



State Report

Grade: 08

| Reporting Categories | Reading | | | | | | | | | |
|--|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|--|
| | Tested | | Exceeding | | Meeting | | Emerging | | Attempting | |
| | n | n | % | n | % | n | % | n | % | |
| All Students | 239 | 68 | 28 | 67 | 28 | 80 | 33 | 24 | 10 | |
| Ethnicity | | | | | | | | | | |
| African American/Black | 13 | 3 | 23 | 5 | 38 | 5 | 38 | 0 | 0 | |
| American Indian/Native Alaskan | 1 | - | - | - | - | - | - | - | - | |
| Asian/Pacific Islander | 2 | - | - | - | - | - | - | - | - | |
| Hispanic | 3 | - | - | - | - | - | - | - | - | |
| White | 220 | 65 | 30 | 61 | 28 | 70 | 32 | 24 | 11 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Identified disability | | | | | | | | | | |
| Yes | 230 | 65 | 28 | 61 | 27 | 80 | 35 | 24 | 10 | |
| No | 9 | 3 | 33 | 6 | 67 | 0 | 0 | 0 | 0 | |
| Limited English proficient students | | | | | | | | | | |
| Current LEP in first year | 0 | - | - | - | - | - | - | - | - | |
| Current LEP beyond first year | 8 | 1 | 13 | 3 | 38 | 4 | 50 | 0 | 0 | |
| Economically disadvantaged | | | | | | | | | | |
| Yes | 150 | 45 | 30 | 43 | 29 | 54 | 36 | 8 | 5 | |
| No | 89 | 23 | 26 | 24 | 27 | 26 | 29 | 16 | 18 | |
| Migrant | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 239 | 68 | 28 | 67 | 28 | 80 | 33 | 24 | 10 | |
| Gender | | | | | | | | | | |
| Female | 95 | 19 | 20 | 36 | 38 | 31 | 33 | 9 | 9 | |
| Male | 144 | 49 | 34 | 31 | 22 | 49 | 34 | 15 | 10 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Title 1A targeted program | | | | | | | | | | |
| Yes | 10 | 1 | 10 | 9 | 90 | 0 | 0 | 0 | 0 | |
| No | 229 | 67 | 29 | 58 | 25 | 80 | 35 | 24 | 10 | |
| Gifted/talented program | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 239 | 68 | 28 | 67 | 28 | 80 | 33 | 24 | 10 | |

| Reporting Categories | Mathematics | | | | | | | | | |
|--|-------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|--|
| | Tested | | Exceeding | | Meeting | | Emerging | | Attempting | |
| | n | n | % | n | % | n | % | n | % | |
| All Students | 240 | 111 | 46 | 42 | 18 | 60 | 25 | 27 | 11 | |
| Ethnicity | | | | | | | | | | |
| African American/Black | 14 | 6 | 43 | 4 | 29 | 2 | 14 | 2 | 14 | |
| American Indian/Native Alaskan | 2 | - | - | - | - | - | - | - | - | |
| Asian/Pacific Islander | 2 | - | - | - | - | - | - | - | - | |
| Hispanic | 3 | - | - | - | - | - | - | - | - | |
| White | 219 | 102 | 47 | 37 | 17 | 55 | 25 | 25 | 11 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Identified disability | | | | | | | | | | |
| Yes | 232 | 107 | 46 | 38 | 16 | 60 | 26 | 27 | 12 | |
| No | 8 | 4 | 50 | 4 | 50 | 0 | 0 | 0 | 0 | |
| Limited English proficient students | | | | | | | | | | |
| Current LEP in first year | 0 | - | - | - | - | - | - | - | - | |
| Current LEP beyond first year | 8 | 3 | 38 | 4 | 50 | 1 | 13 | 0 | 0 | |
| Economically disadvantaged | | | | | | | | | | |
| Yes | 154 | 75 | 49 | 30 | 19 | 36 | 23 | 13 | 8 | |
| No | 86 | 36 | 42 | 12 | 14 | 24 | 28 | 14 | 16 | |
| Migrant | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 240 | 111 | 46 | 42 | 18 | 60 | 25 | 27 | 11 | |
| Gender | | | | | | | | | | |
| Female | 98 | 37 | 38 | 21 | 21 | 29 | 30 | 11 | 11 | |
| Male | 142 | 74 | 52 | 21 | 15 | 31 | 22 | 16 | 11 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Title 1A targeted program | | | | | | | | | | |
| Yes | 10 | 2 | 20 | 8 | 80 | 0 | 0 | 0 | 0 | |
| No | 230 | 109 | 47 | 34 | 15 | 60 | 26 | 27 | 12 | |
| Gifted/talented program | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 240 | 111 | 46 | 42 | 18 | 60 | 25 | 27 | 11 | |



