40	3	542	73	99	1	58	40	1	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	5	0	33	56	11	534	6	8	0	33	50	17	530
No	14189	90	1	51	42	6	540	190	95	2	56	39	3	542	70	92	1	59	40	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	25	2	34	56	7	538	21	34	5	33	57	5	539
No	10156	78	1	53	39	6	541	122	75	2	62	34	1	544	41	66	0	66	34	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: CONGIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	93	50	2	48	46	3	541	62	54	3	47	45	5	541
Female	7744	50	1	52	40	7	540	92	50	2	60	36	2	543	52	46	2	62	35	2	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	181	94	2	56	40	2	542	110	93	3	54	41	3	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	187	97	2	55	40	3	542	114	97	3	54	40	4	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	5	0	33	56	11	534							
No	14189	90	1	51	42	6	540	190	95	2	56	39	3	542	120	98	3	54	39	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	25	2	34	56	7	538	20	20	0	35	55	10	536
No	10156	78	1	53	39	6	541	122	75	2	62	34	1	544	81	80	4	60	35	1	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WINTHROP SCHOOL DEPT.
School: WINTHROP GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	50	0	60	29	11	539	35	50	0	60	29	11	539
Female	7744	50	1	52	40	7	540	35	50	0	49	43	9	539	35	50	0	49	43	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	69	97	0	55	36	9	539	69	97	0	55	36	9	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	62	100	0	60	34	6	540	62	100	0	60	34	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	16	0	42	42	17	533	12	16	0	42	42	17	533
No	14189	90	1	51	42	6	540	61	84	0	57	34	8	540	61	84	0	57	34	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	11	18	0	45	45	9	538	11	18	0	45	45	9	538
No	10156	78	1	53	39	6	541	49	82	0	63	29	8	540	49	82	0	63	29	8	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: YARMOUTH SCHOOL DEPT.
School: YARMOUTH ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	68	53	1	76	19	3	546	68	53	1	76	19	3	546
Female	7744	50	1	52	40	7	540	61	47	2	82	16	0	549	61	47	2	82	16	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	125	97	2	79	18	2	547	125	97	2	79	18	2	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	8	0	45	45	9	538	11	8	0	45	45	9	538
No	14189	90	1	51	42	6	540	119	92	2	82	15	1	548	119	92	2	82	15	1	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	13	0	54	31	15	540	13	13	0	54	31	15	540
No	10156	78	1	53	39	6	541	84	87	2	86	12	0	549	84	87	2	86	12	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: VILLAGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	92	53	1	60	36	3	543	46	54	0	50	43	7	540
Female	7744	50	1	52	40	7	540	83	47	5	69	24	2	546	39	46	3	64	31	3	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	152	98	3	65	30	1	545	64	98	2	58	39	2	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	154	100	3	65	31	1	545	64	100	2	56	41	2	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	10	0	39	50	11	535	6	7	0	33	50	17	535
No	14189	90	1	51	42	6	540	158	90	3	67	28	2	546	80	93	1	59	36	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	11	0	40	53	7	538	10	15	0	30	60	10	537
No	10156	78	1	53	39	6	541	126	89	3	67	29	1	546	56	85	0	64	34	2	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: COASTAL RIDGE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	92	53	1	60	36	3	543	46	51	2	70	28	0	546
Female	7744	50	1	52	40	7	540	83	47	5	69	24	2	546	44	49	7	73	18	2	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	152	98	3	65	30	1	545	88	98	5	70	24	1	546
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	154	100	3	65	31	1	545	90	100	4	71	23	1	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	10	0	39	50	11	535	12	13	0	42	50	8	535
No	14189	90	1	51	42	6	540	158	90	3	67	28	2	546	78	87	5	76	19	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	11	0	40	53	7	538	5	7	0	60	40	0	540
No	10156	78	1	53	39	6	541	126	89	3	67	29	1	546	70	93	6	70	24	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WINDHAM SCHOOL DEPT.
School: MANCHESTER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	101	50	1	38	53	8	538	101	50	1	38	53	8	538
Female	7744	50	1	52	40	7	540	103	50	2	54	40	4	541	103	50	2	54	40	4	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	178	97	1	46	47	7	540	178	97	1	46	47	7	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	180	99	1	47	46	7	540	180	99	1	47	46	7	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	7	0	27	53	20	532	15	7	0	27	53	20	532
No	14189	90	1	51	42	6	540	189	93	2	48	46	5	540	189	93	2	48	46	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	20	3	29	45	23	535	31	20	3	29	45	23	535
No	10156	78	1	53	39	6	541	127	80	1	55	42	2	542	127	80	1	55	42	2	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ELLSWORTH SCHOOL DEPT.
School: GENERAL BRYANT MOORE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	43	53	0	44	42	14	536	43	53	0	44	42	14	536
Female	7744	50	1	52	40	7	540	38	47	0	63	34	3	543	38	47	0	63	34	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	97	0	57	37	7	540	76	97	0	57	37	7	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	6	7	0	50	50	0	539	6	7	0	50	50	0	539
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	77	99	0	56	38	6	540	77	99	0	56	38	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	12	15	0	25	42	33	526	12	15	0	25	42	33	526
No	14189	90	1	51	42	6	540	69	85	0	58	38	4	542	69	85	0	58	38	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	11	17	0	36	36	27	531	11	17	0	36	36	27	531
No	10156	78	1	53	39	6	541	55	83	0	60	35	5	541	55	83	0	60	35	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: DEDHAM
School: DEDHAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	8	73	0	38	63	0	542	8	73	0	38	63	0	542
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539														
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	10	91	0	40	60	0	542	10	91	0	40	60	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	7	78	0	43	57	0	543	7	78	0	43	57	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: GRAND ISLE SCHOOL DEPT.
School: GRAND ISLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539														
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	5	100	0	40	40	20	540	5	100	0	40	40	20	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 1
School: MAPLETON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	89	55	1	43	48	8	537	25	66	0	56	32	12	540
Female	7744	50	1	52	40	7	540	73	45	1	52	38	8	542	13	34	0	77	15	8	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	148	93	1	49	42	7	540	37	100	0	62	27	11	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	6	4	0	0	83	17	529							
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	157	99	1	48	43	8	539	38	100	0	63	26	11	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	10	0	6	56	38	524	6	16	0	0	33	67	523
No	14189	90	1	51	42	6	540	146	90	1	51	42	5	541	32	84	0	75	25	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	38	28	0	37	53	11	536	11	34	0	45	36	18	540
No	10156	78	1	53	39	6	541	100	72	2	54	38	6	541	21	66	0	67	24	10	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 1
School: PINE STREET ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	89	55	1	43	48	8	537	22	55	5	50	45	0	540
Female	7744	50	1	52	40	7	540	73	45	1	52	38	8	542	18	45	6	61	28	6	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	148	93	1	49	42	7	540	37	93	5	57	35	3	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	6	4	0	0	83	17	529							
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	157	99	1	48	43	8	539	39	98	5	54	38	3	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	10	0	6	56	38	524	6	15	0	17	67	17	526
No	14189	90	1	51	42	6	540	146	90	1	51	42	5	541	34	85	6	62	32	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	38	28	0	37	53	11	536	8	21	0	38	63	0	536
No	10156	78	1	53	39	6	541	100	72	2	54	38	6	541	31	79	6	61	29	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 1
School: EVA HOYT ZIPPEL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	89	55	1	43	48	8	537	42	50	0	31	60	10	534
Female	7744	50	1	52	40	7	540	73	45	1	52	38	8	542	42	50	0	40	50	10	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	148	93	1	49	42	7	540	74	90	0	39	53	8	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	6	4	0	0	83	17	529	5	6	0	0	80	20	529
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	157	99	1	48	43	8	539	80	100	0	38	54	9	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	10	0	6	56	38	524							
No	14189	90	1	51	42	6	540	146	90	1	51	42	5	541	80	95	0	38	54	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	38	28	0	37	53	11	536	19	28	0	32	58	11	534
No	10156	78	1	53	39	6	541	100	72	2	54	38	6	541	48	72	0	44	50	6	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: MORSE MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534	12	57	0	25	50	25	529
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	9	43	0	11	67	22	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534	21	100	0	19	57	24	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534	21	100	0	19	57	24	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525							
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	20	95	0	20	60	20	530
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525							
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	12	75	0	33	50	17	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: WALKER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534	7	44	0	14	71	14	533
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	9	56	0	33	44	22	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534	16	100	0	25	56	19	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534	16	100	0	25	56	19	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525	6	38	0	0	50	50	521
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	10	63	0	40	60	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525							
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	9	82	0	44	33	22	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: MONROE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534	7	58	0	57	43	0	540
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	5	42	0	20	40	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534	12	100	0	42	42	17	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534	12	100	0	42	42	17	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525							
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	11	92	0	45	45	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525							
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	7	64	0	43	57	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: TROY CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534							
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	10	71	0	20	70	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525	5	33	0	0	100	0	529
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	10	67	0	20	60	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525	7	58	0	0	71	29	528
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	5	42	0	20	80	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: UNITY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534	6	30	0	83	17	0	546
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	14	70	0	50	50	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534	21	100	0	57	43	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534	21	100	0	57	43	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525							
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	19	90	0	63	37	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525							
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	13	93	0	69	31	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 3
School: MT VIEW ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	44	0	37	47	16	534	13	45	0	38	38	23	532
Female	7744	50	1	52	40	7	540	63	56	0	30	51	19	533	16	55	0	31	38	31	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	96	99	0	36	46	18	534	26	96	0	38	35	27	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	92	100	0	34	48	18	534	22	100	0	27	41	32	530
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	13	0	0	67	33	525							
No	14189	90	1	51	42	6	540	99	87	0	37	47	15	535	29	100	0	34	38	28	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	23	0	16	42	42	525							
No	10156	78	1	53	39	6	541	65	77	0	42	43	15	536	19	95	0	32	37	32	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 4
School: CAMBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	52	0	33	42	24	534							
Female	7744	50	1	52	40	7	540	31	48	0	42	45	13	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	100	0	38	43	19	535	5	100	0	80	20	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	58	100	0	38	45	17	536	5	100	0	80	20	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	16	0	0	40	60	519							
No	14189	90	1	51	42	6	540	54	84	0	44	44	11	538	5	100	0	80	20	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	38	0	19	52	29	531							
No	10156	78	1	53	39	6	541	34	62	0	50	35	15	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 4
School: GUILFORD PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	52	0	33	42	24	534	11	58	0	45	36	18	538
Female	7744	50	1	52	40	7	540	31	48	0	42	45	13	536	8	42	0	63	38	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	100	0	38	43	19	535	19	100	0	53	37	11	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	58	100	0	38	45	17	536	19	100	0	53	37	11	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	16	0	0	40	60	519							
No	14189	90	1	51	42	6	540	54	84	0	44	44	11	538	16	84	0	63	38	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	38	0	19	52	29	531	6	35	0	33	33	33	532
No	10156	78	1	53	39	6	541	34	62	0	50	35	15	538	11	65	0	64	36	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 4
School: CARROL L. MCKUSICK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	52	0	33	42	24	534	6	46	0	17	50	33	527
Female	7744	50	1	52	40	7	540	31	48	0	42	45	13	536	7	54	0	29	57	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	100	0	38	43	19	535	13	100	0	23	54	23	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	58	100	0	38	45	17	536	13	100	0	23	54	23	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	16	0	0	40	60	519							
No	14189	90	1	51	42	6	540	54	84	0	44	44	11	538	12	92	0	25	58	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	38	0	19	52	29	531							
No	10156	78	1	53	39	6	541	34	62	0	50	35	15	538	8	73	0	25	38	38	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 4
School: ABBIE FOWLER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	52	0	33	42	24	534	11	50	0	27	55	18	535
Female	7744	50	1	52	40	7	540	31	48	0	42	45	13	536	11	50	0	18	55	27	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	100	0	38	43	19	535	21	100	0	24	52	24	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	58	100	0	38	45	17	536	21	100	0	24	52	24	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	16	0	0	40	60	519	6	27	0	0	50	50	520
No	14189	90	1	51	42	6	540	54	84	0	44	44	11	538	16	73	0	31	56	13	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	38	0	19	52	29	531	6	35	0	0	67	33	528
No	10156	78	1	53	39	6	541	34	62	0	50	35	15	538	11	65	0	36	45	18	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 4
School: WELLINGTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	52	0	33	42	24	534							
Female	7744	50	1	52	40	7	540	31	48	0	42	45	13	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	63	100	0	38	43	19	535	5	100	0	40	20	40	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	58	100	0	38	45	17	536							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	16	0	0	40	60	519							
No	14189	90	1	51	42	6	540	54	84	0	44	44	11	538	5	100	0	40	20	40	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	38	0	19	52	29	531							
No	10156	78	1	53	39	6	541	34	62	0	50	35	15	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 5
School: OWL'S HEAD CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	54	49	0	44	50	6	538	20	51	0	30	65	5	536
Female	7744	50	1	52	40	7	540	56	51	0	63	34	4	543	19	49	0	63	26	11	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	96	0	52	43	5	540	38	97	0	45	47	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	0	53	42	5	540	39	100	0	46	46	8	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	8	0	22	56	22	533							
No	14189	90	1	51	42	6	540	101	92	0	56	41	3	541	37	95	0	49	43	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	25	0	38	63	0	538	5	14	0	0	100	0	535
No	10156	78	1	53	39	6	541	71	75	0	55	39	6	540	31	86	0	52	39	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 5
School: SOUTH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	54	49	0	44	50	6	538	34	48	0	53	41	6	539
Female	7744	50	1	52	40	7	540	56	51	0	63	34	4	543	37	52	0	62	38	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	96	0	52	43	5	540	68	96	0	56	41	3	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	109	99	0	53	42	5	540	70	99	0	57	40	3	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	8	0	22	56	22	533	7	10	0	29	43	29	534
No	14189	90	1	51	42	6	540	101	92	0	56	41	3	541	64	90	0	61	39	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	25	0	38	63	0	538	19	32	0	47	53	0	539
No	10156	78	1	53	39	6	541	71	75	0	55	39	6	540	40	68	0	58	40	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 6
School: FRANK JEWETT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	185	56	0	52	43	5	540	48	53	0	56	40	4	540
Female	7744	50	1	52	40	7	540	143	44	1	58	37	3	542	43	47	5	60	35	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	315	97	1	55	41	4	541	83	91	2	59	37	1	543
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	2	0	43	43	14	533	6	7	0	50	33	17	534
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	306	100	1	56	40	4	541	91	100	2	58	37	2	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	8	0	15	73	12	531	9	10	0	22	67	11	534
No	14189	90	1	51	42	6	540	305	92	1	58	38	4	542	82	90	2	62	34	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	47	16	0	40	53	6	536	15	19	0	47	53	0	538
No	10156	78	1	53	39	6	541	241	84	1	60	35	4	542	65	81	3	63	31	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 6
School: HOLLIS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	185	56	0	52	43	5	540	46	61	0	52	43	4	541
