



PK-12 Social Studies Survey

Thank you for participating in this survey regarding PK-12 social studies education in Maine. The Maine Department of Education (DOE) is collecting this information to provide a snapshot of social studies education across the state in order to inform the Department's work. Results will also be shared with the greater social studies community.

The Maine DOE seeks to collect data from all schools across the state and multiple responses per district are acceptable (i.e. more than one teacher per building and/or grade level). If you are not certain of the answers for all grade levels, please leave responses blank. This survey should take about 20 minutes to complete. Please complete by September 30, 2015.

Please direct any questions to Kristie Littlefield, Maine DOE Social Studies Specialist: kristie.littlefield@maine.gov (207) 624-6828.



PK-12 Social Studies Survey

Contact Information

1. Select district from the drop-down menu below:

Other (use only if your district does not appear in the drop-down above)

* 2. Enter the contact information of the person completing this survey.

First name:

Last name:

Email:

* 3. Select the role(s) of the person completing this survey. Please select all that apply.

elementary teacher

middle school/junior high teacher

high school teacher

building administrator

district administrator

other

Other (please specify)

4. Select the name of the school represented in this survey from the appropriate drop-down menu below. Enter name(s) of additional schools in the text

A-E

F-L

M-P

Choose from alphabetical list:

Additional school(s) represented in this survey:

* 5. Do you receive information via the Maine DOE Social Studies ListServ (usually one email per week during the school year)?

- Yes, already signed up.
- No, but sign me up.
- No and not interested in signing up.



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Grades PK-5

If you are not certain of your answers for each grade level, please leave responses blank. Multiple responses per district/school are acceptable.

6. If your district offers pre-Kindergarten, list the social studies topics taught in pre-K.

7. List the social studies topics taught in Kindergarten.

8. List the social studies topics taught in 1st Grade.

9. List the social studies topics taught in 2nd Grade.

10. List the social studies topics taught in 3rd Grade.

11. List the social studies topics taught in 4th Grade.

12. List the social studies topics taught in 5th Grade.

13. Describe the approach used to teach financial education (wants vs. needs; good and services; spending and saving; etc.) at the PK-5 level.

integrated into other units of study

taught as separate unit(s)

not taught

not sure

Other (please specify)

14. Describe the approach used to teach Maine Native American Studies at the PK-5 level.

integrated into other units of study

taught as separate unit(s)

not taught

not sure

Other (please specify)

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Grades 6-8

If you are not certain of your answers for each grade level, please leave responses blank. Multiple responses per district/school are acceptable.

15. List the social studies topics or courses taught in 6th Grade.

16. List the social studies topics or courses taught in 7th Grade.

17. List social studies topics or courses taught in 8th Grade.

18. Describe the approach used to teach financial education (scarcity; market economy; supply and demand; entrepreneurship; etc.) at the 6-8 level.

integrated into other units of study

taught as separate unit(s)

not taught

not sure

Other (please specify)

19. Describe the approach used to teach Maine Native American Studies at the 6-8 level.

integrated into other units of study

taught as separate unit(s)

not taught

not sure

Other (please specify)

20. Do any teachers at the 6-8 level offer the Maine National History Day program to students?

Yes, and students participate in the state competition.

Yes, but students do NOT participate in the state competition.

The program is not offered.

Not sure.

Other (please specify)

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* 21. Select the response that best describes the number of students that participate in Maine National History Day in grades 6-8.

- 1-10 students
- 10-25 students
- 25-50 students
- 50-100 students
- over 100 students

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Grades 9-12

If you are not certain of your answers for each grade level, please leave responses blank. Multiples responses per district/school are acceptable.

22. Please enter the REQUIRED social studies courses for each grade level.

	Grade 9	Grade 10	Grade 11	Grade 12
Civics/U.S. Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics				
Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modern World History				
Ancient World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U.S. History				

Please enter other REQUIRED social studies courses not listed above and include the grade level(s).

23. Select the Advanced Placement courses taught by teachers at the high school. Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> AP courses are not offered | <input type="checkbox"/> AP Microeconomics |
| <input type="checkbox"/> AP Comparative Government and Politics | <input type="checkbox"/> AP Psychology |
| <input type="checkbox"/> AP European History | <input type="checkbox"/> AP United States Government and Politics |
| <input type="checkbox"/> AP Human Geography | <input type="checkbox"/> AP United States History |
| <input type="checkbox"/> AP Macroeconomics | <input type="checkbox"/> AP World History |

24. Does the district offer International Baccalaureate social studies courses?

- yes
 no
 not sure

25. Please list the titles of any social studies courses offered through early college or dual enrollment programs.

26. Please select ELECTIVE social studies courses or seminars offered at the high school level.

Current Events

Psychology

Sociology

Please enter other ELECTIVE courses or seminars not listed above.

27. Describe the approach used to teach financial education (economic systems; money management; specialization; comparative advantage; etc.) at the 9-12 level.

taught as a separate course

integrated into other courses

not taught

not sure

Other (please specify)

28. Describe the approach used to teach Maine Native American Studies at the 9-12 level.

taught as separate course

integrated into other courses

not taught

not sure

Other (please specify)

29. Do any teachers at the 9-12 level offer the Maine National History Day program to students?

Yes, and students participate in the state competition.

Yes, but students do NOT participate in the state competition.

The program is not offered.

Not sure.

Other (please specify)

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* 30. Select the response that best describes the number of students that participate in Maine National History Day in grades 9-12.

- 1-10 students
- 10-25 students
- 25-50 students
- 50-100 students
- over 100 students



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Thank you for completing this survey! The information you have provided will be helpful and your time is appreciated! Please direct any questions to Kristie Littlefield, Maine DOE Social Studies Specialist: kristie.littlefield@maine.gov (207) 624-6828.