

**New England Common Assessment Program (NECAP)  
October 2009 Administration ONLY  
“Notification of PAAP Transition Year”**

Maine NECAP reports released in January 2010 will contain student scores for those students who either participated in the standard NECAP administration during October 2009 or participated in alternate assessment (Personalized Alternate Assessment Portfolio – PAAP) in 2008-09.

However, due to Maine’s switch from Maine Educational Assessment (MEA) to NECAP testing in reading and mathematics for 2009-10, a unique situation exists during this transition year for some students who have or will be participating in alternate assessment. Although they may have participated in testing, partial or no pertinent testing scores will be available for use in the 2009 NECAP reporting. These students include those who:

- Are 3<sup>rd</sup> grade students who would have participated in a PAAP in second grade last year (due to the switch from the MEA to the NECAP program, no PAAPs were available) **and** will take a Full or Partial PAAP this year.
- Participated in a Partial PAAP last year and will participate in a Full PAAP this year, based on the students’ IEPs.
- Participated in the MEA last year and will take a Full or Partial PAAP this year.
- Other

School principals should notify the Department of Education for a student who meets one of the above criteria by:

- completing the attached notification of PAAP transition year special consideration form, explaining why no pertinent testing scores are available from last year,
- confirming that a partial PAAP was authorized for last year and a full or partial PAAP has been authorized for this year according to the student’s IEP,
- signing and faxing the form to the Maine Department of Education at 207-624-6771.

The deadline for receipt of the form is **October 22, 2009. All information will be treated as confidential.**

Department of Education personnel will review the information provided and send email confirmation of receipt. This confirmation will result in the suppression of pertinent student-related assessment information for the 2009 NECAP reports.

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PAAP-related questions should be directed to: Susan Fossett, Alternate Assessment Coordinator, at [susan.fossett@maine.gov](mailto:susan.fossett@maine.gov) or 207-624-6774.

AYP-related questions should be referred to: Rachelle tome, Title 1 Director, at [rachelle.tome@maine.gov](mailto:rachelle.tome@maine.gov) or 207-624-6705.

[www.mecas.org/paap](http://www.mecas.org/paap)

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For Office Use Only

DR \_\_\_\_\_  
DN \_\_\_\_\_

**Secure and Confidential**

Student Name \_\_\_\_\_ MEDMS ID Number \_\_\_\_\_

Grade \_\_\_\_\_ School \_\_\_\_\_ SAU \_\_\_\_\_

Principal \_\_\_\_\_ Phone # \_\_\_\_\_

Email: \_\_\_\_\_ (Required for notification of receipt)

**This student was enrolled at our school last year, but will not have assessment scores for the 2008-09 teaching year for the following reasons:**

\_\_\_\_\_ 3<sup>rd</sup> grade student who would have participated in a PAAP in second grade last year (due to the switch from the MEA to the NECAP program, no PAAPs were available) and will take a Full or Partial PAAP this year.

\_\_\_\_\_ Student who participated in a Partial PAAP last year and will participate in a Full PAAP this year, based on the student's IEP.

\_\_\_\_\_ Student who participated in the MEA last year and will take a Full or Partial PAAP this year, based on the student's IEP.

\_\_\_\_\_ Other (Please explain): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**This student will have no assessment scores in the following content area(s):**

\_\_\_\_\_ Both content areas **OR** \_\_\_\_\_ Reading \_\_\_\_\_ Mathematics

**This student's PAAP-related information is documented in the student's current IEP file:**

\_\_\_\_\_ Yes

\_\_\_\_\_ No (Please explain): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Principal's Signature** \_\_\_\_\_

**NOTE:** Principal's signature is required.

**Fax completed form, under CONFIDENTIAL COVER SHEET, by October 22, 2009 to  
Peter Bernard, Maine Department of Education, at FAX #207-624-6771.**