Female	7744	50	1	52	40	7	540	143	44	1	58	37	3	542	29	39	0	62	28	10	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	315	97	1	55	41	4	541	73	100	0	56	37	7	541
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	2	0	43	43	14	533							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	306	100	1	56	40	4	541	53	100	0	64	32	4	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	8	0	15	73	12	531	5	7	0	20	80	0	538
No	14189	90	1	51	42	6	540	305	92	1	58	38	4	542	70	93	0	59	34	7	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	47	16	0	40	53	6	536	5	8	0	80	20	0	544
No	10156	78	1	53	39	6	541	241	84	1	60	35	4	542	57	92	0	56	39	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 6
School: HAROLD EMERY JR. MEMORIAL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	185	56	0	52	43	5	540	21	55	0	38	52	10	536
Female	7744	50	1	52	40	7	540	143	44	1	58	37	3	542	17	45	0	53	47	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	315	97	1	55	41	4	541	37	97	0	46	49	5	538
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	2	0	43	43	14	533							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	306	100	1	56	40	4	541	38	100	0	45	50	5	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	8	0	15	73	12	531	5	13	0	0	100	0	530
No	14189	90	1	51	42	6	540	305	92	1	58	38	4	542	33	87	0	52	42	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	47	16	0	40	53	6	536	8	22	0	13	75	13	531
No	10156	78	1	53	39	6	541	241	84	1	60	35	4	542	28	78	0	57	39	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 6
School: GEORGE E. JACK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	185	56	0	52	43	5	540	70	56	0	53	43	4	540
Female	7744	50	1	52	40	7	540	143	44	1	58	37	3	542	54	44	0	56	41	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	315	97	1	55	41	4	541	122	98	0	53	43	4	540
Black (Non-Hispanic)	154	1	1	35	50	14	536	7	2	0	43	43	14	533							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	306	100	1	56	40	4	541	124	100	0	54	42	4	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	8	0	15	73	12	531	7	6	0	14	57	29	522
No	14189	90	1	51	42	6	540	305	92	1	58	38	4	542	120	94	0	57	41	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	47	16	0	40	53	6	536	19	17	0	37	53	11	536
No	10156	78	1	53	39	6	541	241	84	1	60	35	4	542	91	83	0	62	35	3	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 7
School: NORTH HAVEN COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	5	83	0	100	0	0	555	5	83	0	100	0	0	555
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	6	100	0	83	17	0	551	6	100	0	83	17	0	551
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	6	100	0	83	17	0	551	6	100	0	83	17	0	551
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 8
School: LINCOLN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540	10	77	10	50	30	10	543	10	77	10	50	30	10	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	13	100	8	38	38	15	540	13	100	8	38	38	15	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	100	8	38	38	15	540	13	100	8	38	38	15	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	13	100	8	38	38	15	540	13	100	8	38	38	15	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	45	0	40	40	20	536	5	45	0	40	40	20	536
No	10156	78	1	53	39	6	541	6	55	17	33	33	17	543	6	55	17	33	33	17	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 9
School: CASCADE BROOK
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	111	52	2	34	48	16	535	54	51	2	30	50	19	533
Female	7744	50	1	52	40	7	540	104	48	0	45	45	10	538	52	49	0	50	40	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	98	1	39	45	14	536	103	98	1	40	45	15	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	175	98	1	43	43	13	537	86	100	1	42	41	16	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	7	0	0	47	53	518	7	7	0	0	29	71	514
No	14189	90	1	51	42	6	540	203	93	1	42	46	11	538	99	93	1	42	46	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	20	57	23	530	14	15	0	21	50	29	530
No	10156	78	1	53	39	6	541	140	76	1	48	41	11	538	82	85	0	44	45	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 9
School: CAPE COD HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	111	52	2	34	48	16	535	19	58	0	42	42	16	537
Female	7744	50	1	52	40	7	540	104	48	0	45	45	10	538	14	42	0	43	43	14	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	98	1	39	45	14	536	34	100	0	41	41	18	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	175	98	1	43	43	13	537	16	100	0	75	25	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	7	0	0	47	53	518							
No	14189	90	1	51	42	6	540	203	93	1	42	46	11	538	33	97	0	42	42	15	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	20	57	23	530	9	32	0	22	56	22	533
No	10156	78	1	53	39	6	541	140	76	1	48	41	11	538	19	68	0	53	32	16	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 9
School: ACADEMY HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	111	52	2	34	48	16	535	38	51	3	37	47	13	538
Female	7744	50	1	52	40	7	540	104	48	0	45	45	10	538	36	49	0	42	50	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	98	1	39	45	14	536	72	97	1	39	47	13	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	175	98	1	43	43	13	537	71	96	1	38	48	13	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	7	0	0	47	53	518	6	8	0	0	67	33	523
No	14189	90	1	51	42	6	540	203	93	1	42	46	11	538	70	92	1	43	46	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	44	24	0	20	57	23	530	19	33	0	21	58	21	529
No	10156	78	1	53	39	6	541	140	76	1	48	41	11	538	39	67	3	54	36	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: LAURA E. RICHARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	16	46	0	63	38	0	541
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537	19	54	0	32	63	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	35	100	0	46	51	3	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538	35	100	0	46	51	3	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528							
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	34	97	0	47	50	3	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533	9	28	0	22	67	11	532
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	23	72	0	57	43	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: PRAY ST. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	15	54	0	20	60	20	530
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537	13	46	0	38	54	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	29	100	0	28	59	14	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538	28	100	0	29	57	14	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528							
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	27	93	0	30	56	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533	8	31	0	13	75	13	530
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	18	69	0	39	56	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: RIVER VIEW COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	12	57	0	42	33	25	534
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537	9	43	0	44	56	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	21	100	0	43	43	14	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538	20	100	0	45	45	10	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528	5	24	0	0	60	40	520
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	16	76	0	56	38	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533							
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	12	75	0	42	42	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: PITTSTON CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	13	54	0	54	46	0	540
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537	11	46	0	55	45	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	23	100	0	52	48	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538	23	100	0	52	48	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528							
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	23	92	0	57	43	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533	5	22	0	20	80	0	539
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	18	78	0	61	39	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: TERESA C. HAMLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	11	79	0	55	45	0	543
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	11	85	0	55	45	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538	13	100	0	54	46	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528							
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	11	79	0	64	36	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533							
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	10	91	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 11
School: HELEN THOMPSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	81	52	0	47	44	9	537	14	40	0	50	43	7	538
Female	7744	50	1	52	40	7	540	76	48	0	38	54	8	537	21	60	0	33	48	19	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	136	98	0	44	49	7	538	17	94	0	53	41	6	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	0	44	50	6	538							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	9	0	7	79	14	528							
No	14189	90	1	51	42	6	540	145	91	0	46	47	8	538	34	97	0	38	47	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	22	0	23	67	10	533							
No	10156	78	1	53	39	6	541	109	78	0	50	46	5	539	28	90	0	46	46	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 12
School: FOREST HILLS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	11	73	0	18	45	36	527	11	73	0	18	45	36	527
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	14	93	0	14	57	29	528	14	93	0	14	57	29	528
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	15	100	0	13	60	27	529	15	100	0	13	60	27	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	11	73	0	9	73	18	529	11	73	0	9	73	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	6	60	0	0	67	33	525	6	60	0	0	67	33	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 13
School: QUIMBY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	12	44	0	8	42	50	524	12	46	0	8	42	50	524
Female	7744	50	1	52	40	7	540	15	56	0	27	60	13	534	14	54	0	29	57	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	96	0	19	50	31	529	25	96	0	20	48	32	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	27	100	0	19	52	30	530	26	100	0	19	50	31	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	5	19	0	0	20	80	519							
No	14189	90	1	51	42	6	540	22	81	0	23	59	18	532	22	85	0	23	59	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	19	83	0	16	53	32	528	18	82	0	17	50	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 14
School: EAST GRAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	5	42	0	60	20	20	537	5	42	0	60	20	20	537
Female	7744	50	1	52	40	7	540	7	58	0	86	14	0	547	7	58	0	86	14	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	12	100	0	75	17	8	543	12	100	0	75	17	8	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	5	42	0	100	0	0	548	5	42	0	100	0	0	548
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	12	100	0	75	17	8	543	12	100	0	75	17	8	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	10	83	0	70	20	10	543	10	83	0	70	20	10	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	6	60	0	67	17	17	540	6	60	0	67	17	17	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 15
School: RUSSELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	70	49	3	46	46	6	539	20	41	0	45	50	5	537
Female	7744	50	1	52	40	7	540	73	51	0	56	42	1	542	29	59	0	48	52	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	117	97	2	52	43	3	541	45	94	0	44	53	2	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	2	53	43	3	541	49	100	0	47	51	2	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	11	0	13	81	6	533	8	16	0	13	88	0	532
No	14189	90	1	51	42	6	540	129	89	2	55	40	3	541	41	84	0	54	44	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	10	0	42	50	8	539							
No	10156	78	1	53	39	6	541	109	90	2	55	40	3	542	41	98	0	54	44	2	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 15
School: MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	70	49	3	46	46	6	539	21	53	0	48	43	10	538
Female	7744	50	1	52	40	7	540	73	51	0	56	42	1	542	19	48	0	47	53	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	117	97	2	52	43	3	541	16	94	0	63	31	6	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	2	53	43	3	541	15	100	0	67	33	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	11	0	13	81	6	533							
No	14189	90	1	51	42	6	540	129	89	2	55	40	3	541	37	93	0	51	46	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	10	0	42	50	8	539	7	22	0	57	29	14	537
No	10156	78	1	53	39	6	541	109	90	2	55	40	3	542	25	78	0	52	48	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 15
School: BURCHARD DUNN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	70	49	3	46	46	6	539	29	54	7	45	45	3	541
Female	7744	50	1	52	40	7	540	73	51	0	56	42	1	542	25	46	0	72	24	4	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	117	97	2	52	43	3	541	56	100	4	55	38	4	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	120	100	2	53	43	3	541	56	100	4	55	38	4	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	11	0	13	81	6	533	5	9	0	20	80	0	538
No	14189	90	1	51	42	6	540	129	89	2	55	40	3	541	51	91	4	59	33	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	10	0	42	50	8	539							
No	10156	78	1	53	39	6	541	109	90	2	55	40	3	542	43	91	5	58	33	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 16
School: HALL-DALE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	26	39	4	38	42	15	535	26	39	4	38	42	15	535
Female	7744	50	1	52	40	7	540	41	61	0	46	37	17	536	41	61	0	46	37	17	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	68	100	1	43	38	18	536	68	100	1	43	38	18	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	33	100	3	48	33	15	538	33	100	3	48	33	15	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	19	0	0	54	46	523	13	19	0	0	54	46	523
No	14189	90	1	51	42	6	540	55	81	2	53	35	11	539	55	81	2	53	35	11	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	13	14	0	57	29	528	7	13	14	0	57	29	528
No	10156	78	1	53	39	6	541	47	87	0	49	36	15	537	47	87	0	49	36	15	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: HARRISON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	13	57	0	15	46	38	528
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537	10	43	0	40	60	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	23	96	0	22	52	26	531
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	24	100	0	25	50	25	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527							
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	21	88	0	29	52	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535							
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	16	84	0	19	63	19	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: GUY E. ROWE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	63	52	2	33	56	10	537
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537	58	48	0	53	36	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	122	99	1	43	47	10	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	123	100	1	42	46	11	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527	6	5	0	17	67	17	532
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	118	95	1	43	45	11	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535	29	29	0	38	38	24	534
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	70	71	1	46	50	3	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: OTISFIELD COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	14	52	0	21	57	21	532
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537	13	48	0	54	23	23	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	26	100	0	38	38	23	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	26	100	0	38	38	23	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527							
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	24	89	0	42	38	21	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535							
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	22	88	0	41	41	18	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: OXFORD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	34	56	0	29	56	15	533
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537	27	44	0	33	41	26	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	60	98	0	32	48	20	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	61	100	0	31	49	20	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527	7	11	0	0	100	0	529
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	54	89	0	35	43	22	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535	14	28	0	29	71	0	536
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	36	72	0	42	39	19	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: WATERFORD MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	14	78	0	29	29	43	527
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	18	100	0	28	39	33	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	18	100	0	28	39	33	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527							
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	15	83	0	33	40	27	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535							
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	10	83	0	30	30	40	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 17
School: AGNES GRAY LEGION MEMORIAL SCH
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	151	54	1	30	52	17	534	13	43	0	38	54	8	538
Female	7744	50	1	52	40	7	540	129	46	1	43	43	13	537	17	57	6	18	71	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	279	99	1	35	48	16	535	30	100	3	27	63	7	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	282	100	1	35	48	16	535	30	100	3	27	63	7	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	10	0	7	70	22	527	5	17	0	20	80	0	534
No	14189	90	1	51	42	6	540	257	90	1	38	46	16	536	25	83	4	28	60	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	58	25	0	33	50	17	535	7	27	0	43	43	14	536
No	10156	78	1	53	39	6	541	173	75	1	39	48	12	537	19	73	5	26	63	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 19
School: LUBEC CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	13	43	8	23	46	23	533	13	43	8	23	46	23	533
Female	7744	50	1	52	40	7	540	17	57	0	35	47	18	532	17	57	0	35	47	18	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	30	100	3	30	47	20	533	30	100	3	30	47	20	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	5	17	0	20	40	40	528	5	17	0	20	40	40	528