State Report

Grade: 08

| Reporting Categories | Writing | | | | | | | | | |
|--|---------|----|-----------|----|---------|----|----------|----|------------|---|
| | Tested | | Exceeding | | Meeting | | Emerging | | Attempting | |
| | n | % | n | % | n | % | n | % | n | % |
| All Students | 232 | 23 | 10 | 44 | 19 | 91 | 39 | 74 | 32 | |
| Ethnicity | | | | | | | | | | |
| African American/Black | 13 | 2 | 15 | 2 | 15 | 6 | 46 | 3 | 23 | |
| American Indian/Native Alaskan | 1 | - | - | - | - | - | - | - | - | |
| Asian/Pacific Islander | 2 | - | - | - | - | - | - | - | - | |
| Hispanic | 3 | - | - | - | - | - | - | - | - | |
| White | 213 | 21 | 10 | 39 | 18 | 84 | 39 | 69 | 32 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Identified disability | | | | | | | | | | |
| Yes | 222 | 22 | 10 | 40 | 18 | 86 | 39 | 74 | 33 | |
| No | 10 | 1 | 10 | 4 | 40 | 5 | 50 | 0 | 0 | |
| Limited English proficient students | | | | | | | | | | |
| Current LEP in first year | 0 | - | - | - | - | - | - | - | - | |
| Current LEP beyond first year | 8 | 0 | 0 | 4 | 50 | 2 | 25 | 2 | 25 | |
| Economically disadvantaged | | | | | | | | | | |
| Yes | 147 | 19 | 13 | 31 | 21 | 59 | 40 | 38 | 26 | |
| No | 85 | 4 | 5 | 13 | 15 | 32 | 38 | 36 | 42 | |
| Migrant | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 232 | 23 | 10 | 44 | 19 | 91 | 39 | 74 | 32 | |
| Gender | | | | | | | | | | |
| Female | 93 | 6 | 6 | 15 | 16 | 42 | 45 | 30 | 32 | |
| Male | 139 | 17 | 12 | 29 | 21 | 49 | 35 | 44 | 32 | |
| Not Reported | 0 | - | - | - | - | - | - | - | - | |
| Title 1A targeted program | | | | | | | | | | |
| Yes | 10 | 0 | 0 | 9 | 90 | 1 | 10 | 0 | 0 | |
| No | 222 | 23 | 10 | 35 | 16 | 90 | 41 | 74 | 33 | |
| Gifted/talented program | | | | | | | | | | |
| Yes | 0 | - | - | - | - | - | - | - | - | |
| No | 232 | 23 | 10 | 44 | 19 | 91 | 39 | 74 | 32 | |

| Science & Technology | | | | | | | | | | |
|----------------------|----|-----------|----|---------|----|----------|----|------------|---|--|
| Tested | | Exceeding | | Meeting | | Emerging | | Attempting | | |
| n | % | n | % | n | % | n | % | n | % | |
| 227 | 93 | 41 | 41 | 18 | 72 | 32 | 21 | 9 | | |
| | | | | | | | | | | |
| 12 | 4 | 33 | 2 | 17 | 5 | 42 | 1 | 8 | | |
| 1 | - | - | - | - | - | - | - | - | | |
| 2 | - | - | - | - | - | - | - | - | | |
| 3 | - | - | - | - | - | - | - | - | | |
| 209 | 87 | 42 | 37 | 18 | 65 | 31 | 20 | 10 | | |
| 0 | - | - | - | - | - | - | - | - | | |
| | | | | | | | | | | |
| 220 | 91 | 41 | 38 | 17 | 70 | 32 | 21 | 10 | | |
| 7 | 2 | 29 | 3 | 43 | 2 | 29 | 0 | 0 | | |
| | | | | | | | | | | |
| 0 | - | - | - | - | - | - | - | - | | |
| 8 | 3 | 38 | 2 | 25 | 3 | 38 | 0 | 0 | | |
| | | | | | | | | | | |
| 145 | 61 | 42 | 31 | 21 | 45 | 31 | 8 | 6 | | |
| 82 | 32 | 39 | 10 | 12 | 27 | 33 | 13 | 16 | | |
| | | | | | | | | | | |
| 0 | - | - | - | - | - | - | - | - | | |
| 227 | 93 | 41 | 41 | 18 | 72 | 32 | 21 | 9 | | |
| | | | | | | | | | | |
| 91 | 34 | 37 | 14 | 15 | 32 | 35 | 11 | 12 | | |
| 136 | 59 | 43 | 27 | 20 | 40 | 29 | 10 | 7 | | |
| 0 | - | - | - | - | - | - | - | - | | |
| | | | | | | | | | | |
| 10 | 1 | 10 | 8 | 80 | 1 | 10 | 0 | 0 | | |
| 217 | 92 | 42 | 33 | 15 | 71 | 33 | 21 | 10 | | |
| | | | | | | | | | | |
| 0 | - | - | - | - | - | - | - | - | | |
| 227 | 93 | 41 | 41 | 18 | 72 | 32 | 21 | 9 | | |