MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 7
School: SACO MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	106	46	1	14	52	33	528	106	46	1	14	52	33	528
Female	8023	49	1	21	41	37	529	122	54	1	11	43	45	525	122	54	1	11	43	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	195	97	1	11	46	43	525	195	97	1	11	46	43	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	198	97	1	11	46	42	525	198	97	1	11	46	42	525
Bilingual/English Fluent	179	1	4	21	41	35	530	6	3	0	17	50	33	526	6	3	0	17	50	33	526
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	23	10	0	0	13	87	514	23	10	0	0	13	87	514
No	14893	89	2	23	43	33	530	207	90	1	14	51	34	527	207	90	1	14	51	34	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	35	0	9	36	55	522	78	35	0	9	36	55	522
No	9834	60	2	25	42	31	531	146	65	1	15	53	30	529	146	65	1	15	53	30	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 29
School: ELM STREET SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	76	58	0	8	50	42	524	22	61	0	14	41	45	524
Female	8023	49	1	21	41	37	529	56	42	0	16	36	48	527	14	39	0	29	43	29	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	130	96	0	12	45	42	526	35	100	0	20	40	40	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	135	100	0	12	44	44	525	35	100	0	20	40	40	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	11	0	0	27	73	516							
No	14893	89	2	23	43	33	530	124	89	0	13	48	40	527	32	89	0	22	41	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	64	47	0	11	47	42	525	15	43	0	20	40	40	526
No	9834	60	2	25	42	31	531	72	53	0	11	46	43	526	20	57	0	15	45	40	527

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 29
School: MINOT CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	76	58	0	8	50	42	524	18	67	0	0	61	39	524
Female	8023	49	1	21	41	37	529	56	42	0	16	36	48	527	9	33	0	0	22	78	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	130	96	0	12	45	42	526	22	88	0	0	45	55	521
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	135	100	0	12	44	44	525	25	100	0	0	44	56	520
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	11	0	0	27	73	516	7	26	0	0	29	71	518
No	14893	89	2	23	43	33	530	124	89	0	13	48	40	527	20	74	0	0	55	45	523
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	64	47	0	11	47	42	525	14	54	0	0	64	36	524
No	9834	60	2	25	42	31	531	72	53	0	11	46	43	526	12	46	0	0	33	67	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 29
School: POLAND COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	76	58	0	8	50	42	524	36	52	0	8	50	42	525
Female	8023	49	1	21	41	37	529	56	42	0	16	36	48	527	33	48	0	15	36	48	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	130	96	0	12	45	42	526	73	96	0	12	48	40	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	135	100	0	12	44	44	525	75	100	0	12	47	41	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	11	0	0	27	73	516							
No	14893	89	2	23	43	33	530	124	89	0	13	48	40	527	72	95	0	13	49	39	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	64	47	0	11	47	42	525	35	47	0	11	43	46	525
No	9834	60	2	25	42	31	531	72	53	0	11	46	43	526	40	53	0	13	50	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 30
School: DURHAM ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	93	52	0	8	20	72	518	32	57	0	9	28	63	522
Female	8023	49	1	21	41	37	529	87	48	0	7	24	69	519	24	43	0	13	29	58	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	98	96	0	7	24	68	520	56	100	0	11	29	61	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	100	99	0	7	24	69	520	56	100	0	11	29	61	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	27	15	0	0	4	96	512	10	18	0	0	10	90	514
No	14893	89	2	23	43	33	530	153	85	0	8	25	66	520	46	82	0	13	33	54	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	70	40	0	7	23	70	519	17	30	0	12	29	59	522
No	9834	60	2	25	42	31	531	105	60	0	8	23	70	519	39	70	0	10	28	62	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 30
School: PHILIP SUGG MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	93	52	0	8	20	72	518	61	49	0	7	16	77	517
Female	8023	49	1	21	41	37	529	87	48	0	7	24	69	519	63	51	0	5	22	73	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	98	96	0	7	24	68	520	42	91	0	2	19	79	517
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	100	99	0	7	24	69	520	44	98	0	2	18	80	516
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	27	15	0	0	4	96	512	17	14	0	0	0	100	510
No	14893	89	2	23	43	33	530	153	85	0	8	25	66	520	107	86	0	7	22	71	518
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	70	40	0	7	23	70	519	53	45	0	6	21	74	518
No	9834	60	2	25	42	31	531	105	60	0	8	23	70	519	66	55	0	6	20	74	517

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: GLENBURN ELEM/MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	67	52	1	16	42	40	526	36	54	0	17	36	47	526
Female	8023	49	1	21	41	37	529	63	48	2	27	38	33	530	31	46	3	26	32	39	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	128	98	2	22	38	38	528	64	97	2	22	31	45	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	127	98	2	22	39	38	528	63	95	2	22	32	44	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	10	0	0	15	85	514	8	12	0	0	13	88	513
No	14893	89	2	23	43	33	530	118	90	2	24	42	32	530	59	88	2	24	37	37	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	33	2	12	28	58	523	25	37	0	12	20	68	521
No	9834	60	2	25	42	31	531	88	67	1	26	45	27	531	42	63	2	26	43	29	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: HERMON MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	67	52	1	16	42	40	526	31	49	3	16	48	32	527
Female	8023	49	1	21	41	37	529	63	48	2	27	38	33	530	32	51	0	28	44	28	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	128	98	2	22	38	38	528	64	100	2	22	45	31	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	127	98	2	22	39	38	528	64	100	2	22	45	31	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	10	0	0	15	85	514	5	8	0	0	20	80	515
No	14893	89	2	23	43	33	530	118	90	2	24	42	32	530	59	92	2	24	47	27	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	33	2	12	28	58	523	18	28	6	11	39	44	525
No	9834	60	2	25	42	31	531	88	67	1	26	45	27	531	46	72	0	26	48	26	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 37
School: RANGELEY LAKES REGIONAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	11	52	0	0	27	73	519	11	52	0	0	27	73	519
Female	8023	49	1	21	41	37	529	10	48	0	10	50	40	526	10	48	0	10	50	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	21	95	0	5	38	57	522	21	95	0	5	38	57	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	22	100	0	5	36	59	522	22	100	0	5	36	59	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	20	91	0	5	40	55	523	20	91	0	5	40	55	523
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	11	50	0	0	36	64	522	11	50	0	0	36	64	522
No	9834	60	2	25	42	31	531	11	50	0	9	36	55	522	11	50	0	9	36	55	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: CARRIE RICKER MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	50	0	16	39	45	526	17	39	0	12	59	29	527
Female	8023	49	1	21	41	37	529	63	50	0	14	54	32	527	27	61	0	19	63	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	45	100	0	16	60	24	528	45	100	0	16	60	24	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	45	100	0	16	60	24	528	45	100	0	16	60	24	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	9	0	0	18	82	516							
No	14893	89	2	23	43	33	530	115	91	0	17	49	35	527	42	93	0	17	62	21	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	63	51	0	16	44	40	525	21	47	0	19	57	24	529
No	9834	60	2	25	42	31	531	61	49	0	15	48	38	527	24	53	0	13	63	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: WALES CENTRAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	50	0	16	39	45	526	12	55	0	42	17	42	530
Female	8023	49	1	21	41	37	529	63	50	0	14	54	32	527	10	45	0	10	70	20	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	45	100	0	16	60	24	528							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	45	100	0	16	60	24	528							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	9	0	0	18	82	516							
No	14893	89	2	23	43	33	530	115	91	0	17	49	35	527	21	95	0	29	38	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	63	51	0	16	44	40	525	10	45	0	30	40	30	527
No	9834	60	2	25	42	31	531	61	49	0	15	48	38	527	12	55	0	25	42	33	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: SABATTUS ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	50	0	16	39	45	526	33	56	0	9	36	55	523
Female	8023	49	1	21	41	37	529	63	50	0	14	54	32	527	26	44	0	12	38	50	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	45	100	0	16	60	24	528							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	45	100	0	16	60	24	528							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	9	0	0	18	82	516	7	12	0	0	0	100	512
No	14893	89	2	23	43	33	530	115	91	0	17	49	35	527	52	88	0	12	42	46	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	63	51	0	16	44	40	525	32	56	0	9	38	53	522
No	9834	60	2	25	42	31	531	61	49	0	15	48	38	527	25	44	0	12	36	52	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 47
School: WOOLWICH CENTRAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	13	38	0	15	46	38	526	13	38	0	15	46	38	526
Female	8023	49	1	21	41	37	529	21	62	0	29	33	38	532	21	62	0	29	33	38	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	15	94	0	20	40	40	527	15	94	0	20	40	40	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	16	100	0	25	38	38	529	16	100	0	25	38	38	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	33	97	0	24	36	39	529	33	97	0	24	36	39	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	9	28	0	0	33	67	520	9	28	0	0	33	67	520
No	9834	60	2	25	42	31	531	23	72	0	35	43	22	535	23	72	0	35	43	22	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 48
School: WISCASSET MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	54	50	2	17	31	50	527	54	50	2	17	31	50	527
Female	8023	49	1	21	41	37	529	54	50	0	15	43	43	525	54	50	0	15	43	43	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	99	97	1	18	36	44	526	99	97	1	18	36	44	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	43	98	0	21	40	40	527	43	98	0	21	40	40	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	10	0	18	0	82	515	11	10	0	18	0	82	515
No	14893	89	2	23	43	33	530	99	90	1	16	41	41	527	99	90	1	16	41	41	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	40	0	9	42	49	523	43	40	0	9	42	49	523
No	9834	60	2	25	42	31	531	65	60	2	22	34	43	527	65	60	2	22	34	43	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: CHELSEA ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525	16	44	0	19	31	50	526
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525	20	56	0	0	40	60	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525	35	100	0	9	37	54	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523	35	100	0	9	37	54	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511	6	17	0	0	0	100	514
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	30	83	0	10	43	47	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	20	57	0	15	30	55	523
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	15	43	0	0	47	53	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: JEFFERSON VILLAGE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525	13	42	0	8	46	46	524
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525	18	58	0	11	28	61	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525	31	100	0	10	35	55	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523	31	100	0	10	35	55	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511							
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	28	90	0	11	36	54	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	15	48	0	13	27	60	524
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	16	52	0	6	44	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: PALERMO CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525							
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525	9	75	0	22	67	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525	12	100	0	25	58	17	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511							
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	11	92	0	27	64	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	5	45	0	0	80	20	528
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	6	55	0	50	33	17	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: SOMERVILLE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525	8	67	0	0	13	88	514
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511	5	42	0	0	0	100	508
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	7	58	0	14	14	71	521
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	6	50	0	0	0	100	511
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	6	50	0	17	17	67	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: WHITEFIELD ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525	15	48	0	20	40	40	531
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525	16	52	0	50	25	25	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511							
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	31	100	0	35	32	32	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	13	43	0	15	31	54	526
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	17	57	0	53	35	12	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: WINDSOR ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	70	44	0	16	30	54	525	15	42	0	20	13	67	524
Female	8023	49	1	21	41	37	529	88	56	0	18	31	51	525	21	58	0	14	19	67	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	100	0	13	39	48	525							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	10	36	54	523							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	9	0	0	7	93	511							
No	14893	89	2	23	43	33	530	146	91	0	18	33	49	526	39	100	0	15	18	67	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	78	50	0	12	27	62	523	19	53	0	11	16	74	521
No	9834	60	2	25	42	31	531	77	50	0	23	35	42	528	17	47	0	24	24	53	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: CHINA MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	52	2	18	39	41	528	32	57	0	16	41	44	527
Female	8023	49	1	21	41	37	529	107	48	0	19	51	30	529	24	43	0	17	38	46	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	225	99	0	18	46	36	528	55	100	0	15	40	45	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	225	99	0	18	47	35	528	53	98	0	13	42	45	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	26	11	0	0	12	88	515	9	16	0	0	0	100	512
No	14893	89	2	23	43	33	530	203	89	1	21	50	28	530	47	84	0	19	47	34	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	96	43	0	14	45	42	526	25	46	0	12	56	32	527
No	9834	60	2	25	42	31	531	128	57	2	23	45	30	531	29	54	0	21	24	55	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: VASSALBORO COMMUNITY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	52	2	18	39	41	528	25	47	0	12	44	44	525
Female	8023	49	1	21	41	37	529	107	48	0	19	51	30	529	28	53	0	11	61	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	225	99	0	18	46	36	528	55	98	0	13	53	35	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	225	99	0	18	47	35	528	56	100	0	13	54	34	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	26	11	0	0	12	88	515							
No	14893	89	2	23	43	33	530	203	89	1	21	50	28	530	52	93	0	13	56	31	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	96	43	0	14	45	42	526	29	53	0	10	55	34	526
No	9834	60	2	25	42	31	531	128	57	2	23	45	30	531	26	47	0	15	50	35	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: WINSLOW JUNIOR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	52	2	18	39	41	528	60	52	3	22	37	38	530
Female	8023	49	1	21	41	37	529	107	48	0	19	51	30	529	55	48	0	24	53	24	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	225	99	0	18	46	36	528	115	98	1	23	45	31	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	225	99	0	18	47	35	528	116	99	1	22	46	31	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	26	11	0	0	12	88	515	13	11	0	0	15	85	517
No	14893	89	2	23	43	33	530	203	89	1	21	50	28	530	104	89	2	25	49	24	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	96	43	0	14	45	42	526	42	37	0	17	31	52	524
No	9834	60	2	25	42	31	531	128	57	2	23	45	30	531	73	63	3	26	52	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 60
School: GREENVILLE HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	57	0	20	25	55	522	20	57	0	20	25	55	522
Female	8023	49	1	21	41	37	529	15	43	0	20	67	13	530	15	43	0	20	67	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	31	100	0	19	42	39	525	31	100	0	19	42	39	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	31	100	0	19	42	39	525	31	100	0	19	42	39	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	22	0	0	50	50	517	8	22	0	0	50	50	517
No	14893	89	2	23	43	33	530	28	78	0	25	39	36	527	28	78	0	25	39	36	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	21	60	0	14	43	43	524	21	60	0	14	43	43	524
No	9834	60	2	25	42	31	531	14	40	0	29	36	36	527	14	40	0	29	36	36	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 69
School: APPLETON VILLAGE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	50	0	55	40	5	538	14	58	0	50	43	7	537
Female	8023	49	1	21	41	37	529	20	50	0	35	50	15	536	10	42	0	40	50	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	39	95	0	44	46	10	537	24	96	0	46	46	8	538
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	40	100	0	45	43	13	538	24	100	0	46	42	13	537
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	12	0	0	80	20	526							
No	14893	89	2	23	43	33	530	36	88	0	50	39	11	539	25	100	0	44	44	12	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	21	54	0	38	43	19	534	15	63	0	33	47	20	533
No	9834	60	2	25	42	31	531	18	46	0	44	50	6	539	9	38	0	56	44	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 69
School: HOPE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	50	0	55	40	5	538	6	38	0	67	33	0	541
Female	8023	49	1	21	41	37	529	20	50	0	35	50	15	536	10	63	0	30	50	20	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	39	95	0	44	46	10	537	15	94	0	40	47	13	537
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	40	100	0	45	43	13	538	16	100	0	44	44	13	538
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	12	0	0	80	20	526	5	31	0	0	80	20	526
No	14893	89	2	23	43	33	530	36	88	0	50	39	11	539	11	69	0	64	27	9	543
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	21	54	0	38	43	19	534	6	40	0	50	33	17	538
No	9834	60	2	25	42	31	531	18	46	0	44	50	6	539	9	60	0	33	56	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 74
School: BRISTOL CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	27	42	4	15	59	22	531	18	49	0	0	72	28	527
Female	8023	49	1	21	41	37	529	38	58	0	18	58	24	530	19	51	0	16	53	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	96	2	13	57	28	529	35	95	0	9	60	31	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	47	98	2	13	57	28	529	36	97	0	8	61	31	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	63	95	2	19	57	22	531	36	97	0	8	64	28	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	26	0	18	59	24	530	8	22	0	13	63	25	529
No	9834	60	2	25	42	31	531	49	74	2	18	57	22	531	29	78	0	7	62	31	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 74
School: NOBLEBORO CENTRAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	27	42	4	15	59	22	531	5	29	0	40	40	20	535
Female	8023	49	1	21	41	37	529	38	58	0	18	58	24	530	12	71	0	25	67	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	96	2	13	57	28	529							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	47	98	2	13	57	28	529							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	63	95	2	19	57	22	531	17	94	0	35	53	12	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	26	0	18	59	24	530	6	33	0	33	50	17	534
No	9834	60	2	25	42	31	531	49	74	2	18	57	22	531	12	67	0	33	58	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 74
School: SOUTH BRISTOL ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	27	42	4	15	59	22	531							
Female	8023	49	1	21	41	37	529	38	58	0	18	58	24	530	7	64	0	14	57	29	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	96	2	13	57	28	529	11	100	9	27	45	18	533
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	47	98	2	13	57	28	529	11	100	9	27	45	18	533
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	63	95	2	19	57	22	531	10	91	10	30	40	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	26	0	18	59	24	530							
No	9834	60	2	25	42	31	531	49	74	2	18	57	22	531	8	73	13	38	38	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 76
School: THE BROOKLIN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	34	47	0	6	44	50	522	10	77	0	10	80	10	530
Female	8023	49	1	21	41	37	529	39	53	0	18	41	41	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	72	97	0	11	42	47	524	11	85	0	9	73	18	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	74	100	0	12	42	46	524	13	100	0	15	69	15	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	19	0	0	14	86	515							
No	14893	89	2	23	43	33	530	60	81	0	15	48	37	527	10	77	0	20	70	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	41	57	0	10	34	56	523	9	69	0	22	56	22	530
No	9834	60	2	25	42	31	531	31	43	0	16	52	32	526							