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	30	100	3	30	47	20	533	30	100	3	30	47	20	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	29	97	3	31	48	17	534	29	97	3	31	48	17	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	28	0	13	75	13	532	8	28	0	13	75	13	532
No	10156	78	1	53	39	6	541	21	72	5	38	33	24	534	21	72	5	38	33	24	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 20
School: FORT FAIRFIELD ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	21	40	0	29	33	38	529	21	40	0	29	33	38	529
Female	7744	50	1	52	40	7	540	32	60	0	34	50	16	535	32	60	0	34	50	16	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	54	100	0	31	43	26	532	54	100	0	31	43	26	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	54	100	0	31	43	26	532	54	100	0	31	43	26	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	54	100	0	31	43	26	532	54	100	0	31	43	26	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	20	0	33	33	33	532	9	20	0	33	33	33	532
No	10156	78	1	53	39	6	541	37	80	0	32	43	24	532	37	80	0	32	43	24	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 21
School: CANTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	50	0	34	46	20	533	7	39	0	0	29	71	517
Female	7744	50	1	52	40	7	540	35	50	0	49	43	9	539	11	61	0	55	27	18	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	70	100	0	41	44	14	536	18	100	0	33	28	39	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	69	100	0	42	43	14	536	18	100	0	33	28	39	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	68	97	0	43	44	13	536	18	100	0	33	28	39	529
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	27	0	28	44	28	531	8	44	0	13	38	50	524
No	10156	78	1	53	39	6	541	48	73	0	48	44	8	538	10	56	0	50	20	30	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 21
School: DIXFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	35	50	0	34	46	20	533	28	54	0	43	50	7	538
Female	7744	50	1	52	40	7	540	35	50	0	49	43	9	539	24	46	0	46	50	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	70	100	0	41	44	14	536	52	100	0	44	50	6	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	69	100	0	42	43	14	536	51	100	0	45	49	6	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	68	97	0	43	44	13	536	50	96	0	46	50	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	27	0	28	44	28	531	10	21	0	40	50	10	537
No	10156	78	1	53	39	6	541	48	73	0	48	44	8	538	38	79	0	47	50	3	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 22
School: GEORGE B. WEATHERBEE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	90	49	0	61	34	4	543	55	49	0	65	31	4	544
Female	7744	50	1	52	40	7	540	92	51	2	66	29	2	544	57	51	4	67	26	4	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	177	98	1	63	32	4	543	108	97	2	66	28	5	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	136	100	1	60	35	4	543	85	100	1	62	32	5	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	24	13	0	29	50	21	532	16	14	0	44	31	25	534
No	14189	90	1	51	42	6	540	159	87	1	69	29	1	545	97	86	2	69	28	1	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	12	0	65	35	0	543	7	7	0	43	57	0	540
No	10156	78	1	53	39	6	541	142	88	1	69	27	3	545	95	93	2	72	24	2	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 22
School: NEWBURGH ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	90	49	0	61	34	4	543	11	69	0	55	36	9	540
Female	7744	50	1	52	40	7	540	92	51	2	66	29	2	544	5	31	0	40	60	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	177	98	1	63	32	4	543	16	100	0	50	44	6	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	136	100	1	60	35	4	543	16	100	0	50	44	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	24	13	0	29	50	21	532							
No	14189	90	1	51	42	6	540	159	87	1	69	29	1	545	14	88	0	57	43	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	12	0	65	35	0	543							
No	10156	78	1	53	39	6	541	142	88	1	69	27	3	545	11	85	0	45	45	9	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 22
School: LEROY H. SMITH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	90	49	0	61	34	4	543	24	44	0	54	42	4	542
Female	7744	50	1	52	40	7	540	92	51	2	66	29	2	544	30	56	0	70	30	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	177	98	1	63	32	4	543	53	98	0	62	36	2	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	136	100	1	60	35	4	543	35	100	0	60	37	3	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	24	13	0	29	50	21	532	6	11	0	0	100	0	529
No	14189	90	1	51	42	6	540	159	87	1	69	29	1	545	48	89	0	71	27	2	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	12	0	65	35	0	543	11	23	0	73	27	0	545
No	10156	78	1	53	39	6	541	142	88	1	69	27	3	545	36	77	0	69	28	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 23
School: CARMEL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	50	0	18	73	9	534	15	52	0	33	67	0	538
Female	7744	50	1	52	40	7	540	33	50	0	58	30	12	540	14	48	0	57	29	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	98	0	39	50	11	537	28	97	0	46	46	7	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	0	38	51	11	537	29	100	0	45	48	7	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	62	94	0	40	48	11	537	28	97	0	46	46	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	18	0	60	10	30	535							
No	10156	78	1	53	39	6	541	45	82	0	36	62	2	539	20	83	0	45	50	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 23
School: LEVANT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	50	0	18	73	9	534	18	49	0	6	78	17	531
Female	7744	50	1	52	40	7	540	33	50	0	58	30	12	540	19	51	0	58	32	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	98	0	39	50	11	537	36	100	0	33	53	14	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	0	38	51	11	537	36	100	0	33	53	14	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	62	94	0	40	48	11	537	34	92	0	35	50	15	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	18	0	60	10	30	535	6	19	0	50	17	33	533
No	10156	78	1	53	39	6	541	45	82	0	36	62	2	539	25	81	0	28	72	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 24
School: GATEWAY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	44	6	44	33	17	537	18	44	6	44	33	17	537
Female	7744	50	1	52	40	7	540	23	56	0	43	48	9	538	23	56	0	43	48	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	41	100	2	44	41	12	537	41	100	2	44	41	12	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	14	34	0	29	57	14	534	14	34	0	29	57	14	534
Bilingual/English Fluent	164	1	2	51	40	7	540	18	44	6	67	17	11	544	18	44	6	67	17	11	544
Limited English Proficient	82	1	0	35	55	10	536	9	22	0	22	67	11	530	9	22	0	22	67	11	530
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	37	90	3	49	41	8	540	37	90	3	49	41	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	11	33	0	45	45	9	536	11	33	0	45	45	9	536
No	10156	78	1	53	39	6	541	22	67	5	50	36	9	540	22	67	5	50	36	9	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 25
School: PATTEN GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	21	57	0	33	62	5	539	5	100	0	20	80	0	539
Female	7744	50	1	52	40	7	540	16	43	0	38	50	13	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	33	58	8	538	5	100	0	20	80	0	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	35	57	8	538	5	100	0	20	80	0	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	36	97	0	36	58	6	538	5	100	0	20	80	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	38	0	15	77	8	535							
No	10156	78	1	53	39	6	541	21	62	0	48	43	10	540							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 25
School: KATAHDIN ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	21	57	0	33	62	5	539	16	50	0	38	56	6	539
Female	7744	50	1	52	40	7	540	16	43	0	38	50	13	537	16	50	0	38	50	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	33	58	8	538	31	97	0	35	55	10	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	35	57	8	538	32	100	0	38	53	9	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	36	97	0	36	58	6	538	31	97	0	39	55	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	38	0	15	77	8	535	12	40	0	17	75	8	535
No	10156	78	1	53	39	6	541	21	62	0	48	43	10	540	18	60	0	50	39	11	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 27
School: EAGLE LAKE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	49	0	52	39	9	539	7	50	0	43	57	0	540
Female	7744	50	1	52	40	7	540	48	51	2	54	42	2	541	7	50	0	57	43	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	92	99	1	53	40	5	540	14	100	0	50	50	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	91	97	1	54	40	5	540	14	100	0	50	50	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	15	0	29	50	21	532							
No	14189	90	1	51	42	6	540	80	85	1	58	39	3	542	10	71	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	50	42	8	541							
No	10156	78	1	53	39	6	541	78	87	1	55	38	5	540	12	86	0	50	50	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 27
School: FORT KENT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	49	0	52	39	9	539	25	45	0	68	24	8	542
Female	7744	50	1	52	40	7	540	48	51	2	54	42	2	541	31	55	3	61	35	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	92	99	1	53	40	5	540	55	98	2	64	31	4	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	91	97	1	54	40	5	540	54	96	2	65	30	4	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	15	0	29	50	21	532							
No	14189	90	1	51	42	6	540	80	85	1	58	39	3	542	54	96	2	65	31	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	50	42	8	541	7	13	0	57	29	14	541
No	10156	78	1	53	39	6	541	78	87	1	55	38	5	540	48	87	2	65	31	2	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 27
School: WALLAGRASS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	46	49	0	52	39	9	539	11	55	0	36	55	9	535
Female	7744	50	1	52	40	7	540	48	51	2	54	42	2	541	9	45	0	33	56	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	92	99	1	53	40	5	540	19	100	0	37	53	11	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	91	97	1	54	40	5	540	19	95	0	37	53	11	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	15	0	29	50	21	532	8	40	0	13	63	25	528
No	14189	90	1	51	42	6	540	80	85	1	58	39	3	542	12	60	0	50	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	13	0	50	42	8	541							
No	10156	78	1	53	39	6	541	78	87	1	55	38	5	540	14	82	0	43	43	14	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 28
School: ROCKPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	50	52	0	36	56	8	537	50	52	0	36	56	8	537
Female	7744	50	1	52	40	7	540	47	48	4	49	40	6	542	47	48	4	49	40	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	89	99	2	40	49	8	539	89	99	2	40	49	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	90	100	2	41	49	8	539	90	100	2	41	49	8	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	9	0	22	33	44	526	9	9	0	22	33	44	526
No	14189	90	1	51	42	6	540	89	91	2	45	49	3	541	89	91	2	45	49	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	20	0	38	38	25	533	16	20	0	38	38	25	533
No	10156	78	1	53	39	6	541	63	80	3	43	51	3	541	63	80	3	43	51	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 29
School: HOULTON SOUTHSIDE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	43	46	0	51	40	9	539	37	46	0	49	46	5	539
Female	7744	50	1	52	40	7	540	51	54	2	45	49	4	540	43	54	2	47	47	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	85	91	1	51	44	5	540	72	90	1	51	44	3	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	7	8	0	14	71	14	533	7	9	0	14	71	14	533
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	7	0	29	71	0	534	7	9	0	29	71	0	534
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	90	100	1	50	43	6	540	76	100	1	50	45	4	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	9	0	13	75	13	531	7	9	0	0	86	14	529
No	14189	90	1	51	42	6	540	86	91	1	51	42	6	541	73	91	1	52	42	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	23	0	22	61	17	534	13	20	0	15	77	8	534
No	10156	78	1	53	39	6	541	60	77	2	57	38	3	542	53	80	2	57	38	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 29
School: LITTLETON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	43	46	0	51	40	9	539							
Female	7744	50	1	52	40	7	540	51	54	2	45	49	4	540	6	67	0	33	67	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	85	91	1	51	44	5	540	9	100	0	33	44	22	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	7	8	0	14	71	14	533							
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	7	0	29	71	0	534							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	90	100	1	50	43	6	540	9	100	0	33	44	22	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	9	0	13	75	13	531							
No	14189	90	1	51	42	6	540	86	91	1	51	42	6	541	9	100	0	33	44	22	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	23	0	22	61	17	534							
No	10156	78	1	53	39	6	541	60	77	2	57	38	3	542							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 29
School: WELLINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	43	46	0	51	40	9	539							
Female	7744	50	1	52	40	7	540	51	54	2	45	49	4	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	85	91	1	51	44	5	540							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	7	8	0	14	71	14	533							
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	7	0	29	71	0	534							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	90	100	1	50	43	6	540	5	100	0	80	20	0	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	9	0	13	75	13	531							
No	14189	90	1	51	42	6	540	86	91	1	51	42	6	541							
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	23	0	22	61	17	534							
No	10156	78	1	53	39	6	541	60	77	2	57	38	3	542							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 30
School: EDITH A. LOMBARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	14	54	0	57	21	21	539							
Female	7744	50	1	52	40	7	540	12	46	0	33	50	17	533	5	63	0	60	40	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	0	46	35	19	536	8	100	0	63	38	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	26	100	0	46	35	19	536	8	100	0	63	38	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	22	85	0	55	36	9	540	7	88	0	71	29	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	41	0	33	33	33	531	5	71	0	40	60	0	536
No	10156	78	1	53	39	6	541	13	59	0	54	46	0	542							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 30
School: LEE/WINN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	14	54	0	57	21	21	539	11	61	0	55	18	27	538
Female	7744	50	1	52	40	7	540	12	46	0	33	50	17	533	7	39	0	14	57	29	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	0	46	35	19	536	18	100	0	39	33	28	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	26	100	0	46	35	19	536	18	100	0	39	33	28	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	22	85	0	55	36	9	540	15	83	0	47	40	13	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	41	0	33	33	33	531							
No	10156	78	1	53	39	6	541	13	59	0	54	46	0	542	11	73	0	45	55	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 31
School: ENFIELD STATION SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	25	38	0	32	52	16	536	25	38	0	32	52	16	536
Female	7744	50	1	52	40	7	540	41	62	2	51	41	5	540	41	62	2	51	41	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	97	2	45	44	9	538	64	97	2	45	44	9	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	100	2	45	45	8	539	64	100	2	45	45	8	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	66	99	2	44	45	9	538	66	99	2	44	45	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	12	23	0	33	50	17	535	12	23	0	33	50	17	535
No	10156	78	1	53	39	6	541	41	77	2	56	37	5	542	41	77	2	56	37	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 32
School: ASHLAND CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	17	57	0	41	53	6	538	17	57	0	41	53	6	538
Female	7744	50	1	52	40	7	540	13	43	8	62	31	0	546	13	43	8	62	31	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	30	100	3	50	43	3	541	30	100	3	50	43	3	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	30	100	3	50	43	3	541	30	100	3	50	43	3	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	93	4	50	46	0	542	28	93	4	50	46	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	28	0	71	29	0	541	7	28	0	71	29	0	541
No	10156	78	1	53	39	6	541	18	72	6	39	50	6	541	18	72	6	39	50	6	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 33
School: DR LEVESQUE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	11	55	0	55	36	9	542	11	55	0	55	36	9	542
Female	7744	50	1	52	40	7	540	9	45	0	33	67	0	539	9	45	0	33	67	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	20	100	0	45	50	5	541	20	100	0	45	50	5	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	6	30	0	67	33	0	547	6	30	0	67	33	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540	5	25	0	20	80	0	537	5	25	0	20	80	0	537
Limited English Proficient	82	1	0	35	55	10	536	9	45	0	44	44	11	539	9	45	0	44	44	11	539
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	20	100	0	45	50	5	541	20	100	0	45	50	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	17	85	0	47	53	0	542	17	85	0	47	53	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 34
School: EAST BELFAST SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	51	0	36	43	21	533	15	45	0	27	33	40	526
Female	7744	50	1	52	40	7	540	69	49	0	45	39	16	537	18	55	0	39	33	28	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	100	0	41	42	18	535	33	100	0	33	33	33	530
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	103	100	0	42	40	18	535	33	100	0	33	33	33	530
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	18	0	4	31	65	519	13	38	0	0	31	69	519
No	14189	90	1	51	42	6	540	118	82	0	48	43	8	538	21	62	0	52	38	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	37	0	37	44	20	533	11	41	0	36	36	27	532
No	10156	78	1	53	39	6	541	69	63	0	51	39	10	539	16	59	0	44	31	25	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 34
School: GEORGE H. ROBERTSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	51	0	36	43	21	533	28	51	0	39	46	14	536
Female	7744	50	1	52	40	7	540	69	49	0	45	39	16	537	27	49	0	41	44	15	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	100	0	41	42	18	535	20	100	0	40	55	5	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	103	100	0	42	40	18	535	20	100	0	40	55	5	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	18	0	4	31	65	519	11	19	0	9	27	64	520
No	14189	90	1	51	42	6	540	118	82	0	48	43	8	538	46	81	0	48	48	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	37	0	37	44	20	533	16	40	0	31	63	6	533
