



State Report

Grade: 05

Reporting Categories	Reading									
	Tested		Exceeding		Meeting		Emerging		Attempting	
	n	%	n	%	n	%	n	%	n	%
<b>All Students</b>	213	56	26	90	42	56	26	11	5	
<b>Ethnicity</b>										
African American/Black	1	-	-	-	-	-	-	-	-	
American Indian/Native Alaskan	1	-	-	-	-	-	-	-	-	
Asian/Pacific Islander	1	-	-	-	-	-	-	-	-	
Hispanic	4	-	-	-	-	-	-	-	-	
White	206	53	26	89	43	53	26	11	5	
Not Reported	0	-	-	-	-	-	-	-	-	
<b>Identified disability</b>										
Yes	202	53	26	85	42	54	27	10	5	
No	11	3	27	5	45	2	18	1	9	
<b>Limited English proficient students</b>										
Current LEP in first year	0	-	-	-	-	-	-	-	-	
Current LEP beyond first year	6	2	33	1	17	3	50	0	0	
<b>Economically disadvantaged</b>										
Yes	127	30	24	54	43	39	31	4	3	
No	86	26	30	36	42	17	20	7	8	
<b>Migrant</b>										
Yes	0	-	-	-	-	-	-	-	-	
No	213	56	26	90	42	56	26	11	5	
<b>Gender</b>										
Female	76	18	24	37	49	20	26	1	1	
Male	137	38	28	53	39	36	26	10	7	
Not Reported	0	-	-	-	-	-	-	-	-	
<b>Title 1A targeted program</b>										
Yes	6	2	33	1	17	2	33	1	17	
No	207	54	26	89	43	54	26	10	5	
<b>Gifted/talented program</b>										
Yes	0	-	-	-	-	-	-	-	-	
No	213	56	26	90	42	56	26	11	5	

Reporting Categories	Mathematics									
	Tested		Exceeding		Meeting		Emerging		Attempting	
	n	%	n	%	n	%	n	%	n	%
<b>All Students</b>	199	63	32	54	27	67	34	15	8	
<b>Ethnicity</b>										
African American/Black	1	-	-	-	-	-	-	-	-	
American Indian/Native Alaskan	1	-	-	-	-	-	-	-	-	
Asian/Pacific Islander	1	-	-	-	-	-	-	-	-	
Hispanic	3	-	-	-	-	-	-	-	-	
White	193	61	32	53	27	64	33	15	8	
Not Reported	0	-	-	-	-	-	-	-	-	
<b>Identified disability</b>										
Yes	188	58	31	52	28	64	34	14	7	
No	11	5	45	2	18	3	27	1	9	
<b>Limited English proficient students</b>										
Current LEP in first year	0	-	-	-	-	-	-	-	-	
Current LEP beyond first year	5	2	40	0	0	3	60	0	0	
<b>Economically disadvantaged</b>										
Yes	120	36	30	33	28	43	36	8	7	
No	79	27	34	21	27	24	30	7	9	
<b>Migrant</b>										
Yes	0	-	-	-	-	-	-	-	-	
No	199	63	32	54	27	67	34	15	8	
<b>Gender</b>										
Female	75	24	32	25	33	23	31	3	4	
Male	124	39	31	29	23	44	35	12	10	
Not Reported	0	-	-	-	-	-	-	-	-	
<b>Title 1A targeted program</b>										
Yes	7	3	43	1	14	3	43	0	0	
No	192	60	31	53	28	64	33	15	8	
<b>Gifted/talented program</b>										
Yes	0	-	-	-	-	-	-	-	-	
No	199	63	32	54	27	67	34	15	8	



State Report

Grade: 05

Reporting Categories	Writing									
	Tested		Exceeding		Meeting		Emerging		Attempting	
	n		n	%	n	%	n	%	n	%
<b>All Students</b>	<b>198</b>		<b>14</b>	<b>7</b>	<b>69</b>	<b>35</b>	<b>92</b>	<b>46</b>	<b>23</b>	<b>12</b>
<b>Ethnicity</b>										
African American/Black	0		-	-	-	-	-	-	-	-
American Indian/Native Alaskan	1		-	-	-	-	-	-	-	-
Asian/Pacific Islander	1		-	-	-	-	-	-	-	-
Hispanic	4		-	-	-	-	-	-	-	-
White	192		13	7	68	35	89	46	22	11
Not Reported	0		-	-	-	-	-	-	-	-
<b>Identified disability</b>										
Yes	187		13	7	65	35	88	47	21	11
No	11		1	9	4	36	4	36	2	18
<b>Limited English proficient students</b>										
Current LEP in first year	0		-	-	-	-	-	-	-	-
Current LEP beyond first year	6		1	17	2	33	2	33	1	17
<b>Economically disadvantaged</b>										
Yes	121		9	7	41	34	59	49	12	10
No	77		5	6	28	36	33	43	11	14
<b>Migrant</b>										
Yes	0		-	-	-	-	-	-	-	-
No	198		14	7	69	35	92	46	23	12
<b>Gender</b>										
Female	71		6	8	30	42	28	39	7	10
Male	127		8	6	39	31	64	50	16	13
Not Reported	0		-	-	-	-	-	-	-	-
<b>Title 1A targeted program</b>										
Yes	6		1	17	2	33	1	17	2	33
No	192		13	7	67	35	91	47	21	11
<b>Gifted/talented program</b>										
Yes	0		-	-	-	-	-	-	-	-
No	198		14	7	69	35	92	46	23	12