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 76
School: DEER ISLE-STONINGTON JR/SR H.S
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	34	47	0	6	44	50	522	17	40	0	6	35	59	520
Female	8023	49	1	21	41	37	529	39	53	0	18	41	41	527	25	60	0	20	44	36	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	72	97	0	11	42	47	524	42	100	0	14	40	45	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	74	100	0	12	42	46	524	42	100	0	14	40	45	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	19	0	0	14	86	515	7	17	0	0	0	100	513
No	14893	89	2	23	43	33	530	60	81	0	15	48	37	527	35	83	0	17	49	34	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	41	57	0	10	34	56	523	22	55	0	9	27	64	523
No	9834	60	2	25	42	31	531	31	43	0	16	52	32	526	18	45	0	22	56	22	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 76
School: SEDGWICK ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	34	47	0	6	44	50	522	7	39	0	0	14	86	516
Female	8023	49	1	21	41	37	529	39	53	0	18	41	41	527	11	61	0	9	36	55	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	72	97	0	11	42	47	524	19	100	0	5	26	68	519
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	74	100	0	12	42	46	524	19	100	0	5	26	68	519
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	19	0	0	14	86	515							
No	14893	89	2	23	43	33	530	60	81	0	15	48	37	527	15	79	0	7	33	60	521
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	41	57	0	10	34	56	523	10	53	0	0	30	70	519
No	9834	60	2	25	42	31	531	31	43	0	16	52	32	526	9	47	0	11	22	67	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 87
School: ORONO MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	50	48	4	38	34	24	538	37	43	5	35	32	27	537
Female	8023	49	1	21	41	37	529	54	52	7	52	19	22	540	49	57	8	49	20	22	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	89	6	44	23	26	538	77	89	6	44	23	26	538
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	5	6	20	20	60	0	544	5	6	20	20	60	0	544
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	82	94	6	43	26	26	537	82	94	6	43	26	26	537
Bilingual/English Fluent	179	1	4	21	41	35	530	5	6	20	60	20	0	550	5	6	20	60	20	0	550
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	11	11	78	515	8	9	0	13	13	75	516
No	14893	89	2	23	43	33	530	97	92	6	48	27	19	540	80	91	8	46	26	20	540
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	21	9	9	45	36	530	17	20	12	12	47	29	532
No	9834	60	2	25	42	31	531	82	79	5	56	20	20	541	69	80	6	52	19	23	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 87
School: VEAZIE COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	50	48	4	38	34	24	538	13	72	0	46	38	15	540
Female	8023	49	1	21	41	37	529	54	52	7	52	19	22	540	5	28	0	80	0	20	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	89	6	44	23	26	538							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	5	6	20	20	60	0	544							
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	82	94	6	43	26	26	537							
Bilingual/English Fluent	179	1	4	21	41	35	530	5	6	20	60	20	0	550							
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	11	11	78	515							
No	14893	89	2	23	43	33	530	97	92	6	48	27	19	540	17	94	0	59	29	12	542
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	21	9	9	45	36	530	5	28	0	0	40	60	526
No	9834	60	2	25	42	31	531	82	79	5	56	20	20	541	13	72	0	77	23	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 90
School: HELEN S. DUNN ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	33	43	3	12	33	52	525	9	35	0	0	22	78	516
Female	8023	49	1	21	41	37	529	43	57	0	7	40	53	523	17	65	0	0	47	53	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	59	100	2	7	36	56	522	26	100	0	0	38	62	519
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	57	98	2	7	33	58	522	24	96	0	0	33	67	519
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	13	0	0	0	100	512							
No	14893	89	2	23	43	33	530	66	87	2	11	42	45	526	22	85	0	0	45	55	521
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	23	30	0	17	22	61	524	10	38	0	0	20	80	516
No	9834	60	2	25	42	31	531	53	70	2	6	43	49	524	16	62	0	0	50	50	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 90
School: DR LEWIS LIBBY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	33	43	3	12	33	52	525	24	48	4	17	38	42	529
Female	8023	49	1	21	41	37	529	43	57	0	7	40	53	523	26	52	0	12	35	54	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	59	100	2	7	36	56	522	33	100	3	12	33	52	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	57	98	2	7	33	58	522	33	100	3	12	33	52	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	13	0	0	0	100	512	6	12	0	0	0	100	512
No	14893	89	2	23	43	33	530	66	87	2	11	42	45	526	44	88	2	16	41	41	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	23	30	0	17	22	61	524	13	26	0	31	23	46	530
No	9834	60	2	25	42	31	531	53	70	2	6	43	49	524	37	74	3	8	41	49	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 91
School: ORLAND CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	50	51	4	28	26	42	531	23	52	4	17	26	52	527
Female	8023	49	1	21	41	37	529	48	49	6	21	27	46	529	21	48	14	19	24	43	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	99	98	5	23	26	45	529	46	100	9	17	24	50	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	46	100	9	17	24	50	528	46	100	9	17	24	50	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	14	0	0	14	86	513	11	24	0	0	18	82	515
No	14893	89	2	23	43	33	530	87	86	6	28	28	39	532	35	76	11	23	26	40	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	28	28	0	14	14	71	522	15	33	0	7	20	73	520
No	9834	60	2	25	42	31	531	72	72	7	28	29	36	533	30	67	13	23	23	40	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 91
School: CENTER DRIVE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	50	51	4	28	26	42	531	27	50	4	37	26	33	534
Female	8023	49	1	21	41	37	529	48	49	6	21	27	46	529	27	50	0	22	30	48	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	99	98	5	23	26	45	529	53	96	2	28	28	42	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	46	100	9	17	24	50	528							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	14	0	0	14	86	513							
No	14893	89	2	23	43	33	530	87	86	6	28	28	39	532	52	95	2	31	29	38	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	28	28	0	14	14	71	522	13	24	0	23	8	69	524
No	9834	60	2	25	42	31	531	72	72	7	28	29	36	533	42	76	2	31	33	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: CAVE HILL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529	9	50	0	11	67	22	528
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	9	50	0	22	22	56	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	16	94	0	19	44	38	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524	6	33	0	17	17	67	523
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	15	83	0	20	47	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528	15	83	0	20	47	33	530
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: HANCOCK GRAMMAR SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529	15	44	0	20	40	40	529
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	19	56	0	5	42	53	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	32	97	0	13	44	44	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530	33	100	0	12	42	45	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	33	97	0	12	42	45	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528	19	58	0	11	42	47	525
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532	14	42	0	14	43	43	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: LAMOINE CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529							
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	8	73	0	38	38	25	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	12	100	0	25	42	33	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530	11	100	0	27	36	36	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	13	100	0	23	38	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528							
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532	9	69	0	22	56	22	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: BEECH HILL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529	8	53	0	50	13	38	536
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	7	47	0	29	57	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	15	100	0	40	33	27	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530	15	100	0	40	33	27	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	14	93	0	43	29	29	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528	7	50	0	29	43	29	531
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532	7	50	0	57	29	14	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: SURRY ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529	7	41	0	43	43	14	535
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	10	59	0	30	50	20	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	17	100	0	35	47	18	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530	17	100	0	35	47	18	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	16	94	0	38	44	19	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528							
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532	13	76	0	46	38	15	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: TRENTON ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	45	0	22	43	35	529	7	47	0	0	43	57	521
Female	8023	49	1	21	41	37	529	61	55	0	25	39	36	530	8	53	0	50	25	25	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	106	97	0	25	42	34	530	14	93	0	29	36	36	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	5	0	17	67	17	530							
Students eligible, served, tutored	138	1	0	9	25	66	520	12	11	0	17	25	58	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	91	100	0	25	40	35	530	15	100	0	27	33	40	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	33	67	521							
No	14893	89	2	23	43	33	530	103	92	0	25	41	34	530	12	80	0	33	42	25	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	51	0	18	39	43	528	7	47	0	29	14	57	531
No	9834	60	2	25	42	31	531	54	49	0	30	43	28	532	8	53	0	25	50	25	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 93
School: BLUE HILL CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	56	0	23	42	35	529	14	45	0	14	36	50	524
Female	8023	49	1	21	41	37	529	24	44	0	8	38	54	524	17	55	0	12	41	47	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	56	100	0	16	38	46	526	33	100	0	12	36	52	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	22	100	0	23	36	41	529							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	9	0	0	40	60	517							
No	14893	89	2	23	43	33	530	52	91	0	17	38	44	527	31	94	0	13	39	48	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	46	0	12	38	50	525	11	33	0	0	27	73	518
No	9834	60	2	25	42	31	531	30	54	0	20	40	40	527	22	67	0	18	41	41	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: BROOKSVILLE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	56	0	23	42	35	529	6	75	0	17	50	33	529
Female	8023	49	1	21	41	37	529	24	44	0	8	38	54	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	56	100	0	16	38	46	526	8	100	0	13	50	38	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	22	100	0	23	36	41	529	7	100	0	14	43	43	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	9	0	0	40	60	517							
No	14893	89	2	23	43	33	530	52	91	0	17	38	44	527	7	88	0	14	43	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	46	0	12	38	50	525	5	63	0	20	40	40	525
No	9834	60	2	25	42	31	531	30	54	0	20	40	40	527							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: PENOBSCOT ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	56	0	23	42	35	529	10	67	0	40	40	20	537
Female	8023	49	1	21	41	37	529	24	44	0	8	38	54	524	5	33	0	0	20	80	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	56	100	0	16	38	46	526	15	100	0	27	33	40	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	22	100	0	23	36	41	529	15	100	0	27	33	40	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	9	0	0	40	60	517							
No	14893	89	2	23	43	33	530	52	91	0	17	38	44	527	13	87	0	31	31	38	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	46	0	12	38	50	525	9	64	0	22	44	33	532
No	9834	60	2	25	42	31	531	30	54	0	20	40	40	527	5	36	0	40	20	40	534

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 96
School: GOULDSBORO GRAMMAR SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	47	54	0	15	30	55	523	16	67	0	19	31	50	525
Female	8023	49	1	21	41	37	529	40	46	0	5	40	55	521	8	33	0	0	13	88	514
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	62	89	0	8	40	52	521	5	71	0	0	20	80	512
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	6	0	20	20	60	519							
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	97	0	12	29	59	522	6	100	0	0	17	83	513
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	18	0	0	25	75	514							
No	14893	89	2	23	43	33	530	72	82	0	13	36	51	524	21	84	0	14	24	62	523
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	49	0	7	35	58	521	9	38	0	11	33	56	523
No	9834	60	2	25	42	31	531	44	51	0	14	34	52	523	15	63	0	13	20	67	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 96
School: ELLA LEWIS SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	47	54	0	15	30	55	523							
Female	8023	49	1	21	41	37	529	40	46	0	5	40	55	521	8	67	0	0	50	50	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	62	89	0	8	40	52	521	10	83	0	0	60	40	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	6	0	20	20	60	519							
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	97	0	12	29	59	522	12	100	0	0	50	50	521
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	18	0	0	25	75	514							
No	14893	89	2	23	43	33	530	72	82	0	13	36	51	524	9	75	0	0	56	44	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	49	0	7	35	58	521	7	58	0	0	29	71	518
No	9834	60	2	25	42	31	531	44	51	0	14	34	52	523	5	42	0	0	80	20	524

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 96
School: MOUNTAIN VIEW SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	47	54	0	15	30	55	523	19	56	0	11	37	53	521
Female	8023	49	1	21	41	37	529	40	46	0	5	40	55	521	15	44	0	0	53	47	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	62	89	0	8	40	52	521	33	97	0	6	45	48	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	6	0	20	20	60	519	5	15	0	20	20	60	519
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	97	0	12	29	59	522							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	18	0	0	25	75	514	9	26	0	0	22	78	512
No	14893	89	2	23	43	33	530	72	82	0	13	36	51	524	25	74	0	8	52	40	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	49	0	7	35	58	521	19	56	0	0	53	47	520
No	9834	60	2	25	42	31	531	44	51	0	14	34	52	523	15	44	0	13	33	53	522

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 96
School: WINTER HARBOR GRAMMAR SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	47	54	0	15	30	55	523	8	47	0	25	0	75	523
Female	8023	49	1	21	41	37	529	40	46	0	5	40	55	521	9	53	0	22	33	44	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	62	89	0	8	40	52	521	14	82	0	21	21	57	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	6	0	20	20	60	519							
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	97	0	12	29	59	522	16	94	0	25	19	56	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	18	0	0	25	75	514							
No	14893	89	2	23	43	33	530	72	82	0	13	36	51	524	17	100	0	24	18	59	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	49	0	7	35	58	521	8	47	0	25	0	75	522
No	9834	60	2	25	42	31	531	44	51	0	14	34	52	523	9	53	0	22	33	44	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: CONNERS/EMERSON SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	63	46	0	30	51	19	535	24	47	0	42	54	4	538
Female	8023	49	1	21	41	37	529	75	54	1	35	43	21	535	27	53	0	44	48	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	40	93	0	10	45	45	525	5	83	0	20	60	20	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	64	100	2	23	39	36	531							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	9	0	0	46	54	521							
No	14893	89	2	23	43	33	530	125	91	1	36	46	17	536	48	94	0	46	48	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	30	0	8	68	25	530	16	32	0	6	81	13	533
No	9834	60	2	25	42	31	531	95	70	1	42	38	19	537	34	68	0	59	38	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: MT DESERT ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	63	46	0	30	51	19	535	18	53	0	22	44	33	530
Female	8023	49	1	21	41	37	529	75	54	1	35	43	21	535	16	47	6	38	31	25	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	40	93	0	10	45	45	525	7	100	0	0	43	57	521
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	64	100	2	23	39	36	531	34	100	3	29	38	29	533
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	9	0	0	46	54	521							
No	14893	89	2	23	43	33	530	125	91	1	36	46	17	536	30	88	3	33	40	23	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	30	0	8	68	25	530	12	36	0	17	58	25	531
No	9834	60	2	25	42	31	531	95	70	1	42	38	19	537	21	64	5	38	24	33	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: PEMETIC ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	63	46	0	30	51	19	535	9	32	0	0	56	44	528
Female	8023	49	1	21	41	37	529	75	54	1	35	43	21	535	19	68	0	16	37	47	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	40	93	0	10	45	45	525	27	96	0	11	41	48	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	64	100	2	23	39	36	531	27	100	0	11	41	48	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	9	0	0	46	54	521	5	18	0	0	20	80	520
No	14893	89	2	23	43	33	530	125	91	1	36	46	17	536	23	82	0	13	48	39	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	30	0	8	68	25	530	8	29	0	0	38	63	522
No	9834	60	2	25	42	31	531	95	70	1	42	38	19	537	20	71	0	15	45	40	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: TREMONT CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	63	46	0	30	51	19	535	12	52	0	42	50	8	538
Female	8023	49	1	21	41	37	529	75	54	1	35	43	21	535	11	48	0	36	55	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	40	93	0	10	45	45	525							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	64	100	2	23	39	36	531							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	9	0	0	46	54	521							
No	14893	89	2	23	43	33	530	125	91	1	36	46	17	536	23	100	0	39	52	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	30	0	8	68	25	530							
No	9834	60	2	25	42	31	531	95	70	1	42	38	19	537	18	82	0	44	44	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 102
School: JONESBORO ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	26	47	0	12	38	50	522							
Female	8023	49	1	21	41	37	529	29	53	0	14	31	55	525	6	60	0	0	33	67	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	41	95	0	15	37	49	525							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	43	100	0	14	35	51	524							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	52	93	0	13	37	50	524	10	100	0	10	40	50	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	29	52	0	7	38	55	522							
No	9834	60	2	25	42	31	531	27	48	0	19	30	52	524	6	60	0	17	33	50	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 102
School: ROSE M. GAFFNEY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	26	47	0	12	38	50	522	20	47	0	10	40	50	521
Female	8023	49	1	21	41	37	529	29	53	0	14	31	55	525	23	53	0	17	30	52	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	41	95	0	15	37	49	525	41	95	0	15	37	49	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	43	100	0	14	35	51	524	43	100	0	14	35	51	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	52	93	0	13	37	50	524	40	91	0	15	38	48	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	29	52	0	7	38	55	522	24	55	0	8	38	54	523
No	9834	60	2	25	42	31	531	27	48	0	19	30	52	524	20	45	0	20	30	50	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 103
School: BEALS ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	14	48	0	36	21	43	530							
Female	8023	49	1	21	41	37	529	15	52	0	20	47	33	527	5	63	0	60	20	20	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	31	100	0	26	32	42	528	8	100	0	75	13	13	543
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	7	23	0	0	43	57	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	23	100	0	9	39	52	522							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	29	94	0	28	34	38	529	8	100	0	75	13	13	543
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	13	45	0	8	31	62	522							
No	9834	60	2	25	42	31	531	16	55	0	44	38	19	535	6	75	0	83	17	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 103
School: JONESPORT ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	14	48	0	36	21	43	530	11	52	0	18	27	55	525
Female	8023	49	1	21	41	37	529	15	52	0	20	47	33	527	10	48	0	0	60	40	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	31	100	0	26	32	42	528	23	100	0	9	39	52	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	7	23	0	0	43	57	517	7	30	0	0	43	57	517
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	23	100	0	9	39	52	522	23	100	0	9	39	52	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	29	94	0	28	34	38	529	21	91	0	10	43	48	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	13	45	0	8	31	62	522	11	52	0	0	36	64	520
No	9834	60	2	25	42	31	531	16	55	0	44	38	19	535	10	48	0	20	50	30	527

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: EASTPORT ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	48	0	10	40	50	525	7	50	0	29	29	43	529
Female	8023	49	1	21	41	37	529	22	52	0	18	50	32	527	7	50	0	43	57	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	35	85	0	14	46	40	525	11	79	0	36	45	18	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	5	12	0	20	20	60	529							
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	12	0	20	20	60	525	5	36	0	20	20	60	525
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	32	100	0	19	50	31	530	13	100	0	38	38	23	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	19	0	13	25	63	521							
No	14893	89	2	23	43	33	530	34	81	0	15	50	35	527	13	93	0	31	46	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	52	0	9	41	50	523	5	36	0	40	20	40	534
No	9834	60	2	25	42	31	531	20	48	0	20	50	30	529	9	64	0	33	56	11	533