No	10156	78	1	53	39	6	541	69	63	0	51	39	10	539	24	60	0	58	38	4	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 34
School: EDNA DRINKWATER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	51	0	36	43	21	533	10	67	0	40	50	10	536
Female	7744	50	1	52	40	7	540	69	49	0	45	39	16	537	5	33	0	100	0	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	100	0	41	42	18	535	15	100	0	60	33	7	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	103	100	0	42	40	18	535	15	100	0	60	33	7	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	18	0	4	31	65	519							
No	14189	90	1	51	42	6	540	118	82	0	48	43	8	538	15	100	0	60	33	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	37	0	37	44	20	533	5	42	0	100	0	0	548
No	10156	78	1	53	39	6	541	69	63	0	51	39	10	539	7	58	0	43	43	14	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 34
School: AMES ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	51	0	36	43	21	533	19	50	0	37	42	21	533
Female	7744	50	1	52	40	7	540	69	49	0	45	39	16	537	19	50	0	42	47	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	106	100	0	41	42	18	535	38	100	0	39	45	16	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	103	100	0	42	40	18	535	35	100	0	43	40	17	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	26	18	0	4	31	65	519							
No	14189	90	1	51	42	6	540	118	82	0	48	43	8	538	36	95	0	42	44	14	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	37	0	37	44	20	533	9	29	0	11	44	44	525
No	10156	78	1	53	39	6	541	69	63	0	51	39	10	539	22	71	0	50	45	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 35
School: ELIOT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	97	53	3	49	45	2	542	37	47	3	46	49	3	542
Female	7744	50	1	52	40	7	540	85	47	1	64	33	2	543	41	53	2	61	34	2	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	175	96	2	57	39	2	543	76	97	3	55	41	1	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	181	100	2	56	39	2	542	78	100	3	54	41	3	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	9	0	31	56	13	533	6	8	0	33	50	17	536
No	14189	90	1	51	42	6	540	166	91	2	58	38	1	543	72	92	3	56	40	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	12	0	47	47	6	540	6	9	0	67	33	0	541
No	10156	78	1	53	39	6	541	126	88	2	60	36	2	543	58	91	3	57	36	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 35
School: CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	97	53	3	49	45	2	542	60	58	3	52	43	2	542
Female	7744	50	1	52	40	7	540	85	47	1	64	33	2	543	44	42	0	66	32	2	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	175	96	2	57	39	2	543	99	95	2	59	37	2	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	181	100	2	56	39	2	542	103	100	2	58	38	2	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	16	9	0	31	56	13	533	10	10	0	30	60	10	531
No	14189	90	1	51	42	6	540	166	91	2	58	38	1	543	94	90	2	61	36	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	12	0	47	47	6	540	11	14	0	36	55	9	540
No	10156	78	1	53	39	6	541	126	88	2	60	36	2	543	68	86	1	62	35	1	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 36
School: INTERMEDIATE LEARNING CENTER
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	46	0	18	55	27	530	33	46	0	18	55	27	530
Female	7744	50	1	52	40	7	540	38	54	3	32	55	11	536	38	54	3	32	55	11	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	68	99	1	26	51	21	533	68	99	1	26	51	21	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	70	100	1	26	53	20	533	70	100	1	26	53	20	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	8	0	0	50	50	521	6	8	0	0	50	50	521
No	14189	90	1	51	42	6	540	66	92	2	27	55	17	534	66	92	2	27	55	17	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	14	24	0	21	71	7	533	14	24	0	21	71	7	533
No	10156	78	1	53	39	6	541	45	76	2	31	53	13	536	45	76	2	31	53	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 37
School: DANIEL MERRITT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	50	0	38	56	6	537	6	60	0	33	67	0	538
Female	7744	50	1	52	40	7	540	34	50	3	62	26	9	543							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	96	2	53	38	8	541	10	100	0	50	50	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	12	0	25	63	13	534							
Students eligible, served, tutored	155	1	0	21	64	15	532	16	24	0	38	50	13	537							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	96	2	53	38	8	541	10	100	0	50	50	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	0	75	25	529							
No	14189	90	1	51	42	6	540	60	88	2	57	37	5	542	7	70	0	71	29	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	0	35	55	10	536							
No	10156	78	1	53	39	6	541	33	62	0	67	30	3	544	6	60	0	50	50	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 37
School: CHERRYFIELD ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	50	0	38	56	6	537	10	67	0	70	30	0	544
Female	7744	50	1	52	40	7	540	34	50	3	62	26	9	543	5	33	20	60	20	0	552
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	96	2	53	38	8	541	14	100	7	71	21	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	12	0	25	63	13	534							
Students eligible, served, tutored	155	1	0	21	64	15	532	16	24	0	38	50	13	537							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	96	2	53	38	8	541	14	100	7	71	21	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	0	75	25	529							
No	14189	90	1	51	42	6	540	60	88	2	57	37	5	542	14	93	7	71	21	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	0	35	55	10	536	5	45	0	40	60	0	540
No	10156	78	1	53	39	6	541	33	62	0	67	30	3	544	6	55	0	100	0	0	550

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 37
School: COLUMBIA FALLS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	50	0	38	56	6	537	5	42	0	20	60	20	532
Female	7744	50	1	52	40	7	540	34	50	3	62	26	9	543	7	58	0	71	29	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	96	2	53	38	8	541	12	100	0	50	42	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	12	0	25	63	13	534							
Students eligible, served, tutored	155	1	0	21	64	15	532	16	24	0	38	50	13	537							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	96	2	53	38	8	541	12	100	0	50	42	8	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	0	75	25	529							
No	14189	90	1	51	42	6	540	60	88	2	57	37	5	542	11	92	0	55	36	9	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	0	35	55	10	536							
No	10156	78	1	53	39	6	541	33	62	0	67	30	3	544	7	78	0	71	29	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 37
School: HARRINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	50	0	38	56	6	537							
Female	7744	50	1	52	40	7	540	34	50	3	62	26	9	543	10	77	0	60	30	10	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	96	2	53	38	8	541	12	92	0	58	33	8	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	12	0	25	63	13	534							
Students eligible, served, tutored	155	1	0	21	64	15	532	16	24	0	38	50	13	537	7	54	0	29	57	14	535
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	96	2	53	38	8	541	12	92	0	58	33	8	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	0	75	25	529							
No	14189	90	1	51	42	6	540	60	88	2	57	37	5	542	13	100	0	54	38	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	0	35	55	10	536							
No	10156	78	1	53	39	6	541	33	62	0	67	30	3	544	7	70	0	71	29	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 37
School: MILBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	50	0	38	56	6	537	10	56	0	20	70	10	533
Female	7744	50	1	52	40	7	540	34	50	3	62	26	9	543	8	44	0	50	25	25	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	64	96	2	53	38	8	541	16	89	0	38	44	19	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	12	0	25	63	13	534							
Students eligible, served, tutored	155	1	0	21	64	15	532	16	24	0	38	50	13	537	6	33	0	33	50	17	536
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	64	96	2	53	38	8	541	16	89	0	38	44	19	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	0	75	25	529							
No	14189	90	1	51	42	6	540	60	88	2	57	37	5	542	15	83	0	40	53	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	38	0	35	55	10	536	6	46	0	33	50	17	532
No	10156	78	1	53	39	6	541	33	62	0	67	30	3	544	7	54	0	43	43	14	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 38
School: ETNA-DIXMONT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	13	65	0	31	38	31	532	13	65	0	31	38	31	532
Female	7744	50	1	52	40	7	540	7	35	0	57	29	14	539	7	35	0	57	29	14	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	20	100	0	40	35	25	535	20	100	0	40	35	25	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	20	100	0	40	35	25	535	20	100	0	40	35	25	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	17	85	0	47	41	12	539	17	85	0	47	41	12	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	28	0	40	40	20	537	5	28	0	40	40	20	537
No	10156	78	1	53	39	6	541	13	72	0	46	31	23	536	13	72	0	46	31	23	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 39
School: HARTFORD-SUMNER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	23	44	0	30	52	17	533	23	44	0	30	52	17	533
Female	7744	50	1	52	40	7	540	29	56	0	31	62	7	536	29	56	0	31	62	7	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	50	98	0	32	56	12	535	50	98	0	32	56	12	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	51	100	0	31	57	12	535	51	100	0	31	57	12	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	48	92	0	33	58	8	535	48	92	0	33	58	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	11	24	0	45	36	18	536	11	24	0	45	36	18	536
No	10156	78	1	53	39	6	541	34	76	0	26	68	6	535	34	76	0	26	68	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 40
School: FRIENDSHIP VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	46	0	33	53	14	534	5	42	0	80	0	20	541
Female	7744	50	1	52	40	7	540	84	54	0	37	52	11	537	7	58	0	57	29	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	141	99	0	33	55	12	535	12	100	0	67	17	17	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	142	100	0	34	54	12	535	12	100	0	67	17	17	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	12	0	11	53	37	525							
No	14189	90	1	51	42	6	540	139	88	0	38	53	9	537	12	100	0	67	17	17	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	24	0	20	47	33	528							
No	10156	78	1	53	39	6	541	95	76	0	41	51	8	537	9	75	0	67	22	11	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 40
School: UNION ELEMENTARY-D R GAUL MIDD
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	46	0	33	53	14	534	12	55	0	42	58	0	540
Female	7744	50	1	52	40	7	540	84	54	0	37	52	11	537	10	45	0	50	50	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	141	99	0	33	55	12	535	22	100	0	45	55	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	142	100	0	34	54	12	535	22	100	0	45	55	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	12	0	11	53	37	525							
No	14189	90	1	51	42	6	540	139	88	0	38	53	9	537	18	82	0	56	44	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	24	0	20	47	33	528							
No	10156	78	1	53	39	6	541	95	76	0	41	51	8	537	16	100	0	44	56	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 40
School: MILLER GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	46	0	33	53	14	534	22	39	0	18	55	27	529
Female	7744	50	1	52	40	7	540	84	54	0	37	52	11	537	35	61	0	46	40	14	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	141	99	0	33	55	12	535	44	98	0	27	50	23	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	142	100	0	34	54	12	535	45	100	0	29	49	22	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	12	0	11	53	37	525							
No	14189	90	1	51	42	6	540	139	88	0	38	53	9	537	56	95	0	36	50	14	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	24	0	20	47	33	528	12	31	0	17	33	50	526
No	10156	78	1	53	39	6	541	95	76	0	41	51	8	537	27	69	0	48	37	15	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 40
School: FRANK ROWE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	46	0	33	53	14	534	23	47	0	30	57	13	531
Female	7744	50	1	52	40	7	540	84	54	0	37	52	11	537	26	53	0	15	73	12	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	141	99	0	33	55	12	535	47	100	0	23	66	11	531
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	142	100	0	34	54	12	535	47	100	0	23	66	11	531
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	12	0	11	53	37	525	9	18	0	11	44	44	521
No	14189	90	1	51	42	6	540	139	88	0	38	53	9	537	40	82	0	25	70	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	24	0	20	47	33	528	10	23	0	10	60	30	526
No	10156	78	1	53	39	6	541	95	76	0	41	51	8	537	34	77	0	24	68	9	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 40
School: PRESCOTT MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	72	46	0	33	53	14	534	10	63	0	40	60	0	539
Female	7744	50	1	52	40	7	540	84	54	0	37	52	11	537	6	38	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	141	99	0	33	55	12	535	16	100	0	38	63	0	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	142	100	0	34	54	12	535	16	100	0	38	63	0	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	12	0	11	53	37	525							
No	14189	90	1	51	42	6	540	139	88	0	38	53	9	537	13	81	0	38	62	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	24	0	20	47	33	528	5	36	0	20	80	0	534
No	10156	78	1	53	39	6	541	95	76	0	41	51	8	537	9	64	0	56	44	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 41
School: BROWNVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	47	4	25	61	11	536	7	58	0	43	29	29	535
Female	7744	50	1	52	40	7	540	31	53	0	52	32	16	537	5	42	0	40	60	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	59	98	2	41	44	14	537	11	92	0	45	36	18	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	60	100	2	40	45	13	537	12	100	0	42	42	17	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	58	95	2	41	47	10	538	10	83	0	50	40	10	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	40	0	42	53	5	538							
No	10156	78	1	53	39	6	541	29	60	3	34	48	14	536							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 41
School: MARION COOK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	47	4	25	61	11	536							
Female	7744	50	1	52	40	7	540	31	53	0	52	32	16	537	6	86	0	83	0	17	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	59	98	2	41	44	14	537	9	100	0	78	11	11	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	60	100	2	40	45	13	537	9	100	0	78	11	11	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	58	95	2	41	47	10	538	9	100	0	78	11	11	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	40	0	42	53	5	538	6	75	0	83	0	17	541
No	10156	78	1	53	39	6	541	29	60	3	34	48	14	536							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 41
School: MILO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	47	4	25	61	11	536	20	50	5	15	75	5	536
Female	7744	50	1	52	40	7	540	31	53	0	52	32	16	537	20	50	0	45	35	20	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	59	98	2	41	44	14	537	39	100	3	31	54	13	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	60	100	2	40	45	13	537	39	100	3	31	54	13	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	58	95	2	41	47	10	538	39	98	3	31	56	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	19	40	0	42	53	5	538	10	30	0	20	80	0	537
No	10156	78	1	53	39	6	541	29	60	3	34	48	14	536	23	70	4	30	52	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 42
School: FORT STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	19	66	0	53	42	5	539	19	66	0	53	42	5	539
Female	7744	50	1	52	40	7	540	10	34	0	60	40	0	541	10	34	0	60	40	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	28	97	0	57	39	4	540	28	97	0	57	39	4	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	24	0	57	29	14	539	7	24	0	57	29	14	539
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	29	100	0	55	41	3	540	29	100	0	55	41	3	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	97	0	54	43	4	540	28	97	0	54	43	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	7	29	0	57	29	14	535	7	29	0	57	29	14	535
No	10156	78	1	53	39	6	541	17	71	0	65	35	0	544	17	71	0	65	35	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 43
School: MEROBY ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	57	52	0	40	44	16	536	23	52	0	30	52	17	532
Female	7744	50	1	52	40	7	540	53	48	0	32	58	9	535	21	48	0	33	52	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	98	100	0	40	52	8	537	32	100	0	41	56	3	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	96	100	0	40	52	8	537	30	100	0	40	57	3	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	18	0	10	40	50	523	12	27	0	8	50	42	522
No	14189	90	1	51	42	6	540	90	82	0	42	53	4	538	32	73	0	41	53	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	24	0	24	57	19	534	6	17	0	33	50	17	534
No	10156	78	1	53	39	6	541	68	76	0	43	46	12	537	29	83	0	31	52	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 43
School: VIRGINIA SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	57	52	0	40	44	16	536	22	59	0	45	36	18	537
Female	7744	50	1	52	40	7	540	53	48	0	32	58	9	535	15	41	0	0	87	13	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	98	100	0	40	52	8	537	37	100	0	27	57	16	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	96	100	0	40	52	8	537	37	100	0	27	57	16	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	18	0	10	40	50	523	6	16	0	0	33	67	521
No	14189	90	1	51	42	6	540	90	82	0	42	53	4	538	31	84	0	32	61	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	24	0	24	57	19	534	8	27	0	0	63	38	528
No	10156	78	1	53	39	6	541	68	76	0	43	46	12	537	22	73	0	36	55	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 43
School: RUMFORD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	57	52	0	40	44	16	536	12	41	0	50	42	8	541
Female	7744	50	1	52	40	7	540	53	48	0	32	58	9	535	17	59	0	59	41	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	98	100	0	40	52	8	537	29	100	0	55	41	3	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	96	100	0	40	52	8	537	29	100	0	55	41	3	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	18	0	10	40	50	523							
No	14189	90	1	51	42	6	540	90	82	0	42	53	4	538	27	93	0	56	44	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	21	24	0	24	57	19	534	7	29	0	43	57	0	541
No	10156	78	1	53	39	6	541	68	76	0	43	46	12	537	17	71	0	71	24	6	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 44
School: ANDOVER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	36	45	0	44	47	8	539							
