

Unit 4: Communicating with Sound and Light

Week 4: What is light?

Dear Families,

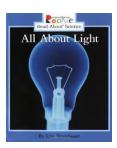
This week we are shifting our focus to learn about light.

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too! Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



Sending Messages with Light and Sound by Jennifer Boothroyd



All About Light
by Lisa Trumbaur



Oscar and the Moth by Geoff Waring

More informational text, and a story that also gives information! These books are all about light. Go to the library or look on your bookshelf at home to learn about light. Your child is practicing reading the poem "Golden Sun" (attached). Read it together!

Reading Log

Your child can read to you, and you can read to your child.

It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.

Title and Author	What do you think?	



Go outside Go outside and see if you can any shadows. What makes th How are they made? Can you shadows with your body? Whyou notice about all the shad see?	em? I make nat do		you feel on a bright, sunny how you feel when it's dark
Tell a story Tell a story in which light is important in some way. Does the story happen in the darkness, so no light is a problem? Does it happen on a sunny day? Why is that bright light important?	Read together! at least 20 minutes every day Record your reading on the back of this page.		Play with math ideas Counting steps around my home: I walked 20 steps to the kitchen, 40 steps down the stairs, and 30 steps to the front door. How many steps did I walk all together?
Explore science and engineering Play with a flashlight! What can you find out? Try to use some of our Weekly Words to describe what you do and what you discover.		Play with words; grow a reader Our Weekly Words are beam, shadow, location, source, block, and determine. What do these words mean?	

Child's name _____ Adult's name _____



Vocabulary



beam

a ray of light

gaviercutya

shadow

https://www.flickr.com/photos/javicalvo/10396384086

the dark area that is produced when an object comes between a light source and a surface



location

Google maps

place









source

https://global.rakuten.com/en/store/dotsnext/item/dn918/,https://www.mnn.com/earth-matters/a imals/stories/why-do-fireflies-glow,https://www.bbc.co.uk/programmes/b048nlfb,https://time.com, 373180/fire-challenge/

a place, person, or thing from which light or sound comes



block

https://skeepcavern.com/how-to-block-light-leaking-from-the-top-and-sides-of-your-curtains/

to get in the way, to prevent something from moving or getting through



determine

https://www.stockfreeimages.com/5477794/Small-flag-flapping-on-wind.html

to discover or confirm something, usually with research



Teachers Need:

- This week's Family Link (front and back)
- Vocabulary Sheet"Golden Sun"

Golden Sun

By Elenor Hetrick

Great, glorious golden sun,
Shine down on me today!
You are the life of this magic Earth,
You and your magic ray!

You are the life of bird and plant,
All must depend on you.
Shine down, great sun, the whole day long!
Shine from the heavens blue.

And I will welcome your golden rays,
For you mean life to me,
And you mean happiness and health,
Strength and energy.

Shine down, great sun, on flower and field, And never say goodbye. Forever and ever give us your light. From out the wide, blue sky.