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: PEMBROKE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	48	0	10	40	50	525							
Female	8023	49	1	21	41	37	529	22	52	0	18	50	32	527	6	75	0	0	17	83	511
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	35	85	0	14	46	40	525	8	100	0	0	13	88	512
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	5	12	0	20	20	60	529							
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	12	0	20	20	60	525							
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	32	100	0	19	50	31	530							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	19	0	13	25	63	521	5	63	0	0	0	100	512
No	14893	89	2	23	43	33	530	34	81	0	15	50	35	527							
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	52	0	9	41	50	523	6	75	0	0	0	100	509
No	9834	60	2	25	42	31	531	20	48	0	20	50	30	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 104
School: PERRY ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	20	48	0	10	40	50	525	9	56	0	0	67	33	527
Female	8023	49	1	21	41	37	529	22	52	0	18	50	32	527	7	44	0	14	71	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	35	85	0	14	46	40	525	12	80	0	8	75	17	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	5	12	0	20	20	60	529							
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	12	0	20	20	60	525							
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	32	100	0	19	50	31	530	15	100	0	7	67	27	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	19	0	13	25	63	521							
No	14893	89	2	23	43	33	530	34	81	0	15	50	35	527	14	88	0	7	64	29	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	52	0	9	41	50	523	9	56	0	0	78	22	527
No	9834	60	2	25	42	31	531	20	48	0	20	50	30	529	7	44	0	14	57	29	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 106
School: ALEXANDER ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	32	46	0	13	50	38	526							
Female	8023	49	1	21	41	37	529	38	54	0	18	34	47	525	10	71	0	30	20	50	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	59	97	0	17	39	44	526	14	100	0	21	21	57	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	61	100	0	16	39	44	526	14	100	0	21	21	57	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	68	97	0	16	43	41	526	14	100	0	21	21	57	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	34	49	0	12	35	53	523	8	57	0	25	13	63	522
No	9834	60	2	25	42	31	531	35	51	0	20	46	34	529	6	43	0	17	33	50	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 106
School: CALAIS MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	32	46	0	13	50	38	526	23	48	0	17	57	26	529
Female	8023	49	1	21	41	37	529	38	54	0	18	34	47	525	25	52	0	12	36	52	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	59	97	0	17	39	44	526	45	96	0	16	44	40	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	61	100	0	16	39	44	526	47	100	0	15	45	40	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	68	97	0	16	43	41	526	47	98	0	15	47	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	34	49	0	12	35	53	523	21	44	0	5	43	52	522
No	9834	60	2	25	42	31	531	35	51	0	20	46	34	529	27	56	0	22	48	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 106
School: ROBBINSTON GRADE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	32	46	0	13	50	38	526	5	63	0	0	40	60	518
Female	8023	49	1	21	41	37	529	38	54	0	18	34	47	525							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	59	97	0	17	39	44	526							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	61	100	0	16	39	44	526							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	68	97	0	16	43	41	526	7	88	0	14	57	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	34	49	0	12	35	53	523	5	71	0	20	40	40	527
No	9834	60	2	25	42	31	531	35	51	0	20	46	34	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 107
School: WOODLAND HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	22	48	0	14	64	23	527	8	38	0	0	88	13	525
Female	8023	49	1	21	41	37	529	24	52	0	4	42	54	523	13	62	0	0	38	62	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	20	87	0	0	60	40	522	20	95	0	0	60	40	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	21	100	0	0	57	43	521	21	100	0	0	57	43	521
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	13	0	0	33	67	515							
No	14893	89	2	23	43	33	530	40	87	0	10	55	35	526	19	90	0	0	58	42	521
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	8	48	44	524	9	43	0	0	67	33	523
No	9834	60	2	25	42	31	531	21	46	0	10	57	33	525	12	57	0	0	50	50	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 107
School: PRINCETON ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	22	48	0	14	64	23	527	14	56	0	21	50	29	528
Female	8023	49	1	21	41	37	529	24	52	0	4	42	54	523	11	44	0	9	45	45	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	20	87	0	0	60	40	522							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	21	100	0	0	57	43	521							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	13	0	0	33	67	515							
No	14893	89	2	23	43	33	530	40	87	0	10	55	35	526	21	84	0	19	52	29	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	8	48	44	524	16	64	0	13	38	50	525
No	9834	60	2	25	42	31	531	21	46	0	10	57	33	525	9	36	0	22	67	11	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 113
School: MEDWAY MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	29	52	3	7	41	48	525	29	52	3	7	41	48	525
Female	8023	49	1	21	41	37	529	27	48	0	15	56	30	528	27	48	0	15	56	30	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	57	100	2	11	49	39	526	57	100	2	11	49	39	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	57	100	2	11	49	39	526	57	100	2	11	49	39	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	9	0	0	60	40	521	5	9	0	0	60	40	521
No	14893	89	2	23	43	33	530	52	91	2	12	48	38	527	52	91	2	12	48	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	47	0	4	42	54	522	26	47	0	4	42	54	522
No	9834	60	2	25	42	31	531	29	53	3	17	52	28	531	29	53	3	17	52	28	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 122
School: NEW SWEDEN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	22	61	0	23	32	45	526	6	55	0	33	50	17	535
Female	8023	49	1	21	41	37	529	14	39	0	14	43	43	526	5	45	0	20	60	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	11	100	0	36	45	18	534	11	100	0	36	45	18	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	11	100	0	36	45	18	534	11	100	0	36	45	18	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	35	92	0	23	31	46	526	11	92	0	36	45	18	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	58	0	23	36	41	527	7	58	0	43	43	14	535
No	9834	60	2	25	42	31	531	16	42	0	19	31	50	525	5	42	0	20	60	20	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 122
School: WOODLAND CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	22	61	0	23	32	45	526	16	67	0	19	25	56	522
Female	8023	49	1	21	41	37	529	14	39	0	14	43	43	526	8	33	0	13	38	50	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	11	100	0	36	45	18	534							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	11	100	0	36	45	18	534							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	35	92	0	23	31	46	526	23	92	0	17	26	57	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	58	0	23	36	41	527	15	60	0	13	33	53	523
No	9834	60	2	25	42	31	531	16	42	0	19	31	50	525	10	40	0	20	20	60	524

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ARUNDEL SCH DEPT-DAY SCH
School: MILDRED L. DAY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	21	54	0	14	19	67	521	21	54	0	14	19	67	521
Female	8023	49	1	21	41	37	529	18	46	0	17	44	39	527	18	46	0	17	44	39	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	39	100	0	15	31	54	524	39	100	0	15	31	54	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	39	100	0	15	31	54	524	39	100	0	15	31	54	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	18	0	0	14	86	512	7	18	0	0	14	86	512
No	14893	89	2	23	43	33	530	32	82	0	19	34	47	526	32	82	0	19	34	47	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	12	32	0	25	42	33	529	12	32	0	25	42	33	529
No	9834	60	2	25	42	31	531	26	68	0	12	27	62	522	26	68	0	12	27	62	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: AUBURN MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	154	50	3	19	47	31	530	154	50	3	19	47	31	530
Female	8023	49	1	21	41	37	529	157	50	1	10	43	45	525	157	50	1	10	43	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	297	95	2	14	45	38	527	297	95	2	14	45	38	527
Black (Non-Hispanic)	105	1	0	12	32	55	523	5	2	0	0	40	60	519	5	2	0	0	40	60	519
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533	7	2	0	43	29	29	533	7	2	0	43	29	29	533
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	244	100	2	16	44	38	528	244	100	2	16	44	38	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	26	8	0	4	19	77	516	26	8	0	4	19	77	516
No	14893	89	2	23	43	33	530	287	92	2	16	47	34	529	287	92	2	16	47	34	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	115	38	0	7	50	43	524	115	38	0	7	50	43	524
No	9834	60	2	25	42	31	531	186	62	3	20	43	34	530	186	62	3	20	43	34	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ACTON SCHOOL DEPT.
School: ACTON ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	19	45	5	68	21	5	546	19	45	5	68	21	5	546
Female	8023	49	1	21	41	37	529	23	55	0	30	61	9	537	23	55	0	30	61	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	41	98	2	49	44	5	542	41	98	2	49	44	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	12	29	0	42	33	25	535	12	29	0	42	33	25	535
No	9834	60	2	25	42	31	531	30	71	3	50	47	0	544	30	71	3	50	47	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: BUKER MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	87	48	0	17	52	31	528	34	56	0	12	62	26	529
Female	8023	49	1	21	41	37	529	94	52	3	12	46	39	528	27	44	4	15	30	52	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	165	92	2	16	48	34	528	57	95	2	14	44	40	527
Black (Non-Hispanic)	105	1	0	12	32	55	523	5	3	0	0	40	60	517							
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	169	94	1	15	48	36	528	59	98	0	14	47	39	527
Bilingual/English Fluent	179	1	4	21	41	35	530	10	6	10	0	60	30	531							
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	24	13	0	4	25	71	516	12	19	0	0	33	67	517
No	14893	89	2	23	43	33	530	159	87	2	16	52	30	529	50	81	2	16	50	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	63	36	0	10	44	46	523	22	37	0	14	36	50	523
No	9834	60	2	25	42	31	531	112	64	3	18	52	28	530	37	63	3	14	54	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: HODGKINS MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	87	48	0	17	52	31	528	53	44	0	21	45	34	527
Female	8023	49	1	21	41	37	529	94	52	3	12	46	39	528	67	56	3	10	52	34	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	165	92	2	16	48	34	528	108	91	2	17	51	31	529
Black (Non-Hispanic)	105	1	0	12	32	55	523	5	3	0	0	40	60	517							
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	169	94	1	15	48	36	528	110	92	2	16	48	34	528
Bilingual/English Fluent	179	1	4	21	41	35	530	10	6	10	0	60	30	531	9	8	0	0	67	33	527
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	24	13	0	4	25	71	516	12	10	0	8	17	75	515
No	14893	89	2	23	43	33	530	159	87	2	16	52	30	529	109	90	2	16	53	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	63	36	0	10	44	46	523	41	35	0	7	49	44	523
No	9834	60	2	25	42	31	531	112	64	3	18	52	28	530	75	65	3	20	51	27	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: FIFTH STREET MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	160	55	3	31	46	21	535	71	53	1	23	46	30	532
Female	8023	49	1	21	41	37	529	129	45	3	35	40	22	535	63	47	3	32	37	29	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	272	95	3	33	43	21	535	124	92	2	26	42	30	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	284	100	3	33	43	21	535	134	99	2	26	42	30	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	3	0	0	25	75	518	5	4	0	0	40	60	520
No	14893	89	2	23	43	33	530	285	97	3	34	43	20	535	130	96	2	28	42	28	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	97	34	2	27	46	25	532	53	40	2	17	45	36	529
No	9834	60	2	25	42	31	531	188	66	4	37	40	19	536	81	60	2	33	40	25	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: WILLIAM S. COHEN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	160	55	3	31	46	21	535	89	57	4	37	45	13	537
Female	8023	49	1	21	41	37	529	129	45	3	35	40	22	535	66	43	3	38	44	15	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	272	95	3	33	43	21	535	148	99	4	39	44	13	537
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	284	100	3	33	43	21	535	150	100	4	39	45	13	537
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	3	0	0	25	75	518							
No	14893	89	2	23	43	33	530	285	97	3	34	43	20	535	155	98	4	39	45	12	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	97	34	2	27	46	25	532	44	29	2	39	48	11	537
No	9834	60	2	25	42	31	531	188	66	4	37	40	19	536	107	71	5	40	41	14	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: BATH MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	90	51	0	19	42	39	529	90	51	0	19	42	39	529
Female	8023	49	1	21	41	37	529	86	49	1	21	49	29	530	86	49	1	21	49	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	14	100	0	0	21	79	516	14	100	0	0	21	79	516
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	10	100	0	0	10	90	514	10	100	0	0	10	90	514
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	19	11	0	0	16	84	515	19	11	0	0	16	84	515
No	14893	89	2	23	43	33	530	157	89	1	22	49	28	531	157	89	1	22	49	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	58	33	2	17	38	43	527	58	33	2	17	38	43	527
No	9834	60	2	25	42	31	531	116	67	0	21	50	29	530	116	67	0	21	50	29	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BIDDEFORD SCHOOL DEPT.
School: BIDDEFORD MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	81	47	1	16	40	43	527	81	47	1	16	40	43	527
Female	8023	49	1	21	41	37	529	91	53	0	18	48	34	529	91	53	0	18	48	34	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	163	94	1	18	44	37	528	163	94	1	18	44	37	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	5	3	0	20	40	40	528	5	3	0	20	40	40	528
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	166	97	1	18	43	38	528	166	97	1	18	43	38	528
Bilingual/English Fluent	179	1	4	21	41	35	530	5	3	0	20	60	20	533	5	3	0	20	60	20	533
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	4	0	0	0	100	513	7	4	0	0	0	100	513
No	14893	89	2	23	43	33	530	167	96	1	19	46	35	529	167	96	1	19	46	35	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	76	45	0	16	46	38	527	76	45	0	16	46	38	527
No	9834	60	2	25	42	31	531	92	55	1	21	41	37	529	92	55	1	21	41	37	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BREWER SCHOOL DEPT.
School: BREWER MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	67	58	0	19	43	37	529	67	58	0	19	43	37	529
Female	8023	49	1	21	41	37	529	48	42	0	23	44	33	527	48	42	0	23	44	33	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	113	98	0	21	43	35	528	113	98	0	21	43	35	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	115	100	0	21	43	36	528	115	100	0	21	43	36	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	14	0	0	19	81	515	16	14	0	0	19	81	515
No	14893	89	2	23	43	33	530	99	86	0	24	47	28	531	99	86	0	24	47	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	32	29	0	19	47	34	527	32	29	0	19	47	34	527
No	9834	60	2	25	42	31	531	80	71	0	23	41	36	529	80	71	0	23	41	36	529

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: BRUNSWICK SCHOOL DEPT.
School: BRUNSWICK JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	126	54	1	29	41	29	532	126	54	1	29	41	29	532
Female	8023	49	1	21	41	37	529	106	46	3	30	36	31	531	106	46	3	30	36	31	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	5	100	0	40	40	20	535	5	100	0	40	40	20	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	19	8	0	0	21	79	514	19	8	0	0	21	79	514
No	14893	89	2	23	43	33	530	216	92	2	31	40	26	533	216	92	2	31	40	26	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	62	27	0	19	42	39	527	62	27	0	19	42	39	527
No	9834	60	2	25	42	31	531	166	73	2	33	39	27	533	166	73	2	33	39	27	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BUCKSPORT SCHOOL DEPT.
School: WALTER H. GARDNER MIDDLE SCH.
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	56	64	2	27	39	32	530	56	64	2	27	39	32	530
Female	8023	49	1	21	41	37	529	32	36	0	38	28	34	533	32	36	0	38	28	34	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	84	99	1	31	35	33	531	84	99	1	31	35	33	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	1	31	36	31	531	83	100	1	31	36	31	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	12	13	8	8	0	83	516	12	13	8	8	0	83	516
No	14893	89	2	23	43	33	530	77	87	0	34	42	25	533	77	87	0	34	42	25	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	27	32	0	15	30	56	524	27	32	0	15	30	56	524
No	9834	60	2	25	42	31	531	58	68	2	40	34	24	535	58	68	2	40	34	24	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: CAPE ELIZABETH SCHOOLS
School: CAPE ELIZABETH MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	81	56	6	57	30	7	545	81	56	6	57	30	7	545
Female	8023	49	1	21	41	37	529	64	44	6	47	28	19	540	64	44	6	47	28	19	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	137	94	7	51	29	13	542	137	94	7	51	29	13	542
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533	6	4	0	67	33	0	548	6	4	0	67	33	0	548
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	145	100	6	52	29	12	542	145	100	6	52	29	12	542
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	20	14	0	15	45	40	526	20	14	0	15	45	40	526
No	14893	89	2	23	43	33	530	125	86	7	58	26	8	545	125	86	7	58	26	8	545
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	16	11	13	50	25	13	544	16	11	13	50	25	13	544
No	9834	60	2	25	42	31	531	126	89	6	52	30	12	542	126	89	6	52	30	12	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: CARIBOU SCHOOL DEPT.
School: CARIBOU MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	59	61	0	22	42	36	528	59	61	0	22	42	36	528
Female	8023	49	1	21	41	37	529	37	39	0	16	41	43	526	37	39	0	16	41	43	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	94	99	0	19	43	38	527	94	99	0	19	43	38	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	95	100	0	19	42	39	527	95	100	0	19	42	39	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	6	0	0	0	100	510	6	6	0	0	0	100	510
No	14893	89	2	23	43	33	530	90	94	0	21	44	34	529	90	94	0	21	44	34	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	52	56	0	13	38	48	525	52	56	0	13	38	48	525
No	9834	60	2	25	42	31	531	41	44	0	29	44	27	531	41	44	0	29	44	27	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: EASTON SCHOOL DEPT.
School: EASTON JR/SR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	11	65	0	27	36	36	531	11	65	0	27	36	36	531
Female	8023	49	1	21	41	37	529	6	35	0	33	50	17	539	6	35	0	33	50	17	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	17	100	0	29	41	29	534	17	100	0	29	41	29	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	17	100	0	29	41	29	534	17	100	0	29	41	29	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	14	82	0	36	43	21	537	14	82	0	36	43	21	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	11	69	0	27	55	18	537	11	69	0	27	55	18	537
No	9834	60	2	25	42	31	531	5	31	0	40	20	40	532	5	31	0	40	20	40	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: FALMOUTH SCHOOL DEPT.
School: FALMOUTH MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	66	48	6	41	38	15	539	66	48	6	41	38	15	539
Female	8023	49	1	21	41	37	529	72	52	6	50	31	14	541	72	52	6	50	31	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	139	99	6	45	35	14	540	139	99	6	45	35	14	540
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	137	98	5	45	35	15	540	137	98	5	45	35	15	540
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	7	0	0	30	70	516	10	7	0	0	30	70	516
No	14893	89	2	23	43	33	530	131	93	6	50	34	10	542	131	93	6	50	34	10	542
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	18	13	6	22	28	44	530	18	13	6	22	28	44	530
No	9834	60	2	25	42	31	531	122	87	6	50	34	10	542	122	87	6	50	34	10	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: FREEPORT SCHOOL DEPT.
School: FREEPORT MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	39	50	0	18	38	44	526	39	50	0	18	38	44	526
Female	8023	49	1	21	41	37	529	39	50	0	21	56	23	530	39	50	0	21	56	23	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	83	98	1	22	47	30	531	83	98	1	22	47	30	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	18	0	19	38	44	525	16	18	0	19	38	44	525
No	14893	89	2	23	43	33	530	71	82	1	21	49	28	531	71	82	1	21	49	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	32	38	3	6	50	41	526	32	38	3	6	50	41	526
No	9834	60	2	25	42	31	531	53	62	0	26	47	26	532	53	62	0	26	47	26	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: GORHAM SCHOOL DEPT.
School: CHARLES SHAW MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	80	48	0	23	45	33	530	80	48	0	23	45	33	530
Female	8023	49	1	21	41	37	529	85	52	2	21	42	34	529	85	52	2	21	42	34	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	155	94	1	22	43	34	530	155	94	1	22	43	34	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	5	3	0	20	60	20	527	5	3	0	20	60	20	527
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	164	99	1	22	43	34	530	164	99	1	22	43	34	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	10	0	0	25	75	519	16	10	0	0	25	75	519
No	14893	89	2	23	43	33	530	149	90	1	24	46	29	531	149	90	1	24	46	29	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	29	0	15	47	38	527	47	29	0	15	47	38	527
No	9834	60	2	25	42	31	531	116	71	2	25	42	31	531	116	71	2	25	42	31	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HARMONY SCHOOL DEPT.
School: HARMONY ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	5	50	0	20	80	0	528	5	50	0	20	80	0	528
Female	8023	49	1	21	41	37	529	5	50	0	40	40	20	529	5	50	0	40	40	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	13	100	0	23	46	31	528	13	100	0	23	46	31	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	6	46	0	33	50	17	533	6	46	0	33	50	17	533
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	13	100	0	23	46	31	528	13	100	0	23	46	31	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	10	77	0	30	60	10	535	10	77	0	30	60	10	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	10	77	0	10	50	40	526	10	77	0	10	50	40	526
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ISLESBORO SCHOOL DEPT.
School: ISLESBORO CENTRAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	6	60	0	33	67	0	538	6	60	0	33	67	0	538
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	10	100	0	20	50	30	529	10	100	0	20	50	30	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	7	70	0	29	71	0	536	7	70	0	29	71	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531	7	70	0	29	71	0	536	7	70	0	29	71	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: JAY SCHOOL DEPT.
School: JAY MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	49	3	17	49	31	527	35	49	3	17	49	31	527
Female	8023	49	1	21	41	37	529	36	51	0	17	25	58	524	36	51	0	17	25	58	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	71	97	0	17	37	46	525	71	97	0	17	37	46	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	73	100	1	16	37	45	526	73	100	1	16	37	45	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	72	99	1	17	38	44	526	72	99	1	17	38	44	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	41	58	2	12	34	51	524	41	58	2	12	34	51	524
No	9834	60	2	25	42	31	531	30	42	0	23	43	33	528	30	42	0	23	43	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: KITTERY SCHOOL DEPT.
School: SHAPLEIGH MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	61	2	10	52	35	527	48	61	2	10	52	35	527
Female	8023	49	1	21	41	37	529	31	39	10	32	29	29	536	31	39	10	32	29	29	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	97	5	17	44	34	530	77	97	5	17	44	34	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	5	19	45	31	531	78	100	5	19	45	31	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	80	99	5	19	43	34	530	80	99	5	19	43	34	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	27	0	27	36	36	529	22	27	0	27	36	36	529
No	9834	60	2	25	42	31	531	59	73	7	15	46	32	531	59	73	7	15	46	32	531