Female	7744	50	1	52	40	7	540	44	55	0	57	32	11	540	6	75	0	17	83	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	68	99	0	53	35	12	539	8	100	0	13	75	13	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	68	100	0	53	37	10	540	8	100	0	13	75	13	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	67	33	523							
No	14189	90	1	51	42	6	540	72	89	0	57	36	7	541	8	100	0	13	75	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	35	0	43	43	13	538							
No	10156	78	1	53	39	6	541	43	65	0	53	40	7	541	6	86	0	17	67	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 44
School: CRESCENT PARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	36	45	0	44	47	8	539	25	45	0	56	44	0	542
Female	7744	50	1	52	40	7	540	44	55	0	57	32	11	540	30	55	0	70	20	10	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	68	99	0	53	35	12	539	55	98	0	64	31	5	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	68	100	0	53	37	10	540	56	100	0	63	32	5	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	67	33	523	5	9	0	0	100	0	530
No	14189	90	1	51	42	6	540	72	89	0	57	36	7	541	51	91	0	69	25	6	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	35	0	43	43	13	538	12	27	0	67	33	0	545
No	10156	78	1	53	39	6	541	43	65	0	53	40	7	541	32	73	0	59	34	6	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 44
School: WOODSTOCK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	36	45	0	44	47	8	539	9	53	0	22	56	22	532
Female	7744	50	1	52	40	7	540	44	55	0	57	32	11	540	8	47	0	38	38	25	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	68	99	0	53	35	12	539	5	100	0	0	20	80	515
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	68	100	0	53	37	10	540							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	11	0	0	67	33	523							
No	14189	90	1	51	42	6	540	72	89	0	57	36	7	541	13	76	0	38	54	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	23	35	0	43	43	13	538	10	67	0	20	50	30	531
No	10156	78	1	53	39	6	541	43	65	0	53	40	7	541	5	33	0	60	40	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 45
School: WASHBURN DISTRICT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	64	0	50	44	6	539	18	64	0	50	44	6	539
Female	7744	50	1	52	40	7	540	10	36	0	50	40	10	539	10	36	0	50	40	10	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	27	96	0	52	41	7	539	27	96	0	52	41	7	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	28	100	0	50	43	7	539	28	100	0	50	43	7	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	100	0	50	43	7	539	28	100	0	50	43	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	21	88	0	57	38	5	540	21	88	0	57	38	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 46
School: DEXTER PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	50	51	0	36	52	12	535	42	54	0	38	48	14	535
Female	7744	50	1	52	40	7	540	48	49	0	40	48	13	536	36	46	0	36	47	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	97	100	0	38	51	11	535	77	100	0	38	48	14	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	77	100	0	38	48	14	535	77	100	0	38	48	14	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	95	97	0	38	49	13	535	76	97	0	38	46	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	34	0	41	48	11	533	24	36	0	38	50	13	533
No	10156	78	1	53	39	6	541	53	66	0	45	42	13	537	42	64	0	43	40	17	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 46
School: EXETER CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	50	51	0	36	52	12	535	8	40	0	25	75	0	536
Female	7744	50	1	52	40	7	540	48	49	0	40	48	13	536	12	60	0	50	50	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	97	100	0	38	51	11	535	20	100	0	40	60	0	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	77	100	0	38	48	14	535							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	95	97	0	38	49	13	535	19	95	0	37	63	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	27	34	0	41	48	11	533							
No	10156	78	1	53	39	6	541	53	66	0	45	42	13	537	11	79	0	55	45	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 47
School: BELGRADE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	48	1	47	43	9	538	27	50	4	67	26	4	545
Female	7744	50	1	52	40	7	540	112	52	2	54	37	7	539	27	50	0	52	44	4	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	100	1	52	38	8	539	55	100	2	60	35	4	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	212	100	1	51	39	8	539	54	100	2	59	35	4	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	15	54	31	527							
No	14189	90	1	51	42	6	540	206	94	1	54	38	6	540	52	95	2	60	35	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	18	3	19	65	13	533	9	21	0	22	67	11	533
No	10156	78	1	53	39	6	541	138	82	1	62	30	7	541	33	79	3	67	27	3	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 47
School: ATWOOD-TAPLEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	48	1	47	43	9	538	50	45	0	36	56	8	535
Female	7744	50	1	52	40	7	540	112	52	2	54	37	7	539	60	55	2	55	33	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	100	1	52	38	8	539	111	100	1	48	42	9	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	212	100	1	51	39	8	539	110	99	1	47	43	9	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	15	54	31	527	6	5	0	0	50	50	522
No	14189	90	1	51	42	6	540	206	94	1	54	38	6	540	106	95	1	50	42	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	18	3	19	65	13	533	13	15	0	8	77	15	528
No	10156	78	1	53	39	6	541	138	82	1	62	30	7	541	72	85	1	60	31	8	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 47
School: JAMES H. BEAN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	48	1	47	43	9	538	25	50	0	48	36	16	536
Female	7744	50	1	52	40	7	540	112	52	2	54	37	7	539	25	50	4	56	36	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	213	100	1	52	38	8	539	47	100	2	53	34	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	212	100	1	51	39	8	539	48	100	2	52	35	10	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	13	6	0	15	54	31	527							
No	14189	90	1	51	42	6	540	206	94	1	54	38	6	540	48	92	2	56	33	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	18	3	19	65	13	533	9	21	11	33	44	11	538
No	10156	78	1	53	39	6	541	138	82	1	62	30	7	541	33	79	0	61	33	6	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 48
School: CORINNA SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	49	0	39	45	15	536	17	57	0	53	41	6	539
Female	7744	50	1	52	40	7	540	75	51	3	40	49	8	539	13	43	0	46	54	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	126	99	2	39	48	12	537	29	97	0	48	48	3	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	129	100	2	40	47	12	537	30	100	0	50	47	3	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	13	0	21	37	42	526							
No	14189	90	1	51	42	6	540	128	87	2	43	48	7	539	29	97	0	52	45	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	37	28	0	24	57	19	532	7	26	0	14	71	14	532
No	10156	78	1	53	39	6	541	94	72	2	46	46	6	540	20	74	0	60	40	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 48
School: HARTLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	49	0	39	45	15	536	10	59	0	40	40	20	536
Female	7744	50	1	52	40	7	540	75	51	3	40	49	8	539	7	41	0	43	43	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	126	99	2	39	48	12	537	15	100	0	40	40	20	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	129	100	2	40	47	12	537	17	100	0	41	41	18	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	13	0	21	37	42	526							
No	14189	90	1	51	42	6	540	128	87	2	43	48	7	539	14	82	0	50	43	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	37	28	0	24	57	19	532	7	44	0	43	43	14	537
No	10156	78	1	53	39	6	541	94	72	2	46	46	6	540	9	56	0	44	33	22	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 48
School: NEWPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	49	0	39	45	15	536	21	46	0	29	57	14	535
Female	7744	50	1	52	40	7	540	75	51	3	40	49	8	539	25	54	4	28	60	8	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	126	99	2	39	48	12	537	47	100	2	30	57	11	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	129	100	2	40	47	12	537	47	100	2	30	57	11	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	13	0	21	37	42	526							
No	14189	90	1	51	42	6	540	128	87	2	43	48	7	539	43	91	2	30	60	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	37	28	0	24	57	19	532	9	21	0	22	56	22	533
No	10156	78	1	53	39	6	541	94	72	2	46	46	6	540	34	79	3	29	62	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 48
School: PALMYRA CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	49	0	39	45	15	536	7	39	0	29	57	14	533
Female	7744	50	1	52	40	7	540	75	51	3	40	49	8	539	11	61	0	55	36	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	126	99	2	39	48	12	537							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	129	100	2	40	47	12	537							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	13	0	21	37	42	526							
No	14189	90	1	51	42	6	540	128	87	2	43	48	7	539	14	78	0	43	50	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	37	28	0	24	57	19	532	6	35	0	17	67	17	530
No	10156	78	1	53	39	6	541	94	72	2	46	46	6	540	11	65	0	64	36	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 48
School: ST. ALBANS CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	71	49	0	39	45	15	536	16	46	0	44	31	25	535
Female	7744	50	1	52	40	7	540	75	51	3	40	49	8	539	19	54	5	42	42	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	126	99	2	39	48	12	537	35	100	3	43	37	17	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	129	100	2	40	47	12	537	35	100	3	43	37	17	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	19	13	0	21	37	42	526	7	20	0	14	43	43	525
No	14189	90	1	51	42	6	540	128	87	2	43	48	7	539	28	80	4	50	36	11	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	37	28	0	24	57	19	532	8	29	0	25	50	25	530
No	10156	78	1	53	39	6	541	94	72	2	46	46	6	540	20	71	5	50	35	10	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 49
School: ALBION ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	99	49	0	37	49	13	536	14	45	0	21	50	29	529
Female	7744	50	1	52	40	7	540	102	51	2	57	36	5	542	17	55	0	53	41	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	181	97	1	49	41	9	539	30	97	0	40	43	17	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	149	100	1	46	45	9	538	31	100	0	39	45	16	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	13	0	15	59	26	529							
No	14189	90	1	51	42	6	540	174	87	1	52	40	6	540	31	100	0	39	45	16	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	24	0	29	59	12	534	9	33	0	33	56	11	532
No	10156	78	1	53	39	6	541	129	76	2	57	33	8	541	18	67	0	50	33	17	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 49
School: BENTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	99	49	0	37	49	13	536	66	50	0	47	47	6	539
Female	7744	50	1	52	40	7	540	102	51	2	57	36	5	542	66	50	3	67	29	2	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	181	97	1	49	41	9	539	114	97	2	60	35	4	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	149	100	1	46	45	9	538	81	100	1	59	38	1	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	13	0	15	59	26	529	23	17	0	17	65	17	531
No	14189	90	1	51	42	6	540	174	87	1	52	40	6	540	109	83	2	65	32	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	24	0	29	59	12	534	20	18	0	45	50	5	539
No	10156	78	1	53	39	6	541	129	76	2	57	33	8	541	90	82	2	63	31	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 49
School: CLINTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	99	49	0	37	49	13	536	19	50	0	16	58	26	528
Female	7744	50	1	52	40	7	540	102	51	2	57	36	5	542	19	50	0	26	58	16	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	181	97	1	49	41	9	539	37	97	0	22	59	19	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	149	100	1	46	45	9	538	37	100	0	22	59	19	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	27	13	0	15	59	26	529							
No	14189	90	1	51	42	6	540	174	87	1	52	40	6	540	34	89	0	24	62	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	41	24	0	29	59	12	534	12	36	0	0	75	25	525
No	10156	78	1	53	39	6	541	129	76	2	57	33	8	541	21	64	0	38	43	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 50
School: ST. GEORGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	37	49	0	38	54	8	536	14	47	0	36	50	14	534
Female	7744	50	1	52	40	7	540	38	51	3	55	42	0	542	16	53	6	44	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	97	1	45	49	4	539	28	100	4	39	50	7	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	72	100	1	46	49	4	539	28	100	4	39	50	7	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	71	95	1	48	48	3	539	28	93	4	43	50	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	15	0	44	44	11	537							
No	10156	78	1	53	39	6	541	52	85	2	48	46	4	539	19	90	5	42	42	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 50
School: LAURA LIBBY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	37	49	0	38	54	8	536	22	54	0	41	55	5	537
Female	7744	50	1	52	40	7	540	38	51	3	55	42	0	542	19	46	0	63	37	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	97	1	45	49	4	539	39	95	0	49	49	3	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	72	100	1	46	49	4	539	40	100	0	50	48	3	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	71	95	1	48	48	3	539	39	95	0	51	46	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	9	15	0	44	44	11	537	7	19	0	43	43	14	534
No	10156	78	1	53	39	6	541	52	85	2	48	46	4	539	30	81	0	53	47	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 51
School: NORTH YARMOUTH MEMORIAL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	89	49	2	73	21	3	544	88	49	2	73	22	3	544
Female	7744	50	1	52	40	7	540	92	51	5	68	25	1	545	92	51	5	68	25	1	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	180	99	4	71	24	2	545	179	99	4	70	24	2	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	168	100	4	70	24	2	545	167	100	4	69	25	2	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	4	0	25	63	13	530	8	4	0	25	63	13	530
No	14189	90	1	51	42	6	540	175	96	4	73	22	2	545	174	96	4	72	22	2	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	144	98	4	71	24	1	545	143	98	4	71	24	1	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 52
School: GREENE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	91	54	0	35	54	11	536	22	49	0	32	50	18	535
Female	7744	50	1	52	40	7	540	76	46	3	39	53	5	539	23	51	4	52	43	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	1	38	52	9	538	44	98	2	43	45	9	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	140	99	1	37	54	8	538	31	100	3	42	45	10	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	50	21	532							
No	14189	90	1	51	42	6	540	154	92	1	38	53	7	538	42	93	2	45	48	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	21	0	29	65	6	536	9	21	0	33	67	0	540
No	10156	78	1	53	39	6	541	117	79	2	42	48	9	538	34	79	3	47	38	12	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 52
School: LEEDS CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	91	54	0	35	54	11	536	22	61	0	32	59	9	536
Female	7744	50	1	52	40	7	540	76	46	3	39	53	5	539	14	39	0	21	71	7	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	1	38	52	9	538	32	97	0	25	66	9	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	140	99	1	37	54	8	538	31	100	0	26	65	10	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	50	21	532							
No	14189	90	1	51	42	6	540	154	92	1	38	53	7	538	32	89	0	25	66	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	21	0	29	65	6	536	8	26	0	25	63	13	533
No	10156	78	1	53	39	6	541	117	79	2	42	48	9	538	23	74	0	35	57	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 52
School: TURNER ELEM. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	91	54	0	35	54	11	536	47	55	0	38	53	9	536
Female	7744	50	1	52	40	7	540	76	46	3	39	53	5	539	39	45	3	38	51	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	1	38	52	9	538	85	98	1	40	51	8	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	140	99	1	37	54	8	538	78	99	1	40	53	6	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	14	8	0	29	50	21	532	7	8	0	29	57	14	534
No	14189	90	1	51	42	6	540	154	92	1	38	53	7	538	80	92	1	40	51	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	31	21	0	29	65	6	536	14	19	0	29	64	7	535
No	10156	78	1	53	39	6	541	117	79	2	42	48	9	538	60	81	2	42	50	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 53
School: VICKERY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	51	0	40	47	13	536	47	51	0	40	47	13	536
Female	7744	50	1	52	40	7	540	45	49	0	40	51	9	536	45	49	0	40	51	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	93	100	0	41	48	11	536	93	100	0	41	48	11	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	93	100	0	41	48	11	536	93	100	0	41	48	11	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	12	0	27	45	27	530	11	12	0	27	45	27	530
No	14189	90	1	51	42	6	540	82	88	0	43	49	9	537	82	88	0	43	49	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	17	21	0	12	65	24	526	17	21	0	12	65	24	526
No	10156	78	1	53	39	6	541	63	79	0	49	43	8	539	63	79	0	49	43	8	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 54
School: CANAAN GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	95	43	0	38	48	14	535	20	57	0	45	45	10	535
Female	7744	50	1	52	40	7	540	124	57	0	35	52	13	536	15	43	0	53	47	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	99	0	37	50	13	536	35	100	0	49	46	6	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	188	100	0	37	50	13	536	35	100	0	49	46	6	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	29	13	0	14	34	52	524							
No	14189	90	1	51	42	6	540	190	87	0	40	53	7	537	33	94	0	52	45	3	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	49	26	0	31	49	20	532	11	39	0	27	64	9	533
No	10156	78	1	53	39	6	541	139	74	0	40	50	11	537	17	61	0	65	29	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 54
School: CORNVILLE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	95	43	0	38	48	14	535	6	33	0	67	33	0	544
Female	7744	50	1	52	40	7	540	124	57	0	35	52	13	536	12	67	0	17	67	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	99	0	37	50	13	536	16	94	0	38	56	6	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	188	100	0	37	50	13	536	16	100	0	38	56	6	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	29	13	0	14	34	52	524							
No	14189	90	1	51	42	6	540	190	87	0	40	53	7	537	17	94	0	35	59	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	49	26	0	31	49	20	532							
No	10156	78	1	53	39	6	541	139	74	0	40	50	11	537	14	82	0	43	43	14	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 54
School: CENTRAL GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	95	43	0	38	48	14	535	19	53	0	26	42	32	527
