

# Maine's Local Assessment System

## *An Accommodations Planning Worksheet for Decision Making*

### Step 1

#### Consider the Purpose of the Assessment:

- Is the purpose of the assessment clear? What is the assessment supposed to tell us about the student?
- Is there a match between the standard being assessed, the instructional content, the assessment content, the purpose of the assessment, and the individual student?



### Step 2

#### Consider the characteristics of accommodations:

- Is the proposed accommodation(s) familiar to the student? Integrated in daily instruction and assessment? Based on individual student need?
- Does the accommodation(s) enable the student to participate without altering the content of the assessment or standards being assessed?
- Is the accommodation related only to the way in which the assessment is given or taken?



# Step 3

## Consider accommodations available:

- Review the accommodations(s) listed in Accommodation Options for Local Assessment.
- Is the accommodation being considered on the list?
- If yes, circle the specific accommodations below to be used for the individual student on the assessment being considered. If no, proceed to Step 4.

A. 1 2 3 4 5 6 7

B. 1 2 3 4 5 6 7 8 9

C. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17  
18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34  
35 36 37

D. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

E. 1

- What preliminary work/planning must be done in order to provide the student with appropriate assessment accommodations?
- Are changes in instruction needed to integrate appropriate accommodations in the student's daily program prior to assessment?