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: LEWISTON SCHOOL DEPT.
School: LEWISTON MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	147	48	0	14	52	34	527	147	48	0	14	52	34	527
Female	8023	49	1	21	41	37	529	159	52	1	18	44	37	528	159	52	1	18	44	37	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	281	93	0	16	51	33	528	281	93	0	16	51	33	528
Black (Non-Hispanic)	105	1	0	12	32	55	523	12	4	0	25	17	58	525	12	4	0	25	17	58	525
Hispanic	66	0	2	12	38	48	523	7	2	0	0	29	71	515	7	2	0	0	29	71	515
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	277	99	0	17	48	35	528	277	99	0	17	48	35	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	40	13	0	5	8	88	513	40	13	0	5	8	88	513
No	14893	89	2	23	43	33	530	268	87	0	18	54	28	529	268	87	0	18	54	28	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	132	44	0	8	45	46	523	132	44	0	8	45	46	523
No	9834	60	2	25	42	31	531	165	56	1	23	53	24	531	165	56	1	23	53	24	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LIMESTONE SCHOOL DEPT.
School: LIMESTONE COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	17	74	0	6	35	59	519	17	74	0	6	35	59	519
Female	8023	49	1	21	41	37	529	6	26	0	33	33	33	528	6	26	0	33	33	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	22	96	0	14	36	50	522	22	96	0	14	36	50	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	23	100	0	13	35	52	522	23	100	0	13	35	52	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	21	91	0	14	38	48	523	21	91	0	14	38	48	523
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	8	36	0	13	38	50	524	8	36	0	13	38	50	524
No	9834	60	2	25	42	31	531	14	64	0	14	29	57	521	14	64	0	14	29	57	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LINCOLNVILLE SCHOOL DEPT.
School: LINCOLNVILLE CENTRAL SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	62	0	17	17	67	521	18	62	0	17	17	67	521
Female	8023	49	1	21	41	37	529	11	38	0	18	55	27	527	11	38	0	18	55	27	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	17	0	0	20	80	516	5	17	0	0	20	80	516
No	14893	89	2	23	43	33	530	24	83	0	21	33	46	525	24	83	0	21	33	46	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	10	36	0	10	20	70	519	10	36	0	10	20	70	519
No	9834	60	2	25	42	31	531	18	64	0	22	39	39	527	18	64	0	22	39	39	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: MADAWASKA SCHOOL DEPT.
School: MADAWASKA MIDDLE/HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	33	54	3	15	39	42	528	33	54	3	15	39	42	528
Female	8023	49	1	21	41	37	529	28	46	0	21	46	32	528	28	46	0	21	46	32	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	60	98	2	18	43	37	528	60	98	2	18	43	37	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	42	69	0	21	38	40	528	42	69	0	21	38	40	528
Bilingual/English Fluent	179	1	4	21	41	35	530	6	10	17	33	50	0	542	6	10	17	33	50	0	542
Limited English Proficient	70	1	1	7	40	51	523	13	21	0	0	54	46	522	13	21	0	0	54	46	522
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	8	0	0	0	100	514	5	8	0	0	0	100	514
No	14893	89	2	23	43	33	530	56	92	2	20	46	32	529	56	92	2	20	46	32	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	35	57	3	23	34	40	529	35	57	3	23	34	40	529
No	9834	60	2	25	42	31	531	26	43	0	12	54	35	527	26	43	0	12	54	35	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MILLINOCKET SCHOOL DEPT.
School: MILLINOCKET MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	55	60	2	13	25	60	523	55	60	2	13	25	60	523
Female	8023	49	1	21	41	37	529	37	40	0	19	35	46	526	37	40	0	19	35	46	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	92	100	1	15	29	54	524	92	100	1	15	29	54	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	92	100	1	15	29	54	524	92	100	1	15	29	54	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	0	0	100	512	6	7	0	0	0	100	512
No	14893	89	2	23	43	33	530	86	93	1	16	31	51	525	86	93	1	16	31	51	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	37	41	0	14	24	62	521	37	41	0	14	24	62	521
No	9834	60	2	25	42	31	531	53	59	2	17	32	49	526	53	59	2	17	32	49	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MONMOUTH SCHOOL DEPT.
School: MONMOUTH MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	44	3	26	48	23	534	31	44	3	26	48	23	534
Female	8023	49	1	21	41	37	529	39	56	8	28	33	31	534	39	56	8	28	33	31	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	69	99	6	28	41	26	534	69	99	6	28	41	26	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	70	100	6	27	40	27	534	70	100	6	27	40	27	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	13	0	0	22	78	516	9	13	0	0	22	78	516
No	14893	89	2	23	43	33	530	61	87	7	31	43	20	537	61	87	7	31	43	20	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	33	49	3	21	42	33	532	33	49	3	21	42	33	532
No	9834	60	2	25	42	31	531	35	51	9	31	37	23	536	35	51	9	31	37	23	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: O.O.B. SCHOOL DEPT.
School: LORANGER MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	40	52	0	20	45	35	529	40	52	0	20	45	35	529
Female	8023	49	1	21	41	37	529	37	48	0	27	35	38	529	37	48	0	27	35	38	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	76	99	0	24	39	37	529	76	99	0	24	39	37	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	77	100	0	23	40	36	529	77	100	0	23	40	36	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	9	0	0	29	71	517	7	9	0	0	29	71	517
No	14893	89	2	23	43	33	530	71	91	0	25	41	34	530	71	91	0	25	41	34	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	22	0	12	65	24	528	17	22	0	12	65	24	528
No	9834	60	2	25	42	31	531	59	78	0	27	34	39	529	59	78	0	27	34	39	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: JOSEPH A. LEONARD MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	51	46	0	4	33	63	520	51	46	0	4	33	63	520
Female	8023	49	1	21	41	37	529	61	54	2	20	52	26	531	61	54	2	20	52	26	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	109	97	1	11	45	43	525	109	97	1	11	45	43	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	112	100	1	13	44	43	526	112	100	1	13	44	43	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	8	0	0	0	100	511	9	8	0	0	0	100	511
No	14893	89	2	23	43	33	530	103	92	1	14	48	38	527	103	92	1	14	48	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	37	0	11	45	45	524	38	37	0	11	45	45	524
No	9834	60	2	25	42	31	531	66	63	2	15	45	38	528	66	63	2	15	45	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PERU SCHOOL DEPT.
School: PERU ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	10	38	10	50	20	20	537	10	38	10	50	20	20	537
Female	8023	49	1	21	41	37	529	16	62	13	13	44	31	534	16	62	13	13	44	31	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	25	96	12	24	36	28	535	25	96	12	24	36	28	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	26	100	12	27	35	27	535	26	100	12	27	35	27	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	27	0	29	14	57	525	7	27	0	29	14	57	525
No	14893	89	2	23	43	33	530	19	73	16	26	42	16	539	19	73	16	26	42	16	539
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	11	42	18	18	36	27	536	11	42	18	18	36	27	536
No	9834	60	2	25	42	31	531	15	58	7	33	33	27	535	15	58	7	33	33	27	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: KING MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	282	53	1	34	37	28	533	77	50	1	39	35	25	534
Female	8023	49	1	21	41	37	529	252	47	0	27	34	39	529	77	50	0	27	29	44	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	441	87	1	32	37	30	532	113	72	1	40	33	27	534
Black (Non-Hispanic)	105	1	0	12	32	55	523	20	4	0	20	15	65	523	15	10	0	20	13	67	522
Hispanic	66	0	2	12	38	48	523	8	2	0	13	75	13	530	5	3	0	0	100	0	530
Asian	118	1	3	31	37	30	533	27	5	0	19	30	52	525	18	12	0	11	39	50	524
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	10	2	0	20	30	50	526							
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	18	3	0	6	28	67	519	13	8	0	8	23	69	518
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	446	88	1	32	36	31	532	119	79	0	38	32	30	533
Bilingual/English Fluent	179	1	4	21	41	35	530	30	6	0	37	37	27	532							
Limited English Proficient	70	1	1	7	40	51	523	29	6	0	10	38	52	523	29	19	0	10	38	52	523
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	56	10	0	5	27	68	518	13	8	0	23	54	23	529
No	14893	89	2	23	43	33	530	481	90	1	33	37	29	533	143	92	1	34	31	35	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	177	34	1	21	36	43	527	67	44	0	21	31	48	526
No	9834	60	2	25	42	31	531	344	66	1	35	36	27	534	85	56	1	44	33	22	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: LINCOLN MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	282	53	1	34	37	28	533	91	53	1	35	34	30	532
Female	8023	49	1	21	41	37	529	252	47	0	27	34	39	529	82	47	1	32	33	34	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	441	87	1	32	37	30	532	156	90	1	33	34	31	532
Black (Non-Hispanic)	105	1	0	12	32	55	523	20	4	0	20	15	65	523							
Hispanic	66	0	2	12	38	48	523	8	2	0	13	75	13	530							
Asian	118	1	3	31	37	30	533	27	5	0	19	30	52	525	5	3	0	60	0	40	532
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	10	2	0	20	30	50	526	6	3	0	17	50	33	531
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	18	3	0	6	28	67	519							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	446	88	1	32	36	31	532	156	90	1	31	34	33	532
Bilingual/English Fluent	179	1	4	21	41	35	530	30	6	0	37	37	27	532	17	10	0	53	29	18	535
Limited English Proficient	70	1	1	7	40	51	523	29	6	0	10	38	52	523							
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	56	10	0	5	27	68	518	15	9	0	0	13	87	514
No	14893	89	2	23	43	33	530	481	90	1	33	37	29	533	159	91	1	36	35	27	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	177	34	1	21	36	43	527	55	32	2	22	40	36	529
No	9834	60	2	25	42	31	531	344	66	1	35	36	27	534	116	68	1	39	31	29	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: LYMAN MOORE MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	282	53	1	34	37	28	533	106	53	2	31	43	24	533
Female	8023	49	1	21	41	37	529	252	47	0	27	34	39	529	93	47	0	22	39	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	441	87	1	32	37	30	532	164	95	1	27	43	28	532
Black (Non-Hispanic)	105	1	0	12	32	55	523	20	4	0	20	15	65	523							
Hispanic	66	0	2	12	38	48	523	8	2	0	13	75	13	530							
Asian	118	1	3	31	37	30	533	27	5	0	19	30	52	525							
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	10	2	0	20	30	50	526							
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	18	3	0	6	28	67	519	5	3	0	0	40	60	521
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	446	88	1	32	36	31	532	163	94	1	29	42	28	532
Bilingual/English Fluent	179	1	4	21	41	35	530	30	6	0	37	37	27	532	11	6	0	9	45	45	525
Limited English Proficient	70	1	1	7	40	51	523	29	6	0	10	38	52	523							
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	56	10	0	5	27	68	518	21	11	0	0	24	76	516
No	14893	89	2	23	43	33	530	481	90	1	33	37	29	533	178	89	1	30	43	26	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	177	34	1	21	36	43	527	51	27	0	22	39	39	528
No	9834	60	2	25	42	31	531	344	66	1	35	36	27	534	141	73	1	28	42	28	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: WEST SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	282	53	1	34	37	28	533	8	100	0	0	13	88	515
Female	8023	49	1	21	41	37	529	252	47	0	27	34	39	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	441	87	1	32	37	30	532	8	100	0	0	13	88	513
Black (Non-Hispanic)	105	1	0	12	32	55	523	20	4	0	20	15	65	523							
Hispanic	66	0	2	12	38	48	523	8	2	0	13	75	13	530							
Asian	118	1	3	31	37	30	533	27	5	0	19	30	52	525							
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	10	2	0	20	30	50	526							
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	18	3	0	6	28	67	519							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	446	88	1	32	36	31	532	8	100	0	0	13	88	513
Bilingual/English Fluent	179	1	4	21	41	35	530	30	6	0	37	37	27	532							
Limited English Proficient	70	1	1	7	40	51	523	29	6	0	10	38	52	523							
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	56	10	0	5	27	68	518	7	88	0	0	14	86	514
No	14893	89	2	23	43	33	530	481	90	1	33	37	29	533							
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	177	34	1	21	36	43	527							
No	9834	60	2	25	42	31	531	344	66	1	35	36	27	534							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: RICHMOND SCHOOL DEPT.
School: RICHMOND MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	40	0	22	44	33	529	18	40	0	22	44	33	529
Female	8023	49	1	21	41	37	529	27	60	4	19	48	30	529	27	60	4	19	48	30	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	44	100	2	20	45	32	529	44	100	2	20	45	32	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	43	100	2	21	47	30	530	43	100	2	21	47	30	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	41	91	2	20	46	32	529	41	91	2	20	46	32	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	19	42	0	16	53	32	527	19	42	0	16	53	32	527
No	9834	60	2	25	42	31	531	26	58	4	23	42	31	531	26	58	4	23	42	31	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: SANFORD JUNIOR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	152	49	1	22	39	38	528	152	49	1	22	39	38	528
Female	8023	49	1	21	41	37	529	159	51	1	11	42	47	524	159	51	1	11	42	47	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	300	96	2	16	41	41	527	300	96	2	16	41	41	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533	10	3	0	10	30	60	521	10	3	0	10	30	60	521
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	302	97	2	16	41	41	527	302	97	2	16	41	41	527
Bilingual/English Fluent	179	1	4	21	41	35	530	10	3	0	10	30	60	522	10	3	0	10	30	60	522
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	28	9	0	0	21	79	515	28	9	0	0	21	79	515
No	14893	89	2	23	43	33	530	285	91	2	18	42	39	528	285	91	2	18	42	39	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	114	37	1	11	39	49	524	114	37	1	11	39	49	524
No	9834	60	2	25	42	31	531	195	63	2	19	41	37	528	195	63	2	19	41	37	528

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: SCARBOROUGH SCHOOL DEPT.
School: SCARBOROUGH MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	110	51	4	35	39	22	535	110	51	4	35	39	22	535
Female	8023	49	1	21	41	37	529	107	49	2	27	43	28	532	107	49	2	27	43	28	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	214	98	3	32	41	24	534	214	98	3	32	41	24	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	218	100	3	31	41	25	533	218	100	3	31	41	25	533
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	36	17	0	6	36	58	520	36	17	0	6	36	58	520
No	14893	89	2	23	43	33	530	182	83	3	36	42	18	536	182	83	3	36	42	18	536
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	44	21	5	20	45	30	530	44	21	5	20	45	30	530
No	9834	60	2	25	42	31	531	167	79	2	35	40	22	535	167	79	2	35	40	22	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: DANIEL MAHONEY MIDDLE SCH.
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	138	53	0	29	38	33	530	63	53	0	27	46	27	531
Female	8023	49	1	21	41	37	529	124	47	3	27	32	37	532	57	48	4	28	39	30	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	128	97	2	28	41	30	532	122	98	2	30	43	26	533
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	131	99	2	28	40	30	532	125	100	2	30	42	26	533
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	42	16	0	7	19	74	517	15	12	0	13	27	60	521
No	14893	89	2	23	43	33	530	226	84	2	33	38	27	534	111	88	2	32	44	23	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	76	29	1	24	34	41	528	34	27	0	18	47	35	528
No	9834	60	2	25	42	31	531	188	71	2	31	36	31	532	90	73	2	33	41	23	535

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: SO. PORTLAND SCHOOL DEPT.
School: MEMORIAL MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	138	53	0	29	38	33	530	75	53	0	31	32	37	529
Female	8023	49	1	21	41	37	529	124	47	3	27	32	37	532	67	47	3	27	27	43	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	128	97	2	28	41	30	532	6	86	0	0	0	100	512
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	131	99	2	28	40	30	532	6	86	0	0	0	100	512
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	42	16	0	7	19	74	517	27	19	0	4	15	81	514
No	14893	89	2	23	43	33	530	226	84	2	33	38	27	534	115	81	2	35	33	30	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	76	29	1	24	34	41	528	42	30	2	29	24	45	528
No	9834	60	2	25	42	31	531	188	71	2	31	36	31	532	98	70	1	30	32	38	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WATERVILLE SCHOOL DEPT.
School: WATERVILLE JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	99	55	2	13	35	49	524	99	55	2	13	35	49	524
Female	8023	49	1	21	41	37	529	82	45	1	12	46	40	528	82	45	1	12	46	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	175	96	2	14	39	45	526	175	96	2	14	39	45	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	3	0	0	17	83	518	6	3	0	0	17	83	518
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	17	9	0	0	24	76	514	17	9	0	0	24	76	514
No	14893	89	2	23	43	33	530	166	91	2	15	42	42	527	166	91	2	15	42	42	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	71	40	0	8	31	61	521	71	40	0	8	31	61	521
No	9834	60	2	25	42	31	531	107	60	3	17	48	33	530	107	60	3	17	48	33	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: WESTBROOK SCHOOL DEPT.
School: WESCOTT JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	116	54	2	13	52	34	528	116	54	2	13	52	34	528
Female	8023	49	1	21	41	37	529	98	46	1	11	51	37	527	98	46	1	11	51	37	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	168	92	1	11	52	36	527	168	92	1	11	52	36	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533	6	3	17	17	33	33	534	6	3	17	17	33	33	534
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	173	95	1	12	51	36	527	173	95	1	12	51	36	527
Bilingual/English Fluent	179	1	4	21	41	35	530	9	5	11	11	44	33	533	9	5	11	11	44	33	533
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	25	11	0	0	12	88	515	25	11	0	0	12	88	515
No	14893	89	2	23	43	33	530	194	89	2	13	56	29	529	194	89	2	13	56	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	83	39	2	6	52	40	526	83	39	2	6	52	40	526
No	9834	60	2	25	42	31	531	128	61	1	16	52	31	528	128	61	1	16	52	31	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WINTHROP SCHOOL DEPT.
School: WINTHROP MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	40	43	0	23	45	33	530	40	43	0	23	45	33	530
Female	8023	49	1	21	41	37	529	54	57	2	30	46	22	533	54	57	2	30	46	22	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	96	100	1	26	47	26	532	96	100	1	26	47	26	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	96	100	1	26	47	26	532	96	100	1	26	47	26	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	9	0	0	11	89	512	9	9	0	0	11	89	512
No	14893	89	2	23	43	33	530	87	91	1	29	51	20	534	87	91	1	29	51	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	34	35	0	21	35	44	527	34	35	0	21	35	44	527
No	9834	60	2	25	42	31	531	62	65	2	29	53	16	534	62	65	2	29	53	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: YARMOUTH SCHOOL DEPT.
School: FRANK H. HARRISON MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	63	50	3	33	38	25	534	63	50	3	33	38	25	534
Female	8023	49	1	21	41	37	529	64	50	2	23	55	20	534	64	50	2	23	55	20	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	130	100	3	28	45	23	535	130	100	3	28	45	23	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	130	100	3	28	45	23	535	130	100	3	28	45	23	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	8	0	0	18	82	517	11	8	0	0	18	82	517
No	14893	89	2	23	43	33	530	120	92	3	31	48	18	536	120	92	3	31	48	18	536
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	16	12	0	13	44	44	525	16	12	0	13	44	44	525
No	9834	60	2	25	42	31	531	114	88	4	30	46	20	536	114	88	4	30	46	20	536