Female	7744	50	1	52	40	7	540	124	57	0	35	52	13	536	17	47	0	41	59	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	99	0	37	50	13	536	35	100	0	34	51	14	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	188	100	0	37	50	13	536	34	100	0	35	53	12	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	29	13	0	14	34	52	524	8	22	0	13	25	63	518
No	14189	90	1	51	42	6	540	190	87	0	40	53	7	537	28	78	0	39	57	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	49	26	0	31	49	20	532							
No	10156	78	1	53	39	6	541	139	74	0	40	50	11	537	25	86	0	36	56	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 54
School: BLOOMFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	95	43	0	38	48	14	535	42	40	0	33	57	10	537
Female	7744	50	1	52	40	7	540	124	57	0	35	52	13	536	64	60	0	34	48	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	99	0	37	50	13	536	88	98	0	34	51	15	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	188	100	0	37	50	13	536	80	100	0	33	51	16	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	29	13	0	14	34	52	524	16	15	0	13	38	50	526
No	14189	90	1	51	42	6	540	190	87	0	40	53	7	537	90	85	0	38	54	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	49	26	0	31	49	20	532	23	25	0	30	39	30	531
No	10156	78	1	53	39	6	541	139	74	0	40	50	11	537	68	75	0	34	54	12	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 54
School: SMITHFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	95	43	0	38	48	14	535	8	33	0	50	38	13	538
Female	7744	50	1	52	40	7	540	124	57	0	35	52	13	536	16	67	0	31	50	19	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	198	99	0	37	50	13	536	24	100	0	38	46	17	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	188	100	0	37	50	13	536	23	100	0	39	43	17	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	29	13	0	14	34	52	524							
No	14189	90	1	51	42	6	540	190	87	0	40	53	7	537	22	92	0	36	45	18	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	49	26	0	31	49	20	532	8	35	0	38	50	13	533
No	10156	78	1	53	39	6	541	139	74	0	40	50	11	537	15	65	0	40	47	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 55
School: BALDWIN CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	50	2	43	34	20	536	7	47	0	29	29	43	529
Female	7744	50	1	52	40	7	540	44	50	0	59	30	11	540	8	53	0	63	13	25	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	100	1	48	35	15	537	14	100	0	43	21	36	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	81	100	1	46	36	17	537	14	100	0	43	21	36	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	19	0	12	35	53	523	6	40	0	0	33	67	520
No	14189	90	1	51	42	6	540	72	81	1	60	32	7	541	9	60	0	78	11	11	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	22	30	0	36	41	23	534							
No	10156	78	1	53	39	6	541	52	70	2	60	23	15	540	10	71	0	60	20	20	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 55
School: CORNISH ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	50	2	43	34	20	536	11	69	0	55	27	18	538
Female	7744	50	1	52	40	7	540	44	50	0	59	30	11	540	5	31	0	60	20	20	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	100	1	48	35	15	537							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	81	100	1	46	36	17	537	16	100	0	56	25	19	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	19	0	12	35	53	523							
No	14189	90	1	51	42	6	540	72	81	1	60	32	7	541	13	81	0	69	23	8	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	22	30	0	36	41	23	534							
No	10156	78	1	53	39	6	541	52	70	2	60	23	15	540	9	69	0	67	11	22	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 55
School: HIRAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	50	2	43	34	20	536							
Female	7744	50	1	52	40	7	540	44	50	0	59	30	11	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	100	1	48	35	15	537	6	100	0	100	0	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	81	100	1	46	36	17	537							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	19	0	12	35	53	523							
No	14189	90	1	51	42	6	540	72	81	1	60	32	7	541	6	100	0	100	0	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	22	30	0	36	41	23	534							
No	10156	78	1	53	39	6	541	52	70	2	60	23	15	540							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 55
School: SO. HIRAM ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	50	2	43	34	20	536	17	52	6	24	47	24	534
Female	7744	50	1	52	40	7	540	44	50	0	59	30	11	540	16	48	0	56	38	6	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	100	1	48	35	15	537	34	100	3	38	44	15	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	81	100	1	46	36	17	537	34	100	3	38	44	15	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	19	0	12	35	53	523	6	18	0	17	50	33	526
No	14189	90	1	51	42	6	540	72	81	1	60	32	7	541	28	82	4	43	43	11	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	22	30	0	36	41	23	534	6	23	0	17	67	17	531
No	10156	78	1	53	39	6	541	52	70	2	60	23	15	540	20	77	5	50	30	15	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 55
School: FRED MORRILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	50	2	43	34	20	536	5	28	0	60	40	0	538
Female	7744	50	1	52	40	7	540	44	50	0	59	30	11	540	13	72	0	54	38	8	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	71	100	1	48	35	15	537	17	100	0	53	41	6	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	81	100	1	46	36	17	537	17	100	0	53	41	6	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	19	0	12	35	53	523							
No	14189	90	1	51	42	6	540	72	81	1	60	32	7	541	16	89	0	56	44	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	22	30	0	36	41	23	534	6	38	0	50	50	0	541
No	10156	78	1	53	39	6	541	52	70	2	60	23	15	540	10	63	0	60	30	10	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 56
School: FRANKFORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	42	55	0	19	57	24	532	10	48	0	0	70	30	531
Female	7744	50	1	52	40	7	540	35	45	0	43	37	20	537	11	52	0	55	45	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	99	0	30	49	21	534	21	100	0	29	57	14	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	76	100	0	30	49	21	534	21	100	0	29	57	14	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	12	0	0	44	56	522							
No	14189	90	1	51	42	6	540	68	88	0	34	49	18	536	17	81	0	35	65	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	26	0	13	38	50	526							
No	10156	78	1	53	39	6	541	45	74	0	33	58	9	537	11	73	0	36	64	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 56
School: SEARSPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	42	55	0	19	57	24	532	14	54	0	43	36	21	534
Female	7744	50	1	52	40	7	540	35	45	0	43	37	20	537	12	46	0	42	33	25	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	99	0	30	49	21	534	26	100	0	42	35	23	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	76	100	0	30	49	21	534	26	100	0	42	35	23	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	12	0	0	44	56	522							
No	14189	90	1	51	42	6	540	68	88	0	34	49	18	536	25	96	0	44	32	24	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	26	0	13	38	50	526	5	24	0	20	20	60	525
No	10156	78	1	53	39	6	541	45	74	0	33	58	9	537	16	76	0	44	44	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 56
School: STOCKTON SPRINGS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	42	55	0	19	57	24	532	18	60	0	11	67	22	530
Female	7744	50	1	52	40	7	540	35	45	0	43	37	20	537	12	40	0	33	33	33	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	99	0	30	49	21	534	29	97	0	21	55	24	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	76	100	0	30	49	21	534	29	100	0	21	55	24	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	9	12	0	0	44	56	522							
No	14189	90	1	51	42	6	540	68	88	0	34	49	18	536	26	87	0	23	54	23	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	26	0	13	38	50	526	7	28	0	14	43	43	528
No	10156	78	1	53	39	6	541	45	74	0	33	58	9	537	18	72	0	22	67	11	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 57
School: ALFRED ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	127	52	0	40	49	11	537	15	60	0	53	33	13	537
Female	7744	50	1	52	40	7	540	119	48	1	55	40	3	541	10	40	0	60	30	10	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	205	99	0	47	44	8	538	23	96	0	57	30	13	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	128	98	1	41	48	10	537	6	100	0	17	33	50	523
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	13	0	10	52	39	524							
No	14189	90	1	51	42	6	540	217	88	0	53	44	3	541	21	84	0	62	33	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	16	0	44	53	3	538							
No	10156	78	1	53	39	6	541	171	84	1	51	40	8	540	18	82	0	56	28	17	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 57
School: LINE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	127	52	0	40	49	11	537	36	60	0	36	42	22	533
Female	7744	50	1	52	40	7	540	119	48	1	55	40	3	541	24	40	0	58	42	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	205	99	0	47	44	8	538	59	98	0	44	42	14	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	128	98	1	41	48	10	537	59	98	0	44	42	14	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	13	0	10	52	39	524	10	16	0	0	20	80	512
No	14189	90	1	51	42	6	540	217	88	0	53	44	3	541	51	84	0	53	47	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	16	0	44	53	3	538	6	13	0	33	67	0	539
No	10156	78	1	53	39	6	541	171	84	1	51	40	8	540	41	87	0	51	37	12	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 57
School: LYMAN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	127	52	0	40	49	11	537	23	55	0	39	52	9	538
Female	7744	50	1	52	40	7	540	119	48	1	55	40	3	541	19	45	0	53	47	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	205	99	0	47	44	8	538	23	100	0	48	43	9	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	128	98	1	41	48	10	537	42	98	0	45	50	5	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	13	0	10	52	39	524							
No	14189	90	1	51	42	6	540	217	88	0	53	44	3	541	41	95	0	46	49	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	16	0	44	53	3	538	7	19	0	29	57	14	531
No	10156	78	1	53	39	6	541	171	84	1	51	40	8	540	29	81	0	55	41	3	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 57
School: SHAPLEIGH MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	127	52	0	40	49	11	537	18	46	0	28	67	6	537
Female	7744	50	1	52	40	7	540	119	48	1	55	40	3	541	21	54	5	57	38	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	205	99	0	47	44	8	538	20	100	5	35	60	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	128	98	1	41	48	10	537	20	100	5	35	60	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	13	0	10	52	39	524							
No	14189	90	1	51	42	6	540	217	88	0	53	44	3	541	35	90	3	49	46	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	16	0	44	53	3	538	6	18	0	50	50	0	540
No	10156	78	1	53	39	6	541	171	84	1	51	40	8	540	27	82	4	44	48	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 57
School: WATERBORO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	127	52	0	40	49	11	537	35	44	0	46	51	3	540
Female	7744	50	1	52	40	7	540	119	48	1	55	40	3	541	45	56	0	53	40	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	205	99	0	47	44	8	538	80	100	0	50	45	5	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	128	98	1	41	48	10	537							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	31	13	0	10	52	39	524	11	14	0	18	64	18	532
No	14189	90	1	51	42	6	540	217	88	0	53	44	3	541	69	86	0	55	42	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	16	0	44	53	3	538	9	14	0	44	56	0	538
No	10156	78	1	53	39	6	541	171	84	1	51	40	8	540	56	86	0	52	43	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 58
School: STRATTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	52	3	38	53	6	538	7	54	0	29	57	14	532
Female	7744	50	1	52	40	7	540	31	48	0	61	29	10	540	6	46	0	50	33	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	65	100	2	51	40	8	539	13	100	0	38	46	15	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	51	40	8	539	13	100	0	38	46	15	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	13	38	50	526							
No	14189	90	1	51	42	6	540	58	88	2	55	41	2	541	11	85	0	45	55	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	29	0	33	53	13	534							
No	10156	78	1	53	39	6	541	36	71	3	58	36	3	542	5	56	0	80	20	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 58
School: KINGFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	52	3	38	53	6	538	10	50	10	50	40	0	546
Female	7744	50	1	52	40	7	540	31	48	0	61	29	10	540	10	50	0	70	20	10	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	65	100	2	51	40	8	539	20	100	5	60	30	5	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	51	40	8	539	20	100	5	60	30	5	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	13	38	50	526							
No	14189	90	1	51	42	6	540	58	88	2	55	41	2	541	20	100	5	60	30	5	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	29	0	33	53	13	534							
No	10156	78	1	53	39	6	541	36	71	3	58	36	3	542	12	86	8	67	17	8	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 58
School: PHILLIPS MIDDLE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	52	3	38	53	6	538	9	56	0	11	78	11	532
Female	7744	50	1	52	40	7	540	31	48	0	61	29	10	540	7	44	0	71	14	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	65	100	2	51	40	8	539	15	100	0	40	47	13	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	51	40	8	539	15	100	0	40	47	13	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	13	38	50	526							
No	14189	90	1	51	42	6	540	58	88	2	55	41	2	541	12	75	0	50	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	29	0	33	53	13	534	5	38	0	40	40	20	535
No	10156	78	1	53	39	6	541	36	71	3	58	36	3	542	8	62	0	50	50	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 58
School: STRONG ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	34	52	3	38	53	6	538	8	50	0	63	38	0	542
Female	7744	50	1	52	40	7	540	31	48	0	61	29	10	540	8	50	0	50	50	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	65	100	2	51	40	8	539	17	100	0	59	41	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	65	100	2	51	40	8	539	17	100	0	59	41	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	12	0	13	38	50	526							
No	14189	90	1	51	42	6	540	58	88	2	55	41	2	541	15	88	0	60	40	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	29	0	33	53	13	534							
No	10156	78	1	53	39	6	541	36	71	3	58	36	3	542	11	73	0	45	55	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 59
School: ATHENS COMPLEX SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	44	0	25	68	7	536	8	53	0	38	50	13	538
Female	7744	50	1	52	40	7	540	36	56	0	56	36	8	539	7	47	0	71	14	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	66	100	0	41	50	9	537	15	100	0	53	33	13	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	7	11	0	29	57	14	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	66	100	0	41	50	9	537	15	100	0	53	33	13	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	63	95	0	43	51	6	538	14	93	0	57	36	7	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	43	0	33	58	8	535							
No	10156	78	1	53	39	6	541	32	57	0	50	47	3	540	11	85	0	64	27	9	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 59
School: MAIN STREET ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	28	44	0	25	68	7	536	18	39	0	22	72	6	535
Female	7744	50	1	52	40	7	540	36	56	0	56	36	8	539	28	61	0	50	43	7	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	66	100	0	41	50	9	537	48	100	0	38	54	8	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	7	11	0	29	57	14	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	66	100	0	41	50	9	537	48	100	0	38	54	8	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	63	95	0	43	51	6	538	46	96	0	39	54	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	43	0	33	58	8	535	22	55	0	36	55	9	536
No	10156	78	1	53	39	6	541	32	57	0	50	47	3	540	18	45	0	44	56	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 60
School: BERWICK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	47	0	50	39	11	539	39	40	0	56	36	8	540
Female	7744	50	1	52	40	7	540	114	53	0	38	53	10	536	59	60	0	42	53	5	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	168	97	0	46	46	7	539	82	96	0	50	45	5	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	148	97	0	43	49	7	538	64	96	0	42	52	6	539
Bilingual/English Fluent	164	1	2	51	40	7	540	5	3	0	60	20	20	538							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	9	0	10	60	30	528							
No	14189	90	1	51	42	6	540	199	91	0	46	45	9	538	95	96	0	48	46	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	16	0	20	63	17	533	14	16	0	14	71	14	533
No	10156	78	1	53	39	6	541	154	84	0	48	43	9	539	73	84	0	55	40	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 60
School: HANSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	47	0	50	39	11	539	38	54	0	50	34	16	538
Female	7744	50	1	52	40	7	540	114	53	0	38	53	10	536	33	46	0	30	48	21	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	168	97	0	46	46	7	539	40	98	0	53	35	13	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	148	97	0	43	49	7	538	39	98	0	51	36	13	538
Bilingual/English Fluent	164	1	2	51	40	7	540	5	3	0	60	20	20	538							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	9	0	10	60	30	528	5	7	0	0	40	60	522
No	14189	90	1	51	42	6	540	199	91	0	46	45	9	538	66	93	0	44	41	15	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	16	0	20	63	17	533	8	14	0	13	63	25	529
No	10156	78	1	53	39	6	541	154	84	0	48	43	9	539	51	86	0	45	39	16	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 60
School: NO BERWICK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	102	47	0	50	39	11	539	25	53	0	40	52	8	538
Female	7744	50	1	52	40	7	540	114	53	0	38	53	10	536	22	47	0	36	59	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	168	97	0	46	46	7	539	46	96	0	35	59	7	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	148	97	0	43	49	7	538	45	98	0	38	58	4	538
Bilingual/English Fluent	164	1	2	51	40	7	540	5	3	0	60	20	20	538							
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	20	9	0	10	60	30	528	11	22	0	9	73	18	531
No	14189	90	1	51	42	6	540	199	91	0	46	45	9	538	38	78	0	45	50	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	30	16	0	20	63	17	533	8	21	0	38	50	13	538
No	10156	78	1	53	39	6	541	154	84	0	48	43	9	539	30	79	0	37	57	7	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 61
School: BRIDGTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	86	54	0	41	51	8	537	30	53	0	37	60	3	537
