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|  **Plan Your Own Field Trip** |
| *These project activities are meant to build upon each other and be completed over the course of a week or so. They incorporate learning opportunities from many content areas such as: Science, Math, Language and Literacy, Physical Activity, Social Studies, Health, World Languages, Career Exploration and Visual and Performing Arts. Some activities are focused on spending time outdoors. Parents and caregivers need to make appropriate decisions for each child, based on their location and availability of materials. The most important thing you can do for your child is to talk with them during each aspect of their day. Explain what you’re doing, let them be involved and assure them that they are loved and safe every day.* |
| **Introduction**Students will plan all the necessary information and costs associated with taking a field trip. This trip could be calculated for the number of students in their class or used to plan a family trip. |
| **Materials**Either online access or paper copies of: Maps Menus Information related to location of the tripPaperPencilMarkers (optional activities) |
| **Activities**Students will work to plan a field trip including all the details.  The plan must address the following considerations: * Decide where you will go and what you will do for your field trip.  Why?
* Describe all the details of the trip.
* Justify how this field trip fits in to what you are learning about.
* How many people/who will be going on the field trip?
* How will you get there?  Is there a cost? (e.g. miles to travel there, cost of gas, how many vehicles needed)
* How much will the admission cost for each person? Adults and students?  For the group?
* Are you doing any extra activities?  Is there a cost?
* How long will you be gone?
* Will you need beverages and food i.e. snacks/lunch/dinner?  What will you have?  How much

 will it cost? * What will you need for proper/safe clothing and footwear? Health and safety items?

 Math Connection:  Students calculate the cost of the trip, transportation, and food. ELA Connection:  Students can write a persuasive paper/letter (to a parent, peers, principal, or school board) about why they should go on their trip using the details that have figured out. Technology:  Students can search online to find the cost of admissions, menus, and research details of field trip locations. Social Studies Connection:  Students will calculate the distance of travel to help calculate transportation costs.  Students may also draw a map of the trip, design a historical marker for the location, or create a brochure for the location describing why people should visit. Career and Educational Development:  Students could investigate what it would be like to work or have a job in one of the destinations visited on their field trip. VPA Connection: Students could take photos of the trip to create a photo essay of the experience, considering which photos are important to tell the story of the trip and why they are important.Health Education Connections: Students plan for safety and personal health issues and needs based on where they are going and how long they will be gone. Physical Education: Students consider equipment and proper footwear to safely participate in activities on the trip. Other connections:  Depending on the location of the fieldtrip there could be other content connections. Science:  Trip to a science museum, farm, or factory are examples. Social Studies:  Trip to a historical site, museum, or state capitol building are examples. Visual & Performing Arts: Trip to an orchestra, theatre, or art museum are examples. World Languages:  Students may choose a long-distance trip and build out the plans, like a vacation plan, which may include destinations to other countries. (This might be more advisable for older students.) Health Education: Trip to a grocery store, local, state or national park or playground, or healthcare facility. Physical Education: Trip to recreational facility, local, state or national park.   |
| **Glossary****Field trip**: a trip made by students to explore something first hand and experience the activity in real life. It may also connect to something they have learned or will learn about. |
| **Additional Readings/Links**Book Ideas: *Flat Stanley Books* by Jeff Brown  <http://www.flatstanleybooks.com/> *Letters from Felix* by Annette Langen  [Videos Links](https://www.youtube.com/channel/UC4iFkXlNWYfu-Mc4GGI0NPg) |