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: YORK SCHOOL DEPT.
School: YORK MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	68	47	0	25	43	32	529	68	47	0	25	43	32	529
Female	8023	49	1	21	41	37	529	76	53	0	30	47	22	532	76	53	0	30	47	22	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	17	12	0	0	18	82	514	17	12	0	0	18	82	514
No	14893	89	2	23	43	33	530	127	88	0	31	49	20	533	127	88	0	31	49	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	24	17	0	21	42	38	526	24	17	0	21	42	38	526
No	9834	60	2	25	42	31	531	119	83	0	29	46	25	532	119	83	0	29	46	25	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WINDHAM SCHOOL DEPT.
School: WINDHAM MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	104	47	2	28	43	27	533	104	47	2	28	43	27	533
Female	8023	49	1	21	41	37	529	115	53	1	23	38	38	529	115	53	1	23	38	38	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	211	99	1	26	40	32	531	211	99	1	26	40	32	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	171	99	2	23	39	36	530	171	99	2	23	39	36	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	21	10	0	5	5	90	513	21	10	0	5	5	90	513
No	14893	89	2	23	43	33	530	199	90	2	27	45	27	533	199	90	2	27	45	27	533
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	68	32	1	22	40	37	528	68	32	1	22	40	37	528
No	9834	60	2	25	42	31	531	146	68	1	27	42	29	533	146	68	1	27	42	29	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ELLSWORTH SCHOOL DEPT.
School: ELLSWORTH MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	39	48	10	31	26	33	534	39	48	10	31	26	33	534
Female	8023	49	1	21	41	37	529	42	52	7	40	19	33	535	42	52	7	40	19	33	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	79	98	9	35	23	33	535	79	98	9	35	23	33	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	7	9	0	14	29	57	527	7	9	0	14	29	57	527
Students eligible, served, tutored	138	1	0	9	25	66	520	21	26	0	19	29	52	524	21	26	0	19	29	52	524
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	81	100	9	36	22	33	535	81	100	9	36	22	33	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	19	0	0	20	80	515	15	19	0	0	20	80	515
No	14893	89	2	23	43	33	530	66	81	11	44	23	23	539	66	81	11	44	23	23	539
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	30	37	7	37	23	33	535	30	37	7	37	23	33	535
No	9834	60	2	25	42	31	531	51	63	10	35	22	33	534	51	63	10	35	22	33	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: DEDHAM
School: DEDHAM ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	10	48	0	20	50	30	532	10	48	0	20	50	30	532
Female	8023	49	1	21	41	37	529	11	52	0	9	27	64	521	11	52	0	9	27	64	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	21	100	0	14	38	48	526	21	100	0	14	38	48	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	21	100	0	14	38	48	526	21	100	0	14	38	48	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	17	81	0	18	47	35	529	17	81	0	18	47	35	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531	18	86	0	17	39	44	527	18	86	0	17	39	44	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 1
School: CUNNINGHAM MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	82	48	2	23	41	33	530	39	47	5	31	36	28	534
Female	8023	49	1	21	41	37	529	90	52	1	39	37	23	535	44	53	2	52	20	25	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	161	96	2	33	39	26	533	77	97	4	47	29	21	538
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	164	98	2	32	40	26	533	76	96	4	43	29	24	537
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	24	14	0	0	25	75	516	14	17	0	0	21	79	516
No	14893	89	2	23	43	33	530	149	86	2	37	41	20	535	70	83	4	51	29	16	540
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	73	43	1	27	36	36	529	35	42	3	34	26	37	531
No	9834	60	2	25	42	31	531	98	57	2	35	41	22	535	48	58	4	48	29	19	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 1
School: SKYWAY MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	82	48	2	23	41	33	530	43	48	0	16	47	37	528
Female	8023	49	1	21	41	37	529	90	52	1	39	37	23	535	46	52	0	26	52	22	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	161	96	2	33	39	26	533	84	94	0	20	49	31	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	164	98	2	32	40	26	533	88	100	0	22	50	28	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	24	14	0	0	25	75	516	10	11	0	0	30	70	517
No	14893	89	2	23	43	33	530	149	86	2	37	41	20	535	79	89	0	24	52	24	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	73	43	1	27	36	36	529	38	43	0	21	45	34	527
No	9834	60	2	25	42	31	531	98	57	2	35	41	22	535	50	57	0	22	52	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: MOUNT VIEW JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	57	42	0	19	33	47	526	57	42	0	19	33	47	526
Female	8023	49	1	21	41	37	529	79	58	1	19	51	29	530	79	58	1	19	51	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	134	99	1	19	43	37	528	134	99	1	19	43	37	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	137	100	1	19	43	37	528	137	100	1	19	43	37	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	7	0	0	20	80	517	10	7	0	0	20	80	517
No	14893	89	2	23	43	33	530	127	93	1	20	45	34	528	127	93	1	20	45	34	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	73	54	1	19	41	38	528	73	54	1	19	41	38	528
No	9834	60	2	25	42	31	531	61	46	0	20	48	33	528	61	46	0	20	48	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: PISCATAQUIS COMMUNITY MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	55	60	2	27	36	35	530	55	60	2	27	36	35	530
Female	8023	49	1	21	41	37	529	37	40	3	8	46	43	527	37	40	3	8	46	43	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	82	92	2	21	39	38	529	82	92	2	21	39	38	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	5	5	0	20	40	40	526	5	5	0	20	40	40	526
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	86	99	2	20	42	36	529	86	99	2	20	42	36	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	8	0	0	14	86	514	7	8	0	0	14	86	514
No	14893	89	2	23	43	33	530	85	92	2	21	42	34	530	85	92	2	21	42	34	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	51	4	11	45	40	527	47	51	4	11	45	40	527
No	9834	60	2	25	42	31	531	45	49	0	29	36	36	531	45	49	0	29	36	36	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 5
School: ROCKLAND DISTRICT MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	45	0	8	48	44	525	48	45	0	8	48	44	525
Female	8023	49	1	21	41	37	529	58	55	0	14	41	45	525	58	55	0	14	41	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	98	99	0	11	46	43	525	98	99	0	11	46	43	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	99	100	0	11	45	43	525	99	100	0	11	45	43	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	6	0	0	17	83	517	6	6	0	0	17	83	517
No	14893	89	2	23	43	33	530	102	94	0	12	46	42	525	102	94	0	12	46	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	49	47	0	8	39	53	523	49	47	0	8	39	53	523
No	9834	60	2	25	42	31	531	56	53	0	14	52	34	527	56	53	0	14	52	34	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 6
School: BONNY EAGLE MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	181	51	1	17	38	44	527	181	51	1	17	38	44	527
Female	8023	49	1	21	41	37	529	171	49	2	16	44	38	527	171	49	2	16	44	38	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	349	99	1	16	41	41	527	349	99	1	16	41	41	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	351	99	1	17	41	41	527	351	99	1	17	41	41	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	43	12	0	0	19	81	514	43	12	0	0	19	81	514
No	14893	89	2	23	43	33	530	314	88	2	18	44	36	529	314	88	2	18	44	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	142	41	1	11	37	51	524	142	41	1	11	37	51	524
No	9834	60	2	25	42	31	531	203	59	1	21	44	33	530	203	59	1	21	44	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 7
School: NORTH HAVEN COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528														
Female	8023	49	1	21	41	37	529	5	56	0	40	20	40	532	5	56	0	40	20	40	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	9	100	0	22	33	44	529	9	100	0	22	33	44	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	8	89	0	25	38	38	530	8	89	0	25	38	38	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531	6	67	0	17	17	67	525	6	67	0	17	17	67	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 8
School: LINCOLN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	5	36	0	0	40	60	520	5	36	0	0	40	60	520
Female	8023	49	1	21	41	37	529	9	64	0	0	44	56	519	9	64	0	0	44	56	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	14	100	0	0	43	57	520	14	100	0	0	43	57	520
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	14	100	0	0	43	57	520	14	100	0	0	43	57	520
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	7	50	0	0	29	71	516	7	50	0	0	29	71	516
No	9834	60	2	25	42	31	531	7	50	0	0	57	43	523	7	50	0	0	57	43	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 9
School: MT BLUE MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	112	52	0	20	36	45	527	112	52	0	20	36	45	527
Female	8023	49	1	21	41	37	529	103	48	0	18	49	33	528	103	48	0	18	49	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	214	99	0	20	41	40	527	214	99	0	20	41	40	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	216	100	0	19	41	39	528	216	100	0	19	41	39	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	5	0	0	18	82	513	11	5	0	0	18	82	513
No	14893	89	2	23	43	33	530	206	95	0	20	43	37	528	206	95	0	20	43	37	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	90	42	0	14	37	49	526	90	42	0	14	37	49	526
No	9834	60	2	25	42	31	531	124	58	0	23	45	32	529	124	58	0	23	45	32	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: GARDINER REGIONAL MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	93	55	0	15	31	54	524	93	55	0	15	31	54	524
Female	8023	49	1	21	41	37	529	76	45	1	11	32	57	523	76	45	1	11	32	57	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	162	94	1	12	33	54	523	162	94	1	12	33	54	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	167	97	1	14	32	54	524	167	97	1	14	32	54	524
Bilingual/English Fluent	179	1	4	21	41	35	530	5	3	0	0	20	80	520	5	3	0	0	20	80	520
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	17	10	0	0	0	100	512	17	10	0	0	0	100	512
No	14893	89	2	23	43	33	530	155	90	1	15	35	50	525	155	90	1	15	35	50	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	67	40	0	13	19	67	521	67	40	0	13	19	67	521
No	9834	60	2	25	42	31	531	102	60	1	14	38	47	525	102	60	1	14	38	47	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 12
School: FOREST HILLS SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	8	42	0	0	63	38	525	8	42	0	0	63	38	525
Female	8023	49	1	21	41	37	529	11	58	0	27	55	18	532	11	58	0	27	55	18	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	19	100	0	16	58	26	529	19	100	0	16	58	26	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	19	100	0	16	58	26	529	19	100	0	16	58	26	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	16	84	0	19	69	13	532	16	84	0	19	69	13	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	8	42	0	38	13	50	530	8	42	0	38	13	50	530
No	9834	60	2	25	42	31	531	11	58	0	0	91	9	528	11	58	0	0	91	9	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 13
School: UPPER KENNEBEC VALLEY HIGH
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	14	44	0	7	57	36	526	14	44	0	7	57	36	526
Female	8023	49	1	21	41	37	529	18	56	0	6	72	22	527	18	56	0	6	72	22	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	31	97	0	6	68	26	527	31	97	0	6	68	26	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	32	100	0	6	66	28	527	32	100	0	6	66	28	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	32	100	0	6	66	28	527	32	100	0	6	66	28	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	19	59	0	11	58	32	527	19	59	0	11	58	32	527
No	9834	60	2	25	42	31	531	13	41	0	0	77	23	526	13	41	0	0	77	23	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 14
School: EAST GRAND SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	8	62	0	13	0	88	515	8	62	0	13	0	88	515
Female	8023	49	1	21	41	37	529	5	38	0	0	40	60	519	5	38	0	0	40	60	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	13	100	0	8	15	77	517	13	100	0	8	15	77	517
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	14	100	0	7	14	79	517	14	100	0	7	14	79	517
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	12	86	0	8	17	75	518	12	86	0	8	17	75	518
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	5	36	0	0	20	80	515	5	36	0	0	20	80	515
No	9834	60	2	25	42	31	531	9	64	0	11	11	78	518	9	64	0	11	11	78	518

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 15
School: GRAY-NEW GLOUCESTER MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	84	48	1	25	39	35	529	84	48	1	25	39	35	529
Female	8023	49	1	21	41	37	529	91	52	0	12	40	48	525	91	52	0	12	40	48	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	160	94	1	18	39	43	527	160	94	1	18	39	43	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529	6	4	0	50	33	17	535	6	4	0	50	33	17	535
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	25	14	0	8	20	72	518	25	14	0	8	20	72	518
No	14893	89	2	23	43	33	530	151	86	1	20	43	36	528	151	86	1	20	43	36	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	57	33	0	14	35	51	524	57	33	0	14	35	51	524
No	9834	60	2	25	42	31	531	116	67	1	21	42	36	528	116	67	1	21	42	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 16
School: HALL-DALE MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	36	52	3	28	36	33	531	36	52	3	28	36	33	531
Female	8023	49	1	21	41	37	529	33	48	3	33	48	15	536	33	48	3	33	48	15	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	66	99	3	32	41	24	534	66	99	3	32	41	24	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	3	31	42	24	534	67	100	3	31	42	24	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	13	0	0	56	44	520	9	13	0	0	56	44	520
No	14893	89	2	23	43	33	530	63	88	3	33	41	22	535	63	88	3	33	41	22	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	18	25	0	22	50	28	530	18	25	0	22	50	28	530
No	9834	60	2	25	42	31	531	54	75	4	31	41	24	534	54	75	4	31	41	24	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: OXFORD HILLS MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	140	50	1	11	36	53	524	140	50	1	11	36	53	524
Female	8023	49	1	21	41	37	529	139	50	1	9	41	48	524	139	50	1	9	41	48	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	272	97	1	10	38	51	524	272	97	1	10	38	51	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	275	98	1	10	38	51	524	275	98	1	10	38	51	524
Bilingual/English Fluent	179	1	4	21	41	35	530	5	2	0	20	40	40	529	5	2	0	20	40	40	529
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	19	7	0	0	0	100	512	19	7	0	0	0	100	512
No	14893	89	2	23	43	33	530	261	93	1	11	41	47	525	261	93	1	11	41	47	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	141	51	0	7	33	60	521	141	51	0	7	33	60	521
No	9834	60	2	25	42	31	531	133	49	2	13	45	40	527	133	49	2	13	45	40	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 19
School: LUBEC CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	16	70	0	6	31	63	520	16	70	0	6	31	63	520
Female	8023	49	1	21	41	37	529	7	30	0	0	29	71	519	7	30	0	0	29	71	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	23	100	0	4	30	65	520	23	100	0	4	30	65	520
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	7	30	0	0	43	57	523	7	30	0	0	43	57	523
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	23	100	0	4	30	65	520	23	100	0	4	30	65	520
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	21	91	0	5	29	67	519	21	91	0	5	29	67	519
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	7	30	0	0	29	71	517	7	30	0	0	29	71	517
No	9834	60	2	25	42	31	531	16	70	0	6	31	63	521	16	70	0	6	31	63	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 20
School: FORT FAIRFIELD MIDDLE/HIGH
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	28	58	0	11	46	43	523	28	58	0	11	46	43	523
Female	8023	49	1	21	41	37	529	20	42	0	10	35	55	524	20	42	0	10	35	55	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	96	0	11	43	46	523	46	96	0	11	43	46	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	48	100	0	10	42	48	523	48	100	0	10	42	48	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	45	94	0	11	44	44	524	45	94	0	11	44	44	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	24	53	0	4	58	38	524	24	53	0	4	58	38	524
No	9834	60	2	25	42	31	531	21	47	0	14	24	62	522	21	47	0	14	24	62	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 21
School: DIRIGO MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	30	43	0	17	53	30	527	30	43	0	17	53	30	527
Female	8023	49	1	21	41	37	529	39	57	0	13	44	44	526	39	57	0	13	44	44	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	69	100	0	14	48	38	527	69	100	0	14	48	38	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	69	100	0	14	48	38	527	69	100	0	14	48	38	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	66	96	0	15	48	36	527	66	96	0	15	48	36	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	29	42	0	7	55	38	526	29	42	0	7	55	38	526
No	9834	60	2	25	42	31	531	40	58	0	20	43	38	527	40	58	0	20	43	38	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 22
School: REEDS BROOK MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	98	58	5	26	43	27	533	68	59	6	29	46	19	536
Female	8023	49	1	21	41	37	529	72	42	1	39	39	21	536	48	41	2	40	35	23	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	169	98	4	31	41	24	534	117	100	4	34	41	21	536
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	172	100	3	31	41	24	534	117	100	4	34	41	21	536
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	6	0	10	30	60	520							
No	14893	89	2	23	43	33	530	162	94	4	33	41	22	535	115	98	4	35	42	19	536
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	45	27	0	38	33	29	533	23	20	0	43	35	22	536
No	9834	60	2	25	42	31	531	123	73	5	29	44	22	535	91	80	5	32	44	19	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 22
School: SAMUEL L. WAGNER MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	98	58	5	26	43	27	533	30	56	3	17	37	43	526
Female	8023	49	1	21	41	37	529	72	42	1	39	39	21	536	24	44	0	38	46	17	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	169	98	4	31	41	24	534	52	95	2	25	42	31	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	172	100	3	31	41	24	534	55	100	2	25	40	33	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	6	0	10	30	60	520	8	15	0	13	38	50	523
No	14893	89	2	23	43	33	530	162	94	4	33	41	22	535	47	85	2	28	40	30	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	45	27	0	38	33	29	533	22	41	0	32	32	36	530
No	9834	60	2	25	42	31	531	123	73	5	29	44	22	535	32	59	3	22	44	31	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 23
School: CARAVEL MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	39	59	3	13	51	33	527	39	59	3	13	51	33	527
Female	8023	49	1	21	41	37	529	27	41	0	22	59	19	530	27	41	0	22	59	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	66	100	2	17	55	27	528	66	100	2	17	55	27	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	8	0	0	60	40	522	5	8	0	0	60	40	522
No	14893	89	2	23	43	33	530	61	92	2	18	54	26	529	61	92	2	18	54	26	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	20	30	5	15	45	35	526	20	30	5	15	45	35	526
No	9834	60	2	25	42	31	531	46	70	0	17	59	24	529	46	70	0	17	59	24	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 24
School: VAN BUREN DIST. SECONDARY SCH
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	50	6	17	50	28	530	18	50	6	17	50	28	530
Female	8023	49	1	21	41	37	529	18	50	6	28	33	33	531	18	50	6	28	33	33	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	33	100	6	24	42	27	533	33	100	6	24	42	27	533
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	23	68	4	22	48	26	532	23	68	4	22	48	26	532
Bilingual/English Fluent	179	1	4	21	41	35	530	5	15	20	60	0	20	549	5	15	20	60	0	20	549
Limited English Proficient	70	1	1	7	40	51	523	6	18	0	0	50	50	520	6	18	0	0	50	50	520
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	32	89	6	25	44	25	534	32	89	6	25	44	25	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	20	56	5	20	45	30	532	20	56	5	20	45	30	532
No	9834	60	2	25	42	31	531	16	44	6	25	38	31	532	16	44	6	25	38	31	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 25
School: KATAHDIN HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	37	70	3	11	35	51	524	37	70	3	11	35	51	524
Female	8023	49	1	21	41	37	529	16	30	0	6	38	56	522	16	30	0	6	38	56	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	52	100	2	10	37	52	524	52	100	2	10	37	52	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	52	100	2	10	37	52	524	52	100	2	10	37	52	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	5	9	0	0	20	80	514	5	9	0	0	20	80	514
No	14893	89	2	23	43	33	530	48	91	2	10	38	50	524	48	91	2	10	38	50	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	30	59	0	7	23	70	520	30	59	0	7	23	70	520
No	9834	60	2	25	42	31	531	21	41	5	14	48	33	528	21	41	5	14	48	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: EAGLE LAKE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	60	3	21	44	32	529	8	67	0	25	38	38	526
Female	8023	49	1	21	41	37	529	42	40	5	31	29	36	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	103	99	4	25	37	34	531	12	100	0	33	33	33	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	100	96	4	24	39	33	531	12	100	0	33	33	33	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	13	0	0	29	71	515							
No	14893	89	2	23	43	33	530	90	87	4	29	39	28	533	9	75	0	44	33	22	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	49	48	0	18	41	41	527							
No	9834	60	2	25	42	31	531	54	52	7	31	35	26	535	8	67	0	50	13	38	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: FORT KENT ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	60	3	21	44	32	529	52	63	4	21	42	33	530
Female	8023	49	1	21	41	37	529	42	40	5	31	29	36	533	31	37	6	35	29	29	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	103	99	4	25	37	34	531	82	99	5	27	37	32	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	100	96	4	24	39	33	531	79	95	5	25	39	30	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	13	0	0	29	71	515	11	13	0	0	27	73	514
No	14893	89	2	23	43	33	530	90	87	4	29	39	28	533	72	87	6	31	39	25	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	49	48	0	18	41	41	527	39	48	0	23	36	41	527
No	9834	60	2	25	42	31	531	54	52	7	31	35	26	535	43	52	9	30	40	21	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: ST. FRANCIS ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	62	60	3	21	44	32	529							
Female	8023	49	1	21	41	37	529	42	40	5	31	29	36	533	7	78	0	0	29	71	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	103	99	4	25	37	34	531	9	100	0	0	44	56	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	100	96	4	24	39	33	531	9	100	0	0	44	56	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	13	0	0	29	71	515							
No	14893	89	2	23	43	33	530	90	87	4	29	39	28	533	9	100	0	0	44	56	523
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	49	48	0	18	41	41	527	6	67	0	0	50	50	523
No	9834	60	2	25	42	31	531	54	52	7	31	35	26	535							

