Standards and Assessments

Purpose: Identify the processes used by schools to select the standards and assessments applied in each program, to ensure continuous relevance and rigor in delivery, and to confirm alignment with state requirements and industry need.

Focus	Possible Area for Considerations		Examples of Potential Evidence
Standards Self-Study Questions: Q1, Q2, Q3, Q6	• Maine DOE approved standards used as certified by commissioner • Standards selection process • Curriculum alignment to standards • Delivery of instruction • Program Advisory Committee (PAC) participation in selection process • PAC use of Common Yearly Evaluation Tool (CYET) for selection and approval	• Instructor role in selection process Director role in selection process • Confirmation of continued delivery schoolwide • ALL subsections of mandated standards being taught • CIP Code aligns with standards taught • Program/instructor certified in standard instruction (if applicable)	• Visual confirmation of Standards. • Instructor Interview • Student testimony • PAC Meeting Minutes • Syllabus • Sample Curriculum • Chart referred to in Q1 of self-study
Assessments Self-Study Questions: Q1, Q4, Q6, Q10	• Selection & implementation process • Director role in selection process • Instructor role in selection process • PAC participation in selection process • Evidence of accommodations and/or adaptations available for students with disability	• Use of pre/post assessments • Examples of how student growth is measured, formative and summative assessments. • Certified Proctor/Site (if applicable) • PAC use of CYET • Assessment alignment with standards	• Visual confirmation • Assessment Data • CYET sign off by PAC • Calendar • Proof of proctor site designation • Industry recognized credential
Alignment & Outcomes Self-Study Questions: Q1, Q4, Q5, Q6	• Post-secondary dual enrollment and articulations available • Credit alignment and availability of Maine Learning Result (MLR) credits • Industry recognized credentials available for attainment	• Curriculum instruction aligns with mandated standards • Assessment evaluates mandated standards • Stackable credentials offered	• Documentation of standard to assessment alignment • PAC meeting minutes • Syllabus reflects standards • Syllabus defines assessment goals • Curriculum crosswalk to MLR
Evaluation of Program Self-Study Questions: Q6, Q7, Q8	• Student survey used to inform improvement • Historic use of CYET with PACs • Instructor participates in Tech Groups • Evidence of program evolution over time	• PAC membership aligns with state requirements • Process to evaluate continued alignment of curriculum, standards, assessments, and current industry trends	• Tech Groups meeting minutes • Completed CYETs • Explanation of processes • Student survey outcomes