

# MEA 2007–2008

## English Language Arts: Reading Grade 5

The table below shows the entire MEA reading test design, which is made up of 50% literary passages and 50% informational passages. Scores are based on common items only, half of which are released and can be found in this document.

### Test Design

CONTENT AREA	COMMON			EMBEDDED FIELD TEST			TOTAL ITEMS PER STUDENT			BASE TESTING TIME	POINTS
	MC	CR	SA	MC	CR	SA	MC	CR	SA		
READING	32	4	0	16	3	0	48	7	0	120 MIN.	48

Each item on the MEA measures a grade level expectation based on Maine’s 1997 *Learning Results*.

### Item Information Chart

Please refer to the item information chart on the next page for in-depth information on each reading released item. The released item numbers in the chart correspond to item numbers in the practice test and on the MEA Class Analysis Report.

### Constructed-Response Scoring Guides

A constructed-response scoring guide includes score point descriptions used to determine the score. Training notes that follow the scoring guide provide in-depth descriptions or particular information also used to determine the score. At least one sample student response is provided for each score point with annotations that explain the reasoning behind the assigned score.

### Student Work

Student work samples to supplement these scoring guides are found in the file labeled “Student Work.”

## Grade 5 Reading Released Item Information

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Practice Test Page Number	3	3	3	3	5	5	5	5	9	9	9	9	10	10	10	10	11
Type of Text	I	I	I	I	L	L	L	L	I	I	I	I	I	I	I	I	I
Grade Level Expectation (GLE)	A8	A4	A8	A8	B8	B8	B8	A6	A8	A8	A8	A8	A4	A8	A8	A7	D5
Item Type	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	CR
Possible Points	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4
Answer Key	A	C	C	B	B	A	C	B	D	C	A	C	B	B	C	C	
% Who Chose A or Earned 1 Point	79	5	11	7	34	82	28	8	21	22	80	13	6	10	6	5	33
% Who Chose B or Earned 2 Points	7	6	20	80	44	7	13	74	4	10	7	24	78	49	8	11	25
% Who Chose C or Earned 3 Points	3	80	59	3	16	7	50	3	7	58	8	52	6	32	70	72	6
% Who Chose D or Earned 4 Points	11	9	9	10	5	3	9	14	67	10	4	11	10	8	15	11	1
Statewide Average Student Score																	1.06

**Type of Text:** I = Informational, L = Literary

**Grade Level Expectation (GLE):** See “State of Maine 2007 Grade Level Expectations for Grades 3–8” document available at the Maine Department of Education’s Web site at <http://www.maine.gov/education/lsalt/gles.htm>.

**Item Type:** MC = multiple-choice, CR = constructed-response

**Answer Key:** the letter of the correct answer choice

## Constructed-Response Item 17

- 17 Describe the cliff dwellings of the Anasazi people. Use information from the passage and the illustrations as support.

### Scoring Guide for Constructed-Response Item 17

Score	Description
4	Response includes a thorough description of the cliff dwellings of the Anasazi. Response includes relevant information from the passage and the illustrations as support.
3	Response includes a description of the cliff dwellings of the Anasazi. Response includes some relevant information from the passage and the illustrations as support.
2	Response includes a partial description of the cliff dwellings of the Anasazi with limited support from the passage or illustrations as support.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response.

### Training Notes for Constructed-Response Item 17

Training notes are not an exhaustive list. Readers scoring the student responses can accept other examples the student offers that are supported by the passage.

- The cliff dwellings are built in the cliffs, under the overhanging rock of the canyon wall.
- There are many buildings made of stone and mud.
- Some buildings are many stories high.
- The Cliff Palace was big enough to house over two hundred people.
- The buildings had some windows and doors.
- Some cliff dwellings had small balconies.
- Pithouses were made by digging shallow pits into the ground.
- Pithouses were supported by poles and had fire rings.
- Other buildings surround large, round pits.
- There was a hole in the roof of a pithouse for smoke to escape and for people to use as an entrance.
- Some pithouses had small chambers for storage.