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 28
School: MARY E. TAYLOR MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	58	60	5	26	45	24	531	58	60	5	26	45	24	531
Female	8023	49	1	21	41	37	529	39	40	0	28	44	28	531	39	40	0	28	44	28	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	98	98	3	28	44	26	532	98	98	3	28	44	26	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	98	98	3	27	45	26	532	98	98	3	27	45	26	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	12	12	0	0	25	75	513	12	12	0	0	25	75	513
No	14893	89	2	23	43	33	530	89	88	3	30	46	20	534	89	88	3	30	46	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	22	0	14	45	41	525	22	22	0	14	45	41	525
No	9834	60	2	25	42	31	531	78	78	4	31	44	22	534	78	78	4	31	44	22	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 29
School: HOULTON HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	39	47	3	26	33	38	528	39	47	3	26	33	38	528
Female	8023	49	1	21	41	37	529	44	53	0	11	41	48	524	44	53	0	11	41	48	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	75	88	1	20	35	44	527	75	88	1	20	35	44	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	9	11	0	0	33	67	519	9	11	0	0	33	67	519
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	6	7	0	17	50	33	529	6	7	0	17	50	33	529
Students eligible, served, tutored	138	1	0	9	25	66	520	5	6	0	0	40	60	520	5	6	0	0	40	60	520
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	84	100	1	18	33	48	526	84	100	1	18	33	48	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	8	0	0	0	100	514	7	8	0	0	0	100	514
No	14893	89	2	23	43	33	530	82	92	1	18	39	41	527	82	92	1	18	39	41	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	39	45	0	10	36	54	523	39	45	0	10	36	54	523
No	9834	60	2	25	42	31	531	48	55	2	23	35	40	528	48	55	2	23	35	40	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 30
School: MT JEFFERSON JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	19	50	0	0	32	68	518	19	50	0	0	32	68	518
Female	8023	49	1	21	41	37	529	19	50	0	5	53	42	525	19	50	0	5	53	42	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	29	100	0	3	52	45	524	29	100	0	3	52	45	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	30	100	0	3	50	47	524	30	100	0	3	50	47	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	36	95	0	3	44	53	522	36	95	0	3	44	53	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	24	63	0	0	42	58	521	24	63	0	0	42	58	521
No	9834	60	2	25	42	31	531	14	37	0	7	43	50	522	14	37	0	7	43	50	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 31
School: HICHBORN MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	40	61	0	3	25	73	518	40	61	0	3	25	73	518
Female	8023	49	1	21	41	37	529	26	39	0	12	31	58	522	26	39	0	12	31	58	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	66	99	0	6	27	67	519	66	99	0	6	27	67	519
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	9	13	0	0	0	100	512	9	13	0	0	0	100	512
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	67	100	0	6	27	67	519	67	100	0	6	27	67	519
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	10	0	0	14	86	512	7	10	0	0	14	86	512
No	14893	89	2	23	43	33	530	60	90	0	7	28	65	520	60	90	0	7	28	65	520
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	24	39	0	13	38	50	523	24	39	0	13	38	50	523
No	9834	60	2	25	42	31	531	37	61	0	3	24	73	517	37	61	0	3	24	73	517

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 32
School: ASHLAND COMMUNITY HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	17	57	0	6	41	53	520	17	57	0	6	41	53	520
Female	8023	49	1	21	41	37	529	13	43	0	23	62	15	532	13	43	0	23	62	15	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	30	100	0	13	50	37	525	30	100	0	13	50	37	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	19	63	0	5	53	42	523	19	63	0	5	53	42	523
No	9834	60	2	25	42	31	531	11	37	0	27	45	27	529	11	37	0	27	45	27	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 33
School: WISDOM MIDDLE/HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	13	45	0	0	38	62	522	13	45	0	0	38	62	522
Female	8023	49	1	21	41	37	529	16	55	0	19	63	19	528	16	55	0	19	63	19	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	29	100	0	10	52	38	525	29	100	0	10	52	38	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	11	38	0	9	55	36	522	11	38	0	9	55	36	522
Bilingual/English Fluent	179	1	4	21	41	35	530	13	45	0	8	46	46	525	13	45	0	8	46	46	525
Limited English Proficient	70	1	1	7	40	51	523	5	17	0	20	60	20	531	5	17	0	20	60	20	531
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	28	97	0	11	54	36	525	28	97	0	11	54	36	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	59	0	12	53	35	526	17	59	0	12	53	35	526
No	9834	60	2	25	42	31	531	12	41	0	8	50	42	524	12	41	0	8	50	42	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 34
School: TROY HOWARD MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	76	51	0	25	42	33	529	76	51	0	25	42	33	529
Female	8023	49	1	21	41	37	529	73	49	1	18	52	29	528	73	49	1	18	52	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	151	99	1	22	48	30	529	151	99	1	22	48	30	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	153	100	1	22	47	31	529	153	100	1	22	47	31	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	9	0	0	21	79	515	14	9	0	0	21	79	515
No	14893	89	2	23	43	33	530	139	91	1	24	50	26	530	139	91	1	24	50	26	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	59	40	0	17	46	37	527	59	40	0	17	46	37	527
No	9834	60	2	25	42	31	531	90	60	1	26	48	26	531	90	60	1	26	48	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 35
School: MARSHWOOD JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	100	51	1	29	44	26	532	100	51	1	29	44	26	532
Female	8023	49	1	21	41	37	529	96	49	0	30	40	30	532	96	49	0	30	40	30	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	194	99	1	30	42	27	532	194	99	1	30	42	27	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	196	100	1	30	42	28	532	196	100	1	30	42	28	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	19	10	0	16	5	79	517	19	10	0	16	5	79	517
No	14893	89	2	23	43	33	530	177	90	1	31	46	23	534	177	90	1	31	46	23	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	43	23	0	28	30	42	529	43	23	0	28	30	42	529
No	9834	60	2	25	42	31	531	145	77	1	31	44	24	533	145	77	1	31	44	24	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 36
School: LIVERMORE FALLS MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	41	51	0	12	27	61	522	41	51	0	12	27	61	522
Female	8023	49	1	21	41	37	529	40	49	0	20	23	58	525	40	49	0	20	23	58	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	84	99	0	15	26	58	524	84	99	0	15	26	58	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	85	100	0	15	26	59	523	85	100	0	15	26	59	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	81	95	0	16	27	57	524	81	95	0	16	27	57	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	44	54	0	9	23	68	520	44	54	0	9	23	68	520
No	9834	60	2	25	42	31	531	38	46	0	24	29	47	528	38	46	0	24	29	47	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: DANIEL MERRITT SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	42	0	13	45	42	524	7	44	0	14	43	43	527
Female	8023	49	1	21	41	37	529	42	58	2	21	33	43	528	9	56	11	0	44	44	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	53	98	2	23	36	40	529	16	100	6	6	44	44	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	51	94	2	22	35	41	528	16	100	6	6	44	44	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	69	95	1	17	38	43	526	16	100	6	6	44	44	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	53	0	13	37	50	524	9	56	0	0	44	56	522
No	9834	60	2	25	42	31	531	34	47	3	24	41	32	529	7	44	14	14	43	29	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: CHERRYFIELD ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	42	0	13	45	42	524							
Female	8023	49	1	21	41	37	529	42	58	2	21	33	43	528	11	73	0	45	36	18	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	53	98	2	23	36	40	529	13	93	0	46	38	15	536
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	51	94	2	22	35	41	528	11	79	0	45	36	18	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	69	95	1	17	38	43	526	14	93	0	43	36	21	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	53	0	13	37	50	524	7	47	0	43	43	14	535
No	9834	60	2	25	42	31	531	34	47	3	24	41	32	529	8	53	0	38	38	25	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: COLUMBIA FALLS ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	42	0	13	45	42	524	5	36	0	0	60	40	524
Female	8023	49	1	21	41	37	529	42	58	2	21	33	43	528	9	64	0	44	33	22	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	53	98	2	23	36	40	529	14	100	0	29	43	29	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	51	94	2	22	35	41	528	14	100	0	29	43	29	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	69	95	1	17	38	43	526	12	86	0	25	42	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	53	0	13	37	50	524	5	36	0	40	40	20	538
No	9834	60	2	25	42	31	531	34	47	3	24	41	32	529	9	64	0	22	44	33	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: HARRINGTON ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	42	0	13	45	42	524	9	47	0	11	56	33	522
Female	8023	49	1	21	41	37	529	42	58	2	21	33	43	528	10	53	0	0	30	70	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	53	98	2	23	36	40	529							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	51	94	2	22	35	41	528							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	69	95	1	17	38	43	526	19	100	0	5	42	53	520
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	53	0	13	37	50	524	12	67	0	0	42	58	519
No	9834	60	2	25	42	31	531	34	47	3	24	41	32	529	6	33	0	17	50	33	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: MILBRIDGE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	31	42	0	13	45	42	524	6	67	0	17	17	67	521
Female	8023	49	1	21	41	37	529	42	58	2	21	33	43	528							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	53	98	2	23	36	40	529	9	100	0	11	11	78	518
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	51	94	2	22	35	41	528	9	100	0	11	11	78	518
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	69	95	1	17	38	43	526	8	89	0	13	13	75	520
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	53	0	13	37	50	524	5	56	0	0	0	100	513
No	9834	60	2	25	42	31	531	34	47	3	24	41	32	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 38
School: ETNA-DIXMONT SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	12	48	0	25	58	17	532	12	48	0	25	58	17	532
Female	8023	49	1	21	41	37	529	13	52	0	31	38	31	530	13	52	0	31	38	31	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	25	100	0	28	48	24	531	25	100	0	28	48	24	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	25	100	0	28	48	24	531	25	100	0	28	48	24	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	23	92	0	30	48	22	532	23	92	0	30	48	22	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	17	68	0	29	41	29	530	17	68	0	29	41	29	530
No	9834	60	2	25	42	31	531	8	32	0	25	63	13	533	8	32	0	25	63	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 39
School: BUCKFIELD JR./SR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	28	44	0	25	32	43	527	28	44	0	25	32	43	527
Female	8023	49	1	21	41	37	529	35	56	0	6	40	54	523	35	56	0	6	40	54	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	61	100	0	13	38	49	525	61	100	0	13	38	49	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	60	98	0	13	38	48	525	60	98	0	13	38	48	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	14	0	0	11	89	512	9	14	0	0	11	89	512
No	14893	89	2	23	43	33	530	54	86	0	17	41	43	527	54	86	0	17	41	43	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	31	51	0	6	45	48	523	31	51	0	6	45	48	523
No	9834	60	2	25	42	31	531	30	49	0	23	27	50	526	30	49	0	23	27	50	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: UNION ELEMENTARY-D R GAUL MIDD
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	63	1	13	44	43	525	64	60	2	8	38	53	522
Female	8023	49	1	21	41	37	529	69	37	0	23	33	43	528	42	40	0	14	38	48	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	184	99	1	16	40	43	526	104	98	1	10	38	51	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	186	100	1	17	40	43	526	106	100	1	10	38	51	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	22	12	0	0	23	77	515	12	11	0	0	17	83	513
No	14893	89	2	23	43	33	530	166	88	1	19	42	39	528	96	89	1	13	40	47	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	81	44	0	14	30	57	524	44	42	0	9	27	64	522
No	9834	60	2	25	42	31	531	104	56	1	20	48	31	529	62	58	2	13	45	40	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: A. D. GRAY MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	63	1	13	44	43	525	53	66	0	19	51	30	529
Female	8023	49	1	21	41	37	529	69	37	0	23	33	43	528	27	34	0	37	26	37	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	184	99	1	16	40	43	526	80	100	0	25	43	33	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	186	100	1	17	40	43	526	80	100	0	25	43	33	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	22	12	0	0	23	77	515	10	13	0	0	30	70	518
No	14893	89	2	23	43	33	530	166	88	1	19	42	39	528	70	88	0	29	44	27	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	81	44	0	14	30	57	524	37	47	0	19	32	49	526
No	9834	60	2	25	42	31	531	104	56	1	20	48	31	529	42	53	0	31	52	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 41
School: PENQUIS VALLEY MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	34	46	0	3	32	65	519	34	46	0	3	32	65	519
Female	8023	49	1	21	41	37	529	40	54	3	5	30	63	521	40	54	3	5	30	63	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	80	100	1	4	30	65	520	80	100	1	4	30	65	520
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	80	100	1	4	30	65	520	80	100	1	4	30	65	520
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	79	99	1	4	30	65	520	79	99	1	4	30	65	520
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	39	52	0	5	28	67	519	39	52	0	5	28	67	519
No	9834	60	2	25	42	31	531	36	48	3	3	28	67	520	36	48	3	3	28	67	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 42
School: CENTRAL AROOSTOOK HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	12	39	0	25	17	58	528	12	39	0	25	17	58	528
Female	8023	49	1	21	41	37	529	19	61	0	21	47	32	529	19	61	0	21	47	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	30	97	0	23	33	43	528	30	97	0	23	33	43	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	31	100	0	23	35	42	528	31	100	0	23	35	42	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	28	90	0	25	39	36	531	28	90	0	25	39	36	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	14	47	0	29	29	43	531	14	47	0	29	29	43	531
No	9834	60	2	25	42	31	531	16	53	0	13	44	44	525	16	53	0	13	44	44	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 43
School: MOUNTAIN VALLEY MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	71	46	1	23	44	32	530	71	46	1	23	44	32	530
Female	8023	49	1	21	41	37	529	85	54	1	19	49	31	528	85	54	1	19	49	31	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	145	95	1	21	46	31	529	145	95	1	21	46	31	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	113	100	2	19	47	33	529	113	100	2	19	47	33	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	28	18	0	4	14	82	515	28	18	0	4	14	82	515
No	14893	89	2	23	43	33	530	128	82	2	24	54	20	532	128	82	2	24	54	20	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	77	50	0	14	49	36	526	77	50	0	14	49	36	526
No	9834	60	2	25	42	31	531	78	50	3	27	44	27	532	78	50	3	27	44	27	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 44
School: TELSTAR REGIONAL MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	46	55	2	15	41	41	525	46	55	2	15	41	41	525
Female	8023	49	1	21	41	37	529	38	45	3	13	32	53	525	38	45	3	13	32	53	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	80	95	3	15	39	44	526	80	95	3	15	39	44	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	9	100	0	0	11	89	514	9	100	0	0	11	89	514
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	12	0	0	10	90	513	10	12	0	0	10	90	513
No	14893	89	2	23	43	33	530	75	88	3	16	41	40	527	75	88	3	16	41	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	42	50	0	14	33	52	524	42	50	0	14	33	52	524
No	9834	60	2	25	42	31	531	42	50	5	14	43	38	527	42	50	5	14	43	38	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 45
School: WASHBURN DISTRICT ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	15	58	0	0	33	67	521	15	58	0	0	33	67	521
Female	8023	49	1	21	41	37	529	11	42	0	18	45	36	527	11	42	0	18	45	36	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	25	96	0	8	36	56	524	25	96	0	8	36	56	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	25	96	0	8	36	56	524	25	96	0	8	36	56	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	25	96	0	8	40	52	524	25	96	0	8	40	52	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	13	50	0	15	31	54	527	13	50	0	15	31	54	527
No	9834	60	2	25	42	31	531	13	50	0	0	46	54	520	13	50	0	0	46	54	520

