Accommodation Options for Local Assessments

For the MEA you must use the list of accommodations included in "Policies and Procedures for Accommodations and Alternate Assessment to the MEA". Many of these accommodations are included in the list below.

A. Timing/Scheduling Accommodations

Test was administered:

1. with extended testing time (*same day*)
2. with testing over several days (*some extended time*)
3. in appropriate blocks of time followed by breaks
4. in several (*shorter*) sessions
5. at a time of day or day of week most beneficial to student
6. through flexible scheduling (*of subtests*)
7. with other timing/scheduling accommodations

B. Setting Accommodations

Test was administered:

1. in a small group
2. Individually
3. in a separate location or carrel
4. with preferential seating
5. in an alternative setting
6. at the student's home, by school personnel
7. with special lighting/acoustics
8. in an environment with minimal distractions
9. with student use of adaptive or special furniture

C. Presentation Format Accommodations

Test was administered:

1. with use of additional practice activities before administration of assessment
2. with use of brainstorming activities
3. with oral reading of questions in English by tester
4. with oral reading of directions by tester
5. with oral reading of assessment by tester, except for reading passages
6. with directions given by tester and verified for understanding
7. with tester repetition of directions
8. with use of task focusing prompts
9. with clarification of words (*spelling, defining, explaining*) and/or highlighting of key words by tester
10. with verbs highlighted in instructions by tester
11. with color coded instructions to emphasize steps
12. by person other than teacher familiar with student
13. with tester facing student
14. with opportunity for student to reread and restate directions in his/her own words
15. with student use of place markers to maintain place
16. with additional sample items provided
17. with student use of magnifying equipment
18. with student use of noise buffers (*ex., headphones, earplugs*)
19. with student use of amplification equipment (*larger monitors, monitors with high resolution, glare guards, external monitor magnifiers, screen magnification software, large-print keyboard, Braille display terminals, CCTV [closed circuit TV], optical low-vision aid, hand held magnifiers, monocular devices*)
20. with student use of audio cassette
21. with student use of a template (*electronic and/or hard copy templates*)
22. with visual cues (*arrows, stop signs*) on answer form
23. using an interpreter (*sight translator*)
24. with adapted equipment/manipulatives for use in physical activities
25. with adapted playing space for physical activities
26. with adapted form for standard movement skills (*locomotor and/or non-locomotor*)
27. with adapted rules for games, sports, etc.
28. with interpretation for deaf or hearing impaired student (*with the exception of reading assessments*) *through use of a person for interpretation or sign language interpreter software* (*ex., iCommunicator*)
29. with oral reading of questions in native language by tester
30. with oral reading of directions in native language by tester
31. with tester translation of directions
32. using translation of test into native language
33. using "Sheltered English"
34. using bilingual version of the test
35. with student use of bilingual dictionary/word lists
36. in large print (*electronic and/or hard copy*)
37. in Braille
38. with increased space between items
39. with different color contrast
40. with fewer items per page
41. with opportunity for student to move, stand, pace during the assessment

D. Response Format Accommodations

Test was administered:

1. with student dictation of answers; use of scribe (ex., digital recorder used and transcribed by tester after assessment session)
2. with copying assistance between drafts
3. with student responses in native language
4. with student marking answers in test booklet or on large-spaced paper
5. with student using machine, typewriter, and/or word processor
6. with student use of brailler
7. with use of digital or analogue tape recorder for later verbatim translation
8. with student use of augmentative/alternative communication system
9. with use of paper with dark or heavy raised lines, lines, or grid
10. with paper secured to work area, slant board, or with paper/pen grips
11. with student use of an abacus
12. with student use of arithmetic tables for assessments of math skills other than computation
13. with student use of a calculator (*including talking calculator*) for assessments of math skills other than computation
14. with student use of a paper or talking dictionary/spell checker when not assessing spelling
15. with student use of bilingual word lists
16. with student use of voice activated technology*, including voice/speech recognition software*
17. with student use of text to speech, screenreaders, word prediction, conceptual mapping, and/or alternate input devices

E. Other Accommodations

Test was administered:

1. using other accommodations not listed, but locally approved through appeals process

**Note: For an accommodation to be used for a specific local assessment, it must be on this list and/or must not alter what is being measured. If a proposed accommodation is not on the list, it must be reviewed and approved through the district's Accommodations Appeals Process.*