**SPECIAL EDUCATION TEACHER INTERVIEW QUESTIONS**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Range: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Content: \_\_\_\_\_\_\_\_\_\_\_\_\_

* How many students are on your caseload?

Direct instruction? \_\_\_\_\_ Case management? Consultation?

* Do you work from a purchased curriculum or do you create your own? PURCHASED ECLECTIC
  + If you work from a curriculum, what do you do to adapt it to meet the needs of your unique population?
  + If you create your own, how do you make sure that your lessons are aligned with the Maine Learning Results/Common Core and standards that are part of the general education curriculum?
* The students that you provide direct instruction come from how many different school districts?
  + Of those, how many are using
    - proficiency based reporting? \_\_\_\_\_\_\_\_\_
    - letter grades or credits? \_\_\_\_\_
    - other?\_\_\_\_\_\_\_
* How are you involved in the IEP process, including the Transition Plan? How is it determined which outside agencies are invited – Voc Rehab, OADS, other?
* How do you monitor, track and report progress on student’s:
  + ACADEMIC IEP goals?
  + BEHAVIORAL/SOCIAL/EMOTIONAL IEP goals?
  + TRANSITION PLAN goals?
* How many ed techs are in your room on average (include 1:1)? \_\_\_\_\_\_\_\_\_\_\_
  + Of those, how many provide PRIMARILY

academic support \_\_\_\_\_\_\_ behavioral support \_\_\_\_\_\_\_ both \_\_\_\_\_\_

* How often do you meet with the ed techs individually \_\_\_\_\_\_\_\_\_ as a team \_\_\_\_\_\_\_\_\_\_\_\_\_
* Describe how you provide supervision to Ed Techs in your classroom regarding:
  + strategies/methodology/implementation/fidelity
  + assistance given to students, including reporting the level of independence
  + consistent and accurate data collection/tracking
  + accommodations/modifications as outlined in the IEP
  + de-escalation/restraint/seclusion
* To your knowledge, are students getting all the related services (S/L, OT, PT, SW) on their IEP? YES NO
  + If the provider misses a session, what, if anything, do they do to make it up?
* How often do you review restraint/seclusion data for one or more students?
  + How is that data used?
* What professional development have you had in the last year provided by your agency regarding:
  + Academic instruction/strategies
  + Behavioral supports/treatment/strategies
* What professional development have had in the last year provided by someone other than your agency regarding:
  + Academic instruction/strategies
  + Behavioral supports/treatment/strategies

• What type of collaboration is there with one or more of the districts that you work with? (i.e. professional development, staff meetings, in service days, curriculum)

* Have you been invited to participate in any?
* What you believe is the greatest:
  + asset
  + challenge
* What, if any, recommendations would you make to improve the program?
* Take a moment to dream, and express what you would include if you could have/do anything to make the program better.
* Do you have any other comments or concerns that you want to share about your program?