

## **Personalized Alternate Assessment Portfolio (PAAP) Achievement Level Definitions for Reading ~ Grade 7**

Reading achievement level definitions describe the *quality* of a student's responses on state-level alternate assessments in *relation* to the alternate reading standards. These definitions serve as the *foundation* for achievement level definitions for the alternate grade level expectations in reading.

Skills associated with these achievement level definitions may include some of the following:

- relating of symbols to the objects/ideas they represent
- using phonemic awareness skills
- using context clues, a dictionary and/or glossary to determine meaning of words
- using word parts, phonics, knowledge of sounds, syllable types and/or word patterns to decode
- identifying synonyms, antonyms and/or categorizing words
- reading aloud sight words
- using explicitly stated information from the text to answer questions
- recognizing a central idea from text when presented with pictures
- obtaining information from the table of contents, glossary, table of contents
- connecting information within a text
- identifying parts of a book (e.g., author, title, beginning, end)
- Paraphrasing or summarizing
- Drawing conclusions or making inferences

Appropriate performance at grade seven is clarified by the level of complexity within the standard.

### **Proficient with Distinction**

The student's performance demonstrates the skillful ability to identify and decode unfamiliar vocabulary and/or demonstrate understanding of word meaning. The work also demonstrates the consistent ability to read, comprehend, and interpret literary OR informational texts appropriate to the student's instructional level.

### **Proficient**

The student's performance demonstrates the ability to identify and decode unfamiliar vocabulary and/or demonstrate understanding of word meaning. The work also generally demonstrates the ability to read, comprehend, and interpret literary OR informational texts appropriate to the student's instructional level.

### **Partially Proficient**

The student's performance demonstrates the inconsistent ability to identify and decode unfamiliar vocabulary and/or demonstrate understanding of word meaning. The work also demonstrates the incomplete or inconsistent ability to read, comprehend, and interpret literary OR informational texts appropriate to the student's instructional level.

### **Substantially Below Proficient**

The student's performance demonstrates the limited ability to identify and decode unfamiliar vocabulary and/or demonstrates incorrect understanding of word meaning. The work also demonstrates minimal or limited ability to read, comprehend, and interpret literary OR informational texts appropriate to the student's instructional level.