

To Determine Content Area Results for Achievement on the 2004-2005 MEA PAAP

Step 1: Combine the Scores for Level of Performance and Level of Assistance for each of the Content Standards in the Content Area to determine a numerical score for the Content Standard, based on the table below.

		PAAP Rubric Level 1				PAAP Rubric Level 2				PAAP Rubric Level 3				PAAP Rubric Level 4			
Level of Performance →		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance ↓	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.

1 ← **Reading Only/Writing Only** → **64**

Step 3: Determine the range into which the total numerical score for the Content Area falls.

<i>Rubric Level 1</i>		<i>Rubric Level 2</i>		<i>Rubric Level 3</i>		<i>Rubric Level 4</i>	
01 - 04	= Attempting	17 - 20	= Attempting	33 - 36	= Attempting	49 - 52	= Attempting
05 - 08	= Emerging	21 - 24	= Emerging	37 - 40	= Emerging	53 - 56	= Emerging
09 - 10	= Progressing	25 - 26	= Progressing	41 - 42	= Progressing	57 - 58	= Progressing
11 - 14	= Transitioning <i>(Meets Alternate Standards)</i>	27 - 30	= Transitioning <i>(Meets Alternate Standards)</i>	43 - 46	= Transitioning <i>(Meets Alternate Standards)</i>	59 - 62	= Transitioning <i>(Meets Alternate Standards)</i>
15 - 16	= Exceeding	31 - 32	= Exceeding	47 - 48	= Exceeding	63 - 64	= Exceeding

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		PAAP Rubric Level 1				PAAP Rubric Level 2				PAAP Rubric Level 3				PAAP Rubric Level 4			
Level of Performance		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.



Step 3: Determine the Performance Level range into which the total numerical score for the Content Area falls.

<i>Rubric Level 1</i>		<i>Rubric Level 2</i>		<i>Rubric Level 3</i>		<i>Rubric Level 4</i>	
01 - 06	= Attempting	25 - 30	= Attempting	49 - 54	= Attempting	73 - 78	= Attempting
07 - 12	= Emerging	31 - 36	= Emerging	55 - 60	= Emerging	79 - 84	= Emerging
13 - 16	= Progressing	37 - 40	= Progressing	61 - 64	= Progressing	85 - 88	= Progressing
17 - 22	= Transitioning <i>(Meets Alternate Standards)</i>	41 - 46	= Transitioning <i>(Meets Alternate Standards)</i>	65 - 70	= Transitioning <i>(Meets Alternate Standards)</i>	89 - 94	= Transitioning <i>(Meets Alternate Standards)</i>
23 - 24	= Exceeding	47 - 48	= Exceeding	71 - 72	= Exceeding	95 - 96	= Exceeding

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		PAAP Rubric Level 1				PAAP Rubric Level 2				PAAP Rubric Level 3				PAAP Rubric Level 4			
Level of Performance		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.

1 ← **Mathematics** → **192**

Step 3: Determine the Performance Level range into which the total numerical score for the Content Area

<i>Rubric Level 1</i>		<i>Rubric Level 2</i>		<i>Rubric Level 3</i>		<i>Rubric Level 4</i>	
01 - 12	= Attempting	49 - 60	= Attempting	97 - 108	= Attempting	145 - 156	= Attempting
13 - 24	= Emerging	61 - 72	= Emerging	109 - 120	= Emerging	157 - 168	= Emerging
25 - 32	= Progressing	73 - 80	= Progressing	121 - 128	= Progressing	169 - 176	= Progressing
33 - 44	= Transitioning <i>(Meets Alternate Standards)</i>	81 - 92	= Transitioning <i>(Meets Alternate Standards)</i>	129 - 140	= Transitioning <i>(Meets Alternate Standards)</i>	177 - 188	= Transitioning <i>(Meets Alternate Standards)</i>
45 - 48	= Exceeding	93 - 96	= Exceeding	141 - 144	= Exceeding	189 - 192	= Exceeding

Step 4: Apply Level of Accuracy Score to Content Area Numerical Range to determine if lower Performance Level is more descriptive of the student work submitted for the Content Area. The affects of those scores (1-4) are defined below:

Affect of Level of Accuracy Score on Content Area Numerical Range Determined in Step 3.		
Level of Accuracy	1	The Content Area Results will be reported as the Performance Level below that identified by the numerical range in Step 3 unless that range was Attempting. In that case, Attempting will still be reported as the Performance Level.
	2	The Content Area Results will be reported as the Performance Level below that identified by the numerical range in Step 3.
	3	<ul style="list-style-type: none"> •The Content Area Results will be reported as the same Performance Level identified by the numerical range in Step 3 if the score is at or above the midpoint of the Performance Level Range. •The Content Area Results will be reported as the Performance Level below that identified by the numerical range Step 3 if the score is below the midpoint of the Performance Level Range.
	4	The Content Area Results will be reported as the same Performance Level identified by the numerical range in Step 3.

		Performance Level				
		Attempting	Emerging	Progressing	Transitioning	Exceeding
Level of Accuracy	1	A	A	E	P	T
	2	A	A	E	P	T
	3	A	A E	E P	P T	T Ex
	4	A	E	P	T	Ex