Female	7744	50	1	52	40	7	540	74	46	0	41	54	5	537	27	47	0	44	52	4	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	0	41	53	6	537	59	100	0	42	54	3	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	162	99	0	41	52	7	537	59	100	0	42	54	3	538
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	6	0	20	80	0	537	6	10	0	33	67	0	540
No	14189	90	1	51	42	6	540	154	94	0	42	51	7	537	53	90	0	43	53	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	19	0	35	58	8	535	11	22	0	18	64	18	533
No	10156	78	1	53	39	6	541	110	81	0	44	51	5	538	38	78	0	50	50	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 61
School: CROOKED RIVER ELEM. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	86	54	0	41	51	8	537	42	52	0	45	40	14	536
Female	7744	50	1	52	40	7	540	74	46	0	41	54	5	537	39	48	0	38	54	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	0	41	53	6	537	80	96	0	41	49	10	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	162	99	0	41	52	7	537	82	100	0	40	49	11	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	6	0	20	80	0	537							
No	14189	90	1	51	42	6	540	154	94	0	42	51	7	537	82	99	0	41	48	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	19	0	35	58	8	535	14	21	0	43	57	0	537
No	10156	78	1	53	39	6	541	110	81	0	44	51	5	538	52	79	0	42	46	12	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 61
School: SEBAGO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	86	54	0	41	51	8	537	14	64	0	36	64	0	539
Female	7744	50	1	52	40	7	540	74	46	0	41	54	5	537	8	36	0	38	63	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	161	98	0	41	53	6	537	22	100	0	36	64	0	538
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	162	99	0	41	52	7	537	21	95	0	38	62	0	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	10	6	0	20	80	0	537							
No	14189	90	1	51	42	6	540	154	94	0	42	51	7	537	19	86	0	42	58	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	19	0	35	58	8	535							
No	10156	78	1	53	39	6	541	110	81	0	44	51	5	538	20	95	0	35	65	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 62
School: POWNAL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	7	50	0	29	43	29	530	7	50	0	29	43	29	530
Female	7744	50	1	52	40	7	540	7	50	14	29	43	14	538	7	50	14	29	43	14	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	13	100	8	31	46	15	536	13	100	8	31	46	15	536
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	100	8	31	46	15	536	13	100	8	31	46	15	536
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	12	86	8	33	50	8	539	12	86	8	33	50	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541	8	80	13	38	38	13	539	8	80	13	38	38	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 63
School: EDDINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	56	2	45	48	5	540	24	57	4	46	46	4	540
Female	7744	50	1	52	40	7	540	35	44	0	54	43	3	540	18	43	0	44	56	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	97	1	50	45	4	540	41	98	2	46	49	2	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	78	100	1	49	46	4	540	42	100	2	45	50	2	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	19	0	0	87	13	528	8	19	0	0	88	13	528
No	14189	90	1	51	42	6	540	64	81	2	61	36	2	543	34	81	3	56	41	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	20	0	31	46	23	532	8	24	0	38	50	13	534
No	10156	78	1	53	39	6	541	51	80	2	57	41	0	543	26	76	4	54	42	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 63
School: HOLDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	44	56	2	45	48	5	540	20	54	0	45	50	5	540
Female	7744	50	1	52	40	7	540	35	44	0	54	43	3	540	17	46	0	65	29	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	76	97	1	50	45	4	540	35	97	0	54	40	6	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	78	100	1	49	46	4	540	36	100	0	53	42	6	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	15	19	0	0	87	13	528	7	19	0	0	86	14	528
No	14189	90	1	51	42	6	540	64	81	2	61	36	2	543	30	81	0	67	30	3	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	20	0	31	46	23	532	5	17	0	20	40	40	528
No	10156	78	1	53	39	6	541	51	80	2	57	41	0	543	25	83	0	60	40	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 64
School: MORISON MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	46	0	23	43	34	529	32	50	0	19	47	34	528
Female	7744	50	1	52	40	7	540	55	54	0	42	45	13	536	32	50	0	47	38	16	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	102	100	0	33	44	23	532	64	100	0	33	42	25	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	101	100	0	34	45	22	533	63	100	0	33	43	24	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	11	0	0	27	73	513	7	11	0	0	29	71	512
No	14189	90	1	51	42	6	540	91	89	0	37	46	16	535	57	89	0	37	44	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	31	0	19	42	38	526	19	37	0	16	47	37	527
No	10156	78	1	53	39	6	541	57	69	0	42	42	16	535	33	63	0	42	42	15	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 64
School: HUDSON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	46	0	23	43	34	529	12	41	0	25	42	33	529
Female	7744	50	1	52	40	7	540	55	54	0	42	45	13	536	17	59	0	35	53	12	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	102	100	0	33	44	23	532	29	100	0	31	48	21	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	101	100	0	34	45	22	533	29	100	0	31	48	21	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	11	0	0	27	73	513							
No	14189	90	1	51	42	6	540	91	89	0	37	46	16	535	25	86	0	36	52	12	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	31	0	19	42	38	526	7	29	0	29	29	43	526
No	10156	78	1	53	39	6	541	57	69	0	42	42	16	535	17	71	0	35	47	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 64
School: STETSON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	46	0	23	43	34	529							
Female	7744	50	1	52	40	7	540	55	54	0	42	45	13	536	6	67	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	102	100	0	33	44	23	532	9	100	0	44	44	11	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	101	100	0	34	45	22	533	9	100	0	44	44	11	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	11	11	0	0	27	73	513							
No	14189	90	1	51	42	6	540	91	89	0	37	46	16	535	9	100	0	44	44	11	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	26	31	0	19	42	38	526							
No	10156	78	1	53	39	6	541	57	69	0	42	42	16	535	7	100	0	57	29	14	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 67
School: ELLA BURR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	54	55	0	44	46	9	537	47	54	0	49	40	11	538
Female	7744	50	1	52	40	7	540	44	45	2	61	32	5	543	40	46	3	60	35	3	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	94	96	1	52	39	7	540	84	97	1	54	38	7	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	7	7	0	14	71	14	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	100	1	52	40	7	540	87	100	1	54	38	7	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	7	0	29	43	29	531	6	7	0	17	50	33	529
No	14189	90	1	51	42	6	540	91	93	1	54	40	5	541	81	93	1	57	37	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	27	0	42	46	13	536	21	27	0	38	48	14	536
No	10156	78	1	53	39	6	541	66	73	2	58	36	5	542	58	73	2	62	33	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 67
School: DR CARL E. TROUTT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	54	55	0	44	46	9	537	7	64	0	14	86	0	532
Female	7744	50	1	52	40	7	540	44	45	2	61	32	5	543							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	94	96	1	52	39	7	540	10	91	0	40	50	10	534
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	7	7	0	14	71	14	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	98	100	1	52	40	7	540	11	100	0	36	55	9	534
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	7	7	0	29	43	29	531							
No	14189	90	1	51	42	6	540	91	93	1	54	40	5	541	10	91	0	30	60	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	24	27	0	42	46	13	536							
No	10156	78	1	53	39	6	541	66	73	2	58	36	5	542	8	73	0	25	63	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 68
School: MORTON AVE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	47	0	45	47	8	538	49	52	0	45	47	8	538
Female	7744	50	1	52	40	7	540	55	53	0	62	33	5	541	46	48	0	63	30	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	101	97	0	52	41	7	539	92	97	0	52	40	8	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	102	100	0	55	38	7	540	93	100	0	55	38	8	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	6	0	0	50	50	521	6	6	0	0	50	50	521
No	14189	90	1	51	42	6	540	98	94	0	57	39	4	541	89	94	0	57	38	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	25	26	0	36	48	16	535	25	28	0	36	48	16	535
No	10156	78	1	53	39	6	541	70	74	0	60	37	3	541	64	72	0	59	38	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 68
School: MONSON ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	49	47	0	45	47	8	538							
Female	7744	50	1	52	40	7	540	55	53	0	62	33	5	541	9	100	0	56	44	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	101	97	0	52	41	7	539	9	100	0	56	44	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	102	100	0	55	38	7	540	9	100	0	56	44	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	6	0	0	50	50	521							
No	14189	90	1	51	42	6	540	98	94	0	57	39	4	541	9	100	0	56	44	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	25	26	0	36	48	16	535							
No	10156	78	1	53	39	6	541	70	74	0	60	37	3	541	6	100	0	67	33	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 70
School: SAD #70 ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	33	58	0	21	61	18	531	33	58	0	21	61	18	531
Female	7744	50	1	52	40	7	540	24	42	0	42	46	13	535	24	42	0	42	46	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	55	98	0	31	55	15	533	55	98	0	31	55	15	533
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	9	16	0	33	44	22	533	9	16	0	33	44	22	533
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	55	100	0	31	55	15	533	55	100	0	31	55	15	533
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	53	93	0	32	53	15	534	53	93	0	32	53	15	534
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	31	0	15	77	8	530	13	31	0	15	77	8	530
No	10156	78	1	53	39	6	541	29	69	0	41	48	10	536	29	69	0	41	48	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 71
School: SEA ROAD
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	96	53	2	65	28	5	544	83	55	2	65	28	5	545
Female	7744	50	1	52	40	7	540	86	47	2	71	22	5	545	69	45	3	68	23	6	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	166	98	2	67	27	4	545	151	98	3	67	26	5	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	164	98	2	67	26	4	545	149	97	3	67	26	5	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	10	0	39	39	22	535	17	11	0	35	41	24	535
No	14189	90	1	51	42	6	540	166	90	2	70	24	3	546	137	89	3	70	24	3	546
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	10	0	60	33	7	542	13	11	0	69	31	0	545
No	10156	78	1	53	39	6	541	131	90	2	69	25	4	545	108	89	3	67	26	5	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 71
School: KENNEBUNKPORT CONSOLIDATED
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	96	53	2	65	28	5	544	13	43	0	62	31	8	542
Female	7744	50	1	52	40	7	540	86	47	2	71	22	5	545	17	57	0	82	18	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	166	98	2	67	27	4	545	15	100	0	67	33	0	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	164	98	2	67	26	4	545	15	100	0	67	33	0	545
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	18	10	0	39	39	22	535							
No	14189	90	1	51	42	6	540	166	90	2	70	24	3	546	29	97	0	72	24	3	545
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	15	10	0	60	33	7	542							
No	10156	78	1	53	39	6	541	131	90	2	69	25	4	545	23	92	0	78	22	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 72
School: DENMARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	47	0	30	62	9	534	16	59	0	13	75	13	529
Female	7744	50	1	52	40	7	540	53	53	0	57	38	6	540	11	41	0	27	45	27	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	81	95	0	40	53	7	536	27	100	0	19	63	19	530
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	83	98	0	41	52	7	536	26	96	0	19	62	19	530
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	17	0	12	65	24	526	6	22	0	17	33	50	520
No	14189	90	1	51	42	6	540	86	83	0	49	48	3	539	21	78	0	19	71	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	37	0	41	56	3	538	13	57	0	23	69	8	533
No	10156	78	1	53	39	6	541	55	63	0	51	42	7	539	10	43	0	20	60	20	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 72
School: CHARLES SNOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	47	0	30	62	9	534	17	44	0	29	65	6	537
Female	7744	50	1	52	40	7	540	53	53	0	57	38	6	540	22	56	0	59	41	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	81	95	0	40	53	7	536	38	95	0	47	50	3	539
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	83	98	0	41	52	7	536	38	97	0	45	53	3	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	17	0	12	65	24	526							
No	14189	90	1	51	42	6	540	86	83	0	49	48	3	539	36	90	0	50	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	37	0	41	56	3	538	11	35	0	64	36	0	541
No	10156	78	1	53	39	6	541	55	63	0	51	42	7	539	20	65	0	45	50	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 72
School: NEW SUNCOOK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	47	47	0	30	62	9	534	13	39	0	54	38	8	539
Female	7744	50	1	52	40	7	540	53	53	0	57	38	6	540	20	61	0	70	30	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	81	95	0	40	53	7	536	14	88	0	64	36	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	83	98	0	41	52	7	536	17	100	0	71	29	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	17	0	12	65	24	526	5	15	0	20	80	0	531
No	14189	90	1	51	42	6	540	86	83	0	49	48	3	539	29	85	0	69	28	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	32	37	0	41	56	3	538	7	22	0	43	57	0	541
No	10156	78	1	53	39	6	541	55	63	0	51	42	7	539	25	78	0	68	28	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 74
School: MARK EMERY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	29	48	0	48	34	17	536	5	56	0	60	40	0	543
Female	7744	50	1	52	40	7	540	31	52	0	42	52	6	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	50	42	8	538	9	100	0	44	44	11	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	8	0	60	40	0	540							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	49	43	8	538	9	100	0	44	44	11	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	10	0	0	83	17	529							
No	14189	90	1	51	42	6	540	55	90	0	49	40	11	537	9	100	0	44	44	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	41	0	40	50	10	535							
No	10156	78	1	53	39	6	541	29	59	0	52	34	14	538	5	63	0	40	40	20	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 74
School: GARRET SCHENCK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	29	48	0	48	34	17	536	15	63	0	47	33	20	535
Female	7744	50	1	52	40	7	540	31	52	0	42	52	6	537	9	38	0	33	56	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	50	42	8	538							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	8	0	60	40	0	540							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	49	43	8	538							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	10	0	0	83	17	529							
No	14189	90	1	51	42	6	540	55	90	0	49	40	11	537	22	92	0	45	36	18	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	41	0	40	50	10	535	7	44	0	29	57	14	533
No	10156	78	1	53	39	6	541	29	59	0	52	34	14	538	9	56	0	44	33	22	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 74
School: EMBDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	29	48	0	48	34	17	536							
Female	7744	50	1	52	40	7	540	31	52	0	42	52	6	537	7	78	0	43	57	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	50	42	8	538	9	100	0	56	44	0	541
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	8	0	60	40	0	540							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	49	43	8	538	9	100	0	56	44	0	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	10	0	0	83	17	529							
No	14189	90	1	51	42	6	540	55	90	0	49	40	11	537	8	89	0	63	38	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	41	0	40	50	10	535							
No	10156	78	1	53	39	6	541	29	59	0	52	34	14	538	8	89	0	63	38	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 74
School: CENTRAL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	29	48	0	48	34	17	536							
Female	7744	50	1	52	40	7	540	31	52	0	42	52	6	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	50	42	8	538	7	88	0	29	43	29	527
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	8	0	60	40	0	540							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	49	43	8	538	8	100	0	25	50	25	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	10	0	0	83	17	529							
No	14189	90	1	51	42	6	540	55	90	0	49	40	11	537	6	67	0	33	50	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	41	0	40	50	10	535							
No	10156	78	1	53	39	6	541	29	59	0	52	34	14	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 74
School: SOLON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	29	48	0	48	34	17	536							
Female	7744	50	1	52	40	7	540	31	52	0	42	52	6	537	7	70	0	57	43	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	36	97	0	50	42	8	538	10	100	0	60	40	0	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532	5	8	0	60	40	0	540							
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	37	100	0	49	43	8	538	10	100	0	60	40	0	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	6	10	0	0	83	17	529							
No	14189	90	1	51	42	6	540	55	90	0	49	40	11	537	10	100	0	60	40	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	20	41	0	40	50	10	535	5	56	0	60	40	0	543
No	10156	78	1	53	39	6	541	29	59	0	52	34	14	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOIN CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	24	57	0	50	46	4	539
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	18	43	0	39	56	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541	41	98	0	44	51	5	538
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539	22	100	0	45	45	9	539
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529							
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	39	93	0	46	49	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539	7	23	0	43	57	0	539
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	23	77	0	52	39	9	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOINHAM COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	24	57	0	46	50	4	539
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	18	43	0	44	50	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541							
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529	8	19	0	0	88	13	526