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 46
School: DEXTER MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	56	0	20	33	47	528	49	56	0	20	33	47	528
Female	8023	49	1	21	41	37	529	38	44	0	26	42	32	530	38	44	0	26	42	32	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	85	98	0	24	36	40	529	85	98	0	24	36	40	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	9	0	0	38	63	520	8	9	0	0	38	63	520
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	87	100	0	23	37	40	528	87	100	0	23	37	40	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	12	14	0	0	8	92	516	12	14	0	0	8	92	516
No	14893	89	2	23	43	33	530	75	86	0	27	41	32	530	75	86	0	27	41	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	57	0	17	36	47	526	47	57	0	17	36	47	526
No	9834	60	2	25	42	31	531	36	43	0	33	39	28	533	36	43	0	33	39	28	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 47
School: M.L. WILLIAMS JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	97	43	2	25	39	34	531	97	43	2	25	39	34	531
Female	8023	49	1	21	41	37	529	129	57	2	26	40	33	532	129	57	2	26	40	33	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	227	100	2	26	40	33	532	227	100	2	26	40	33	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	227	100	2	26	39	33	532	227	100	2	26	39	33	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	24	11	0	0	17	83	514	24	11	0	0	17	83	514
No	14893	89	2	23	43	33	530	204	89	2	28	42	27	534	204	89	2	28	42	27	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	88	40	0	14	43	43	526	88	40	0	14	43	43	526
No	9834	60	2	25	42	31	531	134	60	3	34	37	26	535	134	60	3	34	37	26	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: CORINNA SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	88	51	3	14	34	49	525	21	51	14	5	38	43	528
Female	8023	49	1	21	41	37	529	83	49	1	12	41	46	525	20	49	5	10	55	30	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	152	99	0	13	36	51	524	24	100	0	4	46	50	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	152	99	0	13	37	50	524	23	100	0	4	48	48	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	27	16	0	4	22	74	516	6	15	0	0	67	33	522
No	14893	89	2	23	43	33	530	144	84	3	15	40	42	527	35	85	11	9	43	37	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	94	57	0	11	39	50	522	26	67	0	8	62	31	525
No	9834	60	2	25	42	31	531	72	43	6	17	33	44	529	13	33	31	8	15	46	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: HARTLAND JUNIOR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	88	51	3	14	34	49	525	35	55	0	23	23	54	523
Female	8023	49	1	21	41	37	529	83	49	1	12	41	46	525	29	45	0	7	38	55	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	152	99	0	13	36	51	524	64	100	0	16	30	55	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	152	99	0	13	37	50	524	64	100	0	16	30	55	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	27	16	0	4	22	74	516	12	19	0	8	8	83	515
No	14893	89	2	23	43	33	530	144	84	3	15	40	42	527	52	81	0	17	35	48	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	94	57	0	11	39	50	522	38	61	0	13	32	55	520
No	9834	60	2	25	42	31	531	72	43	6	17	33	44	529	24	39	0	21	25	54	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: NEWPORT JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	88	51	3	14	34	49	525	32	48	0	9	44	47	524
Female	8023	49	1	21	41	37	529	83	49	1	12	41	46	525	34	52	0	18	35	47	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	152	99	0	13	36	51	524	64	97	0	14	39	47	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	152	99	0	13	37	50	524	65	98	0	14	40	46	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	27	16	0	4	22	74	516	9	14	0	0	11	89	513
No	14893	89	2	23	43	33	530	144	84	3	15	40	42	527	57	86	0	16	44	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	94	57	0	11	39	50	522	30	46	0	10	30	60	522
No	9834	60	2	25	42	31	531	72	43	6	17	33	44	529	35	54	0	17	46	37	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 49
School: LAWRENCE JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	108	50	1	10	40	49	524	108	50	1	10	40	49	524
Female	8023	49	1	21	41	37	529	107	50	0	11	40	49	524	107	50	0	11	40	49	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	66	100	0	17	42	41	526	66	100	0	17	42	41	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523	10	5	0	0	30	70	520	10	5	0	0	30	70	520
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	100	0	18	41	41	527	34	100	0	18	41	41	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	23	11	0	0	13	87	513	23	11	0	0	13	87	513
No	14893	89	2	23	43	33	530	194	89	1	12	43	44	525	194	89	1	12	43	44	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	98	46	0	14	33	53	524	98	46	0	14	33	53	524
No	9834	60	2	25	42	31	531	113	54	1	9	46	44	525	113	54	1	9	46	44	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 50
School: ST. GEORGE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	59	2	12	45	41	526	15	47	7	7	60	27	529
Female	8023	49	1	21	41	37	529	34	41	0	18	32	50	522	17	53	0	24	41	35	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	52	100	0	13	33	54	524							
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	52	100	0	13	33	54	524							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	19	0	0	19	81	514	5	16	0	0	20	80	512
No	14893	89	2	23	43	33	530	67	81	1	18	45	36	528	27	84	4	19	56	22	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	46	3	8	34	55	522	15	47	7	7	60	27	527
No	9834	60	2	25	42	31	531	44	54	0	20	43	36	528	17	53	0	24	41	35	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 50
School: THOMASTON GRAMMAR SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	49	59	2	12	45	41	526	34	67	0	15	38	47	525
Female	8023	49	1	21	41	37	529	34	41	0	18	32	50	522	17	33	0	12	24	65	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	52	100	0	13	33	54	524	51	100	0	14	33	53	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	52	100	0	13	33	54	524	51	100	0	14	33	53	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	19	0	0	19	81	514	11	22	0	0	18	82	515
No	14893	89	2	23	43	33	530	67	81	1	18	45	36	528	40	78	0	18	38	45	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	38	46	3	8	34	55	522	23	46	0	9	17	74	518
No	9834	60	2	25	42	31	531	44	54	0	20	43	36	528	27	54	0	19	44	37	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 51
School: GREELY JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	85	51	6	44	35	15	539	85	51	6	44	35	15	539
Female	8023	49	1	21	41	37	529	83	49	1	52	34	13	539	83	49	1	52	34	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	164	99	3	48	34	15	539	164	99	3	48	34	15	539
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	166	99	3	48	35	14	539	166	99	3	48	35	14	539
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	11	6	0	18	0	82	518	11	6	0	18	0	82	518
No	14893	89	2	23	43	33	530	159	94	4	50	37	9	540	159	94	4	50	37	9	540
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	36	22	0	50	42	8	538	36	22	0	50	42	8	538
No	9834	60	2	25	42	31	531	131	78	5	48	32	15	539	131	78	5	48	32	15	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 52
School: TRIPP MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	92	49	2	17	45	36	528	92	49	2	17	45	36	528
Female	8023	49	1	21	41	37	529	95	51	0	13	41	46	524	95	51	0	13	41	46	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	175	94	1	16	43	40	526	175	94	1	16	43	40	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	170	93	1	16	44	39	527	170	93	1	16	44	39	527
Bilingual/English Fluent	179	1	4	21	41	35	530	12	7	0	0	42	58	518	12	7	0	0	42	58	518
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	4	0	0	0	100	510	8	4	0	0	0	100	510
No	14893	89	2	23	43	33	530	179	96	1	16	45	39	527	179	96	1	16	45	39	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	70	38	0	10	43	47	523	70	38	0	10	43	47	523
No	9834	60	2	25	42	31	531	114	62	2	18	42	38	528	114	62	2	18	42	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 53
School: WARSAW MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	50	49	2	16	48	34	528	50	49	2	16	48	34	528
Female	8023	49	1	21	41	37	529	52	51	2	17	46	35	528	52	51	2	17	46	35	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	100	96	1	17	48	34	528	100	96	1	17	48	34	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	104	100	2	16	47	35	528	104	100	2	16	47	35	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	15	14	0	13	47	40	526	15	14	0	13	47	40	526
No	14893	89	2	23	43	33	530	89	86	2	17	47	34	528	89	86	2	17	47	34	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	42	42	0	12	36	52	523	42	42	0	12	36	52	523
No	9834	60	2	25	42	31	531	58	58	2	21	57	21	531	58	58	2	21	57	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: SKOWHEGAN AREA MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	117	49	2	16	50	32	528	117	49	2	16	50	32	528
Female	8023	49	1	21	41	37	529	120	51	1	13	52	35	527	120	51	1	13	52	35	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	232	99	1	15	52	32	528	232	99	1	15	52	32	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	233	100	1	15	51	33	528	233	100	1	15	51	33	528
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	18	8	0	0	22	78	514	18	8	0	0	22	78	514
No	14893	89	2	23	43	33	530	219	92	1	16	53	30	529	219	92	1	16	53	30	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	107	46	0	5	54	41	524	107	46	0	5	54	41	524
No	9834	60	2	25	42	31	531	125	54	2	22	49	27	531	125	54	2	22	49	27	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: SACOPEE VALLEY JR/SR HIGH
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	52	51	0	12	27	62	520	52	51	0	12	27	62	520
Female	8023	49	1	21	41	37	529	49	49	0	16	29	55	525	49	49	0	16	29	55	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	97	99	0	13	27	60	522	97	99	0	13	27	60	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	99	100	0	13	27	60	522	99	100	0	13	27	60	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	20	19	0	0	15	85	515	20	19	0	0	15	85	515
No	14893	89	2	23	43	33	530	83	81	0	17	30	53	524	83	81	0	17	30	53	524
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	58	57	0	12	19	69	521	58	57	0	12	19	69	521
No	9834	60	2	25	42	31	531	44	43	0	16	36	48	524	44	43	0	16	36	48	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 56
School: SEARSPORT DISTRICT MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	28	47	0	14	54	32	527	28	47	0	14	54	32	527
Female	8023	49	1	21	41	37	529	32	53	0	22	28	50	527	32	53	0	22	28	50	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	56	97	0	16	43	41	527	56	97	0	16	43	41	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	58	100	0	17	41	41	527	58	100	0	17	41	41	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	10	17	0	10	30	60	521	10	17	0	10	30	60	521
No	14893	89	2	23	43	33	530	50	83	0	20	42	38	528	50	83	0	20	42	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	35	59	0	14	40	46	525	35	59	0	14	40	46	525
No	9834	60	2	25	42	31	531	24	41	0	25	38	38	530	24	41	0	25	38	38	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: MASSABESIC JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	149	54	1	27	40	33	531	149	54	1	27	40	33	531
Female	8023	49	1	21	41	37	529	126	46	2	25	46	28	531	126	46	2	25	46	28	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	264	96	1	27	41	31	531	264	96	1	27	41	31	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	268	98	1	26	42	31	531	268	98	1	26	42	31	531
Bilingual/English Fluent	179	1	4	21	41	35	530	6	2	0	0	83	17	529	6	2	0	0	83	17	529
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	34	12	0	0	53	47	520	34	12	0	0	53	47	520
No	14893	89	2	23	43	33	530	242	88	1	29	41	29	532	242	88	1	29	41	29	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	104	38	0	15	41	43	526	104	38	0	15	41	43	526
No	9834	60	2	25	42	31	531	171	62	2	32	43	23	534	171	62	2	32	43	23	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: STRATTON ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	60	0	13	52	35	527	9	56	0	22	56	22	529
Female	8023	49	1	21	41	37	529	32	40	0	9	50	41	525	7	44	0	0	57	43	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	98	0	12	51	37	527	16	100	0	13	56	31	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	0	12	51	37	526	16	100	0	13	56	31	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	17	67	17	531							
No	14893	89	2	23	43	33	530	78	93	0	12	50	38	526	15	94	0	13	60	27	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	57	0	11	45	45	525	9	56	0	11	56	33	524
No	9834	60	2	25	42	31	531	35	43	0	14	60	26	529	7	44	0	14	57	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: KINGFIELD ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	60	0	13	52	35	527	13	62	0	15	54	31	528
Female	8023	49	1	21	41	37	529	32	40	0	9	50	41	525	8	38	0	25	50	25	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	98	0	12	51	37	527	20	100	0	20	50	30	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	0	12	51	37	526	20	100	0	20	50	30	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	17	67	17	531							
No	14893	89	2	23	43	33	530	78	93	0	12	50	38	526	18	86	0	17	50	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	57	0	11	45	45	525	12	57	0	17	50	33	529
No	9834	60	2	25	42	31	531	35	43	0	14	60	26	529	9	43	0	22	56	22	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: PHILLIPS MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	60	0	13	52	35	527	16	59	0	13	38	50	525
Female	8023	49	1	21	41	37	529	32	40	0	9	50	41	525	11	41	0	0	27	73	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	98	0	12	51	37	527	27	96	0	7	33	59	521
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	0	12	51	37	526	28	100	0	7	32	61	521
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	17	67	17	531							
No	14893	89	2	23	43	33	530	78	93	0	12	50	38	526	27	96	0	7	30	63	521
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	57	0	11	45	45	525	15	56	0	7	13	80	519
No	9834	60	2	25	42	31	531	35	43	0	14	60	26	529	12	44	0	8	58	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: STRONG ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	48	60	0	13	52	35	527	10	63	0	0	70	30	528
Female	8023	49	1	21	41	37	529	32	40	0	9	50	41	525	6	38	0	17	83	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	98	0	12	51	37	527	18	95	0	11	72	17	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	0	12	51	37	526	19	100	0	11	74	16	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	17	67	17	531							
No	14893	89	2	23	43	33	530	78	93	0	12	50	38	526	18	95	0	11	72	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	47	57	0	11	45	45	525	11	61	0	9	73	18	530
No	9834	60	2	25	42	31	531	35	43	0	14	60	26	529	7	39	0	14	71	14	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 59
School: ATHENS COMPLEX SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	41	49	2	24	41	32	530							
Female	8023	49	1	21	41	37	529	42	51	0	14	48	38	526	8	67	0	50	13	38	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	99	1	20	44	35	528	12	100	0	50	25	25	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	1	19	45	35	528	12	100	0	50	25	25	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	0	17	83	513							
No	14893	89	2	23	43	33	530	77	93	1	21	47	31	529	12	100	0	50	25	25	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	48	58	0	19	42	40	526	6	50	0	50	33	17	537
No	9834	60	2	25	42	31	531	35	42	3	20	49	29	529	6	50	0	50	17	33	533

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 59
School: MADISON JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	41	49	2	24	41	32	530	37	52	3	22	41	35	529
Female	8023	49	1	21	41	37	529	42	51	0	14	48	38	526	34	48	0	6	56	38	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	99	1	20	44	35	528	69	99	1	14	48	36	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	83	100	1	19	45	35	528	71	100	1	14	48	37	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	0	17	83	513	6	8	0	0	17	83	513
No	14893	89	2	23	43	33	530	77	93	1	21	47	31	529	65	92	2	15	51	32	528
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	48	58	0	19	42	40	526	42	59	0	14	43	43	525
No	9834	60	2	25	42	31	531	35	42	3	20	49	29	529	29	41	3	14	55	28	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 60
School: NOBLE JR. HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	131	50	1	9	40	50	524	131	50	1	9	40	50	524
Female	8023	49	1	21	41	37	529	132	50	0	11	43	45	525	132	50	0	11	43	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	258	98	0	10	41	49	524	258	98	0	10	41	49	524
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	261	99	0	10	41	48	524	261	99	0	10	41	48	524
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	49	18	0	4	20	76	516	49	18	0	4	20	76	516
No	14893	89	2	23	43	33	530	217	82	0	12	46	42	526	217	82	0	12	46	42	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	105	41	0	10	37	52	524	105	41	0	10	37	52	524
No	9834	60	2	25	42	31	531	153	59	1	10	46	43	525	153	59	1	10	46	43	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 61
School: LAKE REGION MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	101	57	1	9	44	47	525	101	57	1	9	44	47	525
Female	8023	49	1	21	41	37	529	77	43	0	18	29	53	525	77	43	0	18	29	53	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	180	99	1	13	37	49	525	180	99	1	13	37	49	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	181	100	1	13	36	50	525	181	100	1	13	36	50	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	26	14	0	4	4	92	512	26	14	0	4	4	92	512
No	14893	89	2	23	43	33	530	155	86	1	15	42	43	527	155	86	1	15	42	43	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	77	44	0	9	39	52	524	77	44	0	9	39	52	524
No	9834	60	2	25	42	31	531	99	56	1	17	35	46	527	99	56	1	17	35	46	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 62
School: POWNAL ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	9	53	0	33	33	33	533	9	53	0	33	33	33	533
Female	8023	49	1	21	41	37	529	8	47	0	25	50	25	530	8	47	0	25	50	25	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	18	100	0	28	44	28	532	18	100	0	28	44	28	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	16	100	0	31	44	25	532	16	100	0	31	44	25	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	16	89	0	31	50	19	534	16	89	0	31	50	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	7	41	0	29	43	29	529	7	41	0	29	43	29	529
No	9834	60	2	25	42	31	531	10	59	0	30	50	20	534	10	59	0	30	50	20	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 63
School: HOLBROOK SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	44	54	2	25	43	30	531	44	54	2	25	43	30	531
Female	8023	49	1	21	41	37	529	38	46	0	16	58	26	530	38	46	0	16	58	26	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	81	99	1	21	49	28	530	81	99	1	21	49	28	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	82	100	1	21	50	28	530	82	100	1	21	50	28	530
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	6	7	0	0	33	67	519	6	7	0	0	33	67	519
No	14893	89	2	23	43	33	530	77	93	1	22	52	25	531	77	93	1	22	52	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	30	37	0	10	50	40	524	30	37	0	10	50	40	524
No	9834	60	2	25	42	31	531	51	63	2	25	53	20	533	51	63	2	25	53	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 64
School: CENTRAL MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	51	49	0	16	33	51	525	51	49	0	16	33	51	525
Female	8023	49	1	21	41	37	529	53	51	2	17	43	38	527	53	51	2	17	43	38	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	103	99	1	17	39	44	526	103	99	1	17	39	44	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	104	100	1	16	38	44	526	104	100	1	16	38	44	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	101	97	1	17	40	43	526	101	97	1	17	40	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	53	53	0	15	43	42	526	53	53	0	15	43	42	526
No	9834	60	2	25	42	31	531	47	47	2	19	34	45	526	47	47	2	19	34	45	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 67
School: MATTANAWCOOK JR HIGH
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	59	55	7	37	34	22	536	59	55	7	37	34	22	536
Female	8023	49	1	21	41	37	529	48	45	6	27	40	27	534	48	45	6	27	40	27	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	107	100	7	33	36	24	535	107	100	7	33	36	24	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	107	100	7	33	36	24	535	107	100	7	33	36	24	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	7	0	0	13	88	513	8	7	0	0	13	88	513
No	14893	89	2	23	43	33	530	99	93	7	35	38	19	537	99	93	7	35	38	19	537
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	50	47	4	30	32	34	533	50	47	4	30	32	34	533
No	9834	60	2	25	42	31	531	56	53	9	36	41	14	538	56	53	9	36	41	14	538

