Local Educational Agency (LEA) Name: **Chebeague Island**

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in three sections to address key aspects of the requirement: State Performance Plan (SPP) Indicators, Timely and Accurate Data Reporting, and Adherence to IDEA Regulatory Provisions. Values of NA indicate that the indicator was not reviewed during the reporting period.

SPP COMPLIANCE INDICATOR PERFORMANCE	Target	LEA performance	Is the LEA in substantial compliance?
Indicator 9: Percent of disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%	0.0%	Yes
Indicator 10: Percent of disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%	0.0%	Yes
Indicator 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or within State established timeframe (45 school days)	100%	NA	NA
Indicator 13: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals	100%	NA	NA
Indicator 15: Percent of noncompliance identified and corrected as soon as possible but in no case later than one year from identification	100%	NA	NA

TIMELY AND ACCURATE DATA PROVIDED	Target	LEA performance	Is the LEA in substantial compliance?
Local Entitlement Application completed on time without significant error.	100%	80.0%	No
Child Count Data provided on time and validated accurate, complete, and representative.	100%	100.0%	Yes
Improvement/Corrective Action Plan developed on time and approved.	100%	100.0%	Yes

ADHERANCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS	Target	LEA performance	Is the LEA in substantial compliance?
Isolated Deficiencies identified were corrected as required by agreement with Maine Department of Education.	100%	100.0%	Yes

OVERALL DETERMINATION Needs Assistance