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	34	81	0	56	41	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539							
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	22	85	0	50	45	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: WEST HARPSWELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	8	62	0	25	75	0	537
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	5	38	0	60	40	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541							
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529							
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	11	85	0	45	55	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539	5	42	0	40	60	0	541
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	7	58	0	29	71	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: HARPSWELL ISLANDS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	13	43	0	92	8	0	549
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	17	57	0	71	29	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541	32	100	0	81	19	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539							
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529	5	16	0	0	100	0	534
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	27	84	0	96	4	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539	5	19	0	60	40	0	544
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	22	81	0	82	18	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: WILLIAMS-CONE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	28	50	0	39	50	11	536
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	28	50	0	50	46	4	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541	54	96	0	44	48	7	537
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539	56	100	0	45	48	7	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529	10	18	0	10	70	20	528
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	46	82	0	52	43	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539	7	16	0	29	71	0	534
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	37	84	0	49	41	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 75
School: WOODSIDE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	137	51	0	49	46	5	540	40	47	0	48	48	5	541
Female	7744	50	1	52	40	7	540	132	49	2	52	43	4	541	46	53	4	52	39	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	211	97	1	53	42	5	541	83	97	2	52	41	5	542
Black (Non-Hispanic)	154	1	1	35	50	14	536	5	2	0	40	60	0	540							
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	163	100	1	47	46	6	539	83	100	2	49	43	5	541
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	37	14	0	8	73	19	529	9	10	0	11	44	44	528
No	14189	90	1	51	42	6	540	234	86	1	57	40	2	542	77	90	3	55	43	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	36	18	0	42	56	3	539	8	13	0	50	38	13	538
No	10156	78	1	53	39	6	541	166	82	1	53	41	5	541	55	87	2	49	45	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 77
School: BAY RIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	19	45	0	32	47	21	533	5	50	0	60	40	0	541
Female	7744	50	1	52	40	7	540	23	55	4	39	48	9	537	5	50	0	20	80	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	100	2	36	48	14	535	10	100	0	40	60	0	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	41	100	2	37	46	15	535	10	100	0	40	60	0	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	19	0	13	50	38	530							
No	14189	90	1	51	42	6	540	34	81	3	41	47	9	536	10	100	0	40	60	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	44	0	25	50	25	530							
No	10156	78	1	53	39	6	541	20	56	5	45	40	10	539	7	78	0	43	57	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 77
School: ELM STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	19	45	0	32	47	21	533	6	33	0	33	33	33	533
Female	7744	50	1	52	40	7	540	23	55	4	39	48	9	537	12	67	8	42	33	17	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	100	2	36	48	14	535	18	100	6	39	33	22	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	41	100	2	37	46	15	535	18	100	6	39	33	22	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	19	0	13	50	38	530	5	28	0	20	20	60	528
No	14189	90	1	51	42	6	540	34	81	3	41	47	9	536	13	72	8	46	38	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	44	0	25	50	25	530	7	44	0	29	43	29	532
No	10156	78	1	53	39	6	541	20	56	5	45	40	10	539	9	56	11	56	11	22	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: S.A.D. 77
School: FORT O'BRIEN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	19	45	0	32	47	21	533	6	50	0	17	50	33	525
Female	7744	50	1	52	40	7	540	23	55	4	39	48	9	537	6	50	0	50	50	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	42	100	2	36	48	14	535	12	100	0	33	50	17	530
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	41	100	2	37	46	15	535	12	100	0	33	50	17	530
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	19	0	13	50	38	530							
No	14189	90	1	51	42	6	540	34	81	3	41	47	9	536	11	92	0	36	45	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	16	44	0	25	50	25	530	7	70	0	14	57	29	525
No	10156	78	1	53	39	6	541	20	56	5	45	40	10	539							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: BENEDICTA ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	50	0	20	47	33	529							
Female	7744	50	1	52	40	7	540	15	50	0	40	53	7	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	0	31	46	23	533	6	100	0	33	50	17	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	26	100	0	31	46	23	533	6	100	0	33	50	17	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	93	0	32	46	21	534	5	83	0	40	40	20	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	48	0	30	50	20	532							
No	10156	78	1	53	39	6	541	11	52	0	55	36	9	539							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: EDMUNDS CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	50	0	20	47	33	529							
Female	7744	50	1	52	40	7	540	15	50	0	40	53	7	537	5	71	0	80	0	20	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	0	31	46	23	533	7	100	0	57	14	29	537
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	26	100	0	31	46	23	533	7	100	0	57	14	29	537
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	93	0	32	46	21	534	7	100	0	57	14	29	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	48	0	30	50	20	532							
No	10156	78	1	53	39	6	541	11	52	0	55	36	9	539							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: KINGMAN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	50	0	20	47	33	529							
Female	7744	50	1	52	40	7	540	15	50	0	40	53	7	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	26	100	0	31	46	23	533	6	100	0	17	67	17	532
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	26	100	0	31	46	23	533	6	100	0	17	67	17	532
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	28	93	0	32	46	21	534	6	100	0	17	67	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	10	48	0	30	50	20	532							
No	10156	78	1	53	39	6	541	11	52	0	55	36	9	539							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	43	0	13	73	13	531							
Female	7744	50	1	52	40	7	540	20	57	0	40	45	15	535	8	67	0	25	63	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	6	17	0	67	33	0	541							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	29	83	0	21	62	17	532	11	92	0	27	64	9	535
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	23	0	50	38	13	539							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	37	0	23	69	8	535	12	100	0	25	67	8	535
Bilingual/English Fluent	164	1	2	51	40	7	540	10	29	0	10	60	30	525							
Limited English Proficient	82	1	0	35	55	10	536	12	34	0	50	42	8	538							
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	33	94	0	30	61	9	535	11	92	0	27	73	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	46	0	31	46	23	531							
No	10156	78	1	53	39	6	541	15	54	0	33	67	0	538	8	100	0	25	75	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN TOWNSHIP SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	43	0	13	73	13	531	7	70	0	14	57	29	526
Female	7744	50	1	52	40	7	540	20	57	0	40	45	15	535							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	6	17	0	67	33	0	541							
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	29	83	0	21	62	17	532	10	100	0	10	60	30	525
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	23	0	50	38	13	539							
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	37	0	23	69	8	535							
Bilingual/English Fluent	164	1	2	51	40	7	540	10	29	0	10	60	30	525	10	100	0	10	60	30	525
Limited English Proficient	82	1	0	35	55	10	536	12	34	0	50	42	8	538							
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	33	94	0	30	61	9	535	9	90	0	11	67	22	527
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	46	0	31	46	23	531	6	75	0	0	50	50	522
No	10156	78	1	53	39	6	541	15	54	0	33	67	0	538							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: BEATRICE RAFFERTY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	15	43	0	13	73	13	531							
Female	7744	50	1	52	40	7	540	20	57	0	40	45	15	535	9	69	0	67	22	11	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	6	17	0	67	33	0	541	5	38	0	80	20	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532	29	83	0	21	62	17	532	8	62	0	25	63	13	535
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	8	23	0	50	38	13	539	8	62	0	50	38	13	539
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	13	37	0	23	69	8	535							
Bilingual/English Fluent	164	1	2	51	40	7	540	10	29	0	10	60	30	525							
Limited English Proficient	82	1	0	35	55	10	536	12	34	0	50	42	8	538	12	92	0	50	42	8	538
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	33	94	0	30	61	9	535	13	100	0	46	46	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	13	46	0	31	46	23	531	7	58	0	57	43	0	539
No	10156	78	1	53	39	6	541	15	54	0	33	67	0	538	5	42	0	40	60	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ST. THOMAS SCHOOL
School: ST. THOMAS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538								16	52	0	31	63	6	535
Female	7744	50	1	52	40	7	540								15	48	0	67	33	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539								14	100	0	57	36	7	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540														
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								24	89	0	54	42	4	541

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ST. JOHNS SCHOOL
School: ST. JOHNS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538								10	53	0	40	60	0	539
Female	7744	50	1	52	40	7	540								9	47	0	78	11	11	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539														
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								19	100	0	58	37	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								15	83	0	60	33	7	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ST. MARY'S SCHOOL
School: ST. MARY'S SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538								13	43	0	62	38	0	542
Female	7744	50	1	52	40	7	540								17	57	12	76	12	0	551
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539								27	93	7	70	22	0	547
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539								30	100	7	70	23	0	547
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								30	100	7	70	23	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								21	84	0	81	19	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ST. PATRICK'S SCHOOL
School: ST. PATRICK'S SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538								8	32	0	75	25	0	545
Female	7744	50	1	52	40	7	540								17	68	0	65	35	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539								22	96	0	73	27	0	545
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								25	100	0	68	32	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								21	84	0	67	33	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: ST. JOSEPH'S PARISH-PORT.
School: ST. JOSEPH'S PARISH - PORTLAND
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538								19	68	0	79	21	0	548
Female	7744	50	1	52	40	7	540								9	32	11	67	22	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539														
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539														
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								25	89	4	80	16	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								20	87	5	75	20	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: BOOTHBAY-BOOTHBAY HAR CSD
School: BOOTHBAY REGION ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	26	44	0	69	31	0	543	26	44	0	69	31	0	543
Female	7744	50	1	52	40	7	540	33	56	0	58	42	0	542	33	56	0	58	42	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	59	100	0	63	37	0	543	59	100	0	63	37	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	56	100	0	64	36	0	543	56	100	0	64	36	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	8	14	0	25	75	0	535	8	14	0	25	75	0	535
No	14189	90	1	51	42	6	540	51	86	0	69	31	0	544	51	86	0	69	31	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	5	11	0	20	80	0	534	5	11	0	20	80	0	534
No	10156	78	1	53	39	6	541	42	89	0	71	29	0	543	42	89	0	71	29	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: AIRLINE CSD
School: AIRLINE COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	5	71	0	40	20	40	532	5	71	0	40	20	40	532
Female	7744	50	1	52	40	7	540														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	5	100	0	40	20	40	529	5	100	0	40	20	40	529
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	5	100	0	40	20	40	529	5	100	0	40	20	40	529
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	6	86	0	50	33	17	537	6	86	0	50	33	17	537
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: SO. AROOSTOOK CSD
School: SO. AROOSTOOK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	18	53	0	17	72	11	533	18	53	0	17	72	11	533
Female	7744	50	1	52	40	7	540	16	47	0	44	50	6	538	16	47	0	44	50	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	35	100	0	31	60	9	535	35	100	0	31	60	9	535
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534	7	20	0	14	86	0	534	7	20	0	14	86	0	534
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	35	100	0	31	60	9	535	35	100	0	31	60	9	535
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	31	89	0	26	65	10	535	31	89	0	26	65	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	11	37	0	9	73	18	530	11	37	0	9	73	18	530
No	10156	78	1	53	39	6	541	19	63	0	42	53	5	538	19	63	0	42	53	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: GREAT SALT BAY CSD
School: GREAT SALT BAY COMMUNITY SCH.
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	27	51	0	59	30	11	540	27	51	0	59	30	11	540
Female	7744	50	1	52	40	7	540	26	49	8	38	46	8	540	26	49	8	38	46	8	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	54	100	4	50	37	9	540	54	100	4	50	37	9	540
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	51	100	4	53	33	10	540	51	100	4	53	33	10	540
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540	53	98	4	51	36	9	540	53	98	4	51	36	9	540
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	8	18	13	13	50	25	533	8	18	13	13	50	25	533
No	10156	78	1	53	39	6	541	36	82	3	56	33	8	541	36	82	3	56	33	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: WELLS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	52	46	0	56	42	2	542	43	46	0	53	44	2	542
Female	7744	50	1	52	40	7	540	60	54	0	58	40	2	543	50	54	0	56	42	2	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	111	98	0	56	42	2	542	94	100	0	54	44	2	542
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	112	99	0	56	42	2	542	94	100	0	54	44	2	542
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	15	0	35	53	12	535	11	12	0	27	55	18	534
No	14189	90	1	51	42	6	540	96	85	0	60	40	0	543	83	88	0	58	42	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	20	0	56	44	0	542	14	18	0	50	50	0	541
No	10156	78	1	53	39	6	541	74	80	0	54	45	1	542	62	82	0	52	47	2	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: OGUNQUIT VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538	52	46	0	56	42	2	542	9	47	0	67	33	0	542
Female	7744	50	1	52	40	7	540	60	54	0	58	40	2	543	10	53	0	70	30	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539	111	98	0	56	42	2	542	17	89	0	65	35	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539	112	99	0	56	42	2	542	18	95	0	67	33	0	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528	17	15	0	35	53	12	535	6	32	0	50	50	0	537
No	14189	90	1	51	42	6	540	96	85	0	60	40	0	543	13	68	0	77	23	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535	18	20	0	56	44	0	542							
No	10156	78	1	53	39	6	541	74	80	0	54	45	1	542	12	75	0	67	33	0	544

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ST. JOHN CATHOLIC SCHOOL
School: ST. JOHN CATHOLIC SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540								6	60	0	67	33	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539								10	100	0	60	40	0	543
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539								10	100	0	60	40	0	543
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								10	100	0	60	40	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								6	100	0	67	33	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1998/1999

District: PEN BAY CHRISTIAN SCHOOL
School: PEN BAY CHRISTIAN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7878	50	1	44	46	10	538														
Female	7744	50	1	52	40	7	540								11	79	0	73	27	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14167	97	1	48	42	8	539								14	100	0	71	29	0	544
Black (Non-Hispanic)	154	1	1	35	50	14	536														
Hispanic	66	0	0	48	50	2	539														
Asian	114	1	2	51	43	4	541														
Native American	64	0	0	20	63	17	532														
Multi-Ethnic	40	0	0	35	53	13	537														
Other	69	0	1	39	54	6	538														
MIGRANT																					
Students eligible, served, not tutored	137	1	0	37	48	15	534														
Students eligible, served, tutored	155	1	0	21	64	15	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13370	98	1	48	43	8	539								14	100	0	71	29	0	544
Bilingual/English Fluent	164	1	2	51	40	7	540														
Limited English Proficient	82	1	0	35	55	10	536														
IDENTIFIED DISABILITY																					
Yes	1598	10	0	17	54	29	528														
No	14189	90	1	51	42	6	540								14	100	0	71	29	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2861	22	1	34	52	13	535														
No	10156	78	1	53	39	6	541								10	91	0	90	10	0	547