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 68
School: SEDOMOCHA JUNIOR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	65	53	0	14	49	37	526	65	53	0	14	49	37	526
Female	8023	49	1	21	41	37	529	57	47	0	11	49	40	526	57	47	0	11	49	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	43	96	0	9	40	51	523	43	96	0	9	40	51	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	118	97	0	13	51	36	527	118	97	0	13	51	36	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	56	47	0	11	46	43	525	56	47	0	11	46	43	525
No	9834	60	2	25	42	31	531	64	53	0	14	53	33	528	64	53	0	14	53	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 70
School: SAD #70 ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	24	48	0	0	54	46	521	24	48	0	0	54	46	521
Female	8023	49	1	21	41	37	529	26	52	0	23	19	58	526	26	52	0	23	19	58	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	48	96	0	13	35	52	523	48	96	0	13	35	52	523
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	50	100	0	12	36	52	523	50	100	0	12	36	52	523
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	8	16	0	0	0	100	511	8	16	0	0	0	100	511
No	14893	89	2	23	43	33	530	42	84	0	14	43	43	526	42	84	0	14	43	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	54	0	4	31	65	519	26	54	0	4	31	65	519
No	9834	60	2	25	42	31	531	22	46	0	23	45	32	530	22	46	0	23	45	32	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 71
School: KENNEBUNK MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	91	50	4	29	37	30	533	91	50	4	29	37	30	533
Female	8023	49	1	21	41	37	529	92	50	4	29	37	29	533	92	50	4	29	37	29	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	178	98	4	29	38	29	533	178	98	4	29	38	29	533
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	177	97	5	29	37	29	533	177	97	5	29	37	29	533
Bilingual/English Fluent	179	1	4	21	41	35	530	5	3	0	20	40	40	532	5	3	0	20	40	40	532
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	17	9	0	18	18	65	521	17	9	0	18	18	65	521
No	14893	89	2	23	43	33	530	167	91	5	30	39	26	534	167	91	5	30	39	26	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	58	32	0	22	33	45	527	58	32	0	22	33	45	527
No	9834	60	2	25	42	31	531	125	68	6	32	38	23	535	125	68	6	32	38	23	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 72
School: MOLLY OCKETT MIDDLE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	66	54	3	35	29	33	533	66	54	3	35	29	33	533
Female	8023	49	1	21	41	37	529	56	46	4	23	41	32	531	56	46	4	23	41	32	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	112	97	4	29	36	32	532	112	97	4	29	36	32	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	115	100	3	29	36	32	532	115	100	3	29	36	32	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	17	14	0	12	18	71	519	17	14	0	12	18	71	519
No	14893	89	2	23	43	33	530	106	86	4	32	38	26	534	106	86	4	32	38	26	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	50	42	0	26	40	34	529	50	42	0	26	40	34	529
No	9834	60	2	25	42	31	531	69	58	6	33	32	29	535	69	58	6	33	32	29	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: MARK EMERY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	46	3	17	31	49	525	7	44	0	14	29	57	523
Female	8023	49	1	21	41	37	529	41	54	0	10	37	54	526	9	56	0	11	22	67	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	13	34	52	525	16	100	0	13	25	63	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	10	0	13	25	63	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	13	33	53	525	16	100	0	13	25	63	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	12	0	11	11	78	516							
No	14893	89	2	23	43	33	530	69	88	1	13	36	49	526	12	75	0	17	33	50	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	53	3	8	23	68	522	10	67	0	20	10	70	522
No	9834	60	2	25	42	31	531	36	47	0	19	47	33	530	5	33	0	0	60	40	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: GARRET SCHENCK SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	46	3	17	31	49	525	9	43	0	11	44	44	524
Female	8023	49	1	21	41	37	529	41	54	0	10	37	54	526	12	57	0	0	25	75	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	13	34	52	525	22	100	0	5	32	64	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	10	0	13	25	63	523	6	27	0	0	33	67	519
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	13	33	53	525	22	100	0	5	32	64	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	12	0	11	11	78	516							
No	14893	89	2	23	43	33	530	69	88	1	13	36	49	526	21	95	0	5	33	62	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	53	3	8	23	68	522	17	77	0	0	18	82	518
No	9834	60	2	25	42	31	531	36	47	0	19	47	33	530	5	23	0	20	80	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: EMBDEN ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	46	3	17	31	49	525	5	45	0	0	40	60	516
Female	8023	49	1	21	41	37	529	41	54	0	10	37	54	526	6	55	0	0	50	50	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	13	34	52	525	11	100	0	0	45	55	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	10	0	13	25	63	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	13	33	53	525	11	100	0	0	45	55	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	12	0	11	11	78	516							
No	14893	89	2	23	43	33	530	69	88	1	13	36	49	526	11	100	0	0	45	55	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	53	3	8	23	68	522							
No	9834	60	2	25	42	31	531	36	47	0	19	47	33	530	8	73	0	0	50	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: CENTRAL ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	46	3	17	31	49	525							
Female	8023	49	1	21	41	37	529	41	54	0	10	37	54	526	7	64	0	14	43	43	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	13	34	52	525	12	100	0	33	33	33	534
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	10	0	13	25	63	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	13	33	53	525	12	100	0	33	33	33	534
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	12	0	11	11	78	516							
No	14893	89	2	23	43	33	530	69	88	1	13	36	49	526	11	92	0	27	36	36	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	53	3	8	23	68	522							
No	9834	60	2	25	42	31	531	36	47	0	19	47	33	530	9	75	0	44	33	22	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: SOLON ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	35	46	3	17	31	49	525	10	59	10	10	20	60	525
Female	8023	49	1	21	41	37	529	41	54	0	10	37	54	526	7	41	0	29	57	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	13	34	52	525	16	94	6	19	38	38	530
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520	8	10	0	13	25	63	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	13	33	53	525	17	100	6	18	35	41	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	12	0	11	11	78	516							
No	14893	89	2	23	43	33	530	69	88	1	13	36	49	526	14	82	7	21	36	36	532
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	40	53	3	8	23	68	522	7	44	14	14	43	29	534
No	9834	60	2	25	42	31	531	36	47	0	19	47	33	530	9	56	0	22	33	44	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: MT ARARAT MIDDLE
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	132	53	4	20	33	43	528	132	53	4	20	33	43	528
Female	8023	49	1	21	41	37	529	116	47	3	16	42	40	528	116	47	3	16	42	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	238	96	3	18	36	42	528	238	96	3	18	36	42	528
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533	5	2	20	20	40	20	540	5	2	20	20	40	20	540
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	32	13	0	3	16	81	516	32	13	0	3	16	81	516
No	14893	89	2	23	43	33	530	218	87	4	20	40	36	530	218	87	4	20	40	36	530
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	91	37	1	14	36	48	525	91	37	1	14	36	48	525
No	9834	60	2	25	42	31	531	154	63	5	21	37	38	530	154	63	5	21	37	38	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 76
School: SWANS ISLAND SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528														
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	7	100	0	29	29	43	527	7	100	0	29	29	43	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	7	100	0	29	29	43	527	7	100	0	29	29	43	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	8	100	0	25	38	38	527	8	100	0	25	38	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	5	63	0	20	40	40	526	5	63	0	20	40	40	526
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: BAY RIDGE ELEMENTARY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	24	52	0	8	25	67	520	7	78	0	0	14	86	518
Female	8023	49	1	21	41	37	529	22	48	0	18	45	36	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	100	0	13	35	52	523	9	100	0	11	22	67	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	36	100	0	11	39	50	523							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	15	0	0	29	71	517							
No	14893	89	2	23	43	33	530	39	85	0	15	36	49	524	6	67	0	17	33	50	525
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	16	28	56	523							
No	9834	60	2	25	42	31	531	21	46	0	10	43	48	523	5	56	0	0	20	80	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: ELM STREET SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	24	52	0	8	25	67	520	11	50	0	9	36	55	520
Female	8023	49	1	21	41	37	529	22	48	0	18	45	36	527	11	50	0	0	45	55	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	100	0	13	35	52	523	22	100	0	5	41	55	522
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	36	100	0	11	39	50	523	22	100	0	5	41	55	522
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	15	0	0	29	71	517							
No	14893	89	2	23	43	33	530	39	85	0	15	36	49	524	20	91	0	5	40	55	522
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	16	28	56	523	13	59	0	0	38	62	520
No	9834	60	2	25	42	31	531	21	46	0	10	43	48	523	9	41	0	11	44	44	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: FORT O'BRIEN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	24	52	0	8	25	67	520	5	56	0	20	0	80	520
Female	8023	49	1	21	41	37	529	22	48	0	18	45	36	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	100	0	13	35	52	523	9	100	0	33	11	56	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	36	100	0	11	39	50	523	8	100	0	25	13	63	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	15	0	0	29	71	517							
No	14893	89	2	23	43	33	530	39	85	0	15	36	49	524	9	100	0	33	11	56	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	16	28	56	523	7	78	0	29	14	57	525
No	9834	60	2	25	42	31	531	21	46	0	10	43	48	523							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: WHITING VILLAGE SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	24	52	0	8	25	67	520							
Female	8023	49	1	21	41	37	529	22	48	0	18	45	36	527	5	83	0	20	60	20	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	46	100	0	13	35	52	523	6	100	0	17	67	17	527
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	36	100	0	11	39	50	523	6	100	0	17	67	17	527
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	7	15	0	0	29	71	517							
No	14893	89	2	23	43	33	530	39	85	0	15	36	49	524							
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	25	54	0	16	28	56	523							
No	9834	60	2	25	42	31	531	21	46	0	10	43	48	523	5	83	0	0	80	20	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: EDMUNDS CONSOLIDATED SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	7	88	0	0	86	14	527	7	88	0	0	86	14	527
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	8	100	0	13	75	13	529	8	100	0	13	75	13	529
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	8	100	0	13	75	13	529	8	100	0	13	75	13	529
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	8	100	0	13	75	13	529	8	100	0	13	75	13	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN ISLAND SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	50	0	0	22	78	514	6	67	0	0	50	50	517
Female	8023	49	1	21	41	37	529	18	50	0	6	33	61	520							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	31	94	0	3	26	71	516	8	89	0	13	38	50	520
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	9	50	0	11	33	56	519	9	100	0	11	33	56	519
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523	9	50	0	0	33	67	518							
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	32	89	0	3	28	69	517	9	100	0	11	33	56	519
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	65	0	0	32	68	517							
No	9834	60	2	25	42	31	531	12	35	0	0	25	75	514	6	75	0	0	17	83	512

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN TOWNSHIP SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	50	0	0	22	78	514	11	73	0	0	9	91	512
Female	8023	49	1	21	41	37	529	18	50	0	6	33	61	520							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	31	94	0	3	26	71	516	14	93	0	0	14	86	513
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	9	50	0	11	33	56	519							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523	9	50	0	0	33	67	518							
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	32	89	0	3	28	69	517	13	87	0	0	23	77	515
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	65	0	0	32	68	517	9	60	0	0	11	89	512
No	9834	60	2	25	42	31	531	12	35	0	0	25	75	514	6	40	0	0	33	67	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: BEATRICE RAFFERTY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	18	50	0	0	22	78	514							
Female	8023	49	1	21	41	37	529	18	50	0	6	33	61	520	11	92	0	0	36	64	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521	31	94	0	3	26	71	516	9	100	0	0	33	67	518
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	9	50	0	11	33	56	519							
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523	9	50	0	0	33	67	518	9	100	0	0	33	67	518
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	32	89	0	3	28	69	517	10	83	0	0	30	70	518
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	22	65	0	0	32	68	517	11	100	0	0	36	64	519
No	9834	60	2	25	42	31	531	12	35	0	0	25	75	514							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ARTHUR GOULD SCHOOL
School: ARTHUR GOULD SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	17	85	0	0	12	88	512	17	85	0	0	12	88	512
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	19	95	0	0	11	89	513	19	95	0	0	11	89	513
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	9	45	0	0	11	89	513	9	45	0	0	11	89	513
No	14893	89	2	23	43	33	530	11	55	0	0	9	91	513	11	55	0	0	9	91	513
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	10	63	0	0	20	80	514	10	63	0	0	20	80	514
No	9834	60	2	25	42	31	531	6	38	0	0	0	100	513	6	38	0	0	0	100	513

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HEBRON ACADEMY
School: HEBRON ACADEMY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528								11	69	9	36	55	0	544
Female	8023	49	1	21	41	37	529								5	31	0	40	20	40	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529								16	100	6	38	44	13	541
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529								16	100	6	38	44	13	541
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530								15	94	7	40	40	13	542
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531								13	87	8	46	38	8	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AVERILL/RYERSON SCHOOL
School: AVERILL/RYERSON SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528								6	55	0	0	17	83	520
Female	8023	49	1	21	41	37	529								5	45	0	0	40	60	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529								11	100	0	0	27	73	517
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529								6	100	0	0	17	83	514
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516								9	82	0	0	33	67	519
No	14893	89	2	23	43	33	530														
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525								5	56	0	0	20	80	516
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. JOHNS SCHOOL
School: ST. JOHNS SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528								5	45	20	40	40	0	546
Female	8023	49	1	21	41	37	529								6	55	0	33	33	33	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530								10	91	10	40	40	10	541
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525								5	45	0	40	40	20	533
No	9834	60	2	25	42	31	531								6	55	17	33	33	17	542

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ST. MARY'S SCHOOL
School: ST. MARY'S SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528								13	59	0	54	46	0	542
Female	8023	49	1	21	41	37	529								9	41	0	78	22	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529								20	95	0	70	30	0	545
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530								22	100	0	64	36	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531								16	80	0	63	38	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. PATRICK'S SCHOOL
School: ST. PATRICK'S SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528								15	58	0	40	47	13	534
Female	8023	49	1	21	41	37	529								11	42	0	27	45	27	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529								24	92	0	38	46	17	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529								24	92	0	38	46	17	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530								26	100	0	35	46	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525								7	28	0	43	29	29	536
No	9834	60	2	25	42	31	531								18	72	0	33	50	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: BOOTHBAY-BOOTHBAY HAR CSD
School: BOOTHBAY REGION ELEMENTARY
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	40	53	0	20	45	35	529	40	53	0	20	45	35	529
Female	8023	49	1	21	41	37	529	35	47	3	29	51	17	536	35	47	3	29	51	17	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	77	99	1	22	51	26	532	77	99	1	22	51	26	532
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	78	100	1	23	50	26	532	78	100	1	23	50	26	532
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	16	21	0	0	38	63	520	16	21	0	0	38	63	520
No	14893	89	2	23	43	33	530	62	79	2	29	53	16	535	62	79	2	29	53	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	26	33	0	15	46	38	528	26	33	0	15	46	38	528
No	9834	60	2	25	42	31	531	52	67	2	27	52	19	534	52	67	2	27	52	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AIRLINE CSD
School: AIRLINE COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	7	58	0	29	57	14	533	7	58	0	29	57	14	533
Female	8023	49	1	21	41	37	529	5	42	0	40	60	0	539	5	42	0	40	60	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	11	100	0	36	55	9	535	11	100	0	36	55	9	535
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	11	100	0	36	55	9	535	11	100	0	36	55	9	535
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	9	75	0	33	67	0	536	9	75	0	33	67	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	8	67	0	25	63	13	533	8	67	0	25	63	13	533
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. AROOSTOOK CSD
School: SO. AROOSTOOK SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	14	41	0	0	64	36	524	14	41	0	0	64	36	524
Female	8023	49	1	21	41	37	529	20	59	0	15	45	40	526	20	59	0	15	45	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	34	100	0	9	53	38	525	34	100	0	9	53	38	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	34	100	0	9	53	38	525	34	100	0	9	53	38	525
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	30	88	0	10	53	37	526	30	88	0	10	53	37	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	20	59	0	5	45	50	522	20	59	0	5	45	50	522
No	9834	60	2	25	42	31	531	14	41	0	14	64	21	529	14	41	0	14	64	21	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: MARANACOOK CSD
School: MARANACOOK COMMUNITY SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	61	48	2	23	44	31	529	61	48	2	23	44	31	529
Female	8023	49	1	21	41	37	529	66	52	0	15	39	45	526	66	52	0	15	39	45	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	105	98	0	16	40	44	526	105	98	0	16	40	44	526
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	108	100	1	16	40	44	526	108	100	1	16	40	44	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	14	11	0	0	21	79	513	14	11	0	0	21	79	513
No	14893	89	2	23	43	33	530	114	89	1	21	45	33	529	114	89	1	21	45	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	33	27	0	15	42	42	525	33	27	0	15	42	42	525
No	9834	60	2	25	42	31	531	91	73	0	20	42	38	528	91	73	0	20	42	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: EAST RANGE CSD
School: EAST RANGE II CSD SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528														
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	5	100	0	0	20	80	517	5	100	0	0	20	80	517
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525														
No	9834	60	2	25	42	31	531														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: GREAT SALT BAY CSD
School: GREAT SALT BAY COMMUNITY SCH.
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	34	60	0	9	44	47	524	34	60	0	9	44	47	524
Female	8023	49	1	21	41	37	529	23	40	4	17	30	48	527	23	40	4	17	30	48	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	57	100	2	12	39	47	525	57	100	2	12	39	47	525
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	54	100	2	13	41	44	526	54	100	2	13	41	44	526
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530	53	93	2	13	38	47	526	53	93	2	13	38	47	526
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	21	37	5	10	38	48	524	21	37	5	10	38	48	524
No	9834	60	2	25	42	31	531	36	63	0	14	39	47	526	36	63	0	14	39	47	526

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: WELLS-OGUNQUIT CSD
School: WELLS JR HIGH SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528	55	50	0	25	45	29	530	55	50	0	25	45	29	530
Female	8023	49	1	21	41	37	529	56	50	0	34	36	30	532	56	50	0	34	36	30	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529	107	96	0	29	41	30	531	107	96	0	29	41	30	531
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529	112	100	0	30	40	29	531	112	100	0	30	40	29	531
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516	13	12	0	0	8	92	510	13	12	0	0	8	92	510
No	14893	89	2	23	43	33	530	99	88	0	34	44	21	534	99	88	0	34	44	21	534
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525	41	37	0	29	32	39	528	41	37	0	29	32	39	528
No	9834	60	2	25	42	31	531	70	63	0	31	46	23	533	70	63	0	31	46	23	533

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: PEN BAY CHRISTIAN SCHOOL
School: PEN BAY CHRISTIAN SCHOOL
Grade: 8
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8432	51	2	20	40	38	528														
Female	8023	49	1	21	41	37	529														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14262	97	1	20	41	37	529														
Black (Non-Hispanic)	105	1	0	12	32	55	523														
Hispanic	66	0	2	12	38	48	523														
Asian	118	1	3	31	37	30	533														
Native American	87	1	0	6	34	60	521														
Multi-Ethnic	44	0	0	11	32	57	522														
Other	85	1	5	15	41	39	529														
MIGRANT																					
Students eligible, served, not tutored	127	1	1	8	36	55	523														
Students eligible, served, tutored	138	1	0	9	25	66	520														
ENGLISH LANGUAGE FLUENCY																					
English Only	13117	98	1	21	41	37	529														
Bilingual/English Fluent	179	1	4	21	41	35	530														
Limited English Proficient	70	1	1	7	40	51	523														
IDENTIFIED DISABILITY																					
Yes	1750	11	0	3	20	77	516														
No	14893	89	2	23	43	33	530								8	100	0	25	38	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6435	40	1	14	39	46	525								5	63	0	0	40	60	518
No	9834	60	2	25	42	31	531														