

To Determine Content Area Results for Accountability on the 2004-2005 MEA PAAP

Step 1: Combine the Scores for Level of Performance and Level of Assistance for each of the Content Standards in the Content Area to determine a numerical score for the Content Standard, based on the table below.

		PAAP Rubric Level 1				PAAP Rubric Level 2				PAAP Rubric Level 3				PAAP Rubric Level 4			
Level of Performance		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.



Step 3: Determine the Performance Level range into which the total numerical score for the Content Area falls.

<i>Rubric Level 1</i>	<i>Rubric Level 2</i>	<i>Rubric Level 3</i>	<i>Rubric Level 4</i>
01 - 04 = Attempting	17 - 32 = Exceeding	33 - 48 = Exceeding	49 - 64 = Exceeding
05 - 08 = Emerging			
09 - 10 = Progressing			
11 - 14 = Transitioning (Meets Alternate Standards)			
15 - 16 = Exceeding			

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Level of Performance		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.



Step 3: Determine the Performance Level range into which the total numerical score for the Content Area falls.

Rubric Level 1	Rubric Level 2	Rubric Level 3	Rubric Level 4
01 - 12 = Attempting	49 - 96 = Exceeding	97 - 144 = Exceeding	145 - 192 = Exceeding
13 - 24 = Emerging			
25 - 32 = Progressing			
33 - 44 = Transitioning <i>(Meets Alternate Standards)</i>			
45 - 48 = Exceeding			

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		PAAP Rubric Level 1				PAAP Rubric Level 2				PAAP Rubric Level 3				PAAP Rubric Level 4			
Level of Performance		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Level of Assistance	1 = Specific	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31
	2 = Non-Specific	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32

Step 2: Add the numerical scores for each of the Content Standards to get a total numerical score for the Content Area.

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Step 3: Determine the Performance Level range into which the total numerical score for the Content Area falls.

Rubric Level 1	Rubric Level 2	Rubric Level 3	Rubric Level 4
01 - 06 = Attempting	25 - 48 = Exceeding	49 - 72 = Exceeding	73 - 96 = Exceeding
07 - 12 = Emerging			
13 - 16 = Progressing			
17 - 22 = Transitioning (Meets Alternate Standards)			
23 - 24 = Exceeding			

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Step 4: Apply Level of Accuracy Score to Content Area Performance Level to determine if lower Performance Level is more descriptive of the student work submitted for the Content Area. The effects of those scores (1-4) are defined below:

Effect of Level of Accuracy Score on Content Area Numerical Range Determined in Step 3.		
Level of Accuracy 	1 & 2	<ul style="list-style-type: none"> •Rubric Level 1 – The Content Area Results will be reported as the Performance Level below that identified in Step 3 except in the Attempting range. In that instance, the Performance Level will remain the same. •Rubric Levels 2, 3, & 4 – The Content Area Results will be reported as Exceeding alternate standards except for those that fall in the Attempting range for the specific Rubric Level (as identified through the Achievement Schema). Those scores will be reported as Exceeding alternate standards at the Rubric Level below that identified in Step 3.
	3	<ul style="list-style-type: none"> •All Rubric Levels - The Content Area Results will be reported as the Performance Level and Rubric Level identified in Step 3 if the score is at or above the midpoint of the numerical range. •Rubric Level 1- The Content Area Results will be reported as the Performance Level below that identified in Step 3 if the score is below the midpoint of the numerical range except in the Attempting range (as identified in the Achievement Schema) where the Performance Level will remain the same. •Rubric Levels 2, 3, & 4 – The Content Area Results will be reported as Exceeding alternate standards if the score is below the midpoint of the numerical range except for those that fall in the Attempting range (as identified through the Achievement Schema). Those scores will be reported as Exceeding alternate standards at the Rubric Level below that identified in Step 3.
	4	<ul style="list-style-type: none"> •All Rubric Levels – The Content Area Results will be reported as the same Performance Level identified by the numerical range in Step 3.

*** See Step 4 Reporting Schema for Content Area Results on next page.**

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Step 4: Apply Level of Accuracy Score to Content Area Performance Level to determine if lower Performance Level is more descriptive of the student work submitted for the Content Area. The effects of those scores (1-4) for accountability are visually defined below:

		Step 3 Performance Level					Rubric Level 1					Rubric Level 2					Rubric Level 3					Rubric Level 4				
		A	E	P	T	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex	Ex		
Level of Accuracy	1	A	A	E	P	T	RL 1	Ex	Ex	Ex	Ex	RL 2	Ex	Ex	Ex	Ex	RL 3	Ex	Ex	Ex	Ex	Ex	Ex	Ex		
	2	A	A	E	P	T	RL 1	Ex	Ex	Ex	Ex	RL 2	Ex	Ex	Ex	Ex	RL 3	Ex	Ex	Ex	Ex	Ex	Ex	Ex		
	3	A	A	E	P	T	RL 1	Ex	Ex	Ex	Ex	RL 2	Ex	Ex	Ex	Ex	RL 3	Ex	Ex	Ex	Ex	Ex	Ex	Ex		
	4	A	E	P	T	Ex	RL 2	Ex	Ex	Ex	Ex	RL 3	Ex	Ex	Ex	Ex	RL 4	Ex	Ex	Ex	Ex	Ex	